

DAS EXAMINATIONS SCHEME OF WORK BASIC 4

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS4 ENGLISH LANGUAGE

WEEKS	STRAND	SUB STRANDS/ CONT STANDARD	INDICATORS
1 10/01/2025	Oral Language	Conversation B4.1.6.3: Use knowledge of language and communicative skills to participate in conversation	B4.1.6.3.1. Engage in collaborative conversation on topics such as myself, family, personalities etc. with peers
	Reading	Vocabulary B4.2.6.1: Understand word meanings and usages	B4.2.6.1.2. Use the following terms: compound word, idiom, simile, synonym, antonym, pre-fix, suffix, phrasal verb etc. in spoken and written expressions
	Grammar	Determiners B4.3.2.1: Apply knowledge of different types of determiners in communication	B4.3.2.1.5. Identify and use interrogative determiners “which, whose” – to find out about specific persons or objects
	Writing	Writing as a Process B4.4.9.3: Apply strategies for improving drafts for publishing	B4.4.9.3.2. Proofread draft, checking capitalisation, usage, punctuation and spelling
	Writing Conventions & Grammar Usage	Using Action Words B4.5.4.1: Demonstrate understanding of verbs in everyday language	B4.5.4.1.1. Use the singular and plural subjects and the verb forms that go with them
2 17/01/2025	Oral Language	Conversation B4.1.6.3: Use knowledge of language and communicative skills to participate in conversation	B4.1.6.3.2. Demonstrate turn taking in conversation on different topics and speak audibly, and express thoughts and feelings clearly
	Reading	Vocabulary B4.2.6.2: Build vocabulary	B4.2.6.2.1. Develop a rich vocabulary stock through extensive reading of age-appropriate texts
	Grammar	Pronouns B4.3.3.1: Apply knowledge of different types of pronouns in communication	B4.3.3.1.1. Identify and use different types of pronouns:
	Writing	Writing as a Process B4.4.9.3: Apply strategies for improving drafts for publishing	B4.4.9.3.3. Display writing piece for other peers to read
	Writing Conventions & Grammar Usage	Using Action Words B4.5.4.1: Demonstrate understanding of verbs in everyday language	B4.5.4.1.1. Use the singular and plural subjects and the verb forms that go with them

	Extensive Reading	Building the Love and Culture of Reading B4.6.1.1: Read widely for pleasure, personal development, and demonstrate independent reading and learning in the literary content areas	B4.6.1.1.1. Read a variety of age- and level appropriate books and present a-two-paragraph summary of each book read
3 24/01/2025	Oral Language	Conversation B4.1.6.3: Use knowledge of language and communicative skills to participate in conversation	B4.1.6.3.3. Ask relevant questions to find out the opinion of others about a given topic
	Reading	Vocabulary B4.2.6.3: Demonstrate a rich vocabulary that supports the development of listening, reading, speaking, writing and presentation skills	B4.2.6.3.1. Deduce meaning of words from how they are used in context e.g. near synonyms: cool – cold – freezing), homonyms: flour/flower
	Grammar	Pronouns B4.3.3.1: Apply knowledge of different types of pronouns in communication	B4.3.3.1.1. Identify and use different types of pronouns:
	Writing	Writing as a Process B4.4.9.3: Apply strategies for improving drafts for publishing	B4.4.9.3.3. Display writing piece for other peers to read
	Writing Conventions & Grammar Usage	Using Action Words B4.5.4.1: Demonstrate understanding of verbs in everyday language	B4.5.4.1.2. Demonstrate the use of the simple past form in speech and in writing to express past conditions
	Extensive Reading	Building the Love and Culture of Reading B4.6.1.1: Read widely for pleasure, personal development, and demonstrate independent reading and learning in the literary content areas	B4.6.1.1.1. Read a variety of age- and level appropriate books and present a-two-paragraph summary of each book read
4 31/01/2025	Oral Language	Listening Comprehension B4.1.7.1: Use appropriate skills and strategies to process meaning from texts	B4.1.7.1. Construct meaning from texts based on knowledge of stress, rhythm and intonation
	Reading	Vocabulary B4.2.6.3: Demonstrate a rich vocabulary that supports the development of listening, reading, speaking, writing and presentation skills	B4.2.6.3.2. Deduce meaning of words from how they relate to one another (synonyms, antonyms)
	Grammar	Adjectives B4.3.4.1: Apply the knowledge of adjectives in communication	B4.3.4.1.1.1. Use adjectives to make comparison
	Writing	Narrative Writing B4.4.10.1: Narrate situations, express feelings and convey point of view about the world/ or fictional world	B4.4.10.1.1. Write about real or imagined experiences or events ii. Describing the setting and developing the plot (events)

			in the story). ii. Describing characters with elaboration.
Writing Conventions & Grammar Usage	Using Action Words B4.5.4.1: Demonstrate understanding of verbs in everyday language	B4.5.4.1.2. Demonstrate the use of the simple past form in speech and in writing to express past conditions	
Extensive Reading	Building the Love and Culture of Reading B4.6.1.1: Read widely for pleasure, personal development, and demonstrate independent reading and learning in the literary content areas	B4.6.1.1.1. Read a variety of age- and level appropriate books and present a two-paragraph summary of each book read	
5 07/02/2025	Oral Language	Listening Comprehension B4.1.7.1: Use appropriate skills and strategies to process meaning from texts	B4.1.7.1.2-3. Make connections with events in narrative texts Recognise and discuss moral lessons in a story
	Reading	Vocabulary B4.2.6.4: Use words appropriately for purpose, audience, context and culture	B4.2.6.4.1. Expand vocabulary stock through affixation
	Grammar	Adjectives B4.3.4.1: Apply the knowledge of adjectives in communication	B4.3.4.1.1.1. Use adjectives to make comparison
	Writing	Narrative Writing B4.4.10.1: Narrate situations, express feelings and convey point of view about the world/ or fictional world.	B4.4.10.1.1. Write about real or imagined experiences or events iii. Using first and third persons.
	Writing Conventions & Grammar Usage	Using Action Words B4.5.4.1: Demonstrate understanding of verbs in everyday language	B4.5.4.1.3. Use the present perfect form of verbs to relate past events to the present
	Extensive Reading	Building the Love and Culture of Reading B4.6.1.1: Read widely for pleasure, personal development, and demonstrate independent reading and learning in the literary content areas	B4.6.1.1.1. Read a variety of age- and level appropriate books and present a two-paragraph summary of each book read
6 14/02/2025	Oral Language	Listening Comprehension B4.7.1.1: Use appropriate skills and strategies to process meaning from texts	B4.1.7.1.4. Use background knowledge to aid in understanding and building new knowledge while listening to narrative texts
	Reading	Vocabulary B4.2.6.4: Use words appropriately for purpose, audience, context and culture	B4.2.6.4.2. Recognise the playful use of words in spoken and written language (jokes, riddles)

	<p>Grammar</p> <p>Writing</p> <p>Writing Conventions & Grammar Usage</p> <p>Extensive Reading</p>	<p>Verbs B4.3.5.1: Apply the knowledge of verbs in communication</p> <p>Creative Writing B4.4.11.1: Create texts</p> <p>Using Adjectives B4.5.5.1: Demonstrate understanding of adjectives in speech and in writing</p> <p>Building the Love and Culture of Reading B4.6.1.1: Read widely for pleasure, personal development, and demonstrate independent reading and learning in the literary content areas</p>	<p>B4.3.5.1.1. Use different types of verbs</p> <p>B4.4.11.1.1. Write freely about topics of choice in their immediate environment</p> <p>B4.5.5.1.1. Use adjectives to make comparisons</p> <p>B4.6.1.1.1. Read a variety of age- and level appropriate books and present a two-paragraph summary of each book read</p>
<p>7 21/02/2025</p>	<p>Oral Language</p> <p>Reading</p> <p>Grammar</p> <p>Writing</p>	<p>Listening Comprehension B4.7.1.1: Use appropriate skills and strategies to process meaning from texts</p> <p>Vocabulary B4.2.6.4: Use words appropriately for purpose, audience, context and culture</p> <p>Verbs B4.3.5.1: Apply the knowledge of verbs in communication</p> <p>Creative Writing B4.4.11.1: Create texts</p>	<p>B4.1.7.1.5. Identify the main idea/gist and details of texts</p> <p>B4.2.6.4.3. Use words suitable for purpose, audience, context and culture in relation to type of texts (exposition/explanation)</p> <p>B4.3.5.1.2. Use appropriate subject-verb agreement</p> <p>B4.4.11.1.2. Write poems and imaginative, narrative stories and illustrate them</p>
	<p>Writing Conventions & Grammar Usage</p> <p>Extensive Reading</p>	<p>Using Adjectives B4.5.5.1: Demonstrate understanding of adjectives in speech and in writing</p> <p>Building the Love and Culture of Reading B4.6.1.1: Read widely for pleasure, personal development, and demonstrate independent reading and learning in the literary content areas</p>	<p>B4.5.5.1.1. Use adjectives to make comparisons</p> <p>B4.6.1.1.1. Read a variety of age- and level appropriate books and present a two-paragraph summary of each book read</p>
	<p>8 28/02/2025</p>	<p>Listening Comprehension B4.7.1.1: Use appropriate skills and strategies to process meaning from texts</p>	<p>B4.1.7.1.7. Compare and contrast information (two or more ideas) from texts</p>

	Reading	Comprehension B4.2.7.1: Process and comprehend level appropriate texts	B4.2.7.1.1. Construct meaning from texts read
	Grammar	Verbs B4.3.5.1: Apply the knowledge of verbs in communication	B4.3.5.1.3. Use the simple present form of verbs in sentences <ul style="list-style-type: none"> – For habitual actions – For timeless and universal statements – For facts which may change or hold true indefinitely
	Writing	Descriptive Writing B4.4.12.1: Demonstrate knowledge of descriptive words/expressions in writing	B4.4.12.1.1. Use descriptive words/expressions to describe places, personal experiences and events
	Writing Conventions & Grammar Usage	Using Adjectives B4.5.5.1: Demonstrate understanding of adjectives in speech and in writing	B4.5.5.1.2. Differentiate between how the comparative and superlative adjective forms are used in sentences
	Extensive Reading	Building the Love and Culture of Reading B4.6.1.1: Read widely for pleasure, personal development, and demonstrate independent reading and learning in the literary content areas	B4.6.1.1.1. Read a variety of age- and level appropriate books and present a two-paragraph summary of each book read
	Oral Language	Asking and Answering Questions B4.1.8.1: Demonstrate understanding in asking and answering questions correctly	B4.1.8.1.1. Use appropriate pronunciation and intonation in asking and answering questions
9 07/03/2025	Reading	Comprehension B4.2.7.1: Process and comprehend level appropriate texts	B4.2.7.1.2. Note and recall main ideas in a sequence
	Grammar	Verbs B4.3.5.1: Apply the knowledge of verbs in communication	B4.3.5.1.3. Use the simple present form of verbs in sentences <ul style="list-style-type: none"> – For instantaneous present – For scheduled future actions
	Writing	Descriptive Writing B4.4.12.1: Demonstrate knowledge of descriptive words/expressions in writing	B4.4.12.1.1. Use descriptive words/expressions to describe places, personal experiences and events
	Writing Conventions & Grammar Usage	Using Adjectives B4.5.5.1: Demonstrate understanding of adjectives in speech and in writing	B4.5.5.1.2. Differentiate between how the comparative and superlative adjective forms are used in sentences
	Extensive Reading	Building the Love and Culture of Reading B4.6.1.1: Read widely for pleasure, personal development, and demonstrate independent reading and learning in the literary content areas	B4.6.1.1.1. Read a variety of age- and level appropriate books and present a two-paragraph summary of each book read

10 14/03/2025	Oral Language	Asking and Answering Questions B4.1.8.2: Identify and use question tags correctly in speech	B4.1.8.2.1. Use positive tags, negative tags and auxiliaries in speech
	Reading	Comprehension B4.2.7.1: Process and comprehend level appropriate texts	B4.2.7.1.3. Skim for main ideas in texts
	Grammar	Verbs B4.3.5.1: Apply the knowledge of verbs in communication	B4.3.5.1.4. Use regular form of the simple past tense of verbs – Regular e.g. play-played
	Writing	Argumentative Writing B4.4.13.1: Support an opinion in writing	B4.4.13.1.1. Support opinions with simple sentences
	Writing Conventions & Grammar Usage	Using Adverbs B4.5.6.1: Understand and use adverbs correctly in speech and in writing	B4.5.6.1.1. Use adverbs to talk about when and where the action of a verb took place
	Extensive Reading	Building the Love and Culture of Reading B4.6.1.1: Read widely for pleasure, personal development, and demonstrate independent reading and learning in the literary content areas	B4.6.1.1.1. Read a variety of age- and level appropriate books and present a two-paragraph summary of each book read
11 21/03/2025	Oral Language	Giving and Following Commands B4.1.9.1: Use verbs appropriately in commands, requests and directions in speech	B4.1.9.1.1. Give and respond to commands, instructions and directions
	Reading	Comprehension B4.2.7.1: Process and comprehend level appropriate texts	B4.2.7.1.4. Read level-appropriate texts silently and closely for comprehension.
	Grammar	Verbs B4.3.5.1: Apply the knowledge of verbs in communication	B4.3.5.1.5. Use the simple past form of verbs for: – Completed actions or events
	Writing	Argumentative Writing B4.4.13.2: Write arguments to support claims with clear reasons and relevant evidence	B4.4.13.2.1. Introduce claim(s) and support them with clear reasons and relevant evidence
	Writing Conventions & Grammar Usage	Using Adverbs B4.5.6.1: Understand and use adverbs correctly in speech and in writing	B4.5.6.1.1. Use adverbs to talk about when and where the action of a verb took place

	Extensive Reading	Building the Love and Culture of Reading B4.6.1.1: Read widely for pleasure, personal development, and demonstrate independent reading and learning in the literary content areas	B4.6.1.1.1. Read a variety of age- and level appropriate books and present a two-paragraph summary of each book read
12 28/03/2025	Oral Language	Giving and Following Commands B4.1.9.1: Use verbs appropriately in commands, requests and directions in speech	B4.1.9.1.2. Make and respond to polite requests for help from peers
	Reading	Comprehension B4.2.7.2: Apply critical reading, implied meaning, higher order thinking, judgment and evaluation	B4.2.7.2.1. Respond to a text with reasons
	Grammar	Verbs B4.3.5.1: Apply the knowledge of verbs in communication	B4.3.5.1.5. Use the simple past form of verbs for: – Regular actions in the past
	Writing	Argumentative Writing B4.4.13.2: Write arguments to support claims with clear reasons and relevant evidence	B4.4.13.2.2. Use words, phrases, and clauses to clarify the relationships between claim(s) and reasons
	Writing Conventions & Grammar Usage	Using Adverbs B4.5.6.1: Understand and use adverbs correctly in speech and in writing	B4.5.6.1.1. Use adverbs to talk about when and where the action of a verb took place
	Extensive Reading	Building the Love and Culture of Reading B4.6.1.1: Read widely for pleasure, personal development, and demonstrate independent reading and learning in the literary content areas	B4.6.1.1.1. Read a variety of age- and level appropriate books and present a two-paragraph summary of each book read
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS4 MATHEMATICS

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	Number	Counting, & Representation B4.1.1.3 Demonstrate an understanding of factors, multiples and squared numbers	B4.1.1.3.5-6 Generate and analyse patterns in square numbers
2 17/01/2025	Number	Counting, & Representation B4.1.1.4 Interpret negative and positive numbers in context	B4.1.1.4.1-2 Describe real life situations using positive and negative values
3 24/01/2025	Number	Decimal Fractions B4.1.4.1 Develop an understanding of decimals (tenths and hundredths) using concrete and pictorial representations and write decimal fractions as base ten numbers with place value	B4.1.4.1.1-2 Describe and represent decimals (tenths and hundredths) concretely, pictorially, and symbolically
4 31/01/2025	Number	Decimal Fractions B4.1.4.1 Develop an understanding of decimals (tenths and hundredths) using concrete and pictorial representations and write decimal fractions as base ten numbers with place value	B4.1.4.1.3 Use models to explain the result of addition and subtraction of decimals (up to hundredths)
5 07/02/2025	Number	Percentages B4.1.5.1 Demonstrate an understanding of percent (limited to whole numbers) concretely, pictorially, and symbolically	B4.1.5.1.1-2 Model or recognise percent (as a fraction related to hundredths) using concrete models, pictorial representations and number line
6 14/02/2025	Algebra	Patterns And Relationship B4.2.1.1 Demonstrate an understanding of how to identify and describe patterns found in tables and charts, including a multiplication chart	B4.2.1.1.1 Describe the pattern found in a given table or chart
7 21/02/2025	Algebra	Patterns And Relationship B4.2.1.1 Demonstrate an understanding of how to identify and describe patterns found in tables and charts, including a multiplication chart	B4.2.1.1.2-3 Determine the missing element(s) and errors in a given table or chart

8 28/02/2025	Algebra	Patterns And Relationship B4.2.1.2 Translate among different representations of a pattern, such as a table, a chart or concrete material	B4.2.1.2.1-2 Create a concrete representation of a given pattern displayed in a table or chart
9 07/03/2025	Algebra	Patterns And Relationship B4.2.1.3 Represent, describe and extend patterns and relationships, using charts and tables, to solve problems	B4.2.1.3.1-2 Identify and extend the patterns in a table or chart to solve a given problem
10 14/03/2025	Algebra	Unknown Expression And Equations B4.2.2.1 Express a given problem as an equation in which a symbol is used to represent an unknown number	B4.2.2.1.1-2 Write a given problem as an equation in which a symbol is used to represent an unknown number
11 21/03/2025	Algebra	Unknown Expression And Equations B4.2.2.2 Solve one-step equations involving a symbol to represent an unknown number	B4.2.2.1.2-2 Solve a given one-step equation using manipulatives
12 28/03/2025	Algebra	Unknown Expression And Equations B4.2.2.2 Solve one-step equations involving a symbol to represent an unknown number	B4.2.2.2.3-4 Solve a given equation when the unknown is on the left or right side of the equation
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS4 SCIENCE

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	Systems	The Human Body System B4.3.1.1 Recognize that different parts of the human body work interdependently to perform a specific function	B4.3.1.1 Know the organs of the digestive system and their functions
2 17/01/2025	Systems	The Human Body System B4.3.1.1 Recognize that different parts of the human body work interdependently to perform a specific function	B4.3.1.1 Know the organs of the digestive system and their functions
3 24/01/2025	Systems	The Solar System B4.3.2.1 Show an understanding of the orderliness of the sun, planets and satellites in the solar system, as well as the important role of the sun in the existence of the solar system	B4.3.2.1 Explain that the sun is at the centre of the solar system
4 31/01/2025	Systems	The Solar System B4.3.2.1 Show an understanding of the orderliness of the sun, planets and satellites in the solar system, as well as the important role of the sun in the existence of the solar system	B4.3.2.1 Explain that the sun is at the centre of the solar system
5 07/02/2025	Systems	Ecosystem B4.3.3.1 Show understanding and appreciation of the interactions and interdependencies of organisms in an ecosystem	B4.3.3.1 Explain the concept of ecosystem
6 14/02/2025	Systems	Ecosystem B4.3.3.1 Show understanding and appreciation of the interactions and interdependencies of organisms in an ecosystem	B4.3.3.1 Explain the concept of ecosystem
7 21/02/2025	Forces And Energy	Sources And Forms Of Energy B4.4.1.1 Demonstrate understanding of the concept of energy, its various forms, sources and how to transform and conserve it	B4.4.1.1 Identify the effect of heat on the change of state of substances
8 28/02/2025	Forces And Energy	Sources And Forms Of Energy B4.4.1.1 Demonstrate understanding of the concept of energy, its various forms, sources and how to transform and conserve it	B4.4.1.1 Identify the effect of heat on the change of state of substances
9 07/03/2025	Forces And Energy	Electricity And Electronics B4.4.2.1 Demonstrate knowledge of generation of electricity, its transmission and transformation into other forms	B4.4.2.1 Identify the uses of electricity
10 14/03/2025	Forces And Energy	Electricity And Electronic B4.4.2.1 Demonstrate knowledge of generation of electricity, its transmission and transformation into other forms	B4.4.2.1.2 Describe ways of conserving electricity
11 21/03/2025	Forces And Energy	Electricity And Electronic B4.4.2.2 Know the functions and assemblage of basic electronics components	B4.4.2.2 Identify the basic components of electronic circuits

12 28/03/2025	Forces And Energy	Electricity And Electronic B4.4.2.2 Know that movement is caused by applied forces due to the release of stored energy	B4.4.2.2.1 Demonstrate understanding of elastic and compressional forces and their everyday applications
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS4 OUR WORLD OUR PEOPLE

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	All Around Us	Map Making And Land Mark B4.2.3.1 Demonstrate knowledge of the physical features of the school	B4.2.3.1.1 Map the school environment
2 17/01/2025	All Around Us	Map Making And Land Mark B4.2.3.1 Demonstrate knowledge of the physical features of the school	B4.2.3.1.1 Map the school environment
3 24/01/2025	All Around Us	Population And Settlement B4.2.4.1 Demonstrate understanding settlements patterns in Ghana	B4.2.4.1.1 Describe the nature of settlements in Ghana
4 31/01/2025	All Around Us	Population And Settlement B4.2.4.1 Demonstrate understanding settlements patterns in Ghana	B4.2.4.1.1 Describe the nature of settlements in Ghana
5 07/02/2025	Our Beliefs And Values	Worship B4.3.1.1 Recognize the importance of prayer, worship and other acts of worship	B4.3.1.1.1 Show obedience and respect to a supreme being. through prayer and worship
6 14/02/2025	Our Beliefs And Values	Worship B4.3.1.1 Recognize the importance of prayer, worship and other acts of worship	B4.3.1.1.1 Show obedience and respect to a supreme being. through prayer and worship
7 21/02/2025	Our Beliefs And Values	Festivals B4.3.2.1 Explore the Significance of cultural practices, traditions and celebrations in Ghana	B4.3.2.1.1 Identify celebrations, positive cultural practices and traditions of different cultures in Ghana
8 28/02/2025	Our Beliefs And Values	Festivals B4.3.2.1 Explore the Significance of cultural practices, traditions and celebrations in Ghana	B4.3.2.1.1 Identify celebrations, positive cultural practices and traditions of different cultures in Ghana
9 07/03/2025	Our Beliefs And Values	Basic Human Rights B4.3.3.1 Demonstrate understanding of human rights a citizen	B4.3.3.1.1 Explain fundamental human rights of a child

10 14/03/2025	Our Beliefs And Values	Basic Human Rights B4.3.3.1 Demonstrate understanding of human rights a citizen	B4.3.3.1.1 Explain fundamental human rights of a child
11 21/03/2025	Our Beliefs And Values	Being A Leader B4 3.4.1 Recognize leadership as an important value and civic duty	B4 3.4.1.1 Recognise leadership as an important value and civic duty
12 28/03/2025	Our Beliefs And Values	Being A Leader B4 3.4.1 Recognise leadership as an important value and civic duty	B4 3.4.1.1 Recognise leadership as an important value and civic duty
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS4 RELIGIOUS & MORAL EDUCATION

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	Religious Practices	Religious Festivals B4.2.2.1 Explore the significance of religious festivals	B4.2.2.1.1 Discuss festivals in their neighborhood
2 17/01/2025	Religious Practices	Religious Festivals B4.2.2.1 Explore the significance of religious festivals	B4.2.2.1.1 Discuss festivals in their neighborhood
3 24/01/2025	Religious Practices	Religious Festivals B4.2.2.1 Explore the significance of religious festivals	B4.2.2.1.1 Discuss festivals in their neighborhood
4 31/01/2025	Religious Practices	Religious Festivals B4.2.2.1 Explore the significance of religious festivals	B4.2.2.1.1 Discuss festivals in their neighborhood
5 07/02/2025	Religious Leaders	The Call Of The Leaders Of The Three Major Religions B4.3.3.1 Explore the significance of religious festival	B4.3.3.1.1 Describe the call of the religious leaders
6 14/02/2025	Religious Leaders	The Call Of The Leaders Of The Three Major Religions B4.3.3.1 Explore the significance of religious festival	B4.3.3.1.1 Describe the call of the religious leaders
7 21/02/2025	Religious Leaders	The Call Of The Leaders Of The Three Major Religions B4.3.3.1 Explore the significance of religious festival	B4.3.3.1.1 Describe the call of the religious leaders
8 28/02/2025	Religious Leaders	The Call Of The Leaders Of The Three Major Religions B4.3.3.1 Explore the significance of religious festival	B4.3.3.1.1 Describe the call of the religious leaders
9 07/03/2025	The Family And Community	Roles And Relationships B4.4.1.1 Exhibit the need to be committed to God	B4.4.1.1.1 Explain the need to be committed to God
10 14/03/2025	The Family And Community	Roles And Relationships B4.4.1.1 Exhibit the need to be committed to God	B4.4.1.1.1 Explain the need to be committed to God

11 21/03/2025	The Family And Community	Roles And Relationships B4.4.1.1 Exhibit the need to be committed to God	B4.4.1.1.2 Identify deeds that attract rewards
12 28/03/2025	The Family And Community	Roles And Relationships B4.4.1.1 Exhibit the need to be committed to God	B4.4.1.1.2 Identify deeds that attract rewards
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS4 HISTORY

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	My Country Ghana	Some Selected Individuals B4.2.5.1 Demonstrate understanding of the role of significant traditional rulers in Ghana's history	B4.2.5.1.1 Identify the role played by some traditional rulers in the national development
2 17/01/2025	My Country Ghana	Some Selected Individuals B4.2.5.1 Demonstrate understanding of the role of significant traditional rulers in Ghana's history	B4.2.5.1.1 Identify the role played by some traditional rulers in the national development
3 24/01/2025	My Country Ghana	Some Selected Individuals B4.2.5.1 Demonstrate understanding of the role of significant traditional rulers in Ghana's history	B4.2.5.1.1 Identify the role played by some traditional rulers in the national development
4 31/01/2025	My Country Ghana	Some Selected Individuals B4.2.5.1 Demonstrate understanding of the role of significant traditional rulers in Ghana's history	B4.2.5.1.1 Identify the role played by some traditional rulers in the national development
5 07/02/2025	My Country Ghana	Some Selected Individuals B4.2.5.1 Demonstrate understanding of the role of significant traditional rulers in Ghana's history	B4.2.5.1.1 Identify the role played by some traditional rulers in the national development
6 14/02/2025	My Country Ghana	Some Selected Individuals B4.2.5.1 Demonstrate understanding of the role of significant traditional rulers in Ghana's history	B4.2.5.1.1 Identify the role played by some traditional rulers in the national development
7 21/02/2025	Europeans In Ghana	Missionary Activities B4.3.3.1 Demonstrate knowledge of Europeans' engagement in other activities other than trade in Ghana	B4.3.3.1.1 Describe European missionary activities in Ghana
8 28/02/2025	Europeans In Ghana	Missionary Activities B4.3.3.1 Demonstrate knowledge of Europeans' engagement in other activities other than trade in Ghana	B4.3.3.1.1 Describe European missionary activities in Ghana
9 07/03/2025	Europeans In Ghana	Missionary Activities B4.3.3.1 Demonstrate knowledge of Europeans' engagement in other activities other than trade in Ghana	B4.3.3.1.1 Describe European missionary activities in Ghana
10 14/03/2025	Europeans In Ghana	Missionary Activities B4.3.3.1 Demonstrate knowledge of Europeans' engagement in other activities other than trade in Ghana	B4.3.3.1.1 Describe European missionary activities in Ghana
11 21/03/2025	Europeans In Ghana	Missionary Activities	B4.3.3.1.1 Describe European missionary activities in Ghana

		B4.3.3.1 Demonstrate knowledge of Europeans' engagement in other activities other than trade in Ghana	
12 28/03/2025	Europeans In Ghana	Missionary Activities B4.3.3.1 Demonstrate knowledge of Europeans' engagement in other activities other than trade in Ghana	B4.3.3.1.1 Describe European missionary activities in Ghana
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS4 CREATIVE ARTS

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	Visual Arts	Thinking and Exploring Ideas B4. 1.1.1 Demonstrate understanding of how to generate own ideas for artistic expressions about the people based on their history and culture	B4. 1.1.1.2 Study and talk about visual artworks created by selected Ghanaian visual artists
2 17/01/2025	Performing Arts	Thinking and Exploring Ideas B4. 2.1.1 Demonstrate understanding of how to generate own ideas for artistic expressions about the people based on their history and culture	B4. 2.1.1.2 Generate ideas from the performing artworks of some Ghanaian performing artists
3 24/01/2025	Visual Arts	Planning, Making and Composing B4 1.2.2 Demonstrate understanding of how to create expressive artworks based on own ideas by applying knowledge of media and methods of production to reflect other cultures in Africa as well as the visual artists, their culture, the environment and emerging topical issues	B4 1.2.2.2 Experiment with available visual arts media and methods to create artworks that express own knowledge B4 1.2.3.2 Create own artworks using available visual arts media and methods to express own knowledge.
4 31/01/2025	Performing Arts	Planning, Making and Composing B4 2.2.2 Demonstrate understanding of how to create expressive artworks based on own ideas by applying knowledge of media and methods of production to reflect other cultures in Africa as well as the visual artists, their culture, the environment and emerging topical issues	B4 2.2.2.2 Experiment with available performing arts media and techniques to create performing artworks based on own views, knowledge and understanding of the natural and manmade environments in some Ghanaian communities B4 2.2.3.2 Create own artworks using available performing arts media and techniques to express own views, knowledge and understanding of the natural and manmade environments of some Ghanaian communities
5 07/02/2025	Visual Arts	Displaying and Sharing B4 1.3.4 Demonstrate understanding of how to plan a display/presentation of a portfolio of own artworks by identifying and preparing a venue, selecting and grouping artworks and inviting target audience for the planned display/performance	B4 1.3.4.2 Create own artworks using available performing arts media and techniques to express own views, knowledge and understanding of the natural and manmade environments of some Ghanaian communities B4 1.3.5.2 Display own artworks to share creative experiences based on own ideas, knowledge and understanding of the natural and manmade environments of some communities in Ghana

6 14/02/2025	Performing Arts	Displaying and Sharing B4 2.3.4 Demonstrate understanding of how to plan a display/presentation of a portfolio of own artworks by identifying and preparing a venue, selecting and grouping artworks and inviting target audience for the planned display/performance	B4 2.3.4.2 Plan a performance of compositions to share creative experiences based on own ideas, knowledge and understanding of performing artworks that reflect the natural and manmade environments of some communities in Ghana B4 2.3.5.2 Perform own compositions to share creative experiences based on own ideas, knowledge and understanding of the natural and manmade environments of some communities in Ghana
7 21/02/2025	Visual Arts	Appreciating and Appraising B4 1.4.6 Demonstrate understanding of how to make informed decisions on displays, presentations, performances	B4 1.4.6.2 Develop guidelines for appraising and appreciating own and others' visual artworks that reflect the natural and manmade environments of some communities in Ghana B4 1.4.7.2 Analyze and appreciate own or others' visual artworks based on the developed guidelines and present own reports as feedback on artworks that reflect the natural and manmade environments of some communities in Ghana
8 28/02/2025	Performing Arts	Appreciating and Appraising B4 2.4.6 Demonstrate understanding of how to make informed decisions on displays, presentations, performances	B4 2.4.6.2 Develop guidelines for appraising and appreciating own and others' performing artworks that reflect the natural and manmade environments of some communities in Ghana B4 2.4.7.2 Analyze and appreciate/appraise own or others' compositions and performances and present reports/feedback on works that reflect the natural and manmade environments of some communities in Ghana
9 07/03/2025	Visual Arts & Performing Arts	Thinking and Exploring Ideas (School based project)	B4. 2.1.1.2 Generate ideas from the performing artworks of some Ghanaian performing artists
10 14/03/2025	Visual Arts & Performing Arts	Planning, Making and Composing (School based project)	B4 2.2.3.2 Create own artworks using available performing arts media and techniques to express own views, knowledge and

			understanding of the natural and manmade environments of some Ghanaian communities
11 21/03/2025	Visual Arts & Performing Arts	Displaying and Sharing (School based project)	environments of some communities in Ghana B4 2.3.5.2 Perform own compositions to share creative experiences based on own ideas, knowledge and understanding of the natural and manmade environments of some communities in Ghana
12 28/03/2025	Visual Arts & Performing Arts	Appreciating and Appraising (School based project)	B4 2.4.7.2 Analyze and appreciate/appraise own or others' compositions and performances and present reports/feedback on works that reflect the natural and manmade environments of some communities in Ghana
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS4 GHANAIAN LANGUAGE

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	Oral Reading	Dramatization And Role Play B4.1.5.1 Demonstrate an understanding of changing a story to drama.	B4.1.5.1.1-2 Narrate a story line of a story of about five characters and recognize and discuss the characters and setting of the story
2 17/01/2025	Oral Reading	Conversation B4.1.6.1 Talk about personal experiences and that of others	B4.1.6.1.1-2 Respond/react to other peoples' stories or narratives
3 24/01/2025	Oral Reading	Talking About Oneself, Family, People And Places B4.1.7.1 Show an understanding of what an environment is and the effect of environmental degradation.	B4.1.7.1.1-2 Talk about the environment and recognize and discuss things that destroy the environment
4 31/01/2025	Reading	Comprehension B4.2.6.1 Exhibit knowledge of answering questions based on texts presented.	B4.2.6.1.1-3 Explain the meanings of figurative expressions
5 07/02/2025	Reading	Silent Reading B4.2.7.1 Demonstrate in knowledge on reading for comprehension	B4.2.7.1.1-3 Explain the meanings of figurative expressions in a text
6 14/02/2025	Composition Writing	Descriptive Writing B4.4.3.1 Exhibit the knowledge in writing of descriptive essays using controlled composition.	B4.4.3.1.1-3 Give a description of a building or a structure using controlled composition.
7 21/02/2025	Composition Writing	Persuasive Writing B4.4.4.1 Exhibit knowledge and understanding of writing persuasive essays using controlled composition.	B4.4.4.1.1-3 Write a persuasive essay on responsibility
8 28/02/2025	Composition Writing	Argumentative Writing B4.4.5.1 Show an understanding of recognizing and writing argumentative essays.	B4.4.5.1.1-3 Write a simple argumentative essay on a given topic

9 07/03/2025	Writing Convention And Grammar Usage	Integrating Grammar In Written Language (Use Of Qualifying Words) B4.5.4.1 Demonstrate knowledge on the use of adjectives and adverbs	B4.5.4.1.1-4 Differentiate between comparative and superlative words/adjectives
10 14/03/2025	Writing Convention And Grammar Usage	Integrating Grammar In Written Language (Use Of Postpositions) B4.5.5.1 Demonstrate knowledge in the use of postpositions	B4.5.5.1.1-3 Explore the use of other postpositions such as below and under in sentences.
11 21/03/2025	Writing Convention And Grammar Usage	Integrating Grammar In Written Language (Use Of Simple And Compound Sentence) B4.5.6.1 Exhibit knowledge of forming compound sentences in writing.	B4.5.6.1.1-3 Exhibit knowledge of different types of conjunctions in writing
12 28/03/2025	Extensive Reading/Children Literature/Library	Building the love and culture of reading in learners B4.6.1.1 Exhibit knowledge of reading long stories with correct tone.	B4.6.1.1.1-2 Read long stories aloud correctly
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS4 COMPUTING

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	Introduction To Computing	Data Sources And Usage B4.1.3.1 Identify Data and collect data from different sources.	B4.1.3.1.1 Use strategies for identifying data in conversation and newspapers
2 17/01/2025	Introduction To Computing	Data Sources And Usage B4.1.3.1 Identify Data and collect data from different sources.	B4.1.3.1.2 Use strategies for classifying data into information (i.e. sorting and classifying)
3 24/01/2025	Introduction To Computing	Data Sources And Usage B4.1.3.1 Identify Data and collect data from different sources.	B4.1.3.1.3 Identify primary sources of information
4 31/01/2025	Introduction To Computing	Data Sources And Usage B4.1.3.1 Identify Data and collect data from different sources.	B4.1.3.1.4 Demonstrate Sending and sharing information to and from other gadgets. e.g., radio, fax, telephones calls, SMS etc.
5 07/02/2025	Introduction To Computing	Data Sources And Usage B4.1.3.1 Identify Data and collect data from different sources.	B4.1.3.1.5 Demonstrate basic calculations on sample data e.g. sum, percentage, average etc.
6 14/02/2025	Introduction To Computing	Data Sources And Usage B4.1.3.2 Demonstrate data collection using Data collection tools	B4.1.3.2.1 Identify the steps and issues involved in data collection
7 21/02/2025	Introduction To Computing	Data Sources And Usage B4.1.3.2 Demonstrate data collection using Data collection tools	B4.1.3.2.2 Describe various tools or techniques of data collection e.g. interview, observation, checklist etc.
8 28/02/2025	Introduction To Computing	Data Sources And Usage B4.1.3.2 Demonstrate data collection using Data collection tools	B4.1.3.2.3 Draw or sketch maps of the area to be surveyed
9 07/03/2025	Introduction To Computing	Technology In The Community B4.1.4.1 Demonstrate the use of technology in the community	B4.1.4.1.1

			Describe how digital systems are used and could be used at home, in school and the local community.
10 14/03/2025	Introduction To Computing	Technology In The Community B4.1.4.1 Demonstrate the use of technology in the community	B4.1.4.1.2 Identify and list common examples of energy-efficient gadgets and techniques used in homes, in schools and in the local communities
11 21/03/2025	Introduction To Computing	Technology In The Community B4.1.4.1 Demonstrate the use of technology in the community	B4.1.4.1.3 Describe how a range of digital systems (hardware and software) and their peripheral devices can be used for different purposes in the community
12 28/03/2025	Introduction To Computing	Technology In The Community B4.1.4.1 Demonstrate the use of technology in the community	B4.1.4.1.4 Identify technological changes in the community (e.g. Using automated irrigation for farming, eco-friendly pesticides and manure, etc.)
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS4 FRENCH

WEEKS	WEEK ENDING	STRAND	SUB STRANDS	CONTENT STANDARD	INDICATORS
1	10/01/2025	Parler de son environnement	Parler de son école	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B4.2.2.1.1 B4.2.2.1.2 B4.2.2.2.1 B4.2.2.2.2
2	17/01/2025	Parler de son environnement	Parler de son école	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B4.2.2.2.3 B4.2.2.3.1 B4.2.2.4.1
3	24/01/2025	Exprimer ses goûts et ses Préférences	Dire ce que l'on aime	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B4.3.1.1.1 B4.3.1.2.1 B4.3.1.2.2 B4.3.1.3.1 B4.3.1.4.1
4	31/01/2025	Exprimer ses goûts et ses Préférences	Dire ce que l'on n'aime pas	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B4.3.2.1.1 B4.3.2.2.1 B4.3.2.2.2 B4.3.2.2.3 B4.3.2.3.1 B4.3.2.4.1
5	07/02/2025	Les activités	Compter et faire des calculs simples	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B4.4.1.1.1 B4.4.1.2.1 B4.4.1.2.2
6	14/02/2025	Les activités	Compter et faire des calculs simples	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B4.4.1.2.3 B4.4.1.3.1 B4.3.1.4.1
7	21/02/2025	Les activités	Demander et donner l'heure	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B4.4.2.1.1 B4.4.2.2.1 B4.4.1.2.2
8	28/02/2025	Les activités	Demander et donner l'heure	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B4.4.2.1.1 B4.4.2.2.1 B4.4.1.2.2

9	07/03/2025	Les activités	Demander et donner l'heure	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B4.4.2.1.1 B4.4.2.2.1 B4.4.1.2.2 B4.4.2.3.1 B4.4.2.3.2 B4.4.2.4.1
10	14/03/2025	Les activités	Parler des jours de la semaine	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B4.4.3.1.1 B4.4.3.2.1 B4.4.3.2.2
11	21/03/2025	Les activités	Parler des jours de la semaine	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B4.4.3.2.3 B4.4.3.3.1 B4.4.3.4.1
12	28/03/2025	Les activités	Parler des jours de la semaine	Compréhension Orale Production Orale Compréhension Écrite Production Écrite	B4.4.3.4.2 B4.4.3.4.3
13	04/04/2025	REVISION			
14	11/04/2025	END OF TERM ASSESSMENT			
15	18/04/2025	VACATION AND SBA ACTIVITIES			