

DAS EXAMINATIONS

BASIC 9 (JHS 3) NaCCA COMMON CORE PROGRAMME NORMAL TWO-TERM SCHEME OF LEARNING

TERM 1 - 12 WEEKS | TERM 2 - 12 WEEKS

Official curriculum coding retained: Strand -> Sub-strand -> Content Standard -> Indicator

Normal pacing: 10 teaching weeks + Week 11 revision/remediation + Week 12 end-of-term assessment

Main table text: 14 px equivalent (10.5 pt)

This two-term scheme redistributes the Basic 9 curriculum across 24 school weeks. The official NaCCA curriculum content and coding are retained; only the school timetable arrangement is changed.

IMPLEMENTATION AND CODING GUIDE

Term 1 and Term 2 each contain 12 weeks. Weeks 1-10 are planned teaching weeks, Week 11 is for revision/remediation, and Week 12 is for end-of-term assessment and feedback.

The curriculum references follow the Basic 9 NaCCA Common Core Programme hierarchy. Example: B9.1.2.3.1 = Basic 9 -> Strand 1 -> Sub-strand 2 -> Content Standard 3 -> Indicator 1. Social Studies follows the revised JHS3 coding used in the January 2024 curriculum.

Where a curriculum focus covers several indicators under one content standard, teachers should consult the official NaCCA curriculum document and teach all exemplars attached to the cited indicators.

English Language continues to integrate all five strands - Oral Language, Reading, Grammar Usage, Writing and Literature - every week in both terms, including revision and assessment weeks.

Week 11 should be diagnostic and corrective, not merely a repetition week. Use evidence from classwork, quizzes and practical work to reteach weak indicators before the end-of-term assessment.

Term 2 Week 11 should include whole-Basic-9 consolidation and BECE-oriented application practice, while Week 12 may serve as the school end-of-term/common assessment or pre-BECE readiness assessment depending on the school calendar.

Current official source base

- National Council for Curriculum and Assessment (NaCCA) Common Core Programme subject curricula for JHS1-JHS3.
- NaCCA Social Studies Curriculum for JHS1-JHS3 - Revised, January 2024.
- This document is a school scheme of learning derived from the official curricula; it is not presented as a separate NaCCA-issued national term calendar.

ENGLISH LANGUAGE

TERM 1 - 12 WEEKS

Wk	ORAL LANGUAGE (B9.1)	READING (B9.2)	GRAMMAR USAGE (B9.3)	WRITING (B9.4)	LITERATURE (B9.5)	Integrated Learning / Assessment
1	B9.1.1 Conversation/Every day Discourse - B9.1.1.1.1 appropriate register	B9.2.1 Comprehension - B9.2.1.1.1 grade-level texts	B9.3.1 Grammar - B9.3.1.1.1 noun phrases	B9.4.1 Production & Distribution - B9.4.1.1.1 coherent paragraphs	B9.5.1 Narrative, Drama & Poetry - B9.5.1.1.1 character through language	Diagnostic integrated language task; dialogue, comprehension, paragraph and literary response.
2	B9.1.1 - B9.1.1.1.1 register in formal/informal contexts	B9.2.1 - B9.2.1.1.1 independent reading	B9.3.1 - B9.3.1.1.1 noun-phrase functions	B9.4.1 - B9.4.1.1.1 cohesion/cohesive devices	B9.5.1 - B9.5.1.1.2 monologues/dialogues	Role-play; silent reading; sentence analysis; paragraph writing; short dramatic dialogue.
3	B9.1.1 - B9.1.1.1.2 link speakers' ideas with questions	B9.2.1 - B9.2.1.1.1/1.2 reading and viewpoint	B9.3.1 - B9.3.1.1.2 multiple adjectives/quantifiers	B9.4.1 - B9.4.1.1.2 paragraph unity/support	B9.5.1 - B9.5.1.1.3 sequence of events across texts	Panel discussion; reading comparison; grammar editing; paragraph development; plot sequencing.
4	B9.1.1 - B9.1.1.1.3 discuss national issues	B9.2.1 - B9.2.1.1.2 evaluate reasoning/credibility	B9.3.1 - B9.3.1.1.2 adjective order	B9.4.1 - B9.4.1.1.2 support details	B9.5.1 - B9.5.1.1.1 characterisation	National-issue discussion linked to comprehension, grammar-in-context, writing and literature.
5	B9.1.1 - B9.1.1.1.3 open-ended discussion	B9.2.1 - B9.2.1.1.2 contrasting viewpoints	B9.3.1 - B9.3.1.1.3 phrasal verbs	B9.4.1 - B9.4.1.2.1 complex paragraphs	B9.5.1 - B9.5.1.1.2 play-script dialogue	Collaborative discussion; viewpoint chart; phrasal-verb application; complex paragraph; script writing.
6	B9.1.1 - B9.1.1.1.4 opinions/advice	B9.2.1 - B9.2.1.1.2 text impact/worldview	B9.3.1 - B9.3.1.1.3 complex phrasal verbs	B9.4.2 Text Types - B9.4.2.1.1 descriptive writing	B9.5.1 - B9.5.1.1.3 sequence/events	Advice scenarios; analytical reading; descriptive scene linked to a literary text.

Wk	ORAL LANGUAGE (B9.1)	READING (B9.2)	GRAMMAR USAGE (B9.3)	WRITING (B9.4)	LITERATURE (B9.5)	Integrated Learning / Assessment
7	B9.1.1 - B9.1.1.1.4 clear opinions/advice	B9.2.1 - B9.2.1.1.3 media/text types	B9.3.1 - B9.3.1.1.4 adverbial phrases	B9.4.2 - B9.4.2.1.1 descriptive sentences	B9.5.1 - B9.5.1.1.1 language and character	Media discussion; analyse article; edit adverbials; descriptive writing; character response.
8	B9.1.1 - B9.1.1.1.5 turn-taking/debate	B9.2.1 - B9.2.1.1.3 media dissemination	B9.3.1 - B9.3.1.1.4 adverbial phrase functions	B9.4.2 - B9.4.2.1.2 persuasive/argumentative text	B9.5.1 - B9.5.1.1.2 dialogue/monologue	Formal debate followed by persuasive writing and drama/literature linkage.
9	B9.1.2 Listening Comprehension - B9.1.2.1.1 audio-visual texts	B9.2.1 - B9.2.1.1.4 expand ideas/perspectives	B9.3.1 - B9.3.1.2.1 third conditional	B9.4.2 - B9.4.2.1.2 argumentative defence	B9.5.1 - B9.5.1.1.3 event sequence	Listen-note-discuss; perspective reading; conditional sentences; argumentative paragraph; sequence analysis.
10	B9.1.2 - B9.1.2.1.1 key information/supporting ideas	B9.2.1 - B9.2.1.2.1 timed reading for information	B9.3.1 - B9.3.1.2.2 defining/non-defining relative clauses	B9.4.2 - B9.4.2.2.1 formal/functional writing	B9.5.1 - B9.5.1.1.1 character/language	Listening notes; timed comprehension; clause practice; formal letter/report; literary evidence.
11	B9.1.1-B9.1.3 revision and remediation	B9.2.1-B9.2.2 revision and remediation	B9.3.1-B9.3.3 revision and remediation	B9.4.1-B9.4.3 revision and remediation	B9.5.1 revision and remediation	Term 1 cumulative revision across all five strands using diagnostic tasks, correction, reteaching and BECE-style application.
12	B9.1.1-B9.1.3 assessed	B9.2.1-B9.2.2 assessed	B9.3.1-B9.3.3 assessed	B9.4.1-B9.4.3 assessed	B9.5.1 assessed	Term 1 integrated assessment across Oral Language, Reading, Grammar Usage, Writing and Literature; correction and feedback.

Term 1 note: Complete the cited official indicators and exemplars during Weeks 1-10; use Week 11 for targeted remediation and Week 12 for assessment/correction.

TERM 2 - 12 WEEKS

Wk	ORAL LANGUAGE (B9.1)	READING (B9.2)	GRAMMAR USAGE (B9.3)	WRITING (B9.4)	LITERATURE (B9.5)	Integrated Learning / Assessment
1	B9.1.2 - B9.1.2.1.2 collaborative discussion from texts	B9.2.1 - B9.2.1.2.2 prediction/patterns/relationships	B9.3.1 - B9.3.1.3.1 subject and predicate	B9.4.2 - B9.4.2.2.2 short functional texts	B9.5.1 - B9.5.1.1.2 monologue/dialogue	Group listening response; predictions; sentence structure; invitation/notice/email; dramatic response.
2	B9.1.2 - B9.1.2.1.2 build on others' ideas	B9.2.1 - B9.2.1.2.3 generalisations and real-life links	B9.3.1 - B9.3.1.4.1 passive voice	B9.4.2 - B9.4.2.2.3 article/report/letter/case study	B9.5.1 - B9.5.1.1.3 sequence/events	Collaborative seminar; generalisation task; passive transformation; article/report; plot mapping.
3	B9.1.3 English Sounds - B9.1.3.1.1 /r/ and /l/	B9.2.1 - B9.2.1.2.4 compare language/style/structure/purpose	B9.3.1 - B9.3.1.4.2 reported speech	B9.4.2 - B9.4.2.2.4 speeches	B9.5.1 - B9.5.1.1.1 characterisation	Pronunciation drills; comparative reading; reported speech; speech composition/delivery; literature response.
4	B9.1.3 - B9.1.3.1.2 consonant clusters	B9.2.1 - B9.2.1.2.5 complex comprehension	B9.3.2 Punctuation/Capitalisation - B9.3.2.1	B9.4.3 Building & Presenting Knowledge - B9.4.3.1 research	B9.5.1 - B9.5.1.1.2 dramatic dialogue	Sound practice; comprehension; punctuation editing; research-question formation; drama.
5	B9.1.3 - B9.1.3.1.3 accurate stress in mono-/di-syllabic words	B9.2.1 - B9.2.1.2.6 effect of text on reader	B9.3.2 - punctuation/capitalisation in authentic texts	B9.4.3 - source gathering/note making under B9.4.3	B9.5.1 - B9.5.1.1.3 narrative sequence	Stress practice; reader-response; edit authentic text; source notes; narrative comparison.

Wk	ORAL LANGUAGE (B9.1)	READING (B9.2)	GRAMMAR USAGE (B9.3)	WRITING (B9.4)	LITERATURE (B9.5)	Integrated Learning / Assessment
6	B9.1.3 - English sounds in connected speech	B9.2.2 Summarising - B9.2.2.1.1 critical analysis/objective summary	B9.3.3 Vocabulary - B9.3.3.1 contextual vocabulary	B9.4.3 - organise findings/present knowledge	B9.5.1 - poetry/prose/drama interpretation	Oral reading; objective summary; vocabulary map; research presentation; genre response.
7	B9.1.1 integrated conversation/debate	B9.2.2 - B9.2.2.1.1 concise objective summary	B9.3.3 - vocabulary/spelling in context	B9.4.3 - publish/present findings	B9.5.1 - comparative literary analysis	Integrated project: research a community issue, present orally, summarise sources, publish a short text, connect to literature.
8	B9.1.2 integrated listening	B9.2.1/2 integrated comprehension & summary	B9.3.1/2/3 integrated grammar editing	B9.4.1/2/3 integrated writing portfolio	B9.5.1 integrated literature	Portfolio completion and BECE-style integrated practice across all strands.
9	B9.1.1-B9.1.3 integrated oral communication	B9.2.1-B9.2.2 integrated comprehension/summary	B9.3.1-B9.3.3 integrated grammar/vocabulary	B9.4.1-B9.4.3 integrated writing/research	B9.5.1 integrated literature	Integrated BECE-style application task across all five strands; identify remaining weaknesses for remediation.
10	B9.1.1-B9.1.3 applied oral performance	B9.2.1-B9.2.2 applied reading	B9.3.1-B9.3.3 applied language use	B9.4.1-B9.4.3 writing portfolio consolidation	B9.5.1 comparative literary response	Portfolio/performance consolidation across all five strands before final term revision.
11	B9.1.1-B9.1.3 revision and remediation	B9.2.1-B9.2.2 revision and remediation	B9.3.1-B9.3.3 revision and remediation	B9.4.1-B9.4.3 revision and remediation	B9.5.1 revision and remediation	Term 2 / whole Basic 9 cumulative revision across all five strands using diagnostic tasks, correction, reteaching and BECE-style application.

Wk	ORAL LANGUAGE (B9.1)	READING (B9.2)	GRAMMAR USAGE (B9.3)	WRITING (B9.4)	LITERATURE (B9.5)	Integrated Learning / Assessment
12	B9.1.1-B9.1.3 assessed	B9.2.1-B9.2.2 assessed	B9.3.1-B9.3.3 assessed	B9.4.1-B9.4.3 assessed	B9.5.1 assessed	Term 2 integrated assessment across Oral Language, Reading, Grammar Usage, Writing and Literature; correction and feedback.

Term 2 note: Complete the remaining Basic 9 indicators in Weeks 1-10. Week 11 is for whole-curriculum revision/remediation and BECE-oriented application; Week 12 is for end-of-term/common assessment and feedback.

MATHEMATICS

TERM 1 - 12 WEEKS

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
1	B9.1 NUMBER	B9.1.1 Number and Numeration System	B9.1.1.1 - all official indicators	Rounding to significant/decimal places; standard form and number representation.	Place-value/standard-form stations and estimation problems.	Place-value chart; cards; calculator; class exercise
2	B9.1 NUMBER	B9.1.1 Number and Numeration System	B9.1.1.1 / B9.1.1.2	Continue number-system standards, including sets/rational-number relationships in the official B9 sequence.	Venn/number-line investigations and classification tasks.	Number line; Venn diagrams; quiz
3	B9.1 NUMBER	B9.1.2 Number Operations	B9.1.2.1	Apply number-operation properties and order of operations in problem solving.	Multi-step numerical challenges; justify methods.	Cards; calculator; problem set
4	B9.1 NUMBER	B9.1.2 Number Operations	B9.1.2.2	Solve contextual numerical problems and use appropriate rounding/estimation.	Shopping, measurement and population-data problems.	Price lists; data sheets; short test
5	B9.1 NUMBER	B9.1.2 Number Operations	B9.1.2.4	Apply the official Basic 9 surd standard: simplify and operate with surds in relevant problems.	Surd matching, simplification and application tasks.	Cards; board; exercise
6	B9.1 NUMBER	B9.1.3 Fractions, Decimals and Percentages	B9.1.3.1	Review and extend operations on fractions; apply order of operations and solve word problems.	Fraction operations and BECE-style word problems.	Fraction strips; calculator; assessment

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
7	B9.1 NUMBER	B9.1.4 Ratios and Proportion	B9.1.4.1	Represent and solve proportional relationships, multistep ratio, rate and percent problems.	Scale, rate, sharing and percentage-change scenarios.	Geodot; measuring tools; quiz
8	B9.2 ALGEBRA	B9.2.1 Patterns and Relations	B9.2.1.1	Generalise number/shape patterns and express relationships algebraically.	Generate terms, rules and tables from patterns.	Pattern cards; spreadsheet; task
9	B9.2 ALGEBRA	B9.2.2 Algebraic Expressions	B9.2.2.1	Simplify, expand and factorise algebraic expressions according to the B9 standard.	Algebra tiles; expansion/factorisation matching.	Algebra tiles; exercise
10	B9.2 ALGEBRA	B9.2.2 Algebraic Expressions	B9.2.2.1 - remaining indicators	Apply algebraic expressions to contextual problems and identities.	Model perimeter/area and number problems algebraically.	Grid paper; short test
11	INTEGRATED REVISION	All sub-strands taught in Term 1	All official indicators cited in Term 1	Consolidate and remediate the curriculum covered during Term 1.	Cumulative revision, targeted reteaching, practical/application tasks and examination-style questions.	Curriculum resources; standard items; diagnostic remediation
12	INTEGRATED TERM ASSESSMENT	All sub-strands taught in Term 1	All official indicators cited in Term 1	Demonstrate mastery of the curriculum covered during Term 1.	End-of-term written/practical/oral assessment as appropriate; correction and feedback.	Assessment materials; marking scheme; learner feedback

Term 1 note: Complete the cited official indicators and exemplars during Weeks 1-10; use Week 11 for targeted remediation and Week 12 for assessment/correction.

TERM 2 - 12 WEEKS

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
1	B9.2 ALGEBRA	B9.2.3 Variables and Equations	B9.2.3.1	Form and solve linear equations/inequalities and interpret solutions.	Translate word problems to equations; verify solutions.	Number line; cards; task
2	B9.2 ALGEBRA	B9.2.3 Variables and Equations	B9.2.3.1 - remaining indicators	Solve simultaneous/related equations and use graphs where required by the B9 standard.	Cost/quantity problems; graph intersections.	Graph paper; calculator; quiz
3	B9.3 GEOMETRY & MEASUREMENT	B9.3.1 Shapes and Space	B9.3.1.1	Apply angle/polygon/shape properties and geometric reasoning.	Angle-chasing and proof/reasoning tasks.	Geometry set; assessment
4	B9.3 GEOMETRY & MEASUREMENT	B9.3.1 Shapes and Space	B9.3.1.2	Cover the additional B9 shape/space content standard, including circle/construction work as specified.	Compass-and-straightedge practicals; circle-property investigation.	Compass; ruler; practical
5	B9.3 GEOMETRY & MEASUREMENT	B9.3.2 Measurement	B9.3.2.1	Use nets/surface area/volume or related mensuration content in the official B9 standard.	Packaging and solid-model measurement tasks.	3D models; calculator; task
6	B9.3 GEOMETRY & MEASUREMENT	B9.3.2 Measurement	B9.3.2.2	Apply bearings and vectors as specified in the B9 measurement standard.	Map navigation and displacement problems.	Maps; protractor; grid; test
7	B9.3 GEOMETRY & MEASUREMENT	B9.3.3 Position and Transformation	B9.3.3.1	Perform and describe transformations, including enlargement, on the Cartesian plane.	Transformation stations and coordinate tasks.	Grid paper; ruler; practical

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
8	B9.4 HANDLING DATA	B9.4.1 Data	B9.4.1.1 / B9.4.1.2	Collect, represent, analyse and critically interpret data; address bias and suitable displays.	Survey, table/chart construction, histogram/cumulative interpretation as applicable.	Spreadsheet; graph paper; investigation
9	B9.4 HANDLING DATA	B9.4.2 Chance or Probability	B9.4.2.1	Apply experimental/theoretical probability and combined-event reasoning in the B9 sequence.	Dice/card simulations and tree/table representations.	Dice; cards; quiz
10	B9.1-B9.4 INTEGRATED	All official B9 Mathematics sub-strands	All cited B9 standards/indicators	Consolidate the complete Basic 9 mathematics curriculum.	Integrated BECE-style assessment, correction and targeted remediation.	Assessment paper; calculator; feedback
11	INTEGRATED REVISION	All sub-strands taught in Term 2 / whole Basic 9	All official indicators cited in Term 2 / whole Basic 9	Consolidate and remediate the curriculum covered during Term 2 / whole Basic 9.	Cumulative revision, targeted reteaching, practical/application tasks and examination-style questions.	Curriculum resources; standard items; diagnostic remediation
12	INTEGRATED TERM ASSESSMENT	All sub-strands taught in Term 2	All official indicators cited in Term 2	Demonstrate mastery of the curriculum covered during Term 2.	End-of-term written/practical/oral assessment as appropriate; correction and feedback.	Assessment materials; marking scheme; learner feedback

Term 2 note: Complete the remaining Basic 9 indicators in Weeks 1-10. Week 11 is for whole-curriculum revision/remediation and BECE-oriented application; Week 12 is for end-of-term/common assessment and feedback.

SCIENCE

TERM 1 - 12 WEEKS

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
1	B9.1 DIVERSITY OF MATTER	B9.1.1 Materials	B9.1.1.1 and other official standards	Binary chemical compounds; acids, bases, salts and their uses/identification.	Use NaCCA exemplar intent: investigate, model, classify, measure, research, design or communicate findings; include practical work where specified.	Charts/models/ samples/lab or field materials; class/practical assessment
2	B9.1 DIVERSITY OF MATTER	B9.1.2 Living Cells	All official B9.1.2 standards/indicators	Basic 9 cell content: structure/function and cell-related processes specified by NaCCA.	Use NaCCA exemplar intent: investigate, model, classify, measure, research, design or communicate findings; include practical work where specified.	Charts/models/ samples/lab or field materials; class/practical assessment
3	B9.2 CYCLES	B9.2.1 Earth Sciences	All official B9.2.1 standards/indicators	Earth-science cycle/process content prescribed for B9.	Use NaCCA exemplar intent: investigate, model, classify, measure, research, design or communicate findings; include practical work where specified.	Charts/models/ samples/lab or field materials; class/practical assessment
4	B9.2 CYCLES	B9.2.2 Life Cycle of Organisms	All official B9.2.2 standards/indicators	Life cycles/reproduction/ development of organisms in the official sequence.	Use NaCCA exemplar intent: investigate, model, classify, measure, research, design or communicate findings; include practical work where specified.	Charts/models/ samples/lab or field materials; class/practical assessment

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
5	B9.2 CYCLES	B9.2.3 Crop Production	All official B9.2.3 standards/indicators	Crop-production practices, maturity/harvesting and related agricultural science.	Use NaCCA exemplar intent: investigate, model, classify, measure, research, design or communicate findings; include practical work where specified.	Charts/models/samples/lab or field materials; class/practical assessment
6	B9.2 CYCLES	B9.2.4 Animal Production	All official B9.2.4 standards/indicators	Animal-production/feed/management content prescribed for B9.	Use NaCCA exemplar intent: investigate, model, classify, measure, research, design or communicate findings; include practical work where specified.	Charts/models/samples/lab or field materials; class/practical assessment
7	B9.3 SYSTEMS	B9.3.1 The Human Body System	All official B9.3.1 standards/indicators	Human-body system content and health/application prescribed for B9.	Use NaCCA exemplar intent: investigate, model, classify, measure, research, design or communicate findings; include practical work where specified.	Charts/models/samples/lab or field materials; class/practical assessment
8	B9.3 SYSTEMS	B9.3.2 The Solar System	All official B9.3.2 standards/indicators	Solar-system relationships and phenomena in the Basic 9 standard.	Use NaCCA exemplar intent: investigate, model, classify, measure, research, design or communicate findings; include practical work where specified.	Charts/models/samples/lab or field materials; class/practical assessment

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
9	B9.3 SYSTEMS	B9.3.3 Ecosystem	All official B9.3.3 standards/indicators	Ecosystem interactions, interdependence and environmental relationships.	Use NaCCA exemplar intent: investigate, model, classify, measure, research, design or communicate findings; include practical work where specified.	Charts/models/samples/lab or field materials; class/practical assessment
10	B9.3 SYSTEMS	B9.3.4 Farming Systems	All official B9.3.4 standards/indicators	Farming-system types/practices and sustainable agricultural application.	Use NaCCA exemplar intent: investigate, model, classify, measure, research, design or communicate findings; include practical work where specified.	Charts/models/samples/lab or field materials; class/practical assessment
11	INTEGRATED REVISION	All sub-strands taught in Term 1	All official indicators cited in Term 1	Consolidate and remediate the curriculum covered during Term 1.	Cumulative revision, targeted reteaching, practical/application tasks and examination-style questions.	Curriculum resources; standard items; diagnostic remediation
12	INTEGRATED TERM ASSESSMENT	All sub-strands taught in Term 1	All official indicators cited in Term 1	Demonstrate mastery of the curriculum covered during Term 1.	End-of-term written/practical/oral assessment as appropriate; correction and feedback.	Assessment materials; marking scheme; learner feedback

Term 1 note: Complete the cited official indicators and exemplars during Weeks 1-10; use Week 11 for targeted remediation and Week 12 for assessment/correction.

TERM 2 - 12 WEEKS

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
1	B9.4 FORCES AND ENERGY	B9.4.1 Energy	All official B9.4.1 standards/indicators	Energy concepts, conservation and quantitative/application tasks prescribed for B9.	Use NaCCA exemplar intent: investigate, model, classify, measure, research, design or communicate findings; include practical work where specified.	Charts/models/samples/lab or field materials; class/practical assessment
2	B9.4 FORCES AND ENERGY	B9.4.2 Electricity and Electronics	All official B9.4.2 standards/indicators	Electric/electronic circuits, components and safe practical application.	Use NaCCA exemplar intent: investigate, model, classify, measure, research, design or communicate findings; include practical work where specified.	Charts/models/samples/lab or field materials; class/practical assessment
3	B9.4 FORCES AND ENERGY	B9.4.3 Conversion and Conservation of Energy	All official B9.4.3 standards/indicators	Energy transformations, efficiency and conservation in systems.	Use NaCCA exemplar intent: investigate, model, classify, measure, research, design or communicate findings; include practical work where specified.	Charts/models/samples/lab or field materials; class/practical assessment
4	B9.4 FORCES AND ENERGY	B9.4.4 Force and Motion	All official B9.4.4 standards/indicators	Force/motion relationships, measurement and contextual problem solving.	Use NaCCA exemplar intent: investigate, model, classify, measure, research, design or communicate findings; include practical work where specified.	Charts/models/samples/lab or field materials; class/practical assessment

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
5	B9.4 FORCES AND ENERGY	B9.4.5 Agricultural Tools	B9.4.5.1 incl. B9.4.5.1.1-3	Identify materials, design/assemble and manufacture simple agricultural tools.	Use NaCCA exemplar intent: investigate, model, classify, measure, research, design or communicate findings; include practical work where specified.	Charts/models/samples/lab or field materials; class/practical assessment
6	B9.5 HUMANS AND THE ENVIRONMENT	B9.5.1 Waste Management	B9.5.1.1 / B9.5.1.2	Scientific waste-management methods; impacts and innovative sustainable practices.	Use NaCCA exemplar intent: investigate, model, classify, measure, research, design or communicate findings; include practical work where specified.	Charts/models/samples/lab or field materials; class/practical assessment
7	B9.5 HUMANS AND THE ENVIRONMENT	B9.5.2 Human Health	B9.5.2.1 and remaining official standards	Non-communicable diseases, risk factors, effects and prevention.	Use NaCCA exemplar intent: investigate, model, classify, measure, research, design or communicate findings; include practical work where specified.	Charts/models/samples/lab or field materials; class/practical assessment
8	B9.5 HUMANS AND THE ENVIRONMENT	B9.5.3 Science and Industry	All official B9.5.3 standards/indicators	Science, industry, careers/innovation and effects on society as prescribed.	Use NaCCA exemplar intent: investigate, model, classify, measure, research, design or communicate findings; include practical work where specified.	Charts/models/samples/lab or field materials; class/practical assessment

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
9	B9.5 HUMANS AND THE ENVIRONMENT	B9.5.4 Climate Change and Green Economy	All official B9.5.4 standards/indicators	Climate-change/ green-economy issues, initiatives and evidence-based solutions.	Use NaCCA exemplar intent: investigate, model, classify, measure, research, design or communicate findings; include practical work where specified.	Charts/models/ samples/lab or field materials; class/practical assessment
10	B9.5 HUMANS AND THE ENVIRONMENT	B9.5.5 Understanding the Environment	B9.5.5.1 incl. B9.5.5.1.1-2	Use plant roots, stems, leaves, flowers and fruits for agricultural/non-agricultural purposes.	Use NaCCA exemplar intent: investigate, model, classify, measure, research, design or communicate findings; include practical work where specified.	Charts/models/ samples/lab or field materials; class/practical assessment
11	INTEGRATED REVISION	All sub-strands taught in Term 2 / whole Basic 9	All official indicators cited in Term 2 / whole Basic 9	Consolidate and remediate the curriculum covered during Term 2 / whole Basic 9.	Cumulative revision, targeted reteaching, practical/application tasks and examination-style questions.	Curriculum resources; standard items; diagnostic remediation
12	INTEGRATED TERM ASSESSMENT	All sub-strands taught in Term 2	All official indicators cited in Term 2	Demonstrate mastery of the curriculum covered during Term 2.	End-of-term written/practical/or al assessment as appropriate; correction and feedback.	Assessment materials; marking scheme; learner feedback

Term 2 note: Complete the remaining Basic 9 indicators in Weeks 1-10. Week 11 is for whole-curriculum revision/remediation and BECE-oriented application; Week 12 is for end-of-term/common assessment and feedback.

SOCIAL STUDIES

TERM 1 - 12 WEEKS

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
1	JHS3.1 IDENTITY, SIGNIFICANCE & PURPOSE	JHS3.1.2 Socio-cultural Practices in Ghana	JHS3.1.2.1 - official indicators	Changes and continuity in indigenous Ghanaian marriage rites.	Compare traditional/contemporary marriage practices using interviews or sources.	Photos/interviews; comparative write-up
2	JHS3.1 IDENTITY, SIGNIFICANCE & PURPOSE	JHS3.1.2 Socio-cultural Practices in Ghana	JHS3.1.2.1 - remaining indicator(s)	Changes and continuity in funeral rites and socio-cultural implications.	Case-study discussion and cultural-values analysis.	Community resource person; scenario task
3	JHS3.1 IDENTITY, SIGNIFICANCE & PURPOSE	JHS3.1.2 Socio-cultural Practices in Ghana	JHS3.1.2.2 - official indicators	Origins, purposes and contemporary changes in selected Ghanaian festivals.	Festival research map/presentation.	Images/video; presentation
4	JHS3.2 ENVIRONMENT & SUSTAINABILITY	JHS3.2.1 Environmental Issues	JHS3.2.1.1 - official indicators	Energy sources and the meaning/importance of energy conservation.	School/home energy audit.	Energy bills/devices; report
5	JHS3.2 ENVIRONMENT & SUSTAINABILITY	JHS3.2.1 Environmental Issues	JHS3.2.1.1 - remaining indicators	Consequences of wasteful energy use; strategies for conservation and sustainability.	Design a practical conservation campaign.	Posters/data; project rubric
6	JHS3.2 ENVIRONMENT & SUSTAINABILITY	JHS3.2.1 Environmental Issues	JHS3.2.1.2 - official indicators	Weather/climate significance, elements/instruments and related environmental risks.	Observe/record local weather and interpret implications.	Weather instruments/data; worksheet

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
7	JHS3.2 ENVIRONMENT & SUSTAINABILITY	JHS3.2.2 Mapping Skills	JHS3.2.2.1 - official indicators	Map elements, symbols, scale/direction and construction/interpretation.	Construct a school/community map to scale.	Maps; compass; ruler; practical
8	JHS3.2 ENVIRONMENT & SUSTAINABILITY	JHS3.2.2 Mapping Skills	JHS3.2.2.1 - remaining indicators	Navigation and geospatial technologies such as GPS/GIS/digital maps; benefits/challenges.	Route-planning and digital-map comparison.	Phone/map screenshots; task
9	JHS3.3 LAW & ORDER IN GHANAIAAN SOCIETY	JHS3.3.2 Conflict, Peace and Security	JHS3.3.2.1 - official indicators	Meaning and dimensions of peace/security; threats and prevention.	Conflict scenario analysis and peace-building role play.	Scenario cards; rubric
10	JHS3.3 LAW & ORDER IN GHANAIAAN SOCIETY	JHS3.3.2 Conflict, Peace and Security	JHS3.3.2.1 - remaining indicators	Relevance of peace and security to individual/community/national development.	Compare peaceful/conflict-affected development cases.	Case data; structured response
11	INTEGRATED REVISION	All sub-strands taught in Term 1	All official indicators cited in Term 1	Consolidate and remediate the curriculum covered during Term 1.	Cumulative revision, targeted reteaching, practical/application tasks and examination-style questions.	Curriculum resources; standard items; diagnostic remediation
12	INTEGRATED TERM ASSESSMENT	All sub-strands taught in Term 1	All official indicators cited in Term 1	Demonstrate mastery of the curriculum covered during Term 1.	End-of-term written/practical/oral assessment as appropriate; correction and feedback.	Assessment materials; marking scheme; learner feedback

Term 1 note: Complete the cited official indicators and exemplars during Weeks 1-10; use Week 11 for targeted remediation and Week 12 for assessment/correction.

TERM 2 - 12 WEEKS

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
1	JHS3.5 PRODUCTION, EXCHANGE & CREATIVITY	JHS3.5.3 Consumer Rights, Protection and Responsibilities	JHS3.5.3.1 - official indicators	Consumer rights and responsibilities; informed choice and product information.	Analyse labels, receipts, warranties and consumer scenarios.	Product labels; case sheet
2	JHS3.5 PRODUCTION, EXCHANGE & CREATIVITY	JHS3.5.3 Consumer Rights, Protection and Responsibilities	JHS3.5.3.1 - remaining indicators	Consumer protection institutions/practices and handling unfair trade.	Simulated complaint/consumer-protection hearing.	Complaint template; role-play
3	JHS3.5 PRODUCTION, EXCHANGE & CREATIVITY	JHS3.5.3 Consumer Rights, Protection and Responsibilities	JHS3.5.3.1 - remaining indicators/exemplars	Scams, deceptive practices and responsible consumer decision-making.	Identify scam red flags and create consumer advisory.	Ad samples; advisory task
4	JHS3.5 PRODUCTION, EXCHANGE & CREATIVITY	JHS3.5.4 The Citizen and Investment	JHS3.5.4.1 - official indicators	Distinguish saving from investment; identify investment opportunities.	Compare savings/investment options with risk-return discussion.	Bank/investment examples; table
5	JHS3.5 PRODUCTION, EXCHANGE & CREATIVITY	JHS3.5.4 The Citizen and Investment	JHS3.5.4.1 - remaining indicators	Importance of investment to citizens and national development.	Mini-investment-plan scenario.	Calculators/data; task
6	JHS3.5 PRODUCTION, EXCHANGE & CREATIVITY	JHS3.5.4 The Citizen and Investment	JHS3.5.4.1 - remaining indicators/exemplars	Investment fraud/scams and responsible investment decisions.	Fraud-warning case study and public-awareness message.	Case cards; assessment
7	JHS3.6 NATIONALISM & NATIONHOOD	JHS3.6.3 The Republics and Military Rule	JHS3.6.3.1 - Third Republic indicators	How the Third Republic came into being and its political development.	Build chronology from sources; identify causes and key events.	Timeline/source extracts; quiz

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
8	JHS3.6 NATIONALISM & NATIONHOOD	JHS3.6.3 The Republics and Military Rule	JHS3.6.3.1 - remaining Third Republic indicators	Major political developments and lessons from the Third Republic.	Source-based analysis and lessons-for-democracy discussion.	Historical sources; essay
9	JHS3.6 NATIONALISM & NATIONHOOD	JHS3.6.3 The Republics and Military Rule	JHS3.6.3.2 - Fourth Republic indicators	Events/processes leading to the Fourth Republic and its emergence.	Construct transition timeline; analyse constitutional return.	Timeline; Constitution extracts; test
10	JHS3.1-JHS3.6 INTEGRATED	All seven official JHS3 sub-strands in 2024 revised curriculum	All cited official JHS3 indicators	Integrated application and consolidation of the complete Basic 9 curriculum covered under the cited official standards/indicators .	Apply learning through a project, portfolio, practical task and/or BECE-style integrated questions; correct misconceptions before final revision.	Curriculum resources; practical/project materials; formative readiness check
11	INTEGRATED REVISION	All sub-strands taught in Term 2 / whole Basic 9	All official indicators cited in Term 2 / whole Basic 9	Consolidate and remediate the curriculum covered during Term 2 / whole Basic 9.	Cumulative revision, targeted reteaching, practical/application tasks and examination-style questions.	Curriculum resources; standard items; diagnostic remediation
12	INTEGRATED TERM ASSESSMENT	All sub-strands taught in Term 2	All official indicators cited in Term 2	Demonstrate mastery of the curriculum covered during Term 2.	End-of-term written/practical/or al assessment as appropriate; correction and feedback.	Assessment materials; marking scheme; learner feedback

Term 2 note: Complete the remaining Basic 9 indicators in Weeks 1-10. Week 11 is for whole-curriculum revision/remediation and BECE-oriented application; Week 12 is for end-of-term/common assessment and feedback.

COMPUTING

TERM 1 - 12 WEEKS

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
1	B9.1 INTRODUCTION TO COMPUTING	B9.1.1 Components of Computers and Computer Systems	B9.1.1.1 - official indicators	Next-generation computers/advanced computing concepts specified by NaCCA.	Research/demo comparison of contemporary and next-generation systems.	Computer/projector/video; research task
2	B9.1 INTRODUCTION TO COMPUTING	B9.1.1 Components of Computers and Computer Systems	B9.1.1.1 - remaining indicators	Modern input/output and emerging interaction/output technologies.	Device identification and use-case analysis.	Device samples/images; quiz
3	B9.1 INTRODUCTION TO COMPUTING	B9.1.1 Components of Computers and Computer Systems	B9.1.1.1 - storage indicators	Cloud/network/modern storage concepts and responsible use.	Compare cloud and local storage; practical file transfer.	Cloud service/computer; practical
4	B9.1 INTRODUCTION TO COMPUTING	B9.1.1 Components of Computers and Computer Systems	B9.1.1.2 - file management	Advanced file/folder management and organisation.	Create hierarchy; rename/copy/move/search/compress as specified.	Computer; practical checklist
5	B9.1 INTRODUCTION TO COMPUTING	B9.1.2 Technology in the Community (Communication)	All official B9.1.2 indicators	Communication technologies and their uses/impact in community contexts.	Community technology audit and presentation.	Devices/images; presentation
6	B9.1 INTRODUCTION TO COMPUTING	B9.1.3 Health and Safety in the Use of ICT Tools	B9.1.3.1 incl. health/safety indicators	Health issues at workstations and safety-risk reduction.	Workstation ergonomic/safety audit.	ICT lab; checklist
7	B9.2 PRODUCTIVITY SOFTWARE	B9.2.1 Introduction to Word Processing	B9.2.1.1 - all indicators	Advanced Word-processing features prescribed for Basic 9.	Create a professional multi-feature document.	Word processor; practical rubric
8	B9.2 PRODUCTIVITY SOFTWARE	B9.2.2 Introduction to Presentation	B9.2.2.1 - all indicators	Create and evaluate effective presentations using advanced features.	Design a short multimedia presentation.	Presentation software; rubric

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
9	B9.2 PRODUCTIVITY SOFTWARE	B9.2.3 Introduction to Desktop Publishing	B9.2.3.1 incl. B9.2.3.1.1-3	Create, describe and evaluate a desktop-published document.	Produce flyer/ad/invitation/business card and critique it.	DTP software; practical
10	B9.2 PRODUCTIVITY SOFTWARE	B9.2.4 Introduction to Electronic Spreadsheet	B9.2.4.1 - all official indicators	Advanced spreadsheet data handling: sort/filter/validation/styles/charts/data analysis as specified.	Build and analyse a school/business dataset.	Spreadsheet; dataset; assessment
11	INTEGRATED REVISION	All sub-strands taught in Term 1	All official indicators cited in Term 1	Consolidate and remediate the curriculum covered during Term 1.	Cumulative revision, targeted reteaching, practical/application tasks and examination-style questions.	Curriculum resources; standard items; diagnostic remediation
12	INTEGRATED TERM ASSESSMENT	All sub-strands taught in Term 1	All official indicators cited in Term 1	Demonstrate mastery of the curriculum covered during Term 1.	End-of-term written/practical/oral assessment as appropriate; correction and feedback.	Assessment materials; marking scheme; learner feedback

Term 1 note: Complete the cited official indicators and exemplars during Weeks 1-10; use Week 11 for targeted remediation and Week 12 for assessment/correction.

TERM 2 - 12 WEEKS

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
1	B9.3 COMMUNICATION NETWORKS	B9.3.1 Computer Networks	All official B9.3.1 indicators	Network concepts/devices/uses and appropriate network solutions.	Design a small-school network diagram.	Network devices/charts; task

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
2	B9.3 COMMUNICATION NETWORKS	B9.3.2 Internet and Social Media	All official B9.3.2 indicators	Responsible/ efficient use of internet and social-media services.	Search/evaluate/ collaborate responsibly online.	Internet; digital task
3	B9.3 COMMUNICATION NETWORKS	B9.3.3 Information Security	B9.3.3.1 incl. cyberbullying/hacking indicators	Cyberbullying, cyberstalking, digital footprint/shadow and hacking/security awareness.	Phishing/privacy/ cyberbullying case analysis.	Security scenarios; quiz
4	B9.3 COMMUNICATION NETWORKS	B9.3.4 Web Technologies	B9.3.4.1 incl. blog indicators	Importance of blogs; develop and publish a blog safely.	Plan/create/publish a class blog prototype.	Browser/blog platform; practical
5	B9.4 COMPUTATIONAL THINKING	B9.4.1 Introduction to Programming	B9.4.1.1 - official indicators	Number-system/ programming/IDE concepts prescribed for B9.	Binary/decimal tasks and introductory coding environment.	Computer/IDE; coding task
6	B9.4 COMPUTATIONAL THINKING	B9.4.2 Algorithm	All official B9.4.2 indicators	Develop, represent, trace and debug algorithms.	Pseudocode/ flowchart solution for a real problem.	Flowchart cards; assessment
7	B9.4 COMPUTATIONAL THINKING	B9.4.3 Robotics	B9.4.3.1 incl. robot construction/simulator indicator	Construct or simulate a simple robotic artefact/system.	Robotics design-build-test challenge.	Robot kit/simulator; project
8	B9.4 COMPUTATIONAL THINKING	B9.4.4 Artificial Intelligence	B9.4.4.1 incl. knowledge/expert systems	AI concepts/applications including knowledge-based or expert systems.	Evaluate an AI use case and ethical implications.	AI examples; presentation
9	B9.1-B9.4 INTEGRATED	Official B9 Computing sub-strands	All cited standards/indicators	Integrate productivity, networking, security and computational thinking.	Capstone practical solution for a school/community need.	Computers; project rubric

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
10	B9.1-B9.4 INTEGRATED	All official B9 Computing sub-strands	All cited standards/indicators	Integrated application and consolidation of the complete Basic 9 curriculum covered under the cited official standards/indicators .	Apply learning through a project, portfolio, practical task and/or BECE-style integrated questions; correct misconceptions before final revision.	Curriculum resources; practical/project materials; formative readiness check
11	INTEGRATED REVISION	All sub-strands taught in Term 2 / whole Basic 9	All official indicators cited in Term 2 / whole Basic 9	Consolidate and remediate the curriculum covered during Term 2 / whole Basic 9.	Cumulative revision, targeted reteaching, practical/application tasks and examination-style questions.	Curriculum resources; standard items; diagnostic remediation
12	INTEGRATED TERM ASSESSMENT	All sub-strands taught in Term 2	All official indicators cited in Term 2	Demonstrate mastery of the curriculum covered during Term 2.	End-of-term written/practical/or al assessment as appropriate; correction and feedback.	Assessment materials; marking scheme; learner feedback

Term 2 note: Complete the remaining Basic 9 indicators in Weeks 1-10. Week 11 is for whole-curriculum revision/remediation and BECE-oriented application; Week 12 is for end-of-term/common assessment and feedback.

CAREER TECHNOLOGY

TERM 1 - 12 WEEKS

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
1	B9.1 HEALTH AND SAFETY	B9.1.1 Personal Hygiene and Food Hygiene	B9.1.1.1 incl. B9.1.1.1.1-2	Good grooming and appropriate food-hygiene practices.	Demonstrate through practical investigation/design /making or enterprise scenario consistent with NaCCA exemplar intent.	Relevant workshop/kitchen/textile/design materials; practical/class assessment
2	B9.1 HEALTH AND SAFETY	B9.1.2 Personal, Workshop and Food Laboratory Safety	B9.1.2.1 incl. accident/PPE/safe-environment indicators	Report accidents/unsafe practices; use PPE; maintain safe work environments.	Demonstrate through practical investigation/design /making or enterprise scenario consistent with NaCCA exemplar intent.	Relevant workshop/kitchen/textile/design materials; practical/class assessment
3	B9.1 HEALTH AND SAFETY	B9.1.3 Environmental Health	B9.1.3.1 - all indicators	Environmental-health practices, sanitation and safe waste/environment management.	Demonstrate through practical investigation/design /making or enterprise scenario consistent with NaCCA exemplar intent.	Relevant workshop/kitchen/textile/design materials; practical/class assessment
4	B9.2 MATERIALS FOR PRODUCTION	B9.2.1 Compliant Materials	All official B9.2.1 indicators	Properties/selection/use of compliant materials, including textiles/paper as prescribed.	Demonstrate through practical investigation/design /making or enterprise scenario consistent with NaCCA exemplar intent.	Relevant workshop/kitchen/textile/design materials; practical/class assessment

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
5	B9.2 MATERIALS FOR PRODUCTION	B9.2.2 Resistant Materials	All official B9.2.2 indicators	Properties/ selection/use of resistant materials such as wood/metals/plastics.	Demonstrate through practical investigation/design /making or enterprise scenario consistent with NaCCA exemplar intent.	Relevant workshop/kitchen/textile/design materials; practical/class assessment
6	B9.2 MATERIALS FOR PRODUCTION	B9.2.3 Smart and Modern Materials	All official B9.2.3 indicators	Smart/modern materials and appropriate applications.	Demonstrate through practical investigation/design /making or enterprise scenario consistent with NaCCA exemplar intent.	Relevant workshop/kitchen/textile/design materials; practical/class assessment
7	B9.2 MATERIALS FOR PRODUCTION	B9.2.4 Food Commodities (Animal and Plant Sources)	All official B9.2.4 indicators	Selection, quality, functions and use of food commodities.	Demonstrate through practical investigation/design /making or enterprise scenario consistent with NaCCA exemplar intent.	Relevant workshop/kitchen/textile/design materials; practical/class assessment
8	B9.3 TOOLS, EQUIPMENT AND PROCESSES	B9.3.1 Measuring and Marking Out	B9.3.1.1 - all indicators	Select/use/care for measuring and marking-out tools accurately.	Demonstrate through practical investigation/design /making or enterprise scenario consistent with NaCCA exemplar intent.	Relevant workshop/kitchen/textile/design materials; practical/class assessment
9	B9.3 TOOLS, EQUIPMENT AND PROCESSES	B9.3.2 Cutting/Shaping	All official B9.3.2 indicators	Select/use/care for cutting and shaping tools/processes safely.	Demonstrate through practical investigation/design /making or enterprise scenario consistent with NaCCA exemplar intent.	Relevant workshop/kitchen/textile/design materials; practical/class assessment

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
10	B9.3 TOOLS, EQUIPMENT AND PROCESSES	B9.3.3 Joining and Assembling	All official B9.3.3 indicators	Appropriate joining/assembling methods for relevant materials/products.	Demonstrate through practical investigation/design /making or enterprise scenario consistent with NaCCA exemplar intent.	Relevant workshop/kitchen/textile/design materials; practical/class assessment
11	INTEGRATED REVISION	All sub-strands taught in Term 1	All official indicators cited in Term 1	Consolidate and remediate the curriculum covered during Term 1.	Cumulative revision, targeted reteaching, practical/application tasks and examination-style questions.	Curriculum resources; standard items; diagnostic remediation
12	INTEGRATED TERM ASSESSMENT	All sub-strands taught in Term 1	All official indicators cited in Term 1	Demonstrate mastery of the curriculum covered during Term 1.	End-of-term written/practical/oral assessment as appropriate; correction and feedback.	Assessment materials; marking scheme; learner feedback

Term 1 note: Complete the cited official indicators and exemplars during Weeks 1-10; use Week 11 for targeted remediation and Week 12 for assessment/correction.

TERM 2 - 12 WEEKS

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
1	B9.3 TOOLS, EQUIPMENT AND PROCESSES	B9.3.4 Kitchen Essentials	All official B9.3.4 indicators	Kitchen tools/equipment, selection, use, care and safe operation.	Demonstrate through practical investigation/design /making or enterprise scenario consistent with NaCCA exemplar intent.	Relevant workshop/kitchen/textile/design materials; practical/class assessment

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
2	B9.3 TOOLS, EQUIPMENT AND PROCESSES	B9.3.5 Finishes and Finishing	All official B9.3.5 indicators	Finishing methods/materials and quality considerations.	Demonstrate through practical investigation/design /making or enterprise scenario consistent with NaCCA exemplar intent.	Relevant workshop/kitchen/textile/design materials; practical/class assessment
3	B9.4 TECHNOLOGY	B9.4.1 Simple Structures and Mechanisms, Electric and Electronic Systems	All official B9.4.1 indicators	Structures/mechanisms/electric-electronic systems specified for B9.	Demonstrate through practical investigation/design /making or enterprise scenario consistent with NaCCA exemplar intent.	Relevant workshop/kitchen/textile/design materials; practical/class assessment
4	B9.5 DESIGNING AND MAKING OF ARTEFACTS/PRODUCTS	B9.5.1 Communicating Design	All official B9.5.1 indicators	Sketching/drawing/communication of design ideas and specifications.	Demonstrate through practical investigation/design /making or enterprise scenario consistent with NaCCA exemplar intent.	Relevant workshop/kitchen/textile/design materials; practical/class assessment
5	B9.5 DESIGNING AND MAKING OF ARTEFACTS/PRODUCTS	B9.5.2 Designing	All official B9.5.2 indicators	Identify needs, develop brief/specification, generate/evaluate ideas.	Demonstrate through practical investigation/design /making or enterprise scenario consistent with NaCCA exemplar intent.	Relevant workshop/kitchen/textile/design materials; practical/class assessment
6	B9.5 DESIGNING AND MAKING OF ARTEFACTS/PRODUCTS	B9.5.3 Planning for Making Artefacts/Products	All official B9.5.3 indicators	Plan materials, tools, processes, sequence, costing and safe production.	Demonstrate through practical investigation/design /making or enterprise scenario consistent with NaCCA exemplar intent.	Relevant workshop/kitchen/textile/design materials; practical/class assessment

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
7	B9.5 DESIGNING AND MAKING OF ARTEFACTS/PRODUCTS	B9.5.4 Making Artefacts from Compliant, Resistant Materials and Food Ingredients	All official B9.5.4 indicators	Make and evaluate an artefact/product/food item using appropriate processes.	Demonstrate through practical investigation/design /making or enterprise scenario consistent with NaCCA exemplar intent.	Relevant workshop/kitchen/textile/design materials; practical/class assessment
8	B9.6 ENTREPRENEURIAL SKILLS	B9.6.1 Career Pathways and Career Opportunities	B9.6.1.1 - all indicators	Changing workplace/value of work; career pathways and personal career planning.	Demonstrate through practical investigation/design /making or enterprise scenario consistent with NaCCA exemplar intent.	Relevant workshop/kitchen/textile/design materials; practical/class assessment
9	B9.6 ENTREPRENEURIAL SKILLS	B9.6.2 Establishing and Managing a Small Business Enterprise	All official B9.6.2 indicators	Establish/manage a small enterprise: opportunity, costing, records, marketing and responsibility.	Demonstrate through practical investigation/design /making or enterprise scenario consistent with NaCCA exemplar intent.	Relevant workshop/kitchen/textile/design materials; practical/class assessment
10	B9.1-B9.6 INTEGRATED	All official B9 Career Technology sub-strands	All cited standards/indicators	Integrated application and consolidation of the complete Basic 9 curriculum covered under the cited official standards/indicators.	Apply learning through a project, portfolio, practical task and/or BECE-style integrated questions; correct misconceptions before final revision.	Curriculum resources; practical/project materials; formative readiness check
11	INTEGRATED REVISION	All sub-strands taught in Term 2 / whole Basic 9	All official indicators cited in Term 2 / whole Basic 9	Consolidate and remediate the curriculum covered during Term 2 / whole Basic 9.	Cumulative revision, targeted reteaching, practical/application tasks and examination-style questions.	Curriculum resources; standard items; diagnostic remediation

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
12	INTEGRATED TERM ASSESSMENT	All sub-strands taught in Term 2	All official indicators cited in Term 2	Demonstrate mastery of the curriculum covered during Term 2.	End-of-term written/practical/or al assessment as appropriate; correction and feedback.	Assessment materials; marking scheme; learner feedback

Term 2 note: Complete the remaining Basic 9 indicators in Weeks 1-10. Week 11 is for whole-curriculum revision/remediation and BECE-oriented application; Week 12 is for end-of-term/common assessment and feedback.

CREATIVE ARTS AND DESIGN

TERM 1 - 12 WEEKS

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
1	B9.1 DESIGN	B9.1.1 Design in Nature and Man-made Environment	All official B9.1.1 standards/indicators	Analyse design features/forms in nature and the man-made environment.	Visual investigation and annotated design journal.	Natural/man-made objects; journal
2	B9.1 DESIGN	B9.1.1 Design in Nature and Man-made Environment	Remaining official B9.1.1 indicators	Apply design principles/qualities observed in environments to idea development.	Comparative design study and idea sketches.	Images; sketchbook; rubric
3	B9.1 DESIGN	B9.1.2 Drawing, Shading, Colouring and Modelling for Design	All official B9.1.2 indicators	Use drawing/shading/colour/modelling techniques for design communication.	Observational/ design drawing and tonal/colour study.	Pencils/colour/ media; portfolio
4	B9.1 DESIGN	B9.1.2 Drawing, Shading, Colouring and Modelling for Design	Remaining official B9.1.2 indicators	Develop models/visualisations to refine design ideas.	Model/prototype practical.	Card/clay/local media; practical
5	B9.1 DESIGN	B9.1.3 Creativity, Innovation and the Design Process	B9.1.3.1 - all indicators	Distinguish creativity/innovation and apply the design process to a need/problem.	Identify need; research; brief/specification; brainstorm.	Design journal; local objects; task
6	B9.1 DESIGN	B9.1.3 Creativity, Innovation and the Design Process	Remaining B9.1.3 indicators	Develop, select, refine, prototype and evaluate creative solutions.	Prototype/ evaluation cycle.	Design materials; rubric
7	B9.2 CREATIVE ARTS	B9.2.1 Media and Techniques - Visual Arts	B9.2.1.1 - official Visual Arts standards/indicators	Explore/select visual-art media and techniques appropriate to purpose.	Studio experimentation and sample portfolio.	Art media/tools; practical

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
8	B9.2 CREATIVE ARTS	B9.2.1 Media and Techniques - Music	B9.2.1.2 - official Music standards/indicators	Apply music media/techniques/elements in creation/performance.	Listening/performance/composition activity.	Instruments/audio; performance
9	B9.2 CREATIVE ARTS	B9.2.1 Media and Techniques - Dance/Drama	B9.2.1.3 - official Dance/Drama standards/indicators	Apply movement, voice, role, space and performance techniques.	Improvisation/choreography exercise.	Space/audio/props; rubric
10	B9.2 CREATIVE ARTS	B9.2.2 Creative and Aesthetic Expression - Visual Arts	B9.2.2.1 - official indicators	Create and communicate meaning/aesthetic expression through visual-art work.	Develop themed artwork and critique.	Art media; critique sheet
11	INTEGRATED REVISION	All sub-strands taught in Term 1	All official indicators cited in Term 1	Consolidate and remediate the curriculum covered during Term 1.	Cumulative revision, targeted reteaching, practical/application tasks and examination-style questions.	Curriculum resources; standard items; diagnostic remediation
12	INTEGRATED TERM ASSESSMENT	All sub-strands taught in Term 1	All official indicators cited in Term 1	Demonstrate mastery of the curriculum covered during Term 1.	End-of-term written/practical/oral assessment as appropriate; correction and feedback.	Assessment materials; marking scheme; learner feedback

Term 1 note: Complete the cited official indicators and exemplars during Weeks 1-10; use Week 11 for targeted remediation and Week 12 for assessment/correction.

TERM 2 - 12 WEEKS

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
1	B9.2 CREATIVE ARTS	B9.2.2 Creative and Aesthetic Expression - Music	B9.2.2.2 - official indicators	Create/perform music with expressive and aesthetic intent.	Compose/perform short piece and reflect.	Instruments/audio; performance

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
2	B9.2 CREATIVE ARTS	B9.2.2 Creative and Aesthetic Expression - Dance/Drama	B9.2.2.3 - official indicators	Create/perform dance or drama that communicates a theme/idea.	Group production and peer critique.	Props/space; performance
3	B9.2 CREATIVE ARTS	B9.2.3 Connections in Local and Global Cultures - Visual Arts	B9.2.3.1 - official indicators	Analyse connections between Ghanaian/local and global visual arts/cultures.	Compare works, functions and cultural meanings.	Images/artefacts; presentation
4	B9.2 CREATIVE ARTS	B9.2.3 Connections in Local and Global Cultures - Music	B9.2.3.2 - official indicators	Analyse local/global musical traditions and cultural connections.	Listening research and comparative presentation.	Audio/video; response
5	B9.2 CREATIVE ARTS	B9.2.3 Connections in Local and Global Cultures - Dance/Drama	B9.2.3.3 - official indicators	Analyse local/global dance/drama traditions and cultural functions.	Research/performance demonstration.	Video/props; rubric
6	B9.1-B9.2 INTEGRATED	Design + Creative Arts	Revisit B9.1.3 / B9.2.1	Apply design process and media/techniques to an integrated project.	Plan major creative project addressing school/community theme.	Chosen media; project plan
7	B9.1-B9.2 INTEGRATED	Design + Creative Arts	Revisit B9.2.2	Produce/refine creative outcome and document process.	Studio/rehearsal production.	Chosen media; formative critique
8	B9.1-B9.2 INTEGRATED	Design + Creative Arts	Revisit B9.2.3	Connect final work to Ghanaian/local/global cultural context and explain influences.	Artist/performance statement and cultural research.	Portfolio; presentation
9	B9.1-B9.2 INTEGRATED	All official B9 CAD sub-strands	All cited standards/indicators	Portfolio refinement and curriculum consolidation.	Gallery walk, critique and theory/application review.	Portfolio; mock assessment

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
10	B9.1-B9.2 INTEGRATED	All official B9 CAD sub-strands	All cited standards/indicators	Integrated application and consolidation of the complete Basic 9 curriculum covered under the cited official standards/indicators .	Apply learning through a project, portfolio, practical task and/or BECE-style integrated questions; correct misconceptions before final revision.	Curriculum resources; practical/project materials; formative readiness check
11	INTEGRATED REVISION	All sub-strands taught in Term 2 / whole Basic 9	All official indicators cited in Term 2 / whole Basic 9	Consolidate and remediate the curriculum covered during Term 2 / whole Basic 9.	Cumulative revision, targeted reteaching, practical/application tasks and examination-style questions.	Curriculum resources; standard items; diagnostic remediation
12	INTEGRATED TERM ASSESSMENT	All sub-strands taught in Term 2	All official indicators cited in Term 2	Demonstrate mastery of the curriculum covered during Term 2.	End-of-term written/practical/or al assessment as appropriate; correction and feedback.	Assessment materials; marking scheme; learner feedback

Term 2 note: Complete the remaining Basic 9 indicators in Weeks 1-10. Week 11 is for whole-curriculum revision/remediation and BECE-oriented application; Week 12 is for end-of-term/common assessment and feedback.

RELIGIOUS AND MORAL EDUCATION

TERM 1 - 12 WEEKS

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
1	B9.1 GOD, HIS CREATION AND ATTRIBUTES	B9.1.1 The Purpose and Usefulness of God's Creation	B9.1.1.1 - official indicators	Purpose/usefulness of creation in Christianity, Islam and Indigenous African Religion.	Identify/use examples of creation and connect to religious teachings.	Bible/Qur'an/oral sources; worksheet
2	B9.1 GOD, HIS CREATION AND ATTRIBUTES	B9.1.1 The Purpose and Usefulness of God's Creation	B9.1.1.1 - remaining indicators	Complexity/order in creation and what believers infer about God.	Comparative religious-text/oral-tradition discussion.	Religious texts; response
3	B9.1 GOD, HIS CREATION AND ATTRIBUTES	B9.1.1 The Purpose and Usefulness of God's Creation	Remaining official B9.1.1 indicators/exemplars	Responsible use of creation and moral implications.	Stewardship case study.	Case cards; assessment
4	B9.1 GOD, HIS CREATION AND ATTRIBUTES	B9.1.2 The Environment	All official B9.1.2 indicators	Religious/moral responsibility for caring for the environment.	Environmental audit linked to religious values.	School environment; project
5	B9.1 GOD, HIS CREATION AND ATTRIBUTES	B9.1.2 The Environment	Remaining official B9.1.2 indicators	Environmental protection/conservation as moral duty.	Action plan for a local environmental problem.	Posters; rubric
6	B9.2 RELIGIOUS PRACTICES	B9.2.1 Religious Festivals	B9.2.1.1 - official indicators	Meaning/types/features of major religious festivals.	Festival comparison chart.	Images/texts; quiz
7	B9.2 RELIGIOUS PRACTICES	B9.2.1 Religious Festivals	B9.2.1.1 - remaining indicators	Religious significance and practices of selected festivals.	Research/presentation by faith tradition.	Texts/video; presentation
8	B9.2 RELIGIOUS PRACTICES	B9.2.1 Religious Festivals	Remaining B9.2.1 indicators/exemplars	Moral/social values promoted by festivals and responsible participation.	Scenario-based application.	Scenario cards; written response

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
9	B9.3 THE FAMILY AND THE COMMUNITY	B9.3.1 Religion and Social Cohesion	B9.3.1.1 - official indicators	Meaning/ importance of social cohesion and religion's role in it.	Community-cohesion mapping.	Case examples; group task
10	B9.3 THE FAMILY AND THE COMMUNITY	B9.3.1 Religion and Social Cohesion	B9.3.1.1 - remaining indicators	Tolerance, interfaith relations and peaceful coexistence.	Interfaith dialogue role play.	Scenario cards; rubric
11	INTEGRATED REVISION	All sub-strands taught in Term 1	All official indicators cited in Term 1	Consolidate and remediate the curriculum covered during Term 1.	Cumulative revision, targeted reteaching, practical/application tasks and examination-style questions.	Curriculum resources; standard items; diagnostic remediation
12	INTEGRATED TERM ASSESSMENT	All sub-strands taught in Term 1	All official indicators cited in Term 1	Demonstrate mastery of the curriculum covered during Term 1.	End-of-term written/practical/or al assessment as appropriate; correction and feedback.	Assessment materials; marking scheme; learner feedback

Term 1 note: Complete the cited official indicators and exemplars during Weeks 1-10; use Week 11 for targeted remediation and Week 12 for assessment/correction.

TERM 2 - 12 WEEKS

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
1	B9.3 THE FAMILY AND THE COMMUNITY	B9.3.1 Religion and Social Cohesion	Remaining B9.3.1 indicators/exemplars	Apply religious values to resolve prejudice/conflict and build community.	Conflict-resolution case analysis.	Case sheets; essay
2	B9.4 RELIGIOUS LEADERS AND PERSONALITIES	B9.4.1 Women in Religion and Leadership Positions	B9.4.1.1 - official indicators	Roles/contributions of women in religion and leadership.	Biographical research across traditions.	Biographies; profile task

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
3	B9.4 RELIGIOUS LEADERS AND PERSONALITIES	B9.4.1 Women in Religion and Leadership Positions	B9.4.1.1 - remaining indicators	Leadership qualities/lessons from selected women religious personalities.	Leadership-traits comparison and application.	Texts; presentation
4	B9.4 RELIGIOUS LEADERS AND PERSONALITIES	B9.4.1 Women in Religion and Leadership Positions	Remaining B9.4.1 indicators/exemplars	Promoting responsible/inclusive leadership in religious/community life.	Leadership scenario and reflection.	Scenario cards; rubric
5	B9.5 ETHICS AND MORAL LIFE	B9.5.1 Reward, Punishment and Repentance	B9.5.1.1 - official indicators	Good deeds, reward and moral consequences.	Moral-dilemma analysis across traditions.	Texts/cases; quiz
6	B9.5 ETHICS AND MORAL LIFE	B9.5.1 Reward, Punishment and Repentance	B9.5.1.1 - punishment indicators	Purpose/forms of punishment and moral responsibility.	Debate restorative vs corrective consequences.	Case cards; response
7	B9.5 ETHICS AND MORAL LIFE	B9.5.1 Reward, Punishment and Repentance	B9.5.1.1 - repentance indicators	Meaning/stages of repentance and forgiveness.	Sequence/map repentance process; role play reconciliation.	Religious texts; task
8	B9.5 ETHICS AND MORAL LIFE	B9.5.1 Reward, Punishment and Repentance	Remaining official B9.5.1 indicators	Apply repentance/reward/punishment principles to real-life moral choices.	Integrated moral case study.	Scenario sheets; essay
9	B9.1-B9.5 INTEGRATED	All official B9 RME sub-strands	All cited standards/indicators	Consolidate beliefs, practices, community and ethics.	BECE-style scenario revision and remediation.	Standard items; mock
10	B9.1-B9.5 INTEGRATED	All official B9 RME sub-strands	All cited standards/indicators	Integrated application and consolidation of the complete Basic 9 curriculum covered under the cited official standards/indicators.	Apply learning through a project, portfolio, practical task and/or BECE-style integrated questions; correct misconceptions before final revision.	Curriculum resources; practical/project materials; formative readiness check

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
11	INTEGRATED REVISION	All sub-strands taught in Term 2 / whole Basic 9	All official indicators cited in Term 2 / whole Basic 9	Consolidate and remediate the curriculum covered during Term 2 / whole Basic 9.	Cumulative revision, targeted reteaching, practical/application tasks and examination-style questions.	Curriculum resources; standard items; diagnostic remediation
12	INTEGRATED TERM ASSESSMENT	All sub-strands taught in Term 2	All official indicators cited in Term 2	Demonstrate mastery of the curriculum covered during Term 2.	End-of-term written/practical/oral assessment as appropriate; correction and feedback.	Assessment materials; marking scheme; learner feedback

Term 2 note: Complete the remaining Basic 9 indicators in Weeks 1-10. Week 11 is for whole-curriculum revision/remediation and BECE-oriented application; Week 12 is for end-of-term/common assessment and feedback.

GHANAIAN LANGUAGE

TERM 1 - 12 WEEKS

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
1	B9.1 CUSTOMS AND INSTITUTIONS + B9.2 LISTENING & SPEAKING + B9.3 READING	B9.1.1 Rites of Passage: Marriage; B9.2.1 Conversation/Every day Discourse; B9.3.1 Reading	B9.1.1.1.1; B9.2.1.1.1; B9.3.1.1.1	Marriage processes; appropriate oral register; locate main/subsidiary points in texts.	Discuss marriage rites; role-play conversation; silent reading and summary.	Posters/audio/ readers; oral+written task
2	B9.1 + B9.4 LANGUAGE & USAGE + B9.5 COMPOSITION + B9.6 LITERATURE	B9.1.1; B9.4.2 Nouns/Adjectives; B9.5.1 Composition; B9.6.1 Literature	B9.1.1.1.1; B9.4.2.1.1; B9.5.1.1.1; B9.6.1.1.1	Marriage; singular/plural nouns; structure extended writing; oral/literary forms.	Grammar in cultural text; plan composition; perform/analyse oral literature.	Textbook/cards; portfolio
3	B9.1 + B9.2 + B9.3	B9.1.1; B9.2.2 Listening Comprehension; B9.3.2 Translation	B9.1.1.1.2; B9.2.2.1.1; B9.3.2.1.1	Compare marriage rites; listen to natural interaction; translate a grade-level text.	Interview/listen/ translate.	Audio/texts; assessment
4	B9.1 CUSTOMS & INSTITUTIONS + B9.2 LISTENING + B9.4 LANGUAGE	B9.1.2 Naming Systems; B9.2.1 Conversation; B9.4.2 Nouns/Adjectives	All official indicators under cited standards	Circumstantial/ reincarnation/deity names; conversation; noun/adjective usage.	Naming-system research and grammar-rich presentation.	Community sources; task
5	B9.1 + B9.2 + B9.5 + B9.6	B9.1.2 Naming Systems; B9.2.2 Listening; B9.5.1 Composition; B9.6.1 Literature	All official indicators under cited standards	Naming systems; collaborative listening; extended writing; prose/poetry/drama.	Listen to cultural narrative; compose explanatory text; literature response.	Audio/readers; writing rubric
6	B9.1 + B9.2 + B9.3	B9.1.2 Naming Systems; B9.2.4 Tones; B9.3.1 Reading	B9.2.4.1.1 plus cited standards	Naming systems; language-specific tones; comprehension/summarising.	Tone drills within reading passage.	Audio/reading text; oral test

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
7	B9.1 + B9.2 + B9.4	B9.1.3 Clan System; B9.2.4 Tones; B9.4.3 Verbs/Adverbs	B9.4.3.1.1 and official cited indicators	Clan organisation/identity; tones; auxiliary verbs/adverbs.	Clan research; oral presentation; grammar editing.	Charts/audio; exercise
8	B9.1 + B9.2 + B9.5 + B9.6	B9.1.3 Clan System; B9.2.6 Presentation: Everyday Experiences; B9.5.1; B9.6.1	B9.2.6.1.1/.2 plus cited standards	Clan system; topical oral presentation/group report; composition and literature.	Present community experience and write group report.	Presentation aids; rubric
9	B9.1 + B9.3 + B9.4	B9.1.3 Clan System; B9.3.2 Translation; B9.4.3 Verbs/Adverbs	All official indicators under cited standards	Clan values; translation; verb/adverb ordering/functions.	Translate clan/culture text and edit grammar.	Texts; test
10	B9.1 + B9.2 + B9.3	B9.1.4 Chieftaincy: Traditional Government; B9.2.6 Presentation; B9.3.1 Reading	All official indicators under cited standards	Traditional governance; oral presentation; reading comprehension.	Research chiefly governance and present from source text.	Resource person/texts; assessment
11	INTEGRATED REVISION	All sub-strands taught in Term 1	All official indicators cited in Term 1	Consolidate and remediate the curriculum covered during Term 1.	Cumulative revision, targeted reteaching, practical/application tasks and examination-style questions.	Curriculum resources; standard items; diagnostic remediation
12	INTEGRATED TERM ASSESSMENT	All sub-strands taught in Term 1	All official indicators cited in Term 1	Demonstrate mastery of the curriculum covered during Term 1.	End-of-term written/practical/oral assessment as appropriate; correction and feedback.	Assessment materials; marking scheme; learner feedback

Term 1 note: Complete the cited official indicators and exemplars during Weeks 1-10; use Week 11 for targeted remediation and Week 12 for assessment/correction.

TERM 2 - 12 WEEKS

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
1	B9.1 + B9.2 + B9.4 + B9.5	B9.1.4 Chieftaincy; B9.2.1 Conversation; B9.4.2 Grammar; B9.5.1 Composition	All official indicators under cited standards	Chieftaincy functions; formal discussion; grammar; extended text writing.	Mock traditional-council discussion followed by composition.	Scenario cards; writing rubric
2	B9.1 + B9.2 + B9.6	B9.1.4 Chieftaincy; B9.2.2 Listening; B9.6.1 Literature	All official indicators under cited standards	Traditional government; listening/integration of ideas; literature.	Listen to oral history and give literary/cultural response.	Audio/resource person; task
3	B9.3 READING + B9.4 LANGUAGE	B9.3.1 Reading; B9.3.2 Translation; B9.4.2/4.3 Grammar	All official indicators under cited standards	Integrate comprehension, translation and grammar in authentic texts.	Read-translate-edit workshop.	Texts/dictionary; quiz
4	B9.5 COMPOSITION WRITING	B9.5.1 Structure and Organise Ideas in Composition Writing	B9.5.1.1.1 - official text types	Plan/structure narrative, descriptive, creative, academic, argumentative and letter writing as prescribed.	Plan and draft selected text type.	Model texts; composition rubric
5	B9.6 LITERATURE	B9.6.1 Drum/Horn/Xylophone Language, Prose, Poetry and Drama	B9.6.1.1.1	Oral literature/appellations/war songs/instrument language and cultural significance.	Performance, interpretation and documentation.	Audio/instruments; performance
6	B9.6 LITERATURE	B9.6.1 Drum/Horn/Xylophone Language, Prose, Poetry and Drama	B9.6.1.2.1	Writer's use of language in prose, poetry and drama.	Close reading/performance and literary analysis.	Literary texts; written response
7	B9.2 LISTENING & SPEAKING	B9.2.6 Presentation: Everyday Experiences	B9.2.6.1.1/2	Discuss complex everyday topics and compose/present a group report.	Issue-based presentation and report.	Local issue sources; rubric

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
8	B9.1-B9.6 INTEGRATED	All official B9 Ghanaian Language sub-strands	All cited standards/indicators	Culture-language project integrating oral, reading, grammar, writing and literature.	Produce bilingual/cultural portfolio or presentation.	Portfolio materials; project
9	B9.1-B9.6 INTEGRATED	All official B9 Ghanaian Language sub-strands	All cited standards/indicators	Revision/ remediation across all strands.	Mock oral/written tasks.	Standard items; mock
10	B9.1-B9.6 INTEGRATED	All official B9 Ghanaian Language sub-strands	All cited standards/indicators	Integrated application and consolidation of the complete Basic 9 curriculum covered under the cited official standards/indicators .	Apply learning through a project, portfolio, practical task and/or BECE-style integrated questions; correct misconceptions before final revision.	Curriculum resources; practical/project materials; formative readiness check
11	INTEGRATED REVISION	All sub-strands taught in Term 2 / whole Basic 9	All official indicators cited in Term 2 / whole Basic 9	Consolidate and remediate the curriculum covered during Term 2 / whole Basic 9.	Cumulative revision, targeted reteaching, practical/application tasks and examination-style questions.	Curriculum resources; standard items; diagnostic remediation
12	INTEGRATED TERM ASSESSMENT	All sub-strands taught in Term 2	All official indicators cited in Term 2	Demonstrate mastery of the curriculum covered during Term 2.	End-of-term written/practical/or al assessment as appropriate; correction and feedback.	Assessment materials; marking scheme; learner feedback

Term 2 note: Complete the remaining Basic 9 indicators in Weeks 1-10. Week 11 is for whole-curriculum revision/remediation and BECE-oriented application; Week 12 is for end-of-term/common assessment and feedback.

FRENCH LANGUAGE

TERM 1 - 12 WEEKS

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
1	B9/JHS3.2 THEME: ENVIRONNEMENT	B9/JHS3.2.5 L'environnement	B9/JHS3.2.5.1 - four communication skills indicators	Parler de la protection de l'environnement.	Listen/speak/read/write about environmental protection.	Audio/text/images; four-skills task
2	B9/JHS3.2 THEME: ENVIRONNEMENT	B9/JHS3.2.5 L'environnement	B9/JHS3.2.5.1 - remaining indicators	Consolidate environmental-protection language and interaction.	Poster/presentation and short written message.	Poster materials; rubric
3	B9/JHS3.5 THEME: ACHATS	B9/JHS3.5.5 Les achats	B9/JHS3.5.5.1	Passer une commande.	Simulate restaurant/shop/order interactions across four skills.	Menus/forms; role play
4	B9/JHS3.5 THEME: ACHATS	B9/JHS3.5.5 Les achats	B9/JHS3.5.5.1 - remaining indicators	Understand and produce ordering texts/dialogues.	Read order form; write/order orally.	Order forms; assessment
5	B9/JHS3.6 THEME: LOISIRS	B9/JHS3.6.4 Les loisirs	B9/JHS3.6.4.1	Parler du tourisme.	Discuss attractions/travel; interpret brochure.	Brochures/maps; oral task
6	B9/JHS3.6 THEME: LOISIRS	B9/JHS3.6.4 Les loisirs	B9/JHS3.6.4.1 - remaining indicators	Tourism-related listening/reading/writing.	Create a short francophone/Ghana tourism advert.	Images; project
7	B9/JHS3.7 THEME: PASSÉ	B9/JHS3.7.1 Habitudes et faits du passé	B9/JHS3.7.1.1	Parler des événements/habitudes du passé.	Narrate childhood/past events using appropriate forms.	Timeline; speaking/writing
8	B9/JHS3.7 THEME: PASSÉ	B9/JHS3.7.1 Habitudes et faits du passé	B9/JHS3.7.1.1 - remaining indicators	Read/listen to and write about past events.	Biography/personal-history task.	Short texts; quiz
9	B9/JHS3.7 THEME: PASSÉ	B9/JHS3.7.2 Rapporter un fait/un événement	B9/JHS3.7.2.1	Report an event/fact in oral and written communication.	News-report simulation.	News prompts; rubric
10	B9/JHS3.7 THEME: TEMPS / MONDE	B9/JHS3.7.3 Le monde d'hier et d'aujourd'hui	B9/JHS3.7.3.1	Compare yesterday's and today's world.	Then/now comparison across four skills.	Pictures; written task

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
11	INTEGRATED REVISION	All sub-strands taught in Term 1	All official indicators cited in Term 1	Consolidate and remediate the curriculum covered during Term 1.	Cumulative revision, targeted reteaching, practical/application tasks and examination-style questions.	Curriculum resources; standard items; diagnostic remediation
12	INTEGRATED TERM ASSESSMENT	All sub-strands taught in Term 1	All official indicators cited in Term 1	Demonstrate mastery of the curriculum covered during Term 1.	End-of-term written/practical/oral assessment as appropriate; correction and feedback.	Assessment materials; marking scheme; learner feedback

Term 1 note: Complete the cited official indicators and exemplars during Weeks 1-10; use Week 11 for targeted remediation and Week 12 for assessment/correction.

TERM 2 - 12 WEEKS

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
1	B9/JHS3.8 THEME: AVENIR	B9/JHS3.8.2 Projets d'avenir	B9/JHS3.8.2.1 incl. .1-.4	Exprimer les souhaits - listening, speaking, reading and writing.	Future-wishes interview and short text.	Prompt cards; assessment
2	B9/JHS3.9 SENTIMENTS ET OPINIONS	B9/JHS3.9.1 Sentiments et opinions	B9/JHS3.9.1.1	Express feelings and justify them.	Emotion/opinion scenarios across four skills.	Cards/audio; oral task
3	B9/JHS3.9 SENTIMENTS ET OPINIONS	B9/JHS3.9.1 Sentiments et opinions	B9/JHS3.9.1.1 - remaining indicators	Read/write texts expressing feelings with reasons.	Diary/message task.	Model texts; writing rubric
4	B9/JHS3.9 SENTIMENTS ET OPINIONS	B9/JHS3.9.4 Opinions/conseils selon current implementation	B9/JHS3.9.4.1	Express an opinion and justify it / respond appropriately to advice-warning contexts in current scheme implementation.	Mini-debate and advice/opinion text.	Scenario cards; assessment

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
5	B9/JHS3.9 SENTIMENTS ET OPINIONS	B9/JHS3.9.5 Satisfaction et regret	B9/JHS3.9.5.1 incl. four-skills indicators	Exprimer sa satisfaction ou son regret.	Role-play and written response.	Audio/prompts; rubric
6	B9/JHS3.10 COMMUNICATION	B9/JHS3.10.1 Les moyens de communication - la presse	B9/JHS3.10.1.1	Parler de la presse / comprendre des textes de presse.	Analyse short news items and discuss media.	Newspaper extracts; task
7	B9/JHS3.10 COMMUNICATION	B9/JHS3.10.2 L'informatique	B9/JHS3.10.2.1	Parler de l'informatique and digital communication.	Describe digital tools/uses in French.	Devices/images; presentation
8	B9/JHS3.2-B9/JHS3.10 INTEGRATED	All cited Basic 9 French thematic sub-strands	All cited standards/indicators	Integrate the four language skills across B9 communicative themes.	Integrated communicative project.	Audio/text/digital tools; project
9	B9/JHS3 INTEGRATED	All official Basic 9 French indicators covered	All cited standards/indicators	Revision and remediation.	Four-skills mock stations.	Standard items/audio
10	B9/JHS3 INTEGRATED	All official Basic 9 French indicators covered	All cited standards/indicators	Integrated application and consolidation of the complete Basic 9 curriculum covered under the cited official standards/indicators .	Apply learning through a project, portfolio, practical task and/or BECE-style integrated questions; correct misconceptions before final revision.	Curriculum resources; practical/project materials; formative readiness check
11	INTEGRATED REVISION	All sub-strands taught in Term 2 / whole Basic 9	All official indicators cited in Term 2 / whole Basic 9	Consolidate and remediate the curriculum covered during Term 2 / whole Basic 9.	Cumulative revision, targeted reteaching, practical/application tasks and examination-style questions.	Curriculum resources; standard items; diagnostic remediation

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
12	INTEGRATED TERM ASSESSMENT	All sub-strands taught in Term 2	All official indicators cited in Term 2	Demonstrate mastery of the curriculum covered during Term 2.	End-of-term written/practical/or al assessment as appropriate; correction and feedback.	Assessment materials; marking scheme; learner feedback

Term 2 note: Complete the remaining Basic 9 indicators in Weeks 1-10. Week 11 is for whole-curriculum revision/remediation and BECE-oriented application; Week 12 is for end-of-term/common assessment and feedback.

PHYSICAL EDUCATION AND HEALTH

TERM 1 - 12 WEEKS

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
1	B9.1 HEALTH EDUCATION	B9.1.1 Nutrition and Physical Activity	B9.1.1.1 incl. poor/unbalanced diet indicator	Health problems associated with poor/unbalanced diet.	Analyse meal/lifestyle cases.	Food charts; worksheet
2	B9.1 HEALTH EDUCATION	B9.1.1 Nutrition and Physical Activity	B9.1.1.1 - water indicator(s)	Role of water in health and physical activity.	Hydration plan and practical monitoring.	Water bottles/charts; task
3	B9.1 HEALTH EDUCATION	B9.1.2 Disease Prevention and Management	B9.1.2.1 - official indicators	Physical inactivity/sedentary behaviour and disease risk.	Risk-factor case analysis.	Health infographics; quiz
4	B9.1 HEALTH EDUCATION	B9.1.2 Disease Prevention and Management	B9.1.2.1 - remaining indicators	Create/perform appropriate physical activity to reduce lifestyle-disease risk.	Personal activity plan.	Activity log; rubric
5	B9.1 HEALTH EDUCATION	B9.1.3 First Aid, Injury Prevention and Management	B9.1.3.1 - official indicators	Principles of immediate injury management/first aid within learner scope.	First-aid demonstration/simulation.	First-aid kit; practical
6	B9.1 HEALTH EDUCATION	B9.1.3 First Aid, Injury Prevention and Management	B9.1.3.1 - remaining indicators	Prevent injuries and apply safe response procedures.	Hazard audit and injury scenarios.	Safety checklist; assessment
7	B9.2 PHYSICAL ACTIVITY EDUCATION	B9.2.1 Traditional/Global Rhythmic Gymnastics, Games and Dance	B9.2.1.1 - official indicators	Traditional/global rhythmic movement and games.	Learn/perform selected rhythmic sequence/game.	Audio/cones; performance
8	B9.2 PHYSICAL ACTIVITY EDUCATION	B9.2.1 Traditional/Global Rhythmic Gymnastics, Games and Dance	B9.2.1.2 - official indicators	Gymnastics/ movement combinations and safe technique.	Movement circuit.	Mats; rubric

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
9	B9.2 PHYSICAL ACTIVITY EDUCATION	B9.2.1 Traditional/Global Rhythmic Gymnastics, Games and Dance	B9.2.1.3 - official indicators	Dance/game performance, cultural awareness and teamwork.	Group choreography/game leadership.	Audio/equipment; performance
10	B9.2 PHYSICAL ACTIVITY EDUCATION	B9.2.2 Physical Fitness	B9.2.2.1 - strength/endurance indicators	Develop muscular strength/endurance safely.	Fitness circuit and record.	Mats/stopwatch; log
11	INTEGRATED REVISION	All sub-strands taught in Term 1	All official indicators cited in Term 1	Consolidate and remediate the curriculum covered during Term 1.	Cumulative revision, targeted reteaching, practical/application tasks and examination-style questions.	Curriculum resources; standard items; diagnostic remediation
12	INTEGRATED TERM ASSESSMENT	All sub-strands taught in Term 1	All official indicators cited in Term 1	Demonstrate mastery of the curriculum covered during Term 1.	End-of-term written/practical/or al assessment as appropriate; correction and feedback.	Assessment materials; marking scheme; learner feedback

Term 1 note: Complete the cited official indicators and exemplars during Weeks 1-10; use Week 11 for targeted remediation and Week 12 for assessment/correction.

TERM 2 - 12 WEEKS

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
1	B9.2 PHYSICAL ACTIVITY EDUCATION	B9.2.2 Physical Fitness	B9.2.2.2 - cardiorespiratory indicators	Develop cardiorespiratory endurance.	Interval/aerobic training.	Cones/stopwatch; fitness record
2	B9.2 PHYSICAL ACTIVITY EDUCATION	B9.2.2 Physical Fitness	Remaining official B9.2.2 indicators	Integrate flexibility/fitness principles and personal goal setting as specified.	Fitness test and improvement plan.	Fitness sheets; task

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
3	B9.2 PHYSICAL ACTIVITY EDUCATION	B9.2.3 Organised Sports and Physical Activity Participation	B9.2.3.1 - ball/racket indicators	Intermediate ball/racket skills and tactical play.	Modified games.	Balls/rackets; performance
4	B9.2 PHYSICAL ACTIVITY EDUCATION	B9.2.3 Organised Sports and Physical Activity Participation	B9.2.3.1 - athletics indicators	Athletics skills/techniques and rules.	Sprint/relay/jump/throw stations.	Athletics equipment; rubric
5	B9.2 PHYSICAL ACTIVITY EDUCATION	B9.2.3 Organised Sports and Physical Activity Participation	Remaining sport indicators	Target/other organised sport skills in the official B9 progression.	Skill stations and mini-games.	Sports equipment; assessment
6	B9.2 PHYSICAL ACTIVITY EDUCATION	B9.2.3 Organised Sports and Physical Activity Participation	Remaining official indicators	Tactics, officiating/rules, teamwork and fair play.	Learner-officiated mini competition.	Whistle/score sheets; rubric
7	B9.2 PHYSICAL ACTIVITY EDUCATION	B9.2.3 Organised Sports and Physical Activity Participation	Remaining official indicators/exemplars	Leadership and participation in organised physical activity.	Plan/run a safe activity session.	Equipment; leadership rubric
8	B9.1-B9.2 INTEGRATED	Health + Physical Activity	All cited standards/indicators	Integrate health knowledge with personal fitness/sport participation.	Personal health-fitness project evaluation.	Logs; project
9	B9.1-B9.2 INTEGRATED	All official B9 PHE sub-strands	All cited standards/indicators	Revision and practical remediation.	Theory review + skill stations.	Equipment; mock
10	B9.1-B9.2 INTEGRATED	All official B9 PHE sub-strands	All cited standards/indicators	Integrated application and consolidation of the complete Basic 9 curriculum covered under the cited official standards/indicators.	Apply learning through a project, portfolio, practical task and/or BECE-style integrated questions; correct misconceptions before final revision.	Curriculum resources; practical/project materials; formative readiness check

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
11	INTEGRATED REVISION	All sub-strands taught in Term 2 / whole Basic 9	All official indicators cited in Term 2 / whole Basic 9	Consolidate and remediate the curriculum covered during Term 2 / whole Basic 9.	Cumulative revision, targeted reteaching, practical/application tasks and examination-style questions.	Curriculum resources; standard items; diagnostic remediation
12	INTEGRATED TERM ASSESSMENT	All sub-strands taught in Term 2	All official indicators cited in Term 2	Demonstrate mastery of the curriculum covered during Term 2.	End-of-term written/practical/oral assessment as appropriate; correction and feedback.	Assessment materials; marking scheme; learner feedback

Term 2 note: Complete the remaining Basic 9 indicators in Weeks 1-10. Week 11 is for whole-curriculum revision/remediation and BECE-oriented application; Week 12 is for end-of-term/common assessment and feedback.

ARABIC (OPTIONAL WHERE OFFERED)

TERM 1 - 12 WEEKS

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
1	B9.1 LISTENING	B9.1.1 Comprehension of Arabic Language	All official B9.1.1 indicators	Listen to grade-level Arabic and demonstrate comprehension.	Gist/detail listening tasks.	Audio; listening quiz
2	B9.1 LISTENING	B9.1.2 Listening Comprehension and Participation	All official B9.1.2 indicators	Listen, respond and participate appropriately in spoken Arabic.	Interactive listening/response.	Audio/dialogue cards; rubric
3	B9.2 SPEAKING	B9.2.1 Everyday Oral Communication	All official B9.2.1 indicators	Communicate orally in everyday contexts.	Role-play familiar situations.	Prompt cards; oral assessment
4	B9.2 SPEAKING	B9.2.2 Oracy and Aesthetics	All official B9.2.2 indicators	Develop expressive oral Arabic and aesthetic/oral performance.	Recitation/ expressive speaking.	Audio/text; performance
5	B9.2 SPEAKING	B9.2.3 Grammar	B9.2.3.1 - official indicators	Use grammar in oral communication, including verb/tense structures prescribed for B9.	Oral sentence transformation.	Grammar cards; quiz
6	B9.3 READING	B9.3.1 Phonological Awareness / Oral Reading Fluency	B9.3.1.1 - official indicators	Read aloud accurately and fluently with appropriate pronunciation.	Guided/paired oral reading.	Arabic texts; fluency rubric
7	B9.3 READING	B9.3.2 Reading Comprehension	B9.3.2.1 - official indicators	Comprehend moderately complex Arabic texts, including cultural/festival themes where specified.	Silent reading and comprehension.	Texts; written response

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
8	B9.3 READING	B9.3.3 Grammar	All official B9.3.3 indicators	Apply grammatical knowledge to reading/interpretation.	Grammar-in-text analysis.	Texts; exercise
9	B9.3 READING	B9.3.4 Critical Reading	All official B9.3.4 indicators	Read critically and respond to ideas/evidence in grade-level texts.	Compare viewpoints in short texts.	Texts; analytical task
10	B9.4 WRITING	B9.4.1 Writing and Calligraphy (Al-Khatt)	All official B9.4.1 indicators	Produce legible/correct Arabic writing and calligraphic forms.	Copying/calligraphy/application exercise.	Writing sheets; portfolio
11	INTEGRATED REVISION	All sub-strands taught in Term 1	All official indicators cited in Term 1	Consolidate and remediate the curriculum covered during Term 1.	Cumulative revision, targeted reteaching, practical/application tasks and examination-style questions.	Curriculum resources; standard items; diagnostic remediation
12	INTEGRATED TERM ASSESSMENT	All sub-strands taught in Term 1	All official indicators cited in Term 1	Demonstrate mastery of the curriculum covered during Term 1.	End-of-term written/practical/oral assessment as appropriate; correction and feedback.	Assessment materials; marking scheme; learner feedback

Term 1 note: Complete the cited official indicators and exemplars during Weeks 1-10; use Week 11 for targeted remediation and Week 12 for assessment/correction.

TERM 2 - 12 WEEKS

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
1	B9.4 WRITING	B9.4.2 Composition	All official B9.4.2 indicators	Plan and write coherent compositions on prescribed themes.	Guided-to-independent composition.	Models; writing rubric

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
2	B9.4 WRITING	B9.4.3 Creative Writing	All official B9.4.3 indicators	Create imaginative/functional Arabic texts appropriate to audience/purpose.	Story/message/description task.	Prompts; assessment
3	B9.1-B9.4 INTEGRATED	Listening + Speaking	Revisit official listening/speaking indicators	Integrate listening and oral interaction in real-life contexts.	Information-gap dialogue.	Audio/cards; oral task
4	B9.1-B9.4 INTEGRATED	Reading + Writing	Revisit official reading/writing indicators	Read and respond in writing to a grade-level text.	Read-to-write task.	Texts; written rubric
5	B9.1-B9.4 INTEGRATED	Grammar in communication	Revisit B9.2.3 / B9.3.3	Use B9 grammar accurately across spoken/written language.	Editing and speaking workshop.	Cards; quiz
6	B9.1-B9.4 INTEGRATED	Cultural/functional communication	All cited indicators	Apply Arabic to family, school, health, travel/service or cultural contexts covered by the curriculum.	Scenario carousel.	Pictures/maps; task
7	B9.1-B9.4 INTEGRATED	Project	All cited indicators	Produce an Arabic communication project integrating at least three skills.	Poster/presentation/story project.	Digital/art tools; project
8	B9.1-B9.4 INTEGRATED	Portfolio	All cited indicators	Complete evidence of listening, speaking, reading and writing competence.	Portfolio conference and remediation.	Portfolio; rubric
9	B9.1-B9.4 INTEGRATED	All official B9 Arabic sub-strands	All cited standards/indicators	Revision/remediation.	Four-skills mock.	Audio/text; mock

Wk	Official Strand	Official Sub-strand	Content Standard / Indicator Reference	Curriculum Focus (condensed from NaCCA)	Suggested Learning Activity	Resources / Assessment
10	B9.1-B9.4 INTEGRATED	All official B9 Arabic sub-strands	All cited standards/indicators	Integrated application and consolidation of the complete Basic 9 curriculum covered under the cited official standards/indicators .	Apply learning through a project, portfolio, practical task and/or BECE-style integrated questions; correct misconceptions before final revision.	Curriculum resources; practical/project materials; formative readiness check
11	INTEGRATED REVISION	All sub-strands taught in Term 2 / whole Basic 9	All official indicators cited in Term 2 / whole Basic 9	Consolidate and remediate the curriculum covered during Term 2 / whole Basic 9.	Cumulative revision, targeted reteaching, practical/application tasks and examination-style questions.	Curriculum resources; standard items; diagnostic remediation
12	INTEGRATED TERM ASSESSMENT	All sub-strands taught in Term 2	All official indicators cited in Term 2	Demonstrate mastery of the curriculum covered during Term 2.	End-of-term written/practical/or al assessment as appropriate; correction and feedback.	Assessment materials; marking scheme; learner feedback

Term 2 note: Complete the remaining Basic 9 indicators in Weeks 1-10. Week 11 is for whole-curriculum revision/remediation and BECE-oriented application; Week 12 is for end-of-term/common assessment and feedback.