

DAS EXAMINATIONS

BASIC 1 SCHEME OF WORK

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS1 ENGLISH LANGUAGE

WEEKS	STRAND	SUB STRANDS/ CONT STAND	INDICATORS
1 10/01/2025	Oral Language	Conversation B1.1. 6.1: Use certain culturally acceptable language for communication	B1.1. 6.1.1. Use appropriate greetings for different times of the day
	Reading	Phonics B1.2.2.1: Connect sounds to letters and blend letters/syllables in order to read and write	B1.2.2.1.4. Blend sounds to produce simple syllables/words and blend syllables to produce words
	Writing	Writing Letters B1.4.3.1: Use general skills strategies and knowledge of letter sounds to write legibly and boldly	B1.4.3.1.1. Match lower- and upper-case letters
	Writing Conventions & Grammar Usage	Using Action Words B1.5.4.1: Apply knowledge of action words in communication	B1.5.4.1.1. Use the present tense of verbs to describe habitual actions
2 17/01/2025	Oral Language	Conversation B1.1.6.1: Use culturally acceptable language for communication	B1.1. 6.1.2. Describe the home, people or places
	Reading	Phonics B1.2.2.1: Connect sounds to letters and blend letters/syllables in order to read and write	B1.2.2.1.5. Segment syllables/words into sounds.
	Writing	Writing Letters B1.4.3.1: Use general skills strategies and knowledge of letter sounds to write legibly and boldly	B1.4.3.1.2. Copy the names of objects correctly in both upper and lower case letters
	Writing Conventions & Grammar Usage	Using Action Words B1.5.4.1: Apply knowledge of action words in communication	B1.5.4.1.1. Use the present tense of verbs to describe habitual actions
3 24/01/2025	Oral Language	Conversation B1.1.6.1: Use culturally acceptable language for communication	B1.1. 6.1.2. Describe the home, people or places
	Reading	Phonics B1.2.2.1: Connect sounds to letters and blend letters/syllables in order to read and write	B1.2.2.1.6. Use alphabetic knowledge to decode known words

	Writing	Writing Letters B1.4.3.1: Use general skills strategies and knowledge of letter sounds to write legibly and boldly	B1.4.3.1.2. Copy the names of objects correctly in both upper and lower case letters
	Writing Conventions & Grammar Usage	Using Action Words B1.5.4.1: Apply knowledge of action words in communication	B1.5.4.1.1. Use the present tense of verbs to describe habitual actions
	Extensive Reading	Building the love and culture of Reading B1.6.1.1: Read widely for pleasure and demonstrate independent reading and learning in the literary area	B1.6.1.1.1. Read a variety of age – appropriate books and texts from print
4 31/01/2025	Oral Language	Conversation B1.1.6.1: Use culturally acceptable language for communication	B1.1.6.1.3. Talk about their school and places in the school
	Reading	Phonics B1.2.2.1: Connect sounds to letters and blend letters/syllables in order to read and write	B1.2.2.1.6. Use alphabetic knowledge to decode known words
	Writing	Writing Letters B1.4.3.1: Use general skills strategies and knowledge of letter sounds to write legibly and boldly	B1.4.3.1.3. Write words using both capital and small letters
	Writing Conventions & Grammar Usage	Using Action Words B1.5.4.1: Apply knowledge of action words in communication	B1.5.4.1.2 Use the present tense of verbs to express the present state of things or situations
5 07/02/2025	Oral Language	Conversation B1.1.6.1: Use culturally acceptable language for communication	B1.1.6.1.4. Use a wide variety of words to describe different situations and events
	Reading	Rhyming Endings B1.2.3.1: Employ knowledge of rhyming endings to enhance reading comprehension	B1.2.3.1.1. Use common rhyming endings to decode simple words
	Writing	Writing Letters B1.4.3.1: Use general skills strategies and knowledge of letter sounds to write legibly and boldly	B1.4.3.1.3. Write words using both capital and small letters
	Writing Conventions & Grammar Usage	Using Action Words B1.5.4.1: Apply knowledge of action words in communication	B1.5.4.1.2 Use the present tense of verbs to express the present state of things or situations
	Extensive Reading	Building the love and culture of Reading B1.6.1.1: Read widely for pleasure and demonstrate independent reading and learning in the literary area	B1.6.1.1.1. Read a variety of age – appropriate books and texts from print

6 14/02/2025	Oral Language	Conversation B1.1.6.1: Use culturally acceptable language for communication	B1.1.6.2.1. Engage in collaborative conversation
	Reading	Vocabulary B1.2.6.1: Understand word meanings and usages	B1.2.6.1.1. Read level-appropriate sight words and use many of them in meaningful sentences
	Writing	Labelling Items B1.4.4.1: Draw and label simple objects	B1.4.4.1.1. Draw simple pictures of peers or various objects and use invented spelling to write about oneself
	Writing Conventions & Grammar Usage	Using Action Words B1.5.4.1: Apply knowledge of action words in communication	B1.5.4.1.2 Use the present tense of verbs to express the present state of things or situations
7 21/02/2025	Oral Language	Conversation B1.1.6.1: Use culturally acceptable language for communication	B1.1.6.2.2. Talk about likes and dislikes: food, animals, toys, etc.
	Reading	Vocabulary B1.2.6.1: Understand word meanings and usages	B1.2.6.1.2. Ask questions to find out the meaning of new words
	Writing	Labelling Items B1.4.4.1: Draw and label simple objects	B1.4.4.1.1. Draw simple pictures of peers or various objects and use invented spelling to write about oneself
	Writing Conventions & Grammar Usage	Using Action Words B1.5.4.1: Apply knowledge of action words in communication	B1.5.4.1.3 Use the present tense continuous form of verbs.
	Extensive Reading	Building the love and culture of Reading B1.6.1.1: Read widely for pleasure and demonstrate independent reading and learning in the literary area	B1.6.1.1.1. Read a variety of age – appropriate books and texts from print
8 28/02/2025	Oral Language	Listening Comprehension B1.1.7.1: Use appropriate skills and strategies to process meaning from texts	B1.1.7.1.1. Listen to and reproduce narrative texts
	Reading	Vocabulary B1.2.6.1: Understand word meanings and usages	B1.2.6.1.3. Use words acquired through talk and reading in conversation
	Writing	Writing Simple Words and Sentences B1.4.5.1: Write words and sentences	B1.4.5.1.1. Make a list of objects in the school
	Writing Conventions & Grammar Usage	Using Action Words B1.5.4.1: Apply knowledge of action words in communication	B1.5.4.1.3 Use the present tense continuous form of verbs.

9 07/03/2025	Oral Language	Listening Comprehension B1.1.7.1: Use appropriate skills and strategies to process meaning from texts	B1.1.7.1.1. Listen to and reproduce narrative texts
	Reading	Comprehension B1.2. 7.1: Understand texts read	B1.2. 7.1.1. Use illustrations, text clues (title, headings) and context to make inferences and predictions
	Writing	Writing Simple Words and Sentences B1.4.5.1: Write words and sentences	B1.4.5.1.2. Write simple familiar words
	Writing Conventions & Grammar Usage	Using Qualifying Words B1.5. 5.1: Apply knowledge of adjectives in communication	B1.5. 5.1.1. Identify adjectives and use them to describe self and other people
	Extensive Reading	Building the love and culture of Reading B1.6.1.1: Read widely for pleasure and demonstrate independent reading and learning in the literary area	B1.6.1.1.1. Read a variety of age – appropriate books and texts from print
10 14/03/2025	Oral Language	Listening Comprehension B1.1.7.1: Use appropriate skills and strategies to process meaning from texts	B1.1.7.1.2. Recognise and relate the sequence of events in a narrative text
	Reading	Comprehension B1.2. 7.1: Understand texts read	B1.2. 7.1.2. Ask and answer factual and inferential and applicative questions about level-appropriate texts
	Writing	Writing Simple Words and Sentences B1.4.5.1: Write words and sentences	B1.4.5.1.2. Write simple familiar words
	Writing Conventions & Grammar Usage	Using Qualifying Words B1.5. 5.1: Apply knowledge of adjectives in communication	B1.5. 5.1.1. Identify adjectives and use them to describe self and other people
11 21/03/2025	Oral Language	Listening Comprehension B1.1.7.1: Use appropriate skills and strategies to process meaning from texts	B1.1.7.1.3. Recognise and discuss characters in a story
	Reading	Comprehension B1.2. 7.1: Understand texts read	B1.2.7.1.3. Retell level-appropriate texts in own words
	Writing	Writing Simple Words and Sentences B1.4.5.1: Write words and sentences	B1.4.5.1.3. Use basic descriptive words in writing simple sentence
	Writing Conventions & Grammar Usage	Using Qualifying Words B1.5. 5.1: Apply knowledge of adjectives in communication	B1.5. 5.1.1. Identify adjectives and use them to describe self and other people
	Extensive Reading	Building the love and culture of Reading B1.6.1.1: Read widely for pleasure and demonstrate independent reading and learning in the literary area	B1.6.1.1.1. Read a variety of age – appropriate books and texts from print
12 28/03/2025	Oral Language	Listening Comprehension B1.1.7.1: Use appropriate skills and strategies to process meaning from texts	B1.1.7.1.4. Listen to and produce descriptions of pictures and objects (e.g. vehicles, animals)

	Reading	Comprehension B1.2.7.2: Use knowledge skills and techniques of reading to understand	B1.2.7.2.1. Demonstrate understanding of the purpose and features of narrative texts
	Writing	Writing Simple Words and Sentences B1.4.5.1: Write words and sentences	B1.4.5.1.3. Use basic descriptive words in writing simple sentence
	Writing Conventions & Grammar Usage	Using Qualifying Words B1.5. 5.1: Apply knowledge of adjectives in communication	B1.5. 5.1.1. Identify adjectives and use them to describe self and other people
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	SBA ACTIVITIES AND VACATION		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS1 MATHEMATICS

WEEKS	STRAND	SUB STRANDS	INDICATORS
1 10/01/2025	Number	Counting Representation And Cardinality B1.1.1.1 Describe numbers and the relationship between numbers 0 to 100.	B1.1.1.3 Use number names and non-standard units for measuring (lengths and volumes) to count to find out “how long or how much?”...up to 100
2 17/01/2025	Number	Counting Representation And Cardinality B1.1.1.1 Describe numbers and the relationship between numbers 0 to 100	B1.1.1.4 Use comparative language to describe the relationship between quantities/numbers up to 100 using place value and the number line
3 24/01/2025	Number	Counting Representation And Cardinality B1.1.1.1 Describe numbers and the relationship between numbers 0 to 100	B1.1.1.4 Use comparative language to describe the relationship between quantities/numbers up to 100 using place value and the number line
4 31/01/2025	Number	Number Operations B1.1.2.2 Demonstrate an understanding of the concept of equality.	B1.1.2.3 Generate and solve word problem situations when given a number sentence involving addition and subtraction of numbers within 20
5 07/02/2025	Number	Number Operations B1.1.2.3 Demonstrate fluency with addition and subtraction relationships	B1.1.2.3.1 Use strategies for solving basic addition facts (and related subtraction fact) to 10.
6 14/02/2025	Number	Number Operations B1.1.2.4 Apply strategies for adding and subtracting to 20	B1.1.2.4.1 Use counting on, counting down and missing addend strategies for adding and subtracting within 20
7 21/02/2025	Number	Money B1.1.4.1 Identify coins, their values and the relationships among them in order to recognize the need for monetary transactions	B1.1.4.1.1 Recognize Ghanaian coins by name, including one pesewa, five pesewas, ten pesewas, twenty pesewas, fifty pesewas and one cedi by value and describe the relationship among them
8 28/02/2025	Algebra	Patterns And Relationship B1.2.1.1 Recognize, create, extend and describe non-numerical and simple numerical patterns	B1.2.1.1.1 Demonstrate an understanding of repeating patterns with 2 to 4 repeating elements
9 07/03/2025	Algebra	Patterns And Relationship • B1.2.1.1 Recognize, create, extend and describe non-numerical and simple numerical patterns	B1.2.1.1.1 Demonstrate an understanding of repeating patterns with 2 to 4 repeating elements
10 14/03/2025	Geometry and Measurement	2D And 3D Shapes B1.3.1.1 Analyze attributes of two dimensional shapes and three-dimensional objects to develop general concept about their properties	B1.3.1.1.1 Distinguish between attributes that define a two-dimensional figure or three-dimensional figure and attributes that do not define the shape
11 21/03/2025	Geometry and Measurement	2D And 3D Shapes	B1.3.1.1.2

		B1.3.1.1 Analyze attributes of two-dimensional shapes and three-dimensional objects to develop general concept about their properties	Identify three-dimensional shapes, including spheres ones, cylinders, rectangular prisms (including cubes), and triangular prisms and describe their attributes using formal geometric language
12 28/03/2025	Geometry and Measurement	2D And 3D Shapes • B1.3.1.1 Analyze attributes of two-dimensional shapes and three-dimensional objects to develop general concept about their properties	B1.3.1.1.3 Identify two-dimensional shapes, including circles, triangles, rectangles and squares as special rectangles, rhombuses and hexagons and describe their attributes using formal geometric language
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	SBA ACTIVITIES AND VACATION		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS1 SCIENCE

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	CYCLE	Life Cycle of Organism B1.2.2.1 Demonstrate understanding of the life cycle of plants	B1.2.2.1.1 Examine the structure of plants
2 17/01/2025	CYCLE	Life Cycle of Organism B1.2.2.1 Demonstrate understanding of the life cycle of plants	B1.2.2.1.1 Examine the structure of plants
3 24/01/2025	CYCLE	Life Cycle of Organism B1.2.2.1 Demonstrate understanding of the life cycle of plants	B1.2. 2.1.2 Observe different kinds of seeds
4 31/01/2025	SYSTEMS	The Human Body System B1.3.1.1 Recognize that different parts of the human body work interdependently to perform a specific function	B1.3.1.1.1 Identify the external human body parts by their appropriate names (e.g. eyes, ears, mouth, nose, legs, hands, shoulders, knees, fingers, toes and chest)
5 07/02/2025	SYSTEMS	The Human Body System B1.3.1.1 Recognize that different parts of the human body work interdependently to perform a specific function	B1.3.1.1.1 Identify the external human body parts by their appropriate names (e.g. eyes, ears, mouth, nose, legs, hands, shoulders, knees, fingers, toes and chest)
6 14/02/2025	SYSTEMS	The Human Body System B1.3.1.1 Recognize that different parts of the human body work interdependently to perform a specific function	B1.3.1.1.1 Identify the external human body parts by their appropriate names (e.g. eyes, ears, mouth, nose, legs, hands, shoulders, knees, fingers, toes and chest)
7 21/02/2025	SYSTEMS	Ecosystem B1.3.2.1 Show understanding and appreciation of the interactions and interdependencies of organisms in an ecosystem	B1.3.2.1.1 Know the places where living things live (land, air, and water)
8 28/02/2025	SYSTEMS	Ecosystem B1.3.2.1 Show understanding and appreciation of the interactions and interdependencies of organisms in an ecosystem	B1.3.2.1.1 Know the places where living things live (land, air, and water)
9 07/03/2025	FORCES AND ENERGY	Sources And Forms of Energy B1.4.1.1 Demonstrate understanding of the concept of energy, its various forms and sources and the ways in which it can be transformed and conserved	B1.4.1.1.1 Understand energy and give examples of its uses
10 14/03/2025	FORCES AND ENERGY	Sources And Forms of Energy B1.4.1.1 Show understanding of the concept of heat energy in terms of its importance, effects, sources and transfer from one medium to another	B1.4.1.2.1 Explain the terms hot and cold
11 21/03/2025	FORCES AND ENERGY	Sources And Forms Of Energy	B1.4.1.2.1 Explain the terms hot and cold

		B1.4.1.1 Show understanding of the concept of heat energy in terms of its importance, effects, sources and transfer from one medium to another	
12 28/03/2025	FORCES AND ENERGY	Electricity And Electronic B1.4.2.1 Demonstrate knowledge of generation of electricity, its transmission and transformation into other forms of energy	B1.4.2.1.1 Know the importance of electricity and identify common household appliances that require electricity to work
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	SBA ACTIVITIES AND VACATION		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS1 OUR WORLD OUR PEOPLE

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	All Around Us	Map Making and Land Marks B1.2.3.1 Demonstrate understanding of the cardinal points	B1.2.3.1.1. Identify the cardinal points
2 17/01/2025	All Around Us	Population And Settlement B1.2.4.1 Demonstrate basic understanding of population structure (age and sex structure)	B1.2.4.1.1 Describe the population structure of their class and the need to respect one another
3 24/01/2025	Our Beliefs And Values	Worship B1.3.1.1 Appreciate the importance of religious worship	B1.3.1.1.1 Explore the main types of worship in Ghana
4 31/01/2025	Our Beliefs And Values	Worship • B1.3.1.1 Appreciate the importance of religious worship	B1.3.1.1.1 Explore the main types of worship in Ghana
5 07/02/2025	Our Beliefs And Values	Festivals B1.3.2.1 Demonstrate knowledge of festivals in Ghana	B1.3.2.1.1 Describe religious festivals in Ghana
6 14/02/2025	Our Beliefs And Values	Basic Human Rights B1.3.3.1 Demonstrate understanding of human rights as a citizen	B1.3.3.1.1 Explain basic human needs and rights of self and others
7 21/02/2025	Our Beliefs And Values	Being A Leader B1.3.4.1 Demonstrate knowledge of the birth stories of religious leaders	B1.3.4.1.1 Narrate the stories of the birth of religious leaders
8 28/02/2025	Our Beliefs And Values	Being A Leader B1.3.4.1 Demonstrate knowledge of the birth stories of religious leaders	B1.3.4.1.1 Narrate the stories of the birth of religious leaders
9 07/03/2025	Our Nation Ghana	Being A Citizen B1.4.1.1 Demonstrate Understanding of the characteristics of a responsible citizen	B1.4.1.1.1 Mention the characteristics of a responsible citizen
10 14/03/2025	Our Nation Ghana	Being A Citizen B1.4.1.1 Demonstrate Understanding of the characteristics of a responsible citizen	B1.4.1.1.1 Mention the characteristics of a responsible citizen
11 21/03/2025	Our Nation Ghana	Authority And Power B1.4.2.1 Demonstrate understanding of obeying power and authority as a responsible citizen	B1.4.2.1.1 Explore sources of power and authority
12 28/03/2025	Our Nation Ghana	Authority And Power B1.4.2.1 Demonstrate understanding of obeying power and authority as a responsible citizen	B1.4.2.1.1 Explore sources of power and authority
13 04/04/2025	REVISION		

14 11/04/2025	END OF TERM ASSESSMENT
15 18/04/2025	SBA ACTIVITIES AND VACATION

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS1 RELIGIOUS & MORAL EDUCATION

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	Religious Practices	Religious Worship B1 2.1.1 Demonstrate the understanding of religious worship	B1 2.1.1.1: Name the three main types of worship in Ghana
2 17/01/2025	Religious Practices	Religious Worship B1 2.1.1 Demonstrate the understanding of religious worship	B1 2.1.1.2 Recite religious passages and sing religious songs
3 24/01/2025	Religious Practices	Religious Festivals B1.2.2.1 Describe religious festivals	B1.2.2.1.1: Describe religious festivals in Ghana
4 31/01/2025	Religious Practices	Religious Festivals B1.2.2.1 Describe religious festivals	B1.2.2.1.1: Describe religious festivals in Ghana
5 07/02/2025	Religious Practices	Religious Festivals B1.2.2.1 Describe religious festivals	B1.2.2.1.1: Describe religious festivals in Ghana
6 14/02/2025	Religious Practices	Religious Festivals B1.2.2.1 Describe religious festivals	B1.2.2.1.1: Describe religious festivals in Ghana
7 21/02/2025	Religious Practices	Religious Festivals B1.2.2.1 Describe religious festivals	B1.2.2.1.1: Describe religious festivals in Ghana
8 28/02/2025	Religious Practices	Religious Festivals B1.2.2.1 Describe religious festivals	B1.2.2.1.1: Describe religious festivals in Ghana
9 07/03/2025	Religious Practices	Religious Festivals B1.2.2.1 Describe religious festivals	B1.2.2.1.1: Describe religious festivals in Ghana
10 14/03/2025	Religious Leaders	Birth of the leaders of the three major religion in Ghana B3.3.1.1 Narrate the birth stories of the leaders of the three main religions	B3.3.1.1.1 Narrate the stories of the birth of religious leaders
11 21/03/2025	Religious Leaders	Birth of the leaders of the three major religion in Ghana B3.3.1.1 Narrate the birth stories of the leaders of the three main religions	B3.3.1.1.1 Narrate the stories of the birth of religious leaders

12 28/03/2025	Religious Leaders	Birth of the leaders of the three major religion in Ghana B3.3.1.1 Narrate the birth stories of the leaders of the three main religions	B3.3.1.1.1 Narrate the stories of the birth of religious leaders
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	SBA ACTIVITIES AND VACATION		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS1 HISTORY

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	My Country Ghana	How Ghana Got Its Name B1.2.3.1 Demonstrate understanding of why Ghana used to be called the Gold Coast'	B1.2.3.1.1 Explain why, in the past, Ghana was known as the Gold Coast.
2 17/01/2025	My Country Ghana	How Ghana Got Its Name B1.2.3.1 Demonstrate understanding of why Ghana used to be called the Gold Coast'	B1.2.3.1.1 Explain why, in the past, Ghana was known as the Gold Coast.
3 24/01/2025	My Country Ghana	How Ghana Got Its Name B1.2.3.1 Demonstrate understanding of why Ghana used to be called the Gold Coast'	B1.2.3.1.1 Explain why, in the past, Ghana was known as the Gold Coast.
4 31/01/2025	My Country Ghana	How Ghana Got Its Name B1.2.3.1 Demonstrate understanding of why Ghana used to be called the Gold Coast'	B1.2.3.1.1 Explain why, in the past, Ghana was known as the Gold Coast.
5 07/02/2025	My Country Ghana	How Ghana Got Its Name B1.2.3.1 Demonstrate understanding of why Ghana used to be called the Gold Coast'	B1.2.3.1.2 Recall when the name Ghana came into formal use
6 14/02/2025	My Country Ghana	How Ghana Got Its Name B1.2.3.1 Demonstrate understanding of why Ghana used to be called the Gold Coast'	B1.2.3.1.2 Recall when the name Ghana came into formal use
7 21/02/2025	My Country Ghana	How Ghana Got Its Name B1.2.3.1 Demonstrate understanding of why Ghana used to be called the Gold Coast'	B1.2.3.1.2 Recall when the name Ghana came into formal use
8 28/02/2025	My Country Ghana	Some Selected Individuals B1.2.5.1 Show understanding of significant roles played by Ghanaians from different walks of life	B1.2.5.1.1 Identify Ghanaians of diverse fields who have contributed significantly to national development including Theodosia Okoh – National flag. etc
9 07/03/2025	My Country Ghana	Some Selected Individuals B1.2.5.1 Show understanding of significant roles played by Ghanaians from different walks of life	B1.2.5.1.1 Identify Ghanaians of diverse fields who have contributed significantly to national development including Amon Kotei – Coat of Arms. etc
10 14/03/2025	My Country Ghana	Some Selected Individuals B1.2.5.1 Show understanding of significant roles played by Ghanaians from different walks of life	B1.2.5.1.1 Identify Ghanaians of diverse fields who have contributed significantly to national development including Baba Yara – Football for Ghana. etc
11 21/03/2025	My Country Ghana	Some Selected Individuals B1.2.5.1 Show understanding of significant roles played by Ghanaians from different walks of life	B1.2.5.1.1 Identify Ghanaians of diverse fields who have contributed significantly to national development including Ephraim Amu – Music, etc

12 28/03/2025	My Country Ghana	Some Selected Individuals B1.2.5.1 Show understanding of significant roles played by Ghanaians from different walks of life	B1.2.5.1.1 Identify Ghanaians of diverse fields who have contributed significantly to national development including Kofi Antubam – Art and craft, Kow Ansah – Film etc
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	SBA ACTIVITIES AND VACATION		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS1 CREATIVE ARTS

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	Visual Arts	Thinking and Exploring Ideas B1.1.1.1 Demonstrate understanding of how to generate own ideas for artistic expressions on the people, based on their history and culture, the environment and the topical local/national/global issues	B1.1.1.1.2 Think about and describe the different visual artworks that are produced or found in the local community
2 17/01/2025	Performing Arts	Thinking and Exploring Ideas B1.2.1.1 Demonstrate understanding of how to generate own ideas for artistic expressions on the people, based on their history and culture, the environment and the topical local/national/global issues	B1.2.1.1.2 Think about and describe the different performing artworks that are produced or performed in the local community
3 24/01/2025	Visual Arts	Planning, Making and Composing B1.1.2.2 Demonstrate understanding of how to organize own ideas through experimenting with available media and techniques for creating/composing artworks, based on the history and culture, the environment and the topical local/national/global issues of other communities	B1.1.2.2.2 Develop ideas for making own visual artworks that express own understanding of visual artworks produced or found in the local community B1.1.2.3.2 Create own artworks from imagination to express own ideas of the visual artworks produced or found in the local community that reflect the natural and manmade environments
4 31/01/2025	Performing Arts	Planning, Making and Composing B1.2.2.2 Demonstrate understanding of how to organize own ideas through experimenting with available media and techniques for creating/composing artworks, based on the history and culture, the environment and the topical local/national/global issues of other communities	B1.2.2.2.2 Develop ideas for making own artworks that express own understanding of performing artworks produced or performed in the local community B1.2.2.3.2 Create own artworks to express own ideas of performing artworks produced or found in the local community that reflect the natural and manmade environments
5 07/02/2025	Visual Arts	Displaying and Sharing B1.1.3.4 Demonstrate understanding of how to plan a display/presentation of a portfolio of own artworks by identifying, and preparing a venue, selecting and grouping of artworks and inviting target audience for the planned display/performance	B1.1.3.4.2 Plan for a display of own visual artworks to share creative experiences based on ideas that reflect the natural and manmade environments in the local community B1.1.3.5.2 Exhibit own artworks to share own creative experiences of visual artworks that reflect the natural and manmade environments of the local community
6 14/02/2025	Performing Arts	Displaying and Sharing B1.2.3.4 Demonstrate understanding of how to plan a display/presentation of a portfolio of own artworks by	B1.2.3.4.2

		identifying, and preparing a venue, selecting and grouping of artworks and inviting target audience for the planned display/performance	Plan for a display of own performing artworks to share own creative experiences based on ideas that reflect the natural and manmade environments in the local community B1.2.3.5.2 Perform own artworks to share own creative experiences of performing artworks that reflect the natural and manmade environments in the local community
7 21/02/2025	Visual Arts	Appreciating and Appraising B1.1.4.6 Demonstrate understanding of how to analyse, appreciate, appraise/critique and present report on own works and that of others based on established guide for judging artworks (the theme, subject matter, media, techniques, elements and principles of design, social, aesthetic, cultural and functional values), the recordings and reports	B1.1.4.6.2 Use the agreed guidelines to examine and derive meaning from own and others' displayed visual artworks B1.1.4.7.2 Report own views and feelings about the displayed visual artworks and suggest how the artworks can be modified or improved
8 28/02/2025	Performing Arts	Appreciating and Appraising B1.2.4.6 Demonstrate understanding of how to analyze, appreciate, appraise/critique and present report on own works and that of others based on established guide for judging artworks (the theme, subject matter, media, techniques, elements and principles of design, social, aesthetic, cultural and functional values), the recordings and reports	B1.2.4.6.2 Use the agreed guidelines to examine and derive meaning from own and others' displayed performing artworks B1.2.4.7.2 Report own views and feelings about the displayed performing artworks and suggest how the artworks can be modified or improved
9 07/03/2025	Visual Arts & Performing Arts	Thinking and Exploring Ideas <i>(School based project)</i>	B1 2.1.1.4 Explore own experiences and talk about how performing artworks produced or performed in the local community reflect local topical issues
10 14/03/2025	Visual Arts & Performing Arts	Planning, Making and Composing <i>(School based project)</i>	B1 2.2.3.3 Create own performing artworks to express own views, knowledge and understanding of artworks that reflect topical issues in the local community
11 21/03/2025	Visual Arts & Performing Arts	Displaying and Sharing <i>(School based project)</i>	B1 2.3.5.3 Perform own artworks to share own creative experiences of performing artworks that reflect topical issues in the local community
12 28/03/2025	Visual Arts & Performing Arts	Appreciating and Appraising <i>(School based project)</i>	B1 2.4.7.2 Report own views and feelings about the displayed performing artworks and suggest how the artworks can be modified or improved
13 04/04/2025	REVISION		
14	END OF TERM ASSESSMENT		

11/04/2025	
15 18/04/2025	SBA ACTIVITIES AND VACATION

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS1 GHANAIAN LANGUAGE

WEEKS	STRAND	SUB STRANDS/ CONTENT STANDARD	INDICATORS
1 10/01/2025	Oral Language	Dramatization And Role Play B1.1.5.1 Demonstrate knowledge of oral skills through dramatization of a story.	B1.1.5.1.1 Role play a character in a story
2 17/01/2025	Oral Language	Conversation B1.1.6.1 Demonstrate knowledge and understanding of greetings using the appropriate address terms to greet people	B1.1.6.1.1-2 Recognise the various categories of people to greet. Discuss the correct terms for the various categories of people.
3 24/01/2025	Oral Language	Talking About Oneself, Family, People And Places B1.1.7.1 Talk about themselves, their family and friends.	B1.1.7.1.1-3 Describe themselves Describe their family. Describe their classmates.
4 31/01/2025	Reading	Phonics: Letter And Sound Knowledge B1.2.4.1 Show an understanding of connecting sounds to letters and blending letters into syllables in order to read.	B1.2.4.1.1-3 Blend sounds to produce syllables. Blend syllables to produce simple words.. Segment syllables and words into sounds and words.
5 07/02/2025	Reading	Vocabulary: Sight And Content Vocabulary B1.2.5.1 Show an understanding of recognising and reading about things in their environment.	B1.2.5.1.1-4 Match pictures or objects with words. Read labelled objects and pictures. Recognise and read simple words on cards
6 14/02/2025	Reading	Comprehension B1.2.6.1 Exhibit knowledge of answering questions based on pictures presented	B1.2.6.1.1-3 Answer questions based on pictures. Answer questions based on simple sentences. Answer questions based on text read by teacher
7 21/02/2025	Writing	Writing Simple Words/ Names Of People And Places B1.3.3.1 Show an understanding of combining strokes to form shapes of letters of the alphabet and copying simple words name of people and places.	B1.3.3.1.1-4 Combine strokes to form shapes of the letters of the alphabets correctly Combine strokes to form shapes of the lower-case letters Combine strokes to form shapes of the upper-case letters
8 28/02/2025	Writing Convention & Grammar Usage	Integrating Grammar In Written Language (Use Of Action Words) B1.5.3.1 Show an understanding of writing action words	B1.5.3.1.1-3 Write two letter action words Write three letter action words Write a sentence with an action word correctly
9 07/03/2025	Writing Convention & Grammar Usage	Integrating Grammar In Written Language (Use Of Qualifying Words) B1.5.4.1 Demonstrate knowledge on recognition of qualifying words (adjectives).	B1.5.4.1.1-3 Recognise adjectives in sentences Recognise comparative words/adjectives in short sentences Use comparative words/adjectives in sentences

10 14/03/2025	Extensive Reading	Building The Love And Culture Of Reading In Learners B1.6.1.1 Demonstrate knowledge by reading short and simple sentences made up of three to four words	B1.6.1.1.1 Read simple sentences of about three to four words
11 21/03/2025	Extensive Reading	Reading Aloud B1.6.2.1 Demonstrate knowledge by reading short simple sentences made of words they have learnt	B1.6.2.1.1 Read simple sentences of about three to four words
12 28/03/2025	Extensive Reading	Reading Aloud B1.6.2.1 Demonstrate knowledge by reading short simple sentences made of words they have learnt	B1.6.2.1.1 Read simple sentences of about three to four words
13 04/04/2025	REVISION		
14 11/04/2025	END OF TERM ASSESSMENT		
15 18/04/2025	SBA ACTIVITIES AND VACATION		

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS1 FRENCH

WEEK	WEEK ENDING	SUB-STRANDS	RESOURCES
1	10/01/2025	Les verbes être et avoir	Textbooks, Flashcards, Teacher created materials
2	17/01/2025	Les verbes être et avoir	Textbooks, Flashcards, Teacher created materials
3	24/01/2025	Les verbes être et avoir	Textbooks, Flashcards, Teacher created materials
4	31/01/2025	L'école	Textbooks, Flashcards, Teacher created materials
5	07/02/2025	L'école	Textbooks, Flashcards, Teacher created materials
6	14/02/2025	L'école	Textbooks, Flashcards, Teacher created materials
7	21/02/2025	La maison	Textbooks, Flashcards, Teacher created materials
8	28/02/2025	La maison	Textbooks, Flashcards, Teacher created materials
9	07/03/2025	La maison	Textbooks, Flashcards, Teacher created materials
10	14/03/2025	Mes vêtements	Textbooks, Flashcards, Teacher created materials
11	21/03/2025	Mes vêtements	Textbooks, Flashcards, Teacher created materials
12	28/03/2025	Mes vêtements	Textbooks, Flashcards, Teacher created materials
13	04/04/2025	REVISION	
14	11/04/2025	END OF TERM ASSESSMENT	
15	18/04/2025	SBA ACTIVITIES AND VACATION	

SECOND TERM SCHEME OF LEARNING, 2024/25 – BS1 COMPUTING

WEEK	WEEK ENDING	SUB-STRANDS	RESOURCES
1	10/01/2025	Typing of words	Keyboard, laptop or desktop computer, projector
2	17/01/2025	Typing of words	Keyboard, laptop or desktop computer, projector
3	24/01/2025	Typing of words	Keyboard, laptop or desktop computer, projector
4	31/01/2025	Typing of words	Keyboard, laptop or desktop computer, projector
5	07/02/2025	Typing of words	Keyboard, laptop or desktop computer, projector
6	14/02/2025	Typing of words	Keyboard, laptop or desktop computer, projector
7	21/02/2025	Data, sources and usage	Laptop or desktop computer, projector
8	28/02/2025	Data, sources and usage	Laptop or desktop computer, projector
9	07/03/2025	Data, sources and usage	Laptop or desktop computer, projector
10	14/03/2025	Data, sources and usage	Laptop or desktop computer, projector
11	21/03/2025	Data, sources and usage	Laptop or desktop computer, projector
12	28/03/2025	Data, sources and usage	Laptop or desktop computer, projector
13	04/04/2025	REVISION	
14	11/04/2025	END OF TERM ASSESSMENT	
15	18/04/2025	SBA ACTIVITIES AND VACATION	