

DAS EXAMINATIONS

SCHEME OF WORK BASIC 2

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS2 ENGLISH LANGUAGE

WEEKS	STRAND	SUB STRANDS/ CONT STAND	INDICATORS
1 10/01/2025	Oral Language	Conversation B2.1.6.1: Use certain culturally acceptable language for communication	B2.1.6.1.1. Use appropriate greetings for special occasions
	Reading	Vocabulary B2.2.6.1: Understand word meanings and usages	B2.2.6.1.1. Read level-appropriate sight words, understand and use many of them in meaningful sentences
	Writing	Labelling Items B2.4.4.1: Draw and label simple pictures	B2.4.4.1.1. Draw and label objects found in their environment
	Writing Conventions & Grammar Usage	Using Action Words B2.5.4.1: Apply knowledge of action words in communication	B2.5.4.1.1. Use the simple present tense to express habitual actions (simple truths, interest, feelings and opinions)
2 17/01/2025	Oral Language	Conversation B2.1.6.1: Explore using certain culturally acceptable language for communication	B2.1.6.1.2. Talk about events at home
	Reading	Vocabulary B2.2.6.1: Understand word meanings and usages	B2.2.6.1.1. Read level-appropriate sight words, understand and use many of them in meaningful sentences
	Writing	Labelling Items B2.4.4.1: Draw and label simple pictures	B2.4.4.1.1. Draw and label objects found in their environment
	Writing Conventions & Grammar Usage	Using Action Words B2.5.4.1: Apply knowledge of action words in communication	B2.5.4.1.1. Use the simple present tense to express habitual actions (simple truths, interest, feelings and opinions)
	Extensive Reading	Building the Love and Culture of Reading B2.6.1.1: Read widely for pleasure and to demonstrate independent reading and learning in the literary area	B2.6.1.1.1 Read a variety of age and level-appropriate books and texts from print and non-print
3 24/01/2025	Oral Language	Conversation B2.1.6.1: Explore using certain culturally acceptable language for communication	B2.1.6.1.3. Talk about things and places in their homes
	Reading	Vocabulary B2.2.6.1: Understand word meanings and usages	B2.2.6.1.2. Use context clues to infer meanings of words

	Writing	Labelling Items B2.4.4.1: Draw and label simple pictures	B2.4.4.1.1. Draw and label objects found in their environment
	Writing Conventions & Grammar Usage	Using Action Words B2.5.4.1: Apply knowledge of action words in communication	B2.5.4.1.1. Use the simple present tense to express habitual actions (simple truths, interest, feelings and opinions)
	Extensive Reading	Building the Love and Culture of Reading B2.6.1.1: Read widely for pleasure and to demonstrate independent reading and learning in the literary area	B2.6.1.1.1 Read a variety of age and level-appropriate books and texts from print and non-print
4 31/01/2025	Oral Language	Conversation B2.1.6.1: Explore using certain culturally acceptable language for communication	B2.1.6.1.4. Use a wide variety of words to talk about manners
	Reading	Vocabulary B2.2.6.1: Understand word meanings and usages	B2.2.6.1.2. Use context clues to infer meanings of words
	Writing	Writing Simple Words and Sentences B2.4.5.1: Use knowledge of grammar and vocabulary to write words and sentences correctly.	B2.4.5.1.1. Write simple sentences to express feelings
	Writing Conventions & Grammar Usage	Using Action Words B2.5.4.1: Apply knowledge of action words in communication	B2.5.4.1.1. Use the simple present tense to express habitual actions (simple truths, interest, feelings and opinions)
5 07/02/2025	Oral Language	Conversation B2.1.6.2: Apply knowledge of language and communicative skills to participate in conversation	B2.1.6.2.1. Demonstrate turn-taking in conversations
	Reading	Vocabulary B2.2.6.1: Understand word meanings and usages	B2.2.6.1.3. Show awareness that homonyms have different meanings in different contexts
	Writing	Writing Simple Words and Sentences B2.4.5.1: Use knowledge of grammar and vocabulary to write words and sentences correctly.	B2.4.5.1.1. Write simple sentences to express feelings
	Writing Conventions & Grammar Usage	Using Adjectives B2.5.5.1: Apply knowledge of adjectives in communication	B2.5.5.1.1. Identify and use simple sentences to describe the weather and show quantity and position or order of people and things
	Extensive Reading	Building the Love and Culture of Reading B2.6.1.1: Read widely for pleasure and to demonstrate independent reading and learning in the literary area	B2.6.1.1.1 Read a variety of age and level-appropriate books and texts from print and non-print

6 14/02/2025	Oral Language	Conversation B2.1.6.2: Apply knowledge of language and communicative skills to participate in conversation	B2.1.6.2.1. Demonstrate turn-taking in conversations
	Reading	Vocabulary B2.2.6.1: Understand word meanings and usages	B2.2.6.1.4. Use dictionaries and glossaries to clarify meaning of words
	Writing	Writing Simple Words and Sentences B2.4.5.1: Use knowledge of grammar and vocabulary to write words and sentences correctly.	B2.4.5.1.2. Write simple and meaningful sentences on objects found in the environment
	Writing Conventions & Grammar Usage	Using Adjectives B2.5.5.1: Apply knowledge of adjectives in communication	B2.5.5.1.1. Identify and use simple sentences to describe the weather and show quantity and position or order of people and things
7 21/02/2025	Oral Language	Conversation B2.1.6.2: Apply knowledge of language and communicative skills to participate in conversation	B2.1.6.2.2. Ask and answer questions for clarifications about what other people say
	Reading	Comprehension B2.2.7.1: Understand and analyse texts read	B2.2.7.1.1. Use illustrations, text clues and context to make predictions during reading
	Writing	Writing Simple Words and Sentences B2.4.5.1: Use knowledge of grammar and vocabulary to write words and sentences correctly.	B2.4.5.1.2. Write simple and meaningful sentences on objects found in the environment
	Writing Conventions & Grammar Usage	Using Simple Preposition B2.5.7.1: Understand and identify the use of prepositions	B2.5.7.1.1. Identify prepositions in sentences to indicate days, dates and places
	Extensive Reading	Building the Love and Culture of Reading B2.6.1.1: Read widely for pleasure and to demonstrate independent reading and learning in the literary area	B2.6.1.1.1 Read a variety of age and level-appropriate books and texts from print and non-print
8 28/02/2025	Oral Language	Listening Comprehension B2.1.7.1: Use appropriate skills and strategies to process meaning from texts	B2.1.7.1.1. Listen to and interact actively with drama
	Reading	Comprehension B2.2.7.1: Understand and analyse texts read	B2.2.7.1.2-3. Ask and answer factual and inferential questions about level appropriate texts B2.2.7.1.3. Retell level-appropriate texts in own words
	Writing	Writing Simple Words and Sentences B2.4.5.1: Use knowledge of grammar and vocabulary to write words and sentences correctly.	B2.4.5.1.3. Draw a picture and write at least a sentence to share an opinion

	Writing Conventions & Grammar Usage	Using Simple Preposition B2.5.7.1: Understand and identify the use of prepositions	B2.5.7.1.1. Identify prepositions in sentences to indicate days, dates and places
9 07/03/2025	Oral Language	Listening Comprehension B2.1.7.1: Use appropriate skills and strategies to process meaning from texts	B2.1.7.1.1. Listen to and interact actively with drama
	Reading	Comprehension B2.2.7.2: Use knowledge skills and techniques of reading to understand and interpret texts	B2.2.7.2.1. Demonstrate understanding of the purpose and features of information texts
	Writing	Writing Simple Words and Sentences B2.4.5.1: Use knowledge of grammar and vocabulary to write words and sentences correctly.	B2.4.5.1.3. Draw a picture and write at least a sentence to share an opinion
	Writing Conventions & Grammar Usage	Using Simple Preposition B2.5.7.1: Understand and identify the use of prepositions	B2.5.7.1.1. Identify prepositions in sentences to indicate days, dates and places
	Extensive Reading	Building the Love and Culture of Reading B2.6.1.1: Read widely for pleasure and to demonstrate independent reading and learning in the literary area	B2.6.1.1.1 Read a variety of age and level-appropriate books and texts from print and non-print
10 14/03/2025	Oral Language	Listening Comprehension B2.1.7.1: Use appropriate skills and strategies to process meaning from texts	B2.1.7.1.2 Recognise and relate the sequence of events (beginning, middle and end) in drama
	Reading	Comprehension B2.2.7.2: Use knowledge skills and techniques of reading to understand and interpret texts	B2.2.7.2.2. Describe events in a story
	Writing	Controlled Writing B2.4.7.1: Write simple compositions	B2.4.7.1.1. Write or copy correct sentences from substitution tables
	Writing Conventions & Grammar Usage	Using Simple Preposition B2.5.7.1: Understand and identify the use of prepositions	B2.5.7.1.2. Use prepositions to form simple sentences to indicate position and time
11 21/03/2025	Oral Language	Listening Comprehension B2.1.7.1: Use appropriate skills and strategies to process meaning from texts	B2.1.7.1.3. Recognise and discuss events in a story (characters, settings, moral, etc.)
	Reading	Comprehension B2.2.7.2: Use knowledge skills and techniques of reading to understand and interpret texts	B2.2.7.2.3-4. Connect characters, ideas and information within a text Read level-appropriate texts with little support

	Writing	Controlled Writing B2.4.7.1: Write simple compositions	B2.4.7.1.2. Match parts of sentences to compose meaningful texts
	Writing Conventions & Grammar Usage	Using Simple Preposition B2.5.7.1: Understand and identify the use of prepositions	B2.5.7.1.2. Use prepositions to form simple sentences to indicate position and time
	Extensive Reading	Building the Love and Culture of Reading B2.6.1.1: Read widely for pleasure and to demonstrate independent reading and learning in the literary area	B2.6.1.1.1 Read a variety of age and level-appropriate books and texts from print and non-print
12 28/03/2025	Oral Language	Listening Comprehension B2.1.7.1: Use appropriate skills and strategies to process meaning from texts	B2.1.7.1.4. Share facts from texts heard with a partner, groups or the teacher
	Reading	Comprehension B2.2.7.2: Use knowledge skills and techniques of reading to understand and interpret texts	B2.2.7.2.5. Use visualisation strategy (form mental images about texts) to enhance understanding of level-appropriate texts
	Writing	Controlled Writing B2.4.7.2: Matching parts of sentences to composition	B2.4.7.2.1. Re-arrange jumbled sentences logically
	Writing Conventions & Grammar Usage	Using Simple Preposition B2.5.7.1: Understand and identify the use of prepositions	B2.5.7.1.2. Use prepositions to form simple sentences to indicate position and time
	Extensive Reading	Building the Love and Culture of Reading B2.6.1.1: Read widely for pleasure and to demonstrate independent reading and learning in the literary area	B2.6.1.1.1 Read a variety of age and level-appropriate books and texts from print and non-print
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS2 MATHEMATICS

WEEKS	STRAND	SUB STRANDS/ CONT STAND	INDICATORS
1 10/01/2025	Number	Counting & Representation B2.1.1.1 Count and estimate quantities from 0 to 1000	B2.1.1.1.3 Use number names and non-standard units (marked 10s and 1s) for measuring (lengths and volumes) to count to find out "how long or how much?" up to 999
2 17/01/2025	Number	Counting & Representation B2.1.1.1 Count and estimate quantities from 0 to 1000	B2.1.1.1.4 Demonstrate a conceptual understanding of place value of whole numbers between 0 and 100
3 24/01/2025	Number	Counting & Representation B2.1.1.1 Count and estimate quantities from 0 to 1000	B2.1.1.1.4 Demonstrate a conceptual understanding of place value of whole numbers between 0 and 100
4 31/01/2025	Number	Number Operations B2.1.2.2 Demonstrate an understanding of the concept of "not equal to" to solve addition and subtraction problems with sums up to 100	B2.1.2.2.1 Use the concept of "equal to" and "not equal to" to solve addition and subtraction problems with sums up to 100
5 07/02/2025	Number	Number Operations B2.1.2.3 Develop and use strategies for mentally computing basic additions and subtraction facts to 19	B2.1.2.3.1 Use mental strategies for basic addition facts to 19 and related subtraction facts to 19
6 14/02/2025	Number	Number Operations B2.1.2.3 Develop and use strategies for mentally computing basic additions and subtraction facts to 19	B2.1.2.3.1 Use mental strategies for basic addition facts to 19 and related subtraction facts to 19
7 21/02/2025	Geometry And Measurement	2D And 3D Shapes B2.3.1.1 Describe and analyze 2D shapes and 3D objects	B2.3.1.1.1 Identify the common features or attributes of a collection of 3D objects (spheres, cylinders, cones, pyramids, cubes) of different dimensions or orientations
8 28/02/2025	Geometry And Measurement	2D And 3D Shapes B2.3.1.1 Describe and analyze 2D shapes and 3D objects	B2.3.1.1.2 Identify the common features or attributes of a collection of 2D shapes (squares, triangles, rectangles, circles, pentagons, hexagons) of different dimensions or orientations
9 07/03/2025	Geometry And Measurement	2D And 3D Shapes B2.3.1.1 Describe and analyze 2D shapes and 3D objects	B2.3.1.1.3 Create two-dimensional shapes based on given attributes, including number of sides and vertices
10 14/03/2025	Geometry And Measurement	Position /Transformation B2.3.2.1 Demonstrate that the length of an object does not change with its placement or direction	B2.3.2.1.1 Prove that the placement or direction of a shape or object does not change its length

11 21/03/2025	Geometry And Measurement	Measurement – Length, Mass and Capacity B2.3.3.1 Use non-standard units for measuring lengths, heights, mass and distance around objects	B2.3.3.1.1 Demonstrate an understanding of how to measure lengths, capacities or mass - directly or indirectly - using non-standard units
12 28/03/2025	Geometry And Measurement	Measurement – Length, Mass and Capacity B2.3.3.1 Use non-standard units for measuring lengths, heights, mass and distance around objects	B2.3.3.1.1 Demonstrate an understanding of how to measure lengths, capacities or mass - directly or indirectly - using non-standard units
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS2 SCIENCE

WEEKS	STRAND	SUB STRANDS/ CONT STAND	INDICATORS
1 10/01/2025	Systems	The Human Body System B2.3.1.1 Recognize that different parts of the human body work interdependently to perform a specific function	B2.3.1.1.1 Know the functions of the human body parts such as eyes, ears, mouth, nose, arms, legs and hands
2 17/01/2025	Systems	The Human Body System B2.3.1.1 Recognize that different parts of the human body work interdependently to perform a specific function	B2.3.1.1.1 Know the functions of the human body parts such as eyes, ears, mouth, nose, arms, legs and hands
3 24/01/2025	Systems	The Human Body System B2.3.1.1 Recognize that different parts of the human body work interdependently to perform a specific function	B2.3.1.1.1 Know the functions of the human body parts such as eyes, ears, mouth, nose, arms, legs and hands
4 31/01/2025	Systems	The Human Body System B2.3.1.1 Recognize that different parts of the human body work interdependently to perform a specific function	B2.3.1.1.1 Know the functions of the human body parts such as eyes, ears, mouth, nose, arms, legs and hands
5 07/02/2025	Systems	The Solar System B2.3.2.1 Show understanding of the orderliness of the sun, planets and satellites in the solar system as well as the important role of the sun in the solar system	B2.3.2.1.1 Identify the sun as the main source of light and warmth on earth
6 14/02/2025	Systems	The Solar System B2.3.2.1 Show understanding of the orderliness of the sun, planets and satellites in the solar system as well as the important role of the sun in the solar system	B2.3.2.1.1 Identify the sun as the main source of light and warmth on earth
7 21/02/2025	Forces And Energy	Sources And Forms Of Energy B2.4.1.1 Demonstrate understanding of the concept of energy, its various forms, sources and the ways in which it can be transformed and conserved	B2.4.1.1.1 Identify everyday applications of energy
8 28/02/2025	Forces And Energy	Sources And Forms Of Energy B2.4.1.2 Show understanding of the concept of heat in terms of its importance, effects, sources and transfer from one medium to another	B2.4.1.2.1 Understand that objects become hot or cold through the loss or gain of heat
9 07/03/2025	Forces And Energy	Electricity And Electronics B2.4.2.1 Demonstrate knowledge of generation of electricity, its transmission and transformation into other forms of energy	B2.4.2.1.1 Recognize the importance of safety when using electricity
10 14/03/2025	Forces And Energy	Electricity And Electronic B2.4.2.2 Know the functions and assemblage of basic electronics components	B2.4.2.2.2 Investigate the function of batteries in electronic devices

11 21/03/2025	Forces And Energy	Forces And Movements B2.4.3.1 Know that movement is caused by applied forces due to the release of stored energy	B2.4.3.1.1 Discover the effects of forces on objects
12 28/03/2025	Forces And Energy	Forces And Movement B2.4.3.2 Recognize some simple machines and their advantages of making work easier	B2.4.3.2.1 Identify simple machines used for specific work
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS2 OUR WORLD OUR PEOPLE

WEEKS	STRAND	SUB STRANDS/ CONT STANDARD	INDICATORS
1 10/01/2025	All Around Us	Map Making And Land-Marks B2.2.3.1 Demonstrate understanding of the skills needed to map the environment	B2.2.3.1.1 Sketch and locate things in the classroom
2 17/01/2025	All Around Us	Population And Settlement B2.2.4.1 Demonstrate basic understanding of population changes	B2.2.4.1.1 Explain the need to accept and adapt to a change in the total number of people, as a responsible citizen
3 24/01/2025	Our Beliefs And Values	Worship B2.3.1.1 Demonstrate understanding of the importance of religious worship	B2.3.1.1.1 Explain the importance of worship
4 31/01/2025	Our Beliefs And Values	Festivals B2.3.2.1 Show understanding of festivals celebrated in Ghana	B2.3.2.1. 1 Describe activities which take place during the celebration of festivals
5 07/02/2025	Our Beliefs And Values	Festivals B2.3.2.2 Investigate the roles of the family and community in their daily lives	B2.3.2.2.1 Identify things that families do to show their commitment to God
6 14/02/2025	Our Beliefs And Values	Basic Human Rights B2.3.3.1 Demonstrate understanding of human rights as a citizen	B2.3.3.1. 1 Explain the importance of respecting the rights of others
7 21/02/2025	Our Beliefs And Values	Being A Leader B2.3.4.1 Narrate the early life stories of the leaders of the three main religions in Ghana	B2.3.4.1. 1 Narrate the story of the early life of the religious leaders in the three religions in Ghana
8 28/02/2025	Our Beliefs And Values	Being A Leader B2.3.4.1 Narrate the early life stories of the leaders of the three main religions in Ghana	B2.3.4.1. 1 Narrate the story of the early life of the religious leaders in the three religions in Ghana
9 07/03/2025	Our Nation Ghana	Being A Citizen B2.4.1.1 Recognize individual values and responsibilities in the community	B2.4.1.1.1 Explain values cherished by individuals in society
10 14/03/2025	Our Nation Ghana	Being A Citizen B2.4.1.1 Recognize individual values and responsibilities in the community	B2.4.1.1.1 Explain values cherished by individuals in society
11 21/03/2025	Our Nation Ghana	Authority And Power B2.4.2.1 Demonstrate understanding of national symbols	B2.4.2.1.1 Explain ways to appreciate national symbols, as a responsible citizen
12 28/03/2025	Our Nation Ghana	Authority And Power B2.4.2.1 Demonstrate understanding of national symbols	B2.4.2.1.1 Explain ways to appreciate national symbols, as a responsible citizen

13 04/04/2025	REVISION
14 11/04/2025	END OF TERM ASSESSMENT
15 18/04/2025	VACATION AND SBA ACTIVITIES

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS2 RELIGIOUS & MORAL EDUCATION

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	Religious Practices	Religious Worship B2. 2.1.1 Explain the importance of religious worship	B2. 2.1.1.1 Explain the importance of worship
2 17/01/2025	Religious Practices	Religious Worship B2. 2.1.1 Explain the importance of religious worship	B2. 2.1.1.1 Explain the importance of worship
3 24/01/2025	Religious Practices	Religious Worship B2. 2.1.1 Explain the importance of religious worship	B2. 2.1.1.2 Sing and recite simple texts from the three main religions in Ghana
4 31/01/2025	Religious Practices	Religious Worship B2. 2.1.1 Explain the importance of religious worship	B2. 2.1.1.2 Sing and recite simple texts from the three main religions in Ghana
5 07/02/2025	Religious Practices	Religious Festivals B2.2.2.1 Explain the importance of religious festivals	B2.2.2.1.1 Demonstrate activities which take place during the celebration of festivals
6 14/02/2025	Religious Practices	Religious Festivals B2.2.2.1 Explain the importance of religious festivals	B2.2.2.1.1 Demonstrate activities which take place during the celebration of festivals
7 21/02/2025	Religious Practices	Religious Festivals B2.2.2.1 Explain the importance of religious festivals	B2.2.2.1.1 Demonstrate activities which take place during the celebration of festivals
8 28/02/2025	Religious Practices	Religious Festivals B2.2.2.1 Explain the importance of religious festivals	B2.2.2.1.1 Demonstrate activities which take place during the celebration of festivals
9 07/03/2025	Religious Leaders	Early life of the three major religion in Ghana B2. 3.1.1 Narrate the early life stories of the leaders of the three main religions	B2. 3.1.1.1 Narrate the story of the early life of the religious leaders in the three religions in Ghana
10 14/03/2025	Religious Leaders	Early life of the three major religion in Ghana B2.3.1.1 Narrate the early life stories of the leaders of the three main religions	B2. 3.1.1.1 Narrate the story of the early life of the religious leaders in the three religions in Ghana
11 21/03/2025	Religious Leaders	Early life of the three major religion in Ghana B2.3.1.1 Narrate the early life stories of the leaders of the three main religions	B2. 3.1.1.2 Outline the moral lessons in the early lives of the religious leaders
12 28/03/2025	Religious Leaders	Early life of the three major religion in Ghana B2.3.1.1 Narrate the early life stories of the leaders of the three main religions	B2. 3.1.1.2 Outline the moral lessons in the early lives of the religious leaders
13 04/04/2025	REVISION		
14	END OF TERM ASSESSMENT		

11/04/2025	
15 18/04/2025	VACATION AND SBA ACTIVITIES

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS2 HISTORY

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	My Country Ghana	Major Historical Locations B2.2.4.1 Exhibit knowledge of the history of the major historical locations in Ghana	B2.2.4.1.1 Discuss the history of Ghana's major historical locations
2 17/01/2025	My Country Ghana	Major Historical Locations B2.2.4.1 Exhibit knowledge of the history of the major historical locations in Ghana	B2.2.4.1.1 Discuss the history of Ghana's major historical locations
3 24/01/2025	My Country Ghana	Major Historical Locations B2.2.4.1 Exhibit knowledge of the history of the major historical locations in Ghana	B2.2.4.1.1 Discuss the history of Ghana's major historical locations
4 31/01/2025	My Country Ghana	Major Historical Locations B2.2.4.1 Exhibit knowledge of the history of the major historical locations in Ghana	B2.2.4.1.1 Discuss the history of Ghana's major historical locations
5 07/02/2025	My Country Ghana	Major Historical Locations B2.2.4.1 Exhibit knowledge of the history of the major historical locations in Ghana	B2.2.4.1.1 Discuss the history of Ghana's major historical locations
6 14/02/2025	My Country Ghana	Major Historical Locations B2.2.4.1 Exhibit knowledge of the history of the major historical locations in Ghana	B2.2.4.1.1 Discuss the history of Ghana's major historical locations
7 21/02/2025	My Country Ghana	Major Historical Locations B2.2.4.1 Exhibit knowledge of the history of the major historical locations in Ghana	B2.2.4.1.1 Discuss the history of Ghana's major historical locations
8 28/02/2025	My Country Ghana	Major Historical Locations B2.2.4.1 Exhibit knowledge of the history of the major historical locations in Ghana	B2.2.4.1.1 Discuss the history of Ghana's major historical locations
9 07/03/2025	My Country Ghana	Some Selected Individuals B2.2.5.1 Exhibit understanding of Ghanaian women who have contributed significantly to Ghana's development	B2.2.5.1.1 Identify Ghanaian women who have made significant contributions to national development
10 14/03/2025	My Country Ghana	Some Selected Individuals B2.2.5.1 Exhibit understanding of Ghanaian women who have contributed significantly to Ghana's development	B2.2.5.1.1 Identify Ghanaian women who have made significant contributions to national development
11 21/03/2025	My Country Ghana	Some Selected Individuals	B2.2.5.1.1

		B2.2.5.1 Exhibit understanding of Ghanaian women who have contributed significantly to Ghana's development	Identify Ghanaian women who have made significant contributions to national development
12 28/03/2025	My Country Ghana	Some Selected Individuals B2.2.5.1 Exhibit understanding of Ghanaian women who have contributed significantly to Ghana's development	B2.2.5.1.1 Identify Ghanaian women who have made significant contributions to national development
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS2 CREATIVE ARTS

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	Visual Arts	Thinking and Exploring Ideas B2. 1.1.1 Demonstrate understanding of how to generate own ideas for artistic expressions about the people, based on their history and culture, the environment and topical local/national/global issues	B2. 1.1.1.2 Explore own experiences to talk about visual artworks that are produced or found in other communities in Ghana
2 17/01/2025	Performing Arts	Thinking and Exploring Ideas B2. 2.1.1 Demonstrate understanding of how to generate own ideas for artistic expressions about the people, based on their history and culture, the environment and topical local/national/global issues	B2. 2.1.1.2 Explore own experiences to talk about performing artworks that reflect people in other communities in Ghana
3 24/01/2025	Visual Arts	Planning, Making and Composing B2.1.2.2 Demonstrate understanding of how to generate own ideas for artistic expressions about the people, based on their history and culture, the environment and the topical local/national/global issues	B2.1.2.2.2 Make decisions to create own artworks from imagination, based on visual artworks produced or found in other communities in Ghana B2.1.2.3.2 Create own artworks using available visual arts media and methods to represent artworks that reflect the natural and manmade environments in other communities in Ghana
4 31/01/2025	Performing Arts	Planning, Making and Composing B2.2.2.2 Demonstrate understanding of how to generate own ideas for artistic expressions about the people, based on their history and culture, the environment and the topical local/national/global issues	B2.2.2.2.2 Make decisions to create own artworks from imagination based on performing artworks produced or performed in other communities in Ghana B2.2.2.3.2 Compose own artworks using available performing arts instruments, resources and methods to represent performing artworks that reflect the natural and manmade environments in other Ghanaian communities
5 07/02/2025	Visual Arts	Displaying and Sharing B2.1.3.4 Demonstrate understanding of how to plan a display/presentation of a portfolio of own artworks by identifying, and preparing a venue, selecting and grouping artworks and inviting target audience for the planned display/ performance	B2.1.3.4.2 Plan for a display of own visual artworks to share creative experiences based on ideas that reflect the natural and manmade environments in other Ghanaian communities B2.1.3.5.2

			Display own visual artworks to share creative experiences that reflect the natural and manmade environments in other Ghanaian communities
6 14/02/2025	Performing Arts	Displaying and Sharing B2.2.3.4 Demonstrate understanding of how to plan a display/presentation of a portfolio of own artworks by identifying, and preparing a venue, selecting and grouping artworks and inviting target audience for the planned display/ performance	B2.2.3.4.2 Plan for a display of own performing artworks to share creative experiences based on ideas that reflect the natural and manmade environments in other Ghanaian communities B2.2.3.5.2 Perform own artworks to share creative experiences that reflect the natural and manmade environments in other Ghanaian communities
7 21/02/2025	Visual Arts	Appreciating and Appraising B2.1.4.6 Demonstrate understanding of how to analyze, appreciate, appraise/critique and present report on own works and that of others based on established guide for judging artworks (the theme, subject matter, media, techniques, elements and principles of design, social, aesthetic, cultural and functional values) and, the recordings and reports	B2.1.4.6.2 Agree on guidelines for assessing and deriving meaning from own and others' displayed visual artworks B2.1.4.7.2 Report own views about the beauty and usefulness of the displayed visual artworks and make suggestions for modifying or improving upon them
8 28/02/2025	Performing Arts	Appreciating and Appraising B2.2.4.6 Demonstrate understanding of how to analyze, appreciate, appraise/critique and present report on own works and that of others based on established guide for judging artworks (the theme, subject matter, media, techniques, elements and principles of design, social, aesthetic, cultural and functional values) and, the recordings and reports	B2.2.4.6.2 Agree on guidelines for assessing and deriving meaning from own and others' performing artworks as representations of artworks produced or found in other Ghanaian communities B2.2.4.7.2 Report own views and feelings about the displayed performing artworks and suggest how the artworks can be modified or improved
9 07/03/2025	Visual Arts & Performing Arts	Thinking and Exploring Ideas <i>(School based project)</i>	B2. 2.1.1.2 Explore own experiences to talk about performing artworks that reflect people in other communities in Ghana
10 14/03/2025	Visual Arts & Performing Arts	Planning, Making and Composing <i>(School based project)</i>	B2.2.2.3.2 Compose own artworks using available performing arts instruments, resources and methods to represent performing artworks that reflect the natural and manmade environments in other Ghanaian communities
11	Visual Arts	Displaying and Sharing	B2.2.3.5.2

21/03/2025	& Performing Arts	(<i>School based project</i>)	Perform own artworks to share creative experiences that reflect the natural and manmade environments in other Ghanaian communities
12 28/03/2025	Visual Arts & Performing Arts	Appreciating and Appraising (<i>School based project</i>)	B2.2.4.7.2 Report own views and feelings about the displayed performing artworks and suggest how the artworks can be modified or improved
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS2 GHANAIAN LANGUAGE

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	Oral Language	Dramatization and Role Play B2.1.5.1 Perform a sketch of a story heard or told.	B2.1.5.1.1 Dramatize a story a story and discuss key issues and lessons in the sketch
2 17/01/2025	Oral Language	Conversation B2.1.6.1 Exhibit knowledge of greeting and responding appropriately according to the time of day and occasion.	B2.1.6.1.1-2 Discuss occasions to greet and talk about the importance of greetings Discuss the greetings associated with different occasions
3 24/01/2025	Oral Language	Talking about Oneself, Family, People and Places B2.1.7.1 Narrate personal experiences at events	B2.1.7.1.1-4 Narrate an experience at the market. Narrate an experience at the hospital. Narrate experiences at school.
4 31/01/2025	Reading	Vocabulary B2.2.5.1 Show an understanding of recognizing and reading about things in their environment	B2.2.5.1.1-3 Recognize sounds that make up words Make picture dictionaries Match action words with corresponding pictures
5 07/02/2025	Reading	Comprehension B2.2.6.1 Exhibit knowledge of answering questions based on texts presented	B2.2.6.1.1-3 Interpret meaning of pictures Make predictions of what will happen next Recognize the titles and authors of books
6 14/02/2025	Reading	Comprehension B2.2.6.1 Exhibit knowledge of answering questions based on texts presented	B2.2.6.1.4-5 Explain simple vocabulary Answer simple questions
7 21/02/2025	Writing	Writing Simple Words B2.3.3.1 Practice saying words which they have difficulty in pronouncing	B2.3.3.1.1-2 Write and practice saying letters they have difficulty with Write and practice saying words they have difficulty with
8 28/02/2025	Writing	Labelling Items in the Environment/Classroom B2.3.3.2 Show understanding of items in the environment/ classroom	B2.3.3.2.1 Label and mention items in the classroom and in the school
9 07/03/2025	Writing Conventions	Integrating Grammar in Written Language (Use of Qualifying Words) B2.5.4.1 Demonstrate knowledge on recognition and use of qualifying words (adjectives)	B2.5.4.1.1-2 Recognize comparative words/adjectives in sentences Use comparative words/adjectives to form short sentence
10 14/03/2025	Writing Conventions	Integrating Grammar in Written Language (Use of Postpositions) B2.5.5.1 Exhibit knowledge of understanding, recognizing and using postpositions	B2.5.5.1.1 Write and use some postpositions in sentences

11 21/03/2025	Extensive Reading	Building the Love and Culture of Reading B2.6.1.1 Demonstrate knowledge by reading short and simple sentences made up of words they have learnt to speak	B2.6.1.1.1 Read short passages of simple sentences of about four to five words
12 28/03/2025	Extensive Reading	Read Aloud With Children B2.6.2.1 Demonstrate knowledge by reading short and simple sentences made up of words they have learnt.	B2.6.2.1.1 Read short passages of simple sentences of about five to six words
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	VACATION AND SBA ACTIVITIES		

SECOND TERM SCHEME OF LEARNING, 2024/25 –BS2 FRENCH

WEEK	WEEK ENDING	SUB-STRANDS	RESOURCES
1	10/01/2025	Sub-strand 6 – Compréhension -La maison de Monsieur Ablo	Textbooks, Flashcards, Teacher created materials
2	17/01/2025	Sub-strand 6 – Compréhension -La maison de Monsieur Ablo	Textbooks, Flashcards, Teacher created materials
3	24/01/2025	Sub-strand 7 – Les vêtements	Textbooks, Flashcards, Teacher created materials
4	31/01/2025	Sub-strand 7 – Les vêtements	Textbooks, Flashcards, Teacher created materials
5	07/02/2025	Sub-strand 7 – Les vêtements	Textbooks, Flashcards, Teacher created materials
6	14/02/2025	Sub-strand 8 – Les animaux	Textbooks, Flashcards, Teacher created materials
7	21/02/2025	Sub-strand 8 – Les animaux	Textbooks, Flashcards, Teacher created materials
8	28/02/2025	Sub-strand 8 – Les animaux	Textbooks, Flashcards, Teacher created materials
9	07/03/2025	Sub-strand 9 – Compréhension – Dans la ville d'Agbo	Textbooks, Flashcards, Teacher created materials
10	14/03/2025	Sub-strand 9 – Compréhension – Dans la ville d'Agbo	Textbooks, Flashcards, Teacher created materials
11	21/03/2025	Sub-strand 10 – Comment je me sens	Textbooks, Flashcards, Teacher created materials
12	28/03/2025	Sub-strand 10 – Comment je me sens	Textbooks, Flashcards, Teacher created materials
13	04/04/2025	REVISION	
14	11/04/2025	END OF TERM ASSESSMENT	
15	18/04/2025	SBA AND VACATION	

SECOND TERM SCHEME OF LEARNING, 2024 – BS2 COMPUTING

WEEK	WEEK ENDING	SUB-STRANDS	RESOURCES
1	10/01/2025	Data, sources and usage	Textbook, laptop, projector
2	17/01/2025	Data, sources and usage	Textbook, laptop, projector
3	24/01/2025	Data, sources and usage	Textbook, laptop, projector
4	31/01/2025	Data, sources and usage	Textbook, laptop, projector
5	07/02/2025	Data, sources and usage	Textbook, laptop, projector
6	14/02/2025	Data, sources and usage	Textbook, laptop, projector
7	21/02/2025	Data, sources and usage	Textbook, laptop, projector
8	28/02/2025	Data, sources and usage	Textbook, laptop, projector
9	07/03/2025	Data, sources and usage	Textbook, laptop, projector
10	14/03/2025	Data, sources and usage	Textbook, laptop, projector
11	21/03/2025	Data, sources and usage	Textbook, laptop, Computer
12	28/03/2025	Data, sources and usage	Textbook, laptop, Computer
13	04/04/2025	REVISION	
14	11/04/2025	END OF TERM ASSESSMENT	
15	18/04/2025	SBA AND VACATION	