

DAS EXAMINATIONS BASIC 6

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS6 ENGLISH LANGUAGE

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARDS	INDICATORS
1 10/01/2025	Oral Language	Conversation B6.1.6.2: Demonstrate positive listening and viewing attitudes and behaviour by showing attentiveness and understanding	B6.1.6.2.2. Listen and view for the entire duration of text/speech/presentation/video etc.
	Reading	Vocabulary B6.2.6.2: Build vocabulary	B6.2.6.2.1. Develop a rich vocabulary stock through extensive reading of age-appropriate text; substituting selected nouns verbs and adjectives in a text with synonyms /near synonyms.
	Grammar	Pronouns B6.3.3.1: Apply knowledge of different types of pronouns in communication	B6.3.3.1.1. Identify and use: – Reflexive pronouns to emphasis that an objects of a verb is the same person as the subject e.g. myself, yourself etc.
	Writing	Writing as a Process B6.4.9.1: Apply the skills and strategies for idea generation, selection, development, organisation and revision in writing	B6.4.9.1.1. Select a topic of choice on a national issue or from different learning areas, brainstorm ideas and organize them before writing
	Writing Conventions & Grammar Usage	Using Action Words B6.5.4.1: Demonstrate understanding of verbs in everyday language	B6.5.4.1.1. Differentiate between how the simple past and the present perfect tense forms are used in speech and in writing
2 17/01/2025	Oral Language	Conversation B6.1.6.3: Use knowledge of language and communicative skills to participate in conversation	B6.1.6.3.1. Engage in collaborative conversation with unfamiliar audience
	Reading	Vocabulary B6.2.6.3: Demonstrate a rich vocabulary that supports the development of listening, reading, speaking, writing and presentation skills	B6.2.6.3.1. Deduce meaning of words from how they relate to one another e.g. Hyponyms – fruits – apple Meronyms – hand – finger
	Grammar	Pronouns B6.3.3.1: Apply knowledge of different types of pronouns in communication	B6.3.3.1.1. Identify and use: – Relative pronouns to link ideas or add information to a noun or a noun phrase e.g. which, where, whose etc. – Reciprocal pronouns e.g. each other, one another
	Writing	Writing as a Process B6.4.9.2: Develop and express ideas coherently and cohesively in writing	B6.4.9.2.1. Develop ideas into a three-paragraph draft without considering the writing conventions, linking ideas within and across paragraphs with a wider range of

			cohesive devices, e.g. as a result, on the other hand, however.
	Writing Conventions & Grammar Usage	Using Action Words B6.5.4.1: Demonstrate understanding of verbs in everyday language	B6.5.4.1.1. Differentiate between how the simple past and the present perfect tense forms are used in speech and in writing
	Extensive Reading	Building the Love and Culture of Reading B6.6.1.1: Read widely for pleasure, and to demonstrate independent reading and learning in the literary/content areas	B6.6.1.1.1. Read and critique a variety of age- and level appropriate books and present a one-page critical commentary based on a set of criteria, on each book read
3 24/01/2025	Oral Language	Conversation B6.1.6.3: Use knowledge of language and communicative skills to participate in conversation	B6.1.6.3.2. Demonstrate turn taking in conversation on different topics and follow agreed-upon rules for conversation and express thoughts coherently
	Reading	Vocabulary B6.2.6.4: Use words appropriately for purpose, audience, context and culture	B6.2.6.4.1. Recognise how words are formed through compounding
	Grammar	Adjectives B6.3.4.1: Apply the knowledge of adjectives in communication	B6.3.4.1.1. Use comparatives forms of regular and irregular adjectives to make comparisons e.g. regular: fastest irregular: better
	Writing	Writing as a Process B6.4.9.3: Apply strategies for improving drafts for publishing	B6.4.9.3.1. Review and revise the draft to produce a coherent piece by proposing grammar and vocabulary for improvement.
	Writing Conventions & Grammar Usage	Using Action Words B6.5.4.1: Demonstrate understanding of verbs in everyday language	B6.5.4.1.2 Explore the use of the simple past verb form and participle form
	Extensive Reading	Building the Love and Culture of Reading B6.6.1.1: Read widely for pleasure, and to demonstrate independent reading and learning in the literary/content areas	B6.6.1.1.1. Read and critique a variety of age- and level appropriate books and present a one-page critical commentary based on a set of criteria, on each book read
4 31/01/2025	Oral Language	Listening Comprehension B6.1.7.1: Use appropriate skills and strategies to process meaning from texts	B6.1.7.1.1-2. Employ Think Aloud and visualisation strategies to make meaning from level-appropriate texts Relate the sequence of events (E.g. beginning, middle and end)stories/drama/texts

	Reading	Vocabulary B6.2.6.4: Use words appropriately for purpose, audience, context and culture	B6.2.6.4.2. Recognise the playful use of words in spoken and written language (jokes, riddles, puns)
	Grammar	Verbs B6.3.5.1: Apply the knowledge of verbs in communication	B6.3.5.1.1. Use different types of verbs – Main verb and Helping verb (primary auxiliary and modal auxiliary)
	Writing	Writing as a Process B6.4.9.3: Apply strategies for improving drafts for publishing	B6.4.9.3.2. Edit/proofread draft, checking capitalisation, usage, punctuation and spelling
	Writing Conventions & Grammar Usage	Using Action Words B6.5.4.1: Demonstrate understanding of verbs in everyday language	B6.5.4.1.2 Explore the use of the simple past verb form and participle form
	Extensive Reading	Building the Love and Culture of Reading B6.6.1.1: Read widely for pleasure, and to demonstrate independent reading and learning in the literary/content areas	B6.6.1.1.1. Read and critique a variety of age- and level appropriate books and present a one-page critical commentary based on a set of criteria, on each book read
5 07/02/2025	Oral Language	Listening Comprehension B6.1.7.1: Use appropriate skills and strategies to process meaning from texts	B6.1.7.1.3-4. Ask relevant questions to improve on understanding of moral lesson in text. Use background knowledge to understand and build new knowledge while listening to informational text
	Reading	Vocabulary B6.2.6.4: Use words appropriately for purpose, audience, context and culture	B6.2. 6.4.3. Use words suitable for purpose, audience, context and culture in relation to: type of texts (exposition/explanation, persuasive language, argumentative), medium (spoken/written), register (formal/informal) etc.
	Grammar	Verbs B6.3.5.1: Apply the knowledge of verbs in communication	B6.3.5.1.2 Use appropriate subject-verb agreement (indefinite pronouns, Singular/plural and Collective nouns
	Writing	Writing as a Process B6.4.9.3: Apply strategies for improving drafts for publishing	B6.4.9.3.3. Publish writing piece for other peers to read and in the school magazine.
	Writing Conventions & Grammar Usage	Using Action Words B6.5.4.1: Demonstrate understanding of verbs in everyday language	B6.5.4.1.3. Use a range of verb forms in speech and in writing.
	Extensive Reading	Building the Love and Culture of Reading B6.6.1.1: Read widely for pleasure, and to demonstrate independent reading and learning in the literary/content areas	B6.6.1.1.1. Read and critique a variety of age- and level appropriate books and present a one-page critical commentary based on a set of criteria, on each book read

6 14/02/2025	Oral Language	Listening Comprehension B6.1.7.1: Use appropriate skills and strategies to process meaning from texts	B6.1.7.1.5. Express own opinions about the details of texts
	Reading	Comprehension B6.2.7.1: Process and comprehend level appropriate texts	B6.2.7.1.1. Construct meaning from texts
	Grammar	Verbs B6.3.5.1: Apply the knowledge of verbs in communication	B6.3.5.1.2 Use appropriate subject-verb agreement (indefinite pronouns, Singular/plural and Collective nouns
	Writing	Narrative Writing B6.4.9.3: Apply strategies for improving drafts for publishing	B6.4.9.3.1. Review, and revise the draft to produce a coherent piece by proposing grammar and vocabulary for improvement.
	Writing Conventions & Grammar Usage	Using Action Words B6.5.4.1: Demonstrate understanding of verbs in everyday language	B6.5.4.1.3. Use a range of verb forms in speech and in writing.
	Extensive Reading	Building the Love and Culture of Reading B6.6.1.1: Read widely for pleasure, and to demonstrate independent reading and learning in the literary/content areas	B6.6.1.1.1. Read and critique a variety of age- and level appropriate books and present a one-page critical commentary based on a set of criteria, on each book read
7 21/02/2025	Oral Language	Listening Comprehension B6.1.7.1: Use appropriate skills and strategies to process meaning from texts	B6.1.7.1.6. Identify the problems and solutions in texts
	Reading	Comprehension B6.2.7.1: Process and comprehend level appropriate texts	B6.2.7.1.2. Note and recall main ideas in sequence
	Grammar	Verbs B6.3.5.1: Apply the knowledge of verbs in communication	B6.3.5.1.3. Use different forms of verbs: – Irregular – Infinitive to talk about personal activities
	Writing	Narrative Writing B6.4.9.3: Apply strategies for improving drafts for publishing	B6.4.9.3.2. Edit/proofread draft, checking capitalisation, usage, punctuation and spelling
	Writing Conventions & Grammar Usage	Using Action Words B6.5.4.1: Demonstrate understanding of verbs in everyday language	B6.5.4.1.4. Apply the use of the singular and plural subject and the verb forms that go with them. E.g. Let children explore the varied usage of the various tenses (simple, present perfect, and past perfect)
	Extensive Reading	Building the Love and Culture of Reading B6.6.1.1: Read widely for pleasure, and to demonstrate independent reading and learning in the literary/content areas	B6.6.1.1.1. Read and critique a variety of age- and level appropriate books and present a one-page critical commentary based on a set of criteria, on each book read

8 28/02/2025	Oral Language	Listening Comprehension B6.1.7.1: Use appropriate skills and strategies to process meaning from texts	B6.1.7.1.7. Make simple generalisations based on the main ideas and key details of a text
	Reading	Comprehension B6.2.7.1: Process and comprehend level appropriate texts	B6.2.7.1.3.Scan/skim for details
	Grammar	Verbs B6.3.5.1: Apply the knowledge of verbs in communication	B6.3.5.1.3. Use different forms of verbs: – Irregular – Infinitive to talk about personal activities
	Writing	Creative Writing B6.4.11.1: Create texts	B6.4.11.1.1. Write freely about topics of choice on national issues and issues from different learning areas.
	Writing Conventions & Grammar Usage	Using Action Words B6.5.4.1: Demonstrate understanding of verbs in everyday language	B6.5.4.1.4. Apply the use of the singular and plural subject and the verb forms that go with them. E.g. Let children explore the varied usage of the various tenses (simple, present perfect, and past perfect)
	Extensive Reading	Building the Love and Culture of Reading B6.6.1.1: Read widely for pleasure, and to demonstrate independent reading and learning in the literary/content areas	B6.6.1.1.1. Read and critique a variety of age- and level appropriate books and present a one-page critical commentary based on a set of criteria, on each book read
9 07/03/2025	Oral Language	Asking and Answering questions B6.1.8.1: Demonstrate understanding in asking and answering questions correctly	B6.1.8.1.1.Answer “Yes” or “No” questions correctly using the expressions that show the future
	Reading	Comprehension B6.2.7.1: Process and comprehend level appropriate texts	B6.2.7.1.4. Read level-appropriate texts silently and closely for comprehension
	Grammar	Verbs B6.3.5.1: Apply the knowledge of verbs in communication	B6.3.5.1.4. Use the simple present form of verbs in sentences: – For scheduled future actions.
	Writing	Creative Writing B6.4.11.1: Create texts	B6.4.11.1.2. Write poems and imaginative narrative stories using ideas from poems and imaginative texts read or viewed
	Writing Conventions & Grammar Usage	Using Adjectives B6.5.5.1: Demonstrate understanding of adjectives in speech and in writing	B6.5.5.1.Use superlative forms of regular and irregular adjectives to make comparison
	Extensive Reading	Building the Love and Culture of Reading B6.6.1.1: Read widely for pleasure, and to demonstrate independent reading and learning in the literary/content areas	B6.6.1.1.1. Read and critique a variety of age- and level appropriate books and present a one-page critical commentary based on a set of criteria, on each book read

10 14/03/2025	Oral Language	Asking and Answering questions B6.1.8.2: Identify and use question tags correctly in speech	B6.1.8.2.1. Use positive tags, negative tags and auxiliaries in speech
	Reading	Comprehension B6.2.7.2: Apply critical reading, implied meaning, higher order thinking, judgment and evaluation	B6.2.7.2.1. Respond to a text with reason, simple judgment and personal interpretations
	Grammar	Verbs B6.3.5.1: Apply the knowledge of verbs in communication	B6.3.5.1.4. Use the simple present form of verbs in sentences: – For future possibilities or plans
	Writing	Descriptive Writing B6.4.12.1: Demonstrate knowledge of descriptive words/expressions in writing	B6.4.12.1.1. Use descriptive words/sound devices/ figurative language to describe events/situations/places/personal experiences and events.
	Writing Conventions & Grammar Usage	Using Adjectives B6.5.5.1: Demonstrate understanding of adjectives in speech and in writing	B6.5.5.1. Use superlative forms of regular and irregular adjectives to make comparison
	Extensive Reading	Building the Love and Culture of Reading B6.6.1.1: Read widely for pleasure, and to demonstrate independent reading and learning in the literary/content areas	B6.6.1.1.1. Read and critique a variety of age- and level appropriate books and present a one-page critical commentary based on a set of criteria, on each book read
11 21/03/2025	Oral Language	Giving and Following Commands B6.1.9.1: Explore the use of verbs in commands, instructions, requests and directions appropriately in speech.	B6.1.9.1.1. Create and present simple instructions or a manual on how to play a game
	Reading	Comprehension B6.2.7.2: Apply critical reading, implied meaning, higher order thinking, judgment and evaluation	B6.2.7.2.2. Compare and contrast two or more events in a text
	Grammar	Verbs B6.3.5.1: Apply the knowledge of verbs in communication	B6.3.5.1.6. Use the past continuous form of verbs to talk about actions/events which were going on when a second one took place
	Writing	Descriptive Writing B6.4.12.1: Demonstrate knowledge of descriptive words/expressions in writing	B6.4.12.1.1. Use descriptive words/sound devices/ figurative language to describe events/situations/places/personal experiences and events.
	Writing Conventions & Grammar Usage	Using Adjectives B6.5.5.1: Demonstrate understanding of adjectives in speech and in writing	B6.5.5.1. Use superlative forms of regular and irregular adjectives to make comparison

	Extensive Reading	Building the Love and Culture of Reading B6.6.1.1: Read widely for pleasure, and to demonstrate independent reading and learning in the literary/content areas	B6.6.1.1.1. Read and critique a variety of age- and level appropriate books and present a one-page critical commentary based on a set of criteria, on each book read
12 28/03/2025	Oral Language	Giving and Following Commands B6.1.9.1: Explore the use of verbs in commands, instructions, requests and directions appropriately in speech.	B6.1.9.1.2. Make and respond to polite requests for help from unfamiliar people
	Reading	Comprehension B6.2.7.2: Apply critical reading, implied meaning, higher order thinking, judgment and evaluation	B6.2.7.2.3. Demonstrate awareness of the structure of texts (e.g. introduction, body, conclusion)
	Grammar	Verbs B6.3.5.1: Apply the knowledge of verbs in communication	B6.3.5.1.7. Use the imperative form of verb to give warning and express prohibitions
	Writing	Descriptive Writing B6.4.12.1: Demonstrate knowledge of descriptive words/expressions in writing	B6.4.12.1.1. Use descriptive words/sound devices/ figurative language to describe events/situations/places/personal experiences and events.
	Writing Conventions & Grammar Usage	Using Adjectives B6.5.5.1: Demonstrate understanding of adjectives in speech and in writing	B6.5.5.1. Use superlative forms of regular and irregular adjectives to make comparison
	Extensive Reading	Building the Love and Culture of Reading B6.6.1.1: Read widely for pleasure, and to demonstrate independent reading and learning in the literary/content areas	B6.6.1.1.1. Read and critique a variety of age- and level appropriate books and present a one-page critical commentary based on a set of criteria, on each book read
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS6 MATHEMATICS

WEEKS	STRAND	SUB STRANDS/CONTENT STANDARDS	INDICATORS
1 10/01/2025	Number	Counting, Representation And Cardinality B6.1.1.1 Demonstrate understanding of quantities and place value for multi-digit numerals up to 1,000, 000,000 or 1 billion B6.1.1.2. Demonstrate understanding of Roman Numerals up to C	B6.1.1.1.6 Skip count forwards and backwards in 5000s, 10,000s etc. up to and from 1,000,000. B6.1.1.2.1 Recognise Roman Numerals system up to C (i.e. 100)
2 17/01/2025	Number	Counting, Representation And Cardinality B6.1.1.2. Demonstrate understanding of Roman Numerals up to C B6.1.1.3 Demonstrate understanding of factors, multiples and prime numbers from 1 to 100	B6.1.1.2.2 Count and convert Hindu Arabic numbers to Roman numerals up to 100 (C) and vice versa B6.1.1.3.1 Determine the HCF and the LCM of two or three numbers using prime factors
3 24/01/2025	Number	Number Operations B6.1.2.5 Translate word problems into mathematical sentences and solve B6.1.2.6 Demonstrate understanding of integers	B6.1.2.5.1. Solve multi step word problems involving the four basic operations B6.1.2.6.1 Demonstrate an understanding of integers
4 31/01/2025	Number	Number Operations B6.1.2.6 Demonstrate understanding of integers	B6.1.2.6.2-3 Solve simple addition and subtraction problems involving integers (excluding subtraction of negative numbers) Perform simple multiplication with integers
5 07/02/2025	Number	Patterns And Relationship B6.2.1.1 Determine the pattern rule to make predictions about subsequent elements.	B6.2.1.1.4 Represent a given pattern visually to verify predictions
6 14/02/2025	Number	Patterns And Relationship B6.2.1.1 Determine the pattern rule to make predictions about subsequent elements.	B6.2.1.1.7 Write a rule in words and in algebra to represent a given pattern
7 21/02/2025	Number	Patterns And Relationship B6.2.1.1 Determine the pattern rule to make predictions about subsequent elements.	B6.2.1.1.8 Describe the relationship in a given table or chart, using a mathematical expression
8 28/02/2025	Number	Algebraic Expressions B6.2.2.1 Demonstrate understanding of algebraic expressions	B6.2.2.1.1 Demonstrate understanding of algebraic expressions as mathematical phrases that can contain letters which represent ordinary numbers and operators (like add, subtract, multiply, and divide).

9 07/03/2025	Algebra	Variables And Equations B6.2.3.1 Solve problems involving single-variable, one-step equations with whole number coefficients	B6.2.3.1.3 Create a problem for a given equation.
10 14/03/2025	Algebra	Variables And Equations B6.2.3.1 Solve problems involving single-variable, one-step equations with whole number coefficients	B6.2.3.1.3 Create a problem for a given equation.
11 21/03/2025	Algebra	Lines And Shapes B6.3.1.1 Demonstrate understanding of prisms	B6.3.1.1.1 Identify examples of rectangular and triangular prisms in the classroom and the community
12 28/03/2025	Data	Lines And Shapes B6.3.1.1 Demonstrate understanding of prisms	B6.3.1.1.2 2Construct rectangular and triangular prisms from their nets.
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS6 SCIENCE

WEEKS	STRAND	SUB STRANDS/CONTENT STANDARDS	INDICATORS
1 10/01/2025	Systems	The Human Body System B6.3.1.1 Recognise that different parts of the human body work interdependently to perform a specific function	B6.3.1.1.1 Explain the functions of organs in the excretory system of humans
2 17/01/2025	Systems	The Human Body System B6.3.1.1 Recognise that different parts of the human body work interdependently to perform a specific function	B6.3.1.1.1 Explain the functions of organs in the excretory system of humans
3 24/01/2025	Systems	The Solar System B6.3.2.1 Show understanding of the motion of bodies in the solar system	B6.3.2.1.1 Explain the difference between a star, a planet and a satellite
4 31/01/2025	Systems	The Solar System B6.3.2.1 Show understanding of the motion of bodies in the solar system	B6.3.2.1.1 Explain the difference between a star, a planet and a satellite
5 07/02/2025	Systems	Ecosystem B6.3.3.1 Show understanding of ecosystems, interdependency of organisms in an ecosystem and appreciate the interactions	B6.3.3.1.1 Investigate various interactions in an ecosystem and the effect on humans
6 14/02/2025	Systems	Ecosystem B6.3.3.1 Show understanding of ecosystems, interdependency of organisms in an ecosystem and appreciate the interactions	B6.3.3.1.1 Investigate various interactions in an ecosystem and the effect on humans
7 21/02/2025	Forces And Energy	Sources And Forms Of Energy B6.4.1.1 Demonstrate understanding of the concept of energy, its various forms and sources and the ways in which it can be transformed and conserved	B6.4.1.1.1 Compare renewable and non-renewable sources of energy
8 28/02/2025	Forces And Energy	Sources And Forms Of Energy B6.4.1.2 Show understanding of the concept of heat energy in terms of its importance, effects, sources and transfer from one medium to another	B6.4.1.2.1 Measure the temperature of a body using a thermometer

9 07/03/2025	Forces And Energy	Electricity And Electronics B6.4.2.1 Demonstrate knowledge of generation of electricity, its transmission and transformation into other forms	B6.4.2.1.1 Construct an electric circuit and know the functions of its components
10 14/03/2025	Forces And Energy	Electricity And Electronic B6.4.2.1 Demonstrate knowledge of generation of electricity, its transmission and transformation into other forms	B6.4.2.1.2 Identify the symbols used in representing various components in a given circuit diagram
11 21/03/2025	Forces And Energy	Electricity And Electronic B6.4.2.1 Demonstrate knowledge of generation of electricity, its transmission and transformation into other forms	B6.4.2.1.3 Know conductors, semi-conductors and insulators
12 28/03/2025	Forces And Energy	Electricity And Electronic B6.4.2.2 Know the functions and assemblage of basic electronic components	B6.4.2.2.1 Construct an electronic circuit using battery, connecting wire and LED
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS6 OUR WORLD OUR PEOPLE

WEEKS	STRAND	SUB STRANDS/CONTENT STANDARDS	INDICATORS
1 10/01/2025	All Around Us	Map Making And Land-Marks B6.2.3.1 Demonstrate understanding of the map of Ghana	B6.2.3.1.1 Identify the political regions on a sketch map of Ghana
2 17/01/2025	All Around Us	Map Making And Land Marks B6.2.3.1 Demonstrate understanding of the map of Ghana	B6.2.3.1.1 Identify the political regions on a sketch map of Ghana
3 24/01/2025	All Around Us	Population And Settlement B6.2.4.1 Show understanding of internal migration in Ghana	B6.2.4.1.1 Describe internal migration in Ghana
4 31/01/2025	All Around Us	Population And Settlement B6.2.4.1 Show understanding of internal migration in Ghana	B6.2.4.1.1 Describe internal migration in Ghana
5 07/02/2025	Our Beliefs And Values	Worship B6.3.1.1 Demonstrate understanding of the importance of prayer, worship and other acts of worship	B6.3.1.1.1 Describe the importance of prayer in our lives
6 14/02/2025	Our Beliefs And Values	Worship B6.3.1.1 Demonstrate understanding of the importance of prayer, worship and other acts of worship	B6.3.1.1.1 Describe the importance of prayer in our lives
7 21/02/2025	Our Beliefs And Values	Festivals B6.3.2.1 Demonstrate knowledge of the significance of celebrations in Ghana	B6.3.2.1.1 Identify two ways of making festivals beneficial to the communities
8 28/02/2025	Our Beliefs And Values	Festivals B6.3.2.1 Demonstrate knowledge of the significance of celebrations in Ghana	B6.3.2.1.1 Identify two ways of making festivals beneficial to the communities
9 07/03/2025	Our Beliefs And Values	Basic Human Rights Demonstrate understanding of fundamental human rights	B6.3.3.1.1 Identify sources of help

10 14/03/2025	Our Beliefs And Values	Basic Human Rights Demonstrate understanding of fundamental human rights	B6.3.3.1.1 Identify sources of help
11 21/03/2025	Our Beliefs And Values	Being A Leader Demonstrate understanding of the latter lives of the leaders of the three major religions in Ghana	B6.3.4.1.1 Narrate the story of the latter lives of the leaders of the major religions
12 28/03/2025	Our Beliefs And Values	Being A Leader Demonstrate understanding of the latter lives of the leaders of the three major religions in Ghana	B6.3.4.1.1 Narrate the story of the latter lives of the leaders of the major religions
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS6 RELIGIOUS & MORAL EDUCATION

WEEKS	STRAND	SUB STRANDS/CONT. STAND	INDICATORS
1 10/01/2025	Religious Practices	Religious Festivals B6 2.2.1 Discuss the significance of religious festivals	B6 2.2.1.1 Gather and record data on religious festivals
2 17/01/2025	Religious Practices	Religious Festivals B6 2.2.1 Discuss the significance of religious festivals	B6 2.2.1.2 Explain the need for celebrating various festivals.
3 24/01/2025	Religious Practices	Religious Festivals B6 2.2.1 Discuss the significance of religious festivals	B6 2.2.1.3 Discuss moral lessons from the festivals.
4 31/01/2025	Religious Practices	Religious Festivals B6 2.2.1 Discuss the significance of religious festivals	B6 2.2.1.3 Discuss moral lessons from the festivals.
5 07/02/2025	Religious Leaders	Ministry and Latter Lives of Leaders of the Three Major Religions in Ghana B6 3.4.1 Discuss the latter lives of the leaders of the three major religions in Ghana	B6 3.4.1.1 Narrate the story of the latter lives of the leaders of the major religions.
6 14/02/2025	Religious Leaders	Ministry and Latter Lives of Leaders of the Three Major Religions in Ghana B6 3.4.1 Discuss the latter lives of the leaders of the three major religions in Ghana	B6 3.4.1.1 Narrate the story of the latter lives of the leaders of the major religions.
7 21/02/2025	Religious Leaders	Ministry and Latter Lives of Leaders of the Three Major Religions in Ghana B6 3.4.1 Discuss the latter lives of the leaders of the three major religions in Ghana	B6 3.4.1.2 Identify the moral lessons from the latter lives of the religious leaders.
8 28/02/2025	Religious Leaders	Ministry and Latter Lives of Leaders of the Three Major Religions in Ghana B6 3.4.1 Discuss the latter lives of the leaders of the three major religions in Ghana	B6 3.4.1.2 Identify the moral lessons from the latter lives of the religious leaders.

9 07/03/2025	The Family and community	Commitment to the God B6 4.1.1 Discuss the need to be committed to the community	B6 4.1.1.1 Demonstrate ways they can commit themselves to the community.
10 14/03/2025	The Family and community	Commitment to the God B6 4.1.1 Discuss the need to be committed to the community	B6 4.1.1.1 Demonstrate ways they can commit themselves to the community.
11 21/03/2025	The Family and community	Commitment to the God B6 4.1.1 Discuss the need to be committed to the community	B6 4.1.1.2 Explain the need to be committed members of the community.
12 28/03/2025	The Family and community	Commitment to the God B6 4.1.1 Discuss the need to be committed to the community	B6 4.1.1.2 Explain the need to be committed members of the community.
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS6 HISTORY

WEEKS	STRAND	SUB STRANDS/CONTENT STANDARDS	INDICATORS
1 10/01/2025	Journey to Independence	Formation of Political Parties B6.5.2.1 Appreciate the role played by the leadership of political parties in the struggle for independence from 1947 to 1957	B6.5.2.1.1 Describe the role played by the leaders of the two major political parties (UGCC and CPP) in the independence struggle in the Gold Coast after the Second World War.
2 17/01/2025	Journey to Independence	Formation of Political Parties B6.5.2.1 Appreciate the role played by the leadership of political parties in the struggle for independence from 1947 to 1957	B6.5.2.1.1 Describe the role played by the leaders of the two major political parties (UGCC and CPP) in the independence struggle in the Gold Coast after the Second World War.
3 24/01/2025	Journey to Independence	Formation of Political Parties B6.5.2.1 Appreciate the role played by the leadership of political parties in the struggle for independence from 1947 to 1957	B6.5.2.1.1 Describe the role played by the leaders of the two major political parties (UGCC and CPP) in the independence struggle in the Gold Coast after the Second World War.
4 31/01/2025	Journey to Independence	Formation of Political Parties B6.5.2.1 Appreciate the role played by the leadership of political parties in the struggle for independence from 1947 to 1957	B6.5.2.1.1 Describe the role played by the leaders of the two major political parties (UGCC and CPP) in the independence struggle in the Gold Coast after the Second World War.
5 07/02/2025	Journey to Independence	Formation of Political Parties B6.5.2.1 Appreciate the role played by the leadership of political parties in the struggle for independence from 1947 to 1957	B6.5.2.1.1 Describe the role played by the leaders of the two major political parties (UGCC and CPP) in the independence struggle in the Gold Coast after the Second World War.
6 14/02/2025	Journey to Independence	Formation of Political Parties B6.5.2.1 Appreciate the role played by the leadership of political parties in the struggle for independence from 1947 to 1957	B6.5.2.1.1 Describe the role played by the leaders of the two major political parties (UGCC and CPP) in the independence struggle in the Gold Coast after the Second World War.
7 21/02/2025	Journey to Independence	Ghana Gains Independence	B6.5.4.1.1 Explain post World War II developments in the Gold Coast

		B6.5.4.1 Demonstrate an understanding of the course of events leading to independence from 1948 to 1957	
8 28/02/2025	Journey to Independence	Ghana Gains Independence B6.5.4.1 Demonstrate an understanding of the course of events leading to independence from 1948 to 1957	B6.5.4.1.1 Explain post World War II developments in the Gold Coast
9 07/03/2025	Journey to Independence	Ghana Gains Independence B6.5.4.1 Demonstrate an understanding of the course of events leading to independence from 1948 to 1957	B6.5.4.1.1 Explain post World War II developments in the Gold Coast
10 14/03/2025	Journey to Independence	Ghana Gains Independence B6.5.4.1 Demonstrate an understanding of the course of events leading to independence from 1948 to 1957	B6.5.4.1.1 Explain post World War II developments in the Gold Coast
11 21/03/2025	Journey to Independence	Ghana Gains Independence B6.5.4.1 Demonstrate an understanding of the course of events leading to independence from 1948 to 1957	B6.5.4.1.1 Explain post World War II developments in the Gold Coast
12 28/03/2025	Journey to Independence	Ghana Gains Independence B6.5.4.1 Demonstrate an understanding of the course of events leading to independence from 1948 to 1957	B6.5.4.1.1 Explain post World War II developments in the Gold Coast
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS6 CREATIVE ARTS

WEEKS	STRAND	SUB STRANDS/CONTENT STANDARDS	INDICATORS
1 10/01/2025	Visual Arts	Thinking and Exploring Ideas B6.1.1.1 Demonstrate understanding of how to generate own ideas for artistic expressions on the people based on their history and culture, the environment and topical local/national/global issues.	B6.1.1.1.2 Study how the artworks of the international visual artists studied reflect the history and culture of some communities in the world and generate own ideas for creating own artworks
2 17/01/2025	Performing Arts	Thinking and Exploring Ideas B6. 2.1.1 Demonstrate understanding of how to generate own ideas for artistic expressions on the people based on their history and culture, the environment and topical local/national/global issues.	B6. 2.1.1.2 Study how the artworks of the international performing artists studied reflect the history and culture of some communities in the world and generate own ideas for creating own performing artworks
3 24/01/2025	Visual Arts	Planning, Making and Composing B6.1.2.2 Demonstrate understanding of how to organise own ideas through experimenting with available media and techniques for creating/composing artworks based on the history, culture, environment and topical local/national/global issues of other communities.	B6.1.2.2.2 Brainstorm and generate designs for creating own visual artworks that reflect the physical and social environments of some communities in the world B6.1.2.3.2 Brainstorm and generate designs for making own visual artworks that reflect topical issues in the world
4 31/01/2025	Performing Arts	Planning, Making and Composing B6.1.2.2 Demonstrate understanding of how to organize own ideas through experimenting with available media and techniques for creating/composing artworks based on the history, culture, environment and topical local/national/global issues of other communities.	B6.1.2.2.2 Brainstorm and generate designs for creating own visual artworks that reflect the physical and social environments of some communities in the world B6.1.2.3.2 Brainstorm and generate designs for making own visual artworks that reflect topical issues in the world
5 07/02/2025	Visual Arts	Displaying and Sharing B6.1.3.4 Demonstrate understanding of how to display/present a portfolio of art works that share own knowledge, concepts, ideas and experiences with audience through display/presentation; and using senses/manual/digital applications where necessary, to record for reporting on the events.	B6.1.3.4.2 Plan an exhibition of own functional and decorative visual artworks that reflect the physical and social environments of some communities in the world B6.1.3.5.2 Exhibit own visual artworks to share creative experiences based on ideas, knowledge and understanding of the physical and social environments of some communities in the world
6 14/02/2025	Performing Arts	Displaying and Sharing	B6.2.3.4.2

		B6.2.3.4 Demonstrate understanding of how to display/present a portfolio of art works that share own knowledge, concepts, ideas and experiences with audience through display/presentation; and using senses/manual/digital applications where necessary, to record for reporting on the events.	Plan a display of own performing artworks to share experiences that reflect own knowledge and understand B6.2.3.5.2 Stage a display of own performing artworks to share creative experiences of the physical and social environments of some communities in the world
7 21/02/2025	Visual Arts	Appreciating and Appraising B6.1.4.6 Develop guidelines for appreciating and appraising own and others' compositions and performances that reflect the physical and social environments of some communities in the world	B6.1.4.6.2 Develop guidelines for appreciating and appraising own and others' visual artworks that reflect the physical and social environments of some communities in the world B6.1.4.7.2 Analyse and appreciate own or others' performing artworks and present reports as feedback on artworks that reflect the physical and social environments of some communities in the world
8 28/02/2025	Performing Arts	Appreciating and Appraising B6.2.4.6 Demonstrate understanding of how to make informed decisions on displays, presentations, performances, recordings and/or reports based on established guide for judging artworks.	B6.2.4.6.2 Develop guidelines for appreciating and appraising own and others' compositions and performances that reflect the physical and social environments of some communities in the world B6.2.4.7.2 Analyse and appreciate/appraise own or others' music, dance and drama compositions and performances and present reports/feedback on works that reflect the physical and social environments of some communities in the world
9 07/03/2025	Visual & Performing Arts	Thinking and Exploring Ideas School based project	B6.1.1.1 B6.2.1.1
10 14/03/2025	Visual & Performing Arts	Planning, Making and Composing School based project	
11 21/03/2025	Visual & Performing Arts	Displaying and Sharing School based project	

12 28/03/2025	Visual & Performing Arts	Appreciating and Appraising School based project	
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS6 GHANAIAI LANGUAGE

WEEKS	STRAND	SUB STRANDS/CONTENT STANDARDS	INDICATORS
1 10/01/2025	Oral Language	Dramatization and Role Plan B6.1.5.1 Demonstrate an understanding of how to change a story into a drama.	B6.1.5.1.1-2 Tell a story of about eight to ten characters, and recognize the characters, setting, costumes and the stage.
2 17/01/2025	Oral Language	Conversation B6.1.6.1 Exhibit knowledge of the names of some towns, cities and villages and rivers in Ghana.	B6.1.6.1.1-3 Explore and say the names of cities in Ghana. Explore or say some towns and villages in Ghana.
3 24/01/2025	Oral Language	Talking about oneself family people and places B6.1.7.1 Demonstrate knowledge on the differentiation between the nuclear and extended families.	B6.1.7.1.1-3 Recognize the nuclear family and mention the members in it. Recognize the extended family and mention some members in it
4 31/01/2025	Reading	Comprehension B6.2.6.1 Exhibit the ability to answer questions based on texts presented.	B6.2.6.1.1-3 Explain the meaning of unfamiliar words within their context. Answer factual and inferential questions.
5 07/02/2025	Reading	Silent Reading B6.2.7.1 Demonstrate knowledge on reading for comprehension.	B6.2.7.1.1.-2 Summarize a given story/text. Retell the story sequentially.
6 14/02/2025	Composition Writing	Descriptive Writing B6.4.3.1 Exhibit the ability to understand and write short descriptive stories.	B6.4.3.1.1-3 Write a descriptive composition on a given object. Write a descriptive essay about a situation.

7 21/02/2025	Composition Writing	Argumentative Writing B6.4.4.1 Exhibit knowledge and understanding of persuasive essays.	B6.4.4.1.1-3 Write a persuasive essay on a given topic.
8 28/02/2025	Composition Writing	Persuasive Writing B6.4.5.1 Exhibit knowledge and understanding of good argumentative essays by writing.	B6.4.5.1.1-3 Take a stand and write an argumentative essay for a given motion. Write an argumentative essay on a given topic.
9 07/03/2025	Writing Conventions	Use Of Postpositions B6.5.5.1 Demonstrate the use of postpositions.	B6.5.5.1.1-2 Recognise postpositions in paragraphs. Use postpositions in writing paragraphs appropriately
10 14/03/2025	Writing Conventions	Use Of Qualifying Words B6.5.4.1 Demonstrate knowledge on the use of adjectives and adverbs appropriately.	B6.5.4.1.1-3 Explore the use of adjectives in sentences. Write short description of people using adjectives.
11 21/03/2025	Extensive Reading	Building the Love and Culture of Reading B6.6.1.1 Exhibit knowledge of understanding and appreciating magazines Read Aloud with Children B6.6.2.1 Exhibit knowledge of reading dialogue and long passages with correct tone	B6.6.1.1.4-5 Recognise topics for magazine. Recognise features of articles for a class magazine B6.6.2.1.1 Read whole passage with correct tone
12 28/03/2025	Extensive Reading	Reading Texts, Poems Narratives and Short Stories B6.6.3.1 Demonstrate knowledge on reading materials other than the class reader with understanding	B6.6.3.1.1-3 Read short texts, narratives or stories from other materials aloud and correctly. Answer questions that are based on the passage.
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS6 COMPUTING

WEEKS	STRAND	SUB STRANDS/CONT. STAND	INDICATORS
1 10/01/2025	Programming And Databases	Introduction To Databases, Algorithm And Programming B6.5.1.1 Demonstrate how to manipulate data in Databases	B6.5.1.1.1-3 Describe Databases. Identify databases and data structures
2 17/01/2025	Programming And Databases	Introduction To Databases, Algorithm And Programming B6.5.1.1 Demonstrate how to manipulate data in Databases	B6.5.1.1.4-6 Describe the basics of Relational Data model Identify the basics of logical Database Design
3 24/01/2025	Programming And Databases	Introduction To Databases, Algorithm And Programming B6.5.1.1 Demonstrate how to manipulate data in Databases	B6.5.1.1.7-9 Illustrate basics of relational algebra. Operate basics SQL: querying and manipulating data.
4 31/01/2025	Programming And Databases	Introduction To Spreadsheet B6.5.3.1 Demonstrate how to use Spreadsheet.	B6.5.3.1.1-3 Demonstrate how to use the ribbons under the home ribbons. (i.e. clip board, styles, fonts, paragraph and editing) Learners to create basic worksheets using Microsoft Excel 2016.
5 07/02/2025	Programming And Database	Introduction To Spreadsheet B6.5.3.1 Demonstrate how to use Spreadsheet.	B6.5.3.1.4-5 Modify an MS-Excel worksheet. Modify the appearance of data within a worksheet.
6 14/02/2025	Programming And Databases	Introduction To Spreadsheet B6.5.3.1 Demonstrate how to use Spreadsheet.	B6.5.3.1.6-7 Manage Excel workbooks Print the content of an MS-Excel worksheet.
7 21/02/2025	Internet And Social Media	Network Overview B6.6.1.1 Demonstrate how to Network computers	B6.6.1.1.1-4 Give examples of facilities the internet offers. Describe the types of information available on the Internet.

8 28/02/2025	Internet And Social Media	Web Browsers And Webpages B6.6.2.1 Demonstrate the use of a Web Browser	B6.6.2.1.1-4 Identify the address or links window. Recognise the status bar and list its use.
9 07/03/2025	Internet And Social Media	Web Browsers And Webpages B6.6.2.1 Demonstrate the use of a Web Browser	B6.6.2.1.5-7 Recognise Uniform Resource Locators (URLs). Demonstrate how to return to a URL.
10 14/03/2025	Internet And Social Media	Surfing The Worldwide Web B6.6.3.1 Demonstrate Surfing The World Wide Web	B6.6.3.1.1-3 Recognize resource locators (URLs). Illustrate how to jump directory to URLs.
11 21/03/2025	Internet And Social Media	Surfing The Worldwide Web B6.6.3.1 Demonstrate Surfing The World Wide Web	B6.6.3.1.4-5 Show how to find items on a page. Illustrate how to print pages
12 28/03/2025	Internet And Social Media	Favorite Places And Search Engines B6.6.4.1 Demonstrate searching for information on the Web.	B6.6.4.1.1-4 Show how to create a favorite link. Demonstrate deleting favorite links.
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS6 FRENCH

WEEKS	WEEK ENDING	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS
1	10/01/2025	Parler De Son Environnement	Parler de son école	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B6.2.2.1.1 B6.2.2.2.1 B6.2.2.2.2
2	17/01/2025	Parler De Son Environnement	Parler de son école	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B6.2.2.2.3 B6.2.2.3.1 B6.2.2.4.1
3	24/01/2025	Exprimer Ses Goûts Et Ses Préférences	Dire ce que l'on aime	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B6.3.1.1.1 B6.3.1.2.1 B6.3.1.2.2 B6.3.1.3.1 B6.3.1.4.1
4	31/01/2025	Exprimer Ses Goûts Et Ses Préférences	Dire ce que l'on n'aime pas	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B6.3.2.1.1 B6.3.2.2.1 B6.3.2.2.2 B6.3.2.3.1 B6.3.2.4.1
5	07/02/2025	Les Activités	Compter et faire des calculs simples	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B6.4.1.1.1 B6.4.1.2.1 B6.4.1.2.2 B6.4.1.2.3
6	14/02/2025	Les Activités	Compter et faire des calculs simples	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B6.4.1.3.1 B6.4.1.3.2 B6.4.1.4.1 B6.4.1.4.2
7	21/02/2025	Les Activités	Demander et donner l'heure	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B6.4.2.1.1 B6.4.2.2.1 B6.4.2.2.2 B6.4.2.3.1
8	28/02/2025	Les Activités	Demander et donner l'heure	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B6.4.2.1.1 B6.4.2.2.1

9	07/03/2025	Les Activités	Demander et donner l'heure	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B6.4.2.2.2 B6.4.2.3.1
10	14/03/2025	Les Activités	Parler des jours de la semaine	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B6.4.3.1.1 B6.4.3.2.1
11	21/03/2025	Les Activités	Parler des jours de la semaine	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B6.4.3.2.2 B6.4.3.3.1
12	28/03/2025	Les Activités	Parler des jours de la semaine	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B6.4.3.4.1
13	04/04/2025	REVISION			
14	11/04/2025	END OF TERM ASSESSMENT			
15	18/04/2025	VACATION AND SBA ACTIVITIES			