

DAS EXAMINATION SCHEME OF WORK

BASIC 3

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS3 ENGLISH LANGUAGE

WEEKS	STRAND	SUB STRANDS/ CONT STAND	INDICATORS
1 10/01/2025	Oral Language	Conversation B3.1.6.1: Explore using culturally acceptable language for communication	B3.1.6.1.4. Use a wider variety of words to talk about different customs and cultural values
	Reading	Blends and Consonant Clusters B3.2.5.1: Identify and use consonant blends in words	B3.2.5.1.1. Use consonant blends to build words
	Writing	Writing Simple Words and Sentences B3.4.5.1: Write accurately using acquired vocabulary and knowledge of grammar	B3.4.5.1.1. Write simple sentences to express personal opinions about favourite characters in texts
	Writing Conventions & Grammar Usage	Using Punctuation B3.5.2.1: Apply knowledge of the use of punctuation in communication	B3.5.2.1.1. Use full stops in initials and abbreviations
2 17/01/2025	Oral Language	Conversation B3.1.6.1: Explore using culturally acceptable language for communication	B3.1.6.1.4. Use a wider variety of words to talk about different customs and cultural values
	Reading	Blends and Consonant Clusters B3.2.5.1: Identify and use consonant blends in words	B3.2.5.1.1. Use consonant blends to build words
	Writing	Writing Simple Words and Sentences B3.4.5.1: Write accurately using acquired vocabulary and knowledge of grammar	B3.4.5.1.2. Write simple meaningful sentences to express feelings and opinions about people and things
	Writing Conventions & Grammar Usage	Using Punctuation B3.5.2.1: Apply knowledge of the use of punctuation in communication	B3.5.2.1.2. Use commas appropriately to list items
	Extensive Reading	Building the Love and Culture of Reading B3.6.1.1: Read widely for pleasure and demonstrate independent reading and learning in the literary area	B3.6.1.1.1. Read a variety of age and level-appropriate books and summarise them
3 24/01/2025	Oral Language	Conversation B3.1.6.2: Apply knowledge of language and communicative skills to participate in conversation	B3.1.6.2.1. Demonstrate turn-taking in conversation in different topics
	Reading	Blends and Consonant Clusters B3.2.5.1: Identify and use consonant blends in words	B3.2.5.1.1. Use consonant blends to build words

	Writing	Writing Simple Words and Sentences B3.4.5.1: Write accurately using acquired vocabulary and knowledge of grammar	B3.4.5.1.3-4. Draw pictures and write, at least, three sentences to share an opinion Copy various sentences, verses and words of songs legibly (writing should be bold and clear)
	Writing Conventions & Grammar Usage	Using Punctuation B3.5.2.1: Apply knowledge of the use of punctuation in communication	B3.5.2.1.3. Identify and use the apostrophe to show possession
	Extensive Reading	Building the Love and Culture of Reading B3.6.1.1: Read widely for pleasure and demonstrate independent reading and learning in the literary area	B3.6.1.1.1. Read a variety of age and level-appropriate books and summarise them
4 31/01/2025	Oral Language	Conversation B3.1.6.2: Apply knowledge of language and communicative skills to participate in conversation	B3.1.6.2.1. Demonstrate turn-taking in conversation in different topics
	Reading	Vocabulary B3.2.6.1: Understand word meanings and usage	B3.2.6.1.1. Read level-appropriate sight words, understand and use them in meaningful complex sentences
	Writing	Guided Composition B3.4.8.1: Compose short paragraphs through answering questions	B3.4.8.1.1. Develop two coherent paragraphs on one idea or concept using leading questions
	Writing Conventions & Grammar Usage	Using Action Words B3.5.4.1: Apply knowledge of action words in communication	B3.5.4.1.1. Identify the present continuous form of action words in spoken and written communication
5 07/02/2025	Oral Language	Conversation B3.1.6.2: Apply knowledge of language and communicative skills to participate in conversation	B3.1.6.2.2. Ask and answer questions for clarification about what other people say
	Reading	Vocabulary B3.2.6.1: Understand word meanings and usage	B3.2.6.1.2. Use knowledge of prefixes and suffixes to interpret unfamiliar words
	Writing	Guided Composition B3.4.8.1: Compose short paragraphs through answering questions	B3.4.8.1.1. Develop two coherent paragraphs on one idea or concept using leading questions
	Writing Conventions & Grammar Usage	Using Action Words B3.5.4.1: Apply knowledge of action words in communication	B3.5.4.1.1. Identify the present continuous form of action words in spoken and written communication
	Extensive Reading	Building the Love and Culture of Reading B3.6.1.1: Read widely for pleasure and demonstrate independent reading and learning in the literary area	B3.6.1.1.1. Read a variety of age and level-appropriate books and summarise them

6 14/02/2025	Oral Language	Conversation B3.1.6.2: Apply knowledge of language and communicative skills to participate in conversation	B3.1.6.2.2. Ask and answer questions for clarification about what other people say
	Reading	Vocabulary B3.2.6.1: Understand word meanings and usage	B3.2.6.1.3. Understand and use many of the frequently occurring words and chunks in the language, including both content words (nouns, verbs, adjectives and adverbs) and function words (prepositions, articles)
	Writing	Writing as a Process B3.4.9.1: Apply the skills and strategies for idea generation, selection, development, organization and revision in writing	B3.4.9.1.1. Select a topic on familiar themes (e.g. Myself), brainstorm and organise before writing
	Writing Conventions & Grammar Usage	Using Action Words B3.5.4.1: Apply knowledge of action words in communication	B3.5.4.1.2. Use the present continuous form of verbs to describe actions taking place at the time of speaking
7 21/02/2025	Oral Language	Conversation B3.1.6.2: Apply knowledge of language and communicative skills to participate in conversation	B3.1.6.2.2. Ask and answer questions for clarification about what other people say
	Reading	Vocabulary B3.2.6.1: Understand word meanings and usage	B3.2.6.1.4. Use dictionaries, glossaries and internet to clarify word meanings
	Writing	Writing as a Process B3.4.9.2: Develop and express ideas coherently and cohesively in writing	B3.4.9.2.1. Write ideas on a topic in simple sentences
	Writing Conventions & Grammar Usage	Using Action Words B3.5.4.1: Apply knowledge of action words in communication	B3.5.4.1.2. Use the present continuous form of verbs to describe actions taking place at the time of speaking
	Extensive Reading	Building the Love and Culture of Reading B3.6.1.1: Read widely for pleasure and demonstrate independent reading and learning in the literary area	B3.6.1.1.1. Read a variety of age and level-appropriate books and summarise them
8 28/02/2025	Oral Language	Conversation B3.1.6.2: Apply knowledge of language and communicative skills to participate in conversation	B3.1.6.2.3. Participate in communication, using more varied and more accurate language
	Reading	Comprehension B3.2.7.1: Understand and analyse texts read	B3.2.7.1.1. Use self-correction strategies to make meaning when reading texts
	Writing	Writing as a Process B3.4.9.3: Apply strategies for improving drafts for publishing	B3.4.9.3.1. Review and revise the draft, adding to or taking out ideas

	Writing Conventions & Grammar Usage	Using Action Words B3.5.4.1: Apply knowledge of action words in communication	B3.5.4.1.3 Use simple past and the past continuous forms of verbs to express past actions
9 07/03/2025	Oral Language	Conversation B3.1.6.2: Apply knowledge of language and communicative skills to participate in conversation	B3.1.6.2.3. Participate in communication, using more varied and more accurate language
	Reading	Comprehension B3.2.7.1: Understand and analyse texts read	B3.2.7.1.2. Ask and answer factual, inferential and vocabulary questions about level-appropriate texts
	Writing	Writing as a Process B3.4.9.3: Apply strategies for improving drafts for publishing	B3.4.9.3.2. Proofread draft to correct punctuation and spelling errors
	Writing Conventions & Grammar Usage	Using Action Words B3.5.4.1: Apply knowledge of action words in communication	B3.5.4.1.3 Use simple past and the past continuous forms of verbs to express past actions
	Extensive Reading	Building the Love and Culture of Reading B3.6.1.1: Read widely for pleasure and demonstrate independent reading and learning in the literary area	B3.6.1.1.1. Read a variety of age and level-appropriate books and summarise them
10 14/03/2025	Oral Language	Conversation B3.1.6.2: Apply knowledge of language and communicative skills to participate in conversation	B3.1.6.2.4. Express a greater variety of communicative meaning (e.g. apologising, agreeing or disagreeing)
	Reading	Comprehension B3.2.7.1: Understand and analyse texts read	B3.2.7.1.3. Retell level-appropriate text in own, explain and illustrate
	Writing	Writing as a Process B3.4.9.2: Develop and express ideas coherently and cohesively in writing	B3.4.9.3.2. Proofread draft to correct punctuation and spelling errors
	Writing Conventions & Grammar Usage	Using Adjectives B3.5.5.1: Apply knowledge of adjectives in communication	B3.5.5.1.1. Identify and use adjectives in short sentences to describe height, length, etc
11 21/03/2025	Oral Language	Conversation B3.1.6.2: Apply knowledge of language and communicative skills to participate in conversation	B3.1.6.2.4. Express a greater variety of communicative meaning (e.g. apologising, agreeing or disagreeing)
	Reading	Comprehension B3.2.7.2: Use knowledge, skills and techniques of reading to understand, interpret and appreciate a variety of literary texts	B3.2.7.2.1. Demonstrate understanding of the purpose and features of poems or rhymes and fables, etc

	Writing	Writing as a Process B3.4.9.3: Apply strategies for improving drafts for publishing	B3.4.9.3.3. Read aloud own writing to a group or whole class
	Writing Conventions & Grammar Usage	Using Adjectives B3.5.5.1: Apply knowledge of adjectives in communication	B3.5.5.1.1. Identify and use adjectives in short sentences to describe height, length, etc
	Extensive Reading	Building the Love and Culture of Reading B3.6.1.1: Read widely for pleasure and demonstrate independent reading and learning in the literary area	B3.6.1.1.1. Read a variety of age and level-appropriate books and summarise them
12 28/03/2025	Oral Language	Listening Comprehension B3.1.7.1: Use appropriate skills and strategies to process meaning from texts	B3.1.7.1.1. Listen to and interact actively within information texts
	Reading	Comprehension B3.2.7.2: Use knowledge, skills and techniques of reading to understand, interpret and appreciate a variety of literary texts	B3.2.7.2.2. Respond to stories with own opinion and value judgment
	Writing	Writing as a Process B3.4.9.3: Apply strategies for improving drafts for publishing	B3.4.9.3.3. Read aloud own writing to a group or whole class
	Writing Conventions & Grammar Usage	Using Adjectives B3.5.5.1: Apply knowledge of adjectives in communication	B3.5.5.1.1. Identify and use adjectives in short sentences to describe height, length, etc.
	Extensive Reading	Building the Love and Culture of Reading B3.6.1.1: Read widely for pleasure and demonstrate independent reading and learning in the literary area	B3.6.1.1.1. Read a variety of age and level-appropriate books and summarize them
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS3 MATHEMATICS

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	Number	Counting & Representation, B3.1.1.2 Develop an understanding of positive and negative numbers	B3.1.1.2.1-2 Describe situations having opposite directions or values Use real life contexts to deduce positive and negative number representations
2 17/01/2025	Number	Counting & Representation, B3.1.1.2 Develop an understanding of positive and negative numbers	B3.1.1.2.1-2 Describe situations having opposite directions or values Use real life contexts to deduce positive and negative number representations
3 24/01/2025	Number	Counting & Representation, B3.1.1.3 Identify negative numbers up to -10	B3.1.1.3.1 Describe situations using positive and negative values
4 31/01/2025	Number	Number Operations B3.1.2.4 Develop and apply personal and standard strategies for adding and subtracting within 1000	B3.1.2.4.1-2 Use a variety of personal strategies for adding within 1000 Use a variety of personal and standard strategies to solve different types of subtraction and addition equations and problems with missing numbers in all positions
5 07/02/2025	Number	Number Operations B3.1.2.4 Develop and apply personal and standard strategies for adding and subtracting within 1000 CONT'D	B3.1.2.4.3-4 Develop and explain estimation strategies to estimate the solution for a given word problem involving addition or subtraction sums up to 1000 Show an understanding of the property of commutativity
6 14/02/2025	Number	Number Operations B3.1.2.5 Demonstrate an understanding of multiplication up to 5×5	B3.1.2.5.1 Represent and explain multiplication using equal groupings
7 21/02/2025	Number	Number Operations B3.1.2.5 Demonstrate an understanding of multiplication up to 5×5	B3.1.2.5.2 Represent and explain multiplication using rectangular arrays;
8 28/02/2025	Geometry and Measurement	2D & 3D Shapes B3.3.1.1 Analyze the relationships among and between 2-D shapes and 3-D objects according to a variety of attributes, including measurement	B3.3.1.1.1 Describe 3D objects according to the shape of the faces, the number of edges and vertices. Sort regular and irregular polygons including triangles, quadrilaterals, pentagons, heptagons according to the number of sides
9 07/03/2025	Geometry and Measurement	2D & 3D Shapes B3.3.1.1 Analyze the relationships among and between 2-D shapes and 3-D objects according to a variety of attributes, including measurement	B3.3.1.1.2 Draw and identify angles according to the number of sides

10 14/03/2025	Geometry and Measurement	2D & 3D Shapes B3.3.1.1 Analyze the relationships among and between 2-D shapes and 3-D objects according to a variety of attributes, including measurement cont'd	B3.3.1.1.3 Use cut-out paper as a square corner to determine angles which are right angles and angles which are not right angles
11 21/03/2025	Geometry and Measurement	2D & 3D Shapes B3.3.1.1 Analyse the relationships among and between 2-D shapes and 3-D objects according to a variety of attributes, including measurement cont'd	B3.3.1.1.4 Use attributes to recognize rhombuses, parallelograms, trapezoids, rectangles, and squares as examples of quadrilaterals and draw examples of quadrilaterals that do not belong to any of these subcategories
12 28/03/2025	Geometry and Measurement	Position/ Transformation B3.3.2.1 Demonstrate that the length of an object does not change with its placement or direction	B3.3.2.1.1 Represent whole numbers as distances from any given location on a number line.
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS3 SCIENCE

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	Systems	The Human Body System B3.3.1.1 Recognize that different parts of the human body work interdependently to perform a specific function	B3.3.1.1.1 Explain that the external parts of the human body work interdependently to perform a function
2 17/01/2025	Systems	The Human Body System B3.3.1.1 Recognize that different parts of the human body work interdependently to perform a specific function	B3.3.1.1.1 Explain that the external parts of the human body work interdependently to perform a function
3 24/01/2025	Systems	The Human Body System B3.3.1.1 Recognize that different parts of the human body work interdependently to perform a specific function	B3.3.1.1.1 Explain that the external parts of the human body work interdependently to perform a function
4 31/01/2025	Systems	The Solar System B3.3.2.1 Show understanding of the orderliness of the sun, planets and satellites in the solar system as well as the important role of the sun in the existence of the solar system	B3.3.2.1.1 Know the sun, earth and moon as parts of the solar system
5 07/02/2025	Systems	The Solar System B3.3.2.1 Show understanding of the orderliness of the sun, planets and satellites in the solar system as well as the important role of the sun in the existence of the solar system	B3.3.2.1.1 Know the sun, earth and moon as parts of the solar system
6 14/02/2025	Systems	Ecosystem B3.3.3.1 Show understanding and appreciation of the interactions and interdependencies of organisms in an ecosystem	B3.3.3.1.1 Identify organisms in a habitat and describe why they live in a particular place
7 21/02/2025	Systems	Ecosystems B3.3.3.1 Show understanding and appreciation of the interactions and interdependencies of organisms in an ecosystem	B3.3.3.1.1 Identify organisms in a habitat and describe why they live in a particular place
8 28/02/2025	Forces And Energy	Sources And Forms Of Energy B3.4.1.1 Demonstrate understanding of the concept of energy, its various forms and sources and the ways in which it can be transformed and conserved	B3.4.1.1.1 Know that light is a form of energy
9 07/03/2025	Forces And Energy	Sources And Forms Of Energy B3.4.1.2 Show understanding of the concept of heat in terms of its sources, effects, importance, and transfer from one medium to another	B3.4.1.2.1 Know heat as a form of energy and identify some sources of heat
10 14/03/2025	Forces And Energy	Sources And Forms Of Energy B3.4.1.2 Show understanding of the concept of heat in terms of its sources, effects, importance, and transfer from one medium to another	B3.4.1.2.2 Know every day uses of heat.

11 21/03/2025	Forces And Energy	Electricity And Electronic B3.4.2.1 Demonstrate knowledge of generation of electricity, its transmission and transformation into other forms of energy	B3.4.2.1.1 Identify different sources of electrical energy
12 28/03/2025	Forces And Energy	Electricity And Electronic B3.4.2.1 Demonstrate knowledge of generation of electricity, its transmission and transformation into other forms of energy	B3.4.2.1.1 Identify different sources of electrical energy
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS3 OUR WORLD OUR PEOPLE

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	All Around Us	Map Making And Land Marks B3.2.3.1 Demonstrate understanding of skills in map making	B3.2.3.1.1-2 Sketch the shape of the classroom and indicate the position of the teacher's desk
2 17/01/2025	All Around Us	Map Making And Land Marks B3.2.3.2 Demonstrate understanding of landmarks on the school compound	B3.2.3.2.1 Make a sketch of the school compound and show locations of some landmark'
3 24/01/2025	All Around Us	Population And Settlement B3.2.4.1 Demonstrate knowledge of settlements	B3.2.4.1. 1 Recognize the need to be proud of their communities
4 31/01/2025	Our Beliefs And Values	Worship B3.3.1.1 Demonstrate understanding of the importance of religious worship	B3.3.1.1.1 Explain the reasons for studying the sacred scriptures of the three major religions among their followers
5 07/02/2025	Our Beliefs And Values	Festivals B3.3.2.1 Demonstrate understanding of the importance of religious festivals	B3.3.2.1. 1 Describe how various festivals are celebrated
6 14/02/2025	Our Beliefs And Values	Basic Human Rights B3.3.3.1 Demonstrate understanding of the importance of human rights	B3.3.3.1. 1 Describe ways of claiming one's rights
7 21/02/2025	Our Beliefs And Values	Being A Leader B3.3.4.1 Demonstrate knowledge of the life stories of leaders of the major religions in Ghana	B3.3.4.1. 1 Describe the youthful lives of the leaders of the three major religions in Ghana
8 28/02/2025	Our Beliefs And Values	Being A Leader B3.3.4.1 Demonstrate knowledge of the life stories of leaders of the major religions in Ghana	B3.3.4.1. 2 Identify moral lessons of the lives of the religious leaders
9 07/03/2025	Our Nation Ghana	Being A Citizen B3.4.1.1 Demonstrate knowledge of good manners in the society	B3.4.1.1. 1 Identify good manners in the community
10 14/03/2025	Our Nation Ghana	Being A Citizen B3.4.1.1 Demonstrate knowledge of good manners in the society	B3.4.1.1. 1 Identify good manners in the community
11 21/03/2025	Our Nation Ghana	Authority And Power B3.4.2.1 Demonstrate how law and order is maintained in the community	B3.4.2.1.1 Explain how law and order is maintained in the community
12 28/03/2025	Our Nation Ghana	Authority And Power B3.4.2.1 Demonstrate respect for symbols of authority	B3.4.2.2. 1 Show respect to national symbols

13 04/04/2025	REVISION
14 11/04/2025	END OF TERM ASSESSMENT
15 18/04/2025	VACATION AND SBA ACTIVITIES

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS3 RELIGIOUS & MORAL EDUCATION

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	Religious Practices	Religious Festivals B3.2.2.1 Explain the importance of religious festivals	B3.2.2.1.1 Describe how various festivals are celebrated.
2 17/01/2025	Religious Practices	Religious Festivals B3.2.2.1 Explain the importance of religious festivals	B3.2.2.1.1 Describe how various festivals are celebrated.
3 24/01/2025	Religious Practices	Religious Festivals B3.2.2.1 Explain the importance of religious festivals	B3.2.2.1.1 Describe how various festivals are celebrated.
4 31/01/2025	Religious Practices	Religious Festivals B3.2.2.1 Explain the importance of religious festivals	B3.2.2.1.2 Demonstrate the importance of religious festivals
5 07/02/2025	Religious Practices	Religious Festivals B3.2.2.1 Explain the importance of religious festivals	B3.2.2.1.2 Demonstrate the importance of religious festivals
6 14/02/2025	Religious Practices	Religious Festivals B3.2.2.1 Explain the importance of religious festivals	B3.2.2.1.2 Demonstrate the importance of religious festivals
7 21/02/2025	Religious Leaders	Early life of the three major religion in Ghana B3.3.1.1 Narrate the youthful life stories of the leaders of the major religions	B3.3.1.1.1 Describe the youthful lives of the leaders of the three major religions in Ghana.
8 28/02/2025	Religious Leaders	Early life of the three major religion in Ghana B3.3.1.1 Narrate the youthful life stories of the leaders of the major religions	B3.3.1.1.1 Describe the youthful lives of the leaders of the three major religions in Ghana.
9 07/03/2025	Religious Leaders	Early life of the three major religion in Ghana B3.3.1.1 Narrate the youthful life stories of the leaders of the major religions	B3.3.1.1.1 Describe the youthful lives of the leaders of the three major religions in Ghana.
10 14/03/2025	Religious Leaders	Early life of the three major religion in Ghana B3.3.1.1 Narrate the youthful life stories of the leaders of the major religions	B3.3.1.1.2 Identify and explain the moral lessons of the youthful life of the religious leaders.
11 21/03/2025	Religious Leaders	Early life of the three major religion in Ghana B3.3.1.1 Narrate the youthful life stories of the leaders of the major religions	B3.3.1.1.2 Identify and explain the moral lessons of the youthful life of the religious leaders.

12 28/03/2025	Religious Leaders	Early life of the three major religion in Ghana B3.3.1.1 Narrate the youthful life stories of the leaders of the major religions	B3.3.1.1.2 Identify and explain the moral lessons of the youthful life of the religious leaders.
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS3 HISTORY

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	My Country Ghana	Major Historical Location B3.2.4.1 Demonstrate knowledge of the forts and castle built in Ghana.	B3.2.4.1.1 Identify the forts and castles built along the coast of Ghana
2 17/01/2025	My Country Ghana	Major Historical Location B3.2.4.1 Demonstrate knowledge of the forts and castle built in Ghana.	B3.2.4.1.1 Identify the forts and castles built along the coast of Ghana
3 24/01/2025	My Country Ghana	Major Historical Location B3.2.4.1 Demonstrate knowledge of the forts and castle built in Ghana.	B3.2.4.1.1 Identify the forts and castles built along the coast of Ghana
4 31/01/2025	My Country Ghana	Major Historical Location B3.2.4.1 Demonstrate knowledge of the forts and castle built in Ghana.	B3.2.4.1.1 Identify the forts and castles built along the coast of Ghana
5 07/02/2025	My Country Ghana	Major Historical Location B3.2.4.1 Demonstrate knowledge of the forts and castle built in Ghana.	B3.2.4.1.1 Identify the forts and castles built along the coast of Ghana
6 14/02/2025	My Country Ghana	Major Historical Location B3.2.4.1 Demonstrate knowledge of the forts and castle built in Ghana.	B3.2.4.1.1 Identify the forts and castles built along the coast of Ghana
7 21/02/2025	My Country Ghana	Major Historical Location B3.2.4.1 Demonstrate knowledge of the forts and castle built in Ghana.	B3.2.4.1.1 Identify the forts and castles built along the coast of Ghana
8 28/02/2025	My Country Ghana	Major Historical Location B3.2.4.1 Demonstrate knowledge of the forts and castle built in Ghana.	B3.2.4.1.1 Identify the forts and castles built along the coast of Ghana
9 07/03/2025	My Country Ghana	Major Historical Location B3.2.4.1 Demonstrate knowledge of the forts and castle built in Ghana.	B3.2.4.1.1 Identify the forts and castles built along the coast of Ghana
10 14/03/2025	My Country Ghana	Some Selected Individuals B3.2.5.1 Describe the contributions of some outstanding Ghanaian entrepreneurs.	B3.2.5.1.1 Describe Ghanaian entrepreneurs who have made significant
11 21/03/2025	My Country Ghana	Some Selected Individuals B3.2.5.1 Describe the contributions of some outstanding Ghanaian entrepreneurs.	B3.2.5.1.1 Describe Ghanaian entrepreneurs who have made significant contributions
12 28/03/2025	My Country Ghana	Some Selected Individuals B3.2.5.1 Describe the contributions of some outstanding Ghanaian entrepreneurs.	B3.2.5.1.1 Describe Ghanaian entrepreneurs who have made significant contributions

13 04/04/2025	REVISION
14 11/04/2025	END OF TERM ASSESSMENT
15 18/04/2025	VACATION AND SBA ACTIVITIES

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS3 CREATIVE ARTS

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	Visual Arts	Thinking and Exploring Ideas B3.1.1.1 Demonstrate understanding of how to generate own ideas for artistic expressions on the people, based on their history and culture, the environment and the topical local/national/global issues	B3.1.1.1.2 Generate ideas from visual artworks produced or found in other African communities form akin gown visual artworks that reflect people in those areas in Africa
2 17/01/2025	Performing Arts	Thinking and Exploring Ideas B3.1.1.1 Demonstrate understanding of how to generate own ideas for artistic expressions on the people, based on their history and culture, the environment and the topical local/national/global issue	B3 1.1.1.3 Study and talk about visual artworks produced or found in other African communities that reflect the natural and manmade environments in those areas in Africa
3 24/01/2025	Visual Arts	Planning, Making and Composing B3.1.2.2 Demonstrate understanding of how to organize own ideas through experimenting with available media and techniques for creating/composing artworks, based on the history and culture, the environment and the topical local/national/global issues of other communities environments in those areas in Africa Demonstrate understanding of how to organise own ideas through experimenting with available media and techniques for creating/composing artworks, based on the history and culture, the environment and the topical local/national/global issues of other communities	B3.1.2.2.2 Plan to create own artworks that represent visual artworks produced or found in other communities in Africa, by experimenting with available tools, materials and methods for creating art works that reflect the natural and manmade B3.1.2.3.2 Plan for making own artworks that represent visual artworks produced or found in other communities in Africa, by experimenting with available tools, materials and methods for creating visual artworks that reflect topical issues in those areas of Africa
4 31/01/2025	Performing Arts	Planning, Making and Composing B3.1.2.2 Demonstrate understanding of how to organize own ideas through experimenting with available media and techniques for creating/composing artworks, based on the history and culture, the environment and the topical local/national/global issues of other communities	B3.1.2.2.2 Plan to create own artworks that represent visual artworks produced or found in other communities in Africa, by experimenting with available tools, materials and methods for creating art works that reflect the natural and manmade B3.1.2.3.2 Plan for making own artworks that represent performing artworks produced or found in other communities in Africa, by experimenting with available instruments, resources and techniques for producing artworks that reflect topical issues in those areas in Africa

5 07/02/2025	Visual Arts	Displaying and Sharing B3.1.3.4 Demonstrate understanding of how to display/present a portfolio of art works that share own knowledge, concepts, ideas and experiences with audience through display/ presentation; and using senses/manual/digital applications where necessary, to record for reporting on the events	B3.1.3.4.2 B3.1.3.5.2 Plan for a display of own artworks to share creative experiences based on ideas that reflect the natural and manmade environments in other African communities Display own visual artworks to share creative experiences based on ideas that reflect the natural and manmade environments of other African communities
6 14/02/2025	Performing Arts	Displaying and Sharing B3.1.3.4 Demonstrate understanding of how to display/present a portfolio of art works that share own knowledge, concepts, ideas and experiences with audience through display/ presentation; and using senses/manual/digital applications where necessary, to record for reporting on the events	B3.1.3.4.2 B3.1.3.5.2 Plan for a display of own artworks to share creative experiences based on ideas that reflect the natural and manmade environments in other African communities Display own visual artworks to share creative experiences based on ideas that reflect the natural and manmade environments of other African communities
7 21/02/2025	Visual Arts	Appreciating and Appraising B3.1.4.6 Demonstrate understanding of how to analyze, appreciate, appraise/critique and present report on own works and that of others based on established guide for judging artworks (the theme, subject matter, media, techniques, elements and principles of design, social, aesthetic, cultural and functional values), the recordings and reports	B3.1.4.6.2 B3.1.4.7.2 Agree on guidelines for assessing and deriving meaning from own and others' visual art works as representations of artworks produced or found in other African communities Report own views about the beauty and usefulness of the displayed visual artworks and make suggestions for modifying or improving upon them for future presentations
8 28/02/2025	Performing Arts	Appreciating and Appraising B3.1.4.6 Demonstrate understanding of how to make informed decisions about displays, presentations, performances, recordings and/or reports based on an established guide for judging artworks (the theme, subject matter, media, techniques, elements and principles of design, social, aesthetic, cultural and functional values) for correlation, correction and future modifications	B3.1.4.6.2 B3.1.4.7.2 Agree on guidelines for assessing and deriving meaning from own and others' visual art works as representations of artworks produced or found in other African communities Report own views about the beauty and usefulness of the displayed visual artworks and make suggestions for modifying or improving upon them for future presentations
9 07/03/2025	Visual Arts & Performing Arts	Thinking and Exploring Ideas School based project	B3.1.1.3 Study and talk about visual artworks produced or found in other African communities that reflect the natural and manmade environments in those areas in Africa

10 14/03/2025	Visual Arts & Performing Arts	Planning, Making and Composing School based project	B3.1.2.3.2 Plan for making own artworks that represent performing artworks produced or found in other communities in Africa, by experimenting with available instruments, resources and techniques for producing artworks that reflect topical issues in those areas in Africa
11 21/03/2025	Visual Arts & Performing Arts	Displaying and Sharing School based project	Display own visual artworks to share creative experiences based on ideas that reflect the natural and manmade environments of other African communities
12 28/03/2025	Visual Arts & Performing Arts	Appreciating and Appraising School based project	Report own views about the beauty and usefulness of the displayed visual artworks and make suggestions for modifying or improving upon them for future presentations
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS3 GHANAIAN LANGUAGE

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	Oral Language	Dramatization and Role Play B3.1.5.1 Perform a sketch of a story heard, told or read.	B3.1.5.1.1-2 Give details of characters and costumes for a drama. State opinion and feelings on events and characters in stories.
2 17/01/2025	Oral Language	Conversation B3.1.6.1 Exhibit an understanding of appropriate non-formal forms of greeting and communication.	B3.1.6.1.1-2 Discuss and demonstrate non-verbal forms of greeting Say why we have non-verbal greetings.
3 24/01/2025	Oral Language	Talking about Oneself, Family, People and Places B3.1.7.1 Apply the use of pronouns appropriately in simple sentences.	B3.1.7.1.1 Describe one's self using personal pronouns
4 31/01/2025	Oral Language	Listening comprehension B3.1.8.1 Show an understanding of answering questions from a passage.	B3.1.8.1.1-2 Recount what the story is about and answer simple questions on the story. Explain the meaning of key words and give simple summary of a short text
5 07/02/2025	Reading	Phonics: Letter and Sound Knowledge B3.2.4.2 Show an understanding of connecting sounds to letters and blending letters into syllables in order to read	B3.2.4.2.2-3 Use alphabetic awareness to decode words. Use alphabetic awareness to decode compound words. Read simple short sentences that include compound word.
6 14/02/2025	Reading	Vocabulary (Sight and Content Vocabulary) B3.2.5.1 Show an understanding of recognizing and reading about things in their environment.	B3.2.5.1.1-2 Read texts aloud with correct pronunciation and tone. Play a variety of words and sentence games.
7 21/02/2025	Writing	Labelling Items in the Environment/Classroom B3.3.3.2 Show understanding of items in the environment/ classroom.	B3.3.3.2.1 Say and label items in the classroom and in the environment.
8 28/02/2025	Writing Conventions	Integrating Grammar in Written Language (Use of Action Words) B3.5.3.1 Demonstrate knowledge on recognition of action words	B3.5.3.1.1-3 Recognize present continuous action words in sentences Write present continuous action words correctly. Use present continuous action words in simple sentences.
9 07/03/2025	Writing Conventions	Integrating Grammar in Written Language (Use of Qualifying Words) B3.5.4.1. Demonstrate knowledge on recognition of qualifying words (adjectives and adverbs)	B3.5.4.1.1-3 Know and use comparative words/adjectives in sentences. Demonstrate knowledge of the use of adverbs. Recognize adverbs from a group of words.
10 14/03/2025	Writing Conventions	Integrating Grammar in Written Language (Use of Postpositions)	B3.5.5.1.1-2 Recognize postpositions in sentences

		B3.5.5.1 Exhibit knowledge of understanding recognizing and using postpositions.	Explore the use of postpositions such as above and below in sentences.
11 21/03/2025	Extensive Reading	Building the Love and Culture of Reading B3.6.1.1 Explore the use of postpositions such as above and below in sentences. Demonstrate knowledge by reading short stories with correct intonation.	B3.6.1.1 Read short stories aloud correctly.
12 28/03/2025	Extensive Reading	Read Aloud with Children B3.6.2.1 Demonstrate knowledge by reading short stories with correct intonation.	B3.6.2.1.1 Read short stories aloud correctly
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024 – BS3 FRENCH

WEEK	WEEK ENDING	SUB-STRANDS	RESOURCES
1	10/01/2025	Sub-strand 5 – Quelle heure est-il ?	Textbook, Word card, Sentence cards
2	17/01/2025	Sub-strand 5 – Quelle heure est-il ?	Textbook, Word card, Sentence cards
3	24/01/2025	Sub-strand 6 – Dans mon école	Textbook, Word card, Sentence cards
4	31/01/2025	Sub-strand 6 – Dans mon école	Textbook, Word card, Sentence cards
5	07/02/2025	Sub-strand 7 – Dans ma ville	Textbook, Word card, Sentence cards
6	14/02/2025	Sub-strand 7 – Dans ma ville	Textbook, Word card, Sentence cards
7	21/02/2025	Sub-strand 8 – Les parties du corps	Textbook, Word card, Sentence cards
8	28/02/2025	Sub-strand 8 – Les parties du corps	Textbook, Word card, Sentence cards
9	07/03/2025	Sub-strand 9 – Mon oncle	Textbook, Word card, Sentence cards
10	14/03/2025	Sub-strand 9 – Mon oncle	Textbook, Word card, Sentence cards
11	21/03/2025	Sub-strand 10 – Dire ce que tu aimes	Textbook, Word card, Sentence cards
12	28/03/2025	Sub-strand 10 – Dire ce que tu aimes	Textbook, Word card, Sentence cards
13	04/04/2025	REVISION	
14	11/04/2025	END OF TERM ASSESSMENT	
15	18/04/2025	SBA ACTIVITIES AND VACATION	

SECOND TERM SCHEME OF LEARNING, 2024 – BS3 COMPUTING

WEEK	WEEK ENDING	SUB-STRANDS	RESOURCES
1	10/01/2025	Data, sources and usage	Textbook, laptop, projector
2	17/01/2025	Data, sources and usage	Textbook, laptop, projector
3	24/01/2025	Data, sources and usage	Textbook, laptop, projector
4	31/01/2025	Data, sources and usage	Textbook, laptop, projector
5	07/02/2025	Data, sources and usage	Textbook, laptop, projector
6	14/02/2025	Data, sources and usage	Textbook, laptop, projector
7	21/02/2025	Data, sources and usage	Textbook, laptop, projector
8	28/02/2025	Technology in the community (communication with others)	Textbook, laptop, projector
9	07/03/2025	Technology in the community (communication with others)	Textbook, laptop, projector
10	14/03/2025	Technology in the community (communication with others)	Textbook, laptop, projector
11	21/03/2025	Technology in the community (communication with others)	Textbook, laptop, projector
12	28/03/2025	Technology in the community (communication with others)	Textbook, laptop, projector
13	04/04/2025	REVISION	
14	11/04/2025	END OF TERM ASSESSMENT	
15	18/04/2025	SBA ACTIVITIES AND VACATION	