**BASIC ONE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| WEE KS | LISTENING AND SPEAKING | READING | WRITING | WRITING CONVENTIONS/GRAMMAR AND USAGE |
| 1 | Asking and answering questions  | Silent reading  | Penmanship | using capitalization |
| 2 | Asking and answering questions | Silent reading | Penmanship | using capitalization |
| 3 | Asking and answering questions | Phonological awareness  | Penmanship | using capitalization |
| 4 | Giving and following commands | Phonological awareness | Penmanship | using capitalization |
| 5 | Giving and following commands | Phonological awareness | Writing letter:capital and small | using capitalization |
| 6 | Giving and following commands | Phonics  | Writing letter:capital and small | Using postpositions  |
| 7 | Listening comprehension  | Phonics | Writing letter: capital and small | Using postpositions |
| 8 | Listening comprehension | Phonics | Writing letter:capital and small | Using action words |
| 9 | Listening comprehension | Phonics | Labelling items | Using action words |
| 10 | Listening comprehension | Comprehension  | Labelling items | Spellings  |
| 11 | Dramatizationand role play | Comprehension | Labelling items | Spellings |
| 12 | Dramatization and role play | Comprehension | Copying, writing simple words andsentences | Spellings |

**BASIC TWO**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| WEE KS | LISTENING AND SPEAKING | READING | WRITING | WRITING CONVENTIONS/GRAMMAR AND USAGE |
| 1 | Asking and answering questions  | Silent reading  | Penmanship | using capitalization |
| 2 | Asking and answering questions | Silent reading | Penmanship | using capitalization |
| 3 | Asking and answering questions | Phonological awareness  | Penmanship | using capitalization |
| 4 | Giving and following commands | Phonological awareness | Penmanship | using capitalization |
| 5 | Giving and following commands | Phonological awareness | Writing letter:capital and small | using capitalization |
| 6 | Giving and following commands | Phonics  | Writing letter:capital and small | Using postpositions  |
| 7 | Listening comprehension  | Phonics | Writing letter: capital and small | Using postpositions |
| 8 | Listening comprehension | Phonics | Writing letter:capital and small | Using action words |
| 9 | Listening comprehension | Phonics | Labelling items | Using action words |
| 10 | Listening comprehension | Comprehension  | Labelling items | Spellings  |
| 11 | Dramatizationand role play | Comprehension | Labelling items | Spellings |
| 12 | Dramatization and role play | Comprehension | Copying, writing simple words andsentences | Spellings |

**BASIC THREE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| WEE KS | LISTENING AND SPEAKING | READING | WRITING | WRITING CONVENTIONS/GRAMMAR AND USAGE |
| 1 | Asking and answering questions  | Silent reading  | Penmanship | using capitalization |
| 2 | Asking and answering questions | Silent reading | Penmanship | using capitalization |
| 3 | Asking and answering questions | Phonological awareness  | Penmanship | using capitalization |
| 4 | Giving and following commands | Phonological awareness | Penmanship | using capitalization |
| 5 | Giving and following commands | Phonological awareness | Writing letter:capital and small | using capitalization |
| 6 | Giving and following commands | Phonics  | Writing letter:capital and small | Using postpositions  |
| 7 | Listening comprehension  | Phonics | Writing letter: capital and small | Using postpositions |
| 8 | Listening comprehension | Phonics | Writing letter:capital and small | Using action words |
| 9 | Listening comprehension | Phonics | Labelling items | Using action words |
| 10 | Listening comprehension | Comprehension  | Labelling items | Spellings  |
| 11 | Dramatizationand role play | Comprehension | Labelling items | Spellings |
| 12 | Dramatization and role play | Comprehension | Copying, writing simple words andsentences | Spellings |

**BASIC FOUR**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| WEEK | ORAL LANG- | READING | USING WRITING CONVENTIONS/GRAMMARUSAGE | WRITING |
| 1 | Asking and giving instructions | Comprehension  | Postpositions  | Descriptive writing  |
| 2 | Asking and giving instructions | Comprehension | Postpositions | Descriptive writing |
| 3 | Asking and giving instructions | Comprehension | Postpositions | Descriptive writing |
| 4 | Listening comprehension  | Comprehension | Postpositions | Descriptive writing |
| 5 | Listening comprehension | Comprehension | Spellings/dictation  | Persuasive writing  |
| 6 | Listening comprehension | Comprehension | Spellings/dictation | Persuasive writing |
| 7 | Story telling | Comprehension | Spellings/dictation | Letter writing |
| 8 | Story telling | Vocabulary | Conjunction  | Letter writing |
| 9 | Story telling | Vocabulary | Conjunction | Letter writing |
| 10 | Giving and following commands | Vocabulary | Conjunction | Argumentative essay  |
| 11 | Giving and following commands | Phonics  | Writing sentences  | Argumentative essay |
| 12 | Giving and following commands | Phonics  | Writing sentences | Argumentative essay |

**BASIC FIVE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| WEEK | ORAL LANG- | READING | USING WRITING CONVENTIONS/GRAMMARUSAGE | WRITING |
| 1 | Asking and giving instructions | Comprehension  | Postpositions  | Descriptive writing  |
| 2 | Asking and giving instructions | Comprehension | Postpositions | Descriptive writing |
| 3 | Asking and giving instructions | Comprehension | Postpositions | Descriptive writing |
| 4 | Listening comprehension  | Comprehension | Postpositions | Descriptive writing |
| 5 | Listening comprehension | Comprehension | Spellings/dictation  | Persuasive writing  |
| 6 | Listening comprehension | Comprehension | Spellings/dictation | Persuasive writing |
| 7 | Story telling | Comprehension | Spellings/dictation | Letter writing |
| 8 | Story telling | Vocabulary | Conjunction  | Letter writing |
| 9 | Story telling | Vocabulary | Conjunction | Letter writing |
| 10 | Giving and following commands | Vocabulary | Conjunction | Argumentative essay  |
| 11 | Giving and following commands | Phonics  | Writing sentences  | Argumentative essay |
| 12 | Giving and following commands | Phonics  | Writing sentences | Argumentative essay |

**BASIC SIX**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| WEEK | ORAL LANG- | READING | USING WRITING CONVENTIONS/GRAMMARUSAGE | WRITING |
| 1 | Asking and giving instructions | Comprehension  | Postpositions  | Descriptive writing  |
| 2 | Asking and giving instructions | Comprehension | Postpositions | Descriptive writing |
| 3 | Asking and giving instructions | Comprehension | Postpositions | Descriptive writing |
| 4 | Listening comprehension  | Comprehension | Postpositions | Descriptive writing |
| 5 | Listening comprehension | Comprehension | Spellings/dictation  | Persuasive writing  |
| 6 | Listening comprehension | Comprehension | Spellings/dictation | Persuasive writing |
| 7 | Story telling | Comprehension | Spellings/dictation | Letter writing |
| 8 | Story telling | Vocabulary | Conjunction  | Letter writing |
| 9 | Story telling | Vocabulary | Conjunction | Letter writing |
| 10 | Giving and following commands | Vocabulary | Conjunction | Argumentative essay  |
| 11 | Giving and following commands | Phonics  | Writing sentences  | Argumentative essay |
| 12 | Giving and following commands | Phonics  | Writing sentences | Argumentative essay |