

DAS SCHEME OF LEARNING FIRST TERM BASIC TWO

TERMLY SCHEME OF LEARNING**(SOL) for B2 Term 1 ENGLISH LANGUAGE**

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Reading	Phonics	B2.2.2.1.	B2.2.2.1.1	Word cards sentence cards, class library
	Writing	Penmanship/ Handwriting	B2.4.2.1.	B2.4.2.1.1	
	Using Writing Conventions	Using Capitalisation	B2.5.1.1.	B2.5.1.1.1	
	Extensive Reading	Building The Love and Culture of Reading	B2.6.1.1.	B2.6.1.1.1	
2	Oral Language	Songs	B2.1.1.1.	B2.1.1.1.1	Word cards sentence cards, class library
	Reading	Phonics	B2.2.2.1.	B2.2.2.1.1	
	Writing	Penmanship/ Handwriting	B2.4.2.1.	B2.4.2.1.1	
	Using Writing Conventions	Using Capitalisation	B2.5.1.1.	B2.5.1.1.1	
	Extensive Reading	Building The Love and Culture of Reading	B2.6.1.1.	B2.6.1.1.1	
3	Oral Language	Rhymes	B2.1.2.1.	B2.1.2.1.1	Word cards sentence cards, class library
	Reading	Word Families-Rhyming Endings and Common Digraph	B2.2.3.1.	B2.2.3.1.1	
	Writing	Writing Letters – Small and Capital	B2.4.3.1.	B2.4.3.1.1	
	Using Writing Conventions	Using Capitalisation	B2.5.1.1.	B2.5.1.1.1	
	Extensive Reading	Building The Love and Culture of Reading	B2.6.1.1.	B2.6.1.1.1	
4	Oral Language	Story Telling	B2.1.4.1.	B2.1.4.1.1	Word cards sentence cards, class library
	Reading	Word Families-Rhyming Endings and Common Digraph	B2.2.3.1.	B2.2.3.1.1	
	Writing	Writing Letters – Small and Capital	B2.4.3.1.	B2.4.3.1.1	
	Using Writing Conventions	Using Punctuation	B2.5.2.1.	B2.5.2.1.1	
	Extensive Reading	Building The Love and Culture of Reading	B2.6.1.1.	B2.6.1.1.1	
5	Oral Language	Dramatisation and Role Play	B2.1.5.1.	B2.1.5.1.1	Word cards sentence cards, class library
	Reading	Vocabulary	B2.2.6.1.	B2.2.6.1.1	
	Writing	Labelling Items	B2.4.4.1.	B2.4.4.1.1	
	Using Writing Conventions	Using Punctuation	B2.5.2.1.	B2.5.2.1.1	
	Extensive Reading	Building The Love and Culture of Reading	B2.6.1.1.	B2.6.1.1.1	

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6	Oral Language	Dramatisation and Role Play	B2.1.5.1.	B2.1.5.1.1	Word cards sentence cards, class library
	Reading	Vocabulary	B2.2.6.1.	B2.2.6.1.2	
	Writing	Labelling Items	B2.4.4.1.	B2.4.4.1.1	
	Using Writing Conventions	Using Punctuation	B2.5.2.1.	B2.5.2.1.1	
	Extensive Reading	Building The Love and Culture of Reading	B2.6.1.1.	B2.6.1.1.1	
7	Oral Language	Conversation	B2.1.6.1.	B2.1.6.1.1	Word cards sentence cards, class library
	Reading	Vocabulary	B2.2.6.1.	B2.2.6.1.2	
	Writing	Writing Simple Words and Sentences	B2.4.5.1.	B2.4.5.1.1	
	Using Writing Conventions	Using Action Words	B2.5.4.1.	B2.5.4.1.1	
	Extensive Reading	Building The Love and Culture of Reading	B2.6.1.1.	B2.6.1.1.1	
8	Oral Language	Conversation	B2.1.6.1.	B2.1.6.1.2	Word cards sentence cards, class library
	Reading	Comprehension	B2.2.7.1.	B2.2.7.1.1	
	Writing	Writing Simple Words and Sentences	B2.4.5.1.	B2.4.5.1.1	
	Using Writing Conventions	Using Action Words	B2.5.4.1.	B2.5.4.1.1	
	Extensive Reading	Building The Love and Culture of Reading	B2.6.1.1.	B2.6.1.1.1	
9	Oral Language	Conversation	B2.1.6.1.	B2.1.6.1.2	Word cards sentence cards, class library
	Reading	Comprehension	B2.2.7.1..	B2.2.7.1.2.	
	Writing	Controlled Writing	B2.4.7.1.	B2.4.7.1.1	
	Using Writing Conventions	Using Action Words	B2.5.4.1.	B2.5.4.1.1	
	Extensive Reading	Building The Love and Culture of Reading	B2.6.1.1.	B2.6.1.1.1	
10	Oral Language	Listening Comprehension	B2.1.7.1.	B2.1.7.1.1	Word cards sentence cards, class library
	Reading	Comprehension	B2.2.7.1.	B2.2.7.1.2.	
	Writing	Controlled Writing	B2.4.7.1.	B2.4.7.1.1	
	Using Writing Conventions	Using Adjectives	B2.5.5.1.	B2.5.5.1.1	
	Extensive Reading	Building The Love and Culture of Reading	B2.6.1.1.	B2.6.1.1.1	
11	Oral Language	Listening Comprehension	B2.1.7.1.	B2.1.7.1.2	Word cards sentence cards, class library
	Reading	Comprehension	B2.2.7.1.	B2.2.7.1.3	
	Writing	Controlled Writing	B2.4.7.1.	B2.4.7.1.1	
	Using Writing Conventions	Using Adjectives	B2.5.5.1.	B2.5.5.1.1	
	Extensive Reading	Building The Love and Culture of Reading	B2.6.1.1.	B2.6.1.1.1	
12	Oral Language	Listening Comprehension	B2.1.7.1.	B2.1.7.1.2	Word cards
	Reading	Comprehension	B2.2.7.1.	B2.2.7.1.3	

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	Writing	Controlled Writing	B2.4.7.1.	B2.4.7.1.1	sentence cards, class library
	Using Writing Conventions	Using Adjectives	B2.5.5.1.	B2.5.5.1.1	
	Extensive Reading	Building The Love and Culture of Reading	B2.6.1.1.	B2.6.1.1.1	

TERM 1 SCHEME OF LEARNING**(SOL) for B2 Term 1 HISTORY OF GHANA**

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	My Country Ghana	The People Of Ghana	B2.2.1.1.	B2.2.1.1.1	A map of Ghana, Posters, documentary
2	My Country Ghana	The People Of Ghana	B2.2.1.1.	B2.2.1.1.1	A map of Ghana, Posters, documentary
3	My Country Ghana	The People Of Ghana	B2.2.1.1.	B2.2.1.1.1	A map of Ghana, Posters, documentary
4	My Country Ghana	The People Of Ghana	B2.2.1.1.	B2.2.1.1.1	A map of Ghana, Posters, documentary
5	My Country Ghana	The People Of Ghana	B2.2.1.1.	B2.2.1.1.1	A map of Ghana, Posters, documentary
6	My Country Ghana	The People Of Ghana	B2.2.1.1.	B2.2.1.1.1	A map of Ghana, Posters, documentary
7	My Country Ghana	The People Of Ghana	B2.2.1.1.	B2.2.1.1.1	Posters, documentary
8	My Country Ghana	The People Of Ghana	B2.2.1.1.	B2.2.1.1.1	Posters, documentary
9	My Country Ghana	The People Of Ghana	B2.2.1.1.	B2.2.1.1.1	Posters, documentary
10	My Country Ghana	The People Of Ghana	B2.2.1.1.	B2.2.1.1.1	Posters, documentary

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11	My Country Ghana	The People Of Ghana	B2.2.1.1.	B2.2.1.1.1	Posters, documentary
12	My Country Ghana	The People Of Ghana	B2.2.1.1.	B2.2.1.1.1	Posters, documentary

TERM 1 SCHEME OF LEARNING**(SOL) for B2 Term 1 SCIENCE**

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	DIVERSITY OF MATTER	LIVING AND NON-LIVING THINGS	B2.1.1.1.	B2.1.1.1.1	Plants and animals in the environment, plastics, stones, pictures videos paper,
2	DIVERSITY OF MATTER	LIVING AND NON-LIVING THINGS	B2.1.1.1.	B2.1.1.1.1	
3	DIVERSITY OF MATTER	MATERIALS	B2.1.2.1.	B2.1.2.1.1	Plants and animals in the environment, plastics, stones, pictures videos paper
4	DIVERSITY OF MATTER	EARTH SCIENCE	B2. 2.1.1.	B2. 2.1.1.1	
5	CYCLES	EARTH SCIENCE	B2.2.1.2.	B2.2.1.2.1	
6	CYCLES	THE HUMAN BODY SYSTEMS	B2.3.1.1.	B2.3.1.1.1	Plants and animals in the environment, plastics, stones, pictures videos paper
7	CYCLES	SOLAR SYSTEM	B2.3.2.1.	B2.3.2.1.1	
8	SYSTEMS	SOURCES AND FORMS OF ENERGY	B2.4.1.1.	B2.4.1.1.1	
9	SYSTEMS	ELECTRICITY AND ELECTRONICS	B2.4.2.1.	B2.4.2.1.1	
10	FORCES AND ENERGY	ELECTRICITY AND ELECTRONICS	B2.4.2.1.	B2.4.2.1.1	
11	FORCES AND ENERGY	FORCES AND MOVEMENT	B2.4.3.1.	B2.4.3.1.1	
12	FORCES AND ENERGY	FORCES AND MOVEMENT	B2.4.3.1.	B2.4.3.1.1	Plants and animals in the environment, plastics, stones, batteries, pictures videos paper

TERMLY SCHEME OF LEARNING**(SOL) for B2 Term 1 MATHEMATICS**

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	NUMBER	Counting, Representation, Cardinality & Ordinality	B2.1.1.1.	B2.1.1.1.1	Counters, bundle and loose straws, Paper strips, Cut out cards
2	NUMBER	Counting, Representation, Cardinality & Ordinality	B2.1.1.1.	B2.1.1.1.1	
3	NUMBER	Counting, Representation, Cardinality & Ordinality	B2.1.1.1.	B2.1.1.1.2	Counters, bundle and loose straws, Paper strips, Cut out cards
4	NUMBER	Counting, Representation, Cardinality & Ordinality	B2.1.1.1.	B2.1.1.1.3	Counters, bundle and loose straws, Paper strips, Cut out cards
5	NUMBER	Counting, Representation, Cardinality & Ordinality	B2.1.1.1.	B2.1.1.1.4	Counters, bundle and loose straws, Paper strips, Cut out cards
6	NUMBER	Counting, Representation, Cardinality & Ordinality	B2.1.1.1.	B2.1.1.1.5	Counters, bundle and loose straws, Paper strips, Cut out cards
7	NUMBER	Counting, Representation, Cardinality & Ordinality	B2.1.1.1.	B2.1.1.1.6	Counters, bundle and loose straws, Paper strips, Cut out cards
8	NUMBER	Counting, Representation, Cardinality & Ordinality	B2.1.2.1.	B2.1.2.1.1	Counters, bundle and loose straws, Paper strips, Cut out cards
9	NUMBER	Counting, Representation, Cardinality & Ordinality	B2.1.2.1.	B2.1.2.1.1	Counters, bundle and loose straws, Paper strips, Cut out cards
10	NUMBER	Counting, Representation, Cardinality & Ordinality	B2.1.2.2.	B2.1.2.2.1	Counters, bundle and loose straws, Paper strips, Cut out cards

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11	NUMBER	Counting, Representation, Cardinality & Ordinality	B2.1.2.3.	B2.1.2.3.1	Counters, bundle and loose straws, Paper strips, Cut out cards
12	NUMBER	Counting, Representation, Cardinality & Ordinality	B2.1.2.3.	B2.1.2.3.1	Counters, bundle and loose straws, Paper strips, Cut out cards

TERM 1 SCHEME OF LEARNING

(SOL) for B2 Term 1 OUR WORLD AND OUR PEOPLE

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	ALL ABOUT US	Nature of God	B2.1.1.1.	B2.1.1.1.1.	Pictures, Charts, Video Clip
2	ALL ABOUT US	Myself	B2.1.2.1..	B2.1.2.1.1.	Pictures, Charts, Video Clip
3	ALL ABOUT US	Myself	B2.1.2.1..	B2.1.2.1.1.	Pictures, Charts, Video Clip
4	ALL ABOUT US	My Family and the Community	B2.1.3.1.	B2.1.3.1.1	Pictures, Charts, Video Clip
5	ALL ABOUT US	Home and School	B2.1.4.1..	B2.1.4.1.1.	Pictures, Charts, Video Clip
6	ALL AROUND US	The Environment and the Weather	B2.2.1.1.	B2.2.1.1.1.	Pictures, Charts, Video Clip
7	ALL AROUND US	The Environment and the Weather	B2.2.1.1..	B2.2.1.1.1.	Pictures, Charts, Video Clip
8	ALL AROUND US	The Environment and the Weather	B2.2.1.1..	B2.2.1.1.1.	Pictures, Charts, Video Clip
9	ALL AROUND US	The Environment and the Weather	B2.2.1.1..	B2.2.1.1.1.	Pictures, Charts, Video Clip
10	ALL AROUND US	Map Making and Land Marks	B2.2.3.1..	B2.2.3.1. 1.	Pictures, Charts, Video Clip
11	ALL AROUND US	Population and Settlement	B2.2.4.1. .	B2.2.4.1. 1.	Pictures, Charts, Video Clip
12	ALL AROUND US	Population and Settlement	B2.2.4.1. .	B2.2.4.1. 1.	Pictures, Charts, Video Clip

TERMLY SCHEME OF LEARNING

(SOL) for B2 Term 1 PHYSICAL EDUCATION

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	MOTOR SKILL AND MOVEMENT PATTERNS	LOCOMOTOR, SKILLS	B2.1.1.1.	B2.1.1.1.1:	Balls, Videos and Picture,
2	MOTOR SKILL AND MOVEMENT PATTERNS	LOCOMOTOR, SKILLS	B2.1.1.1.:	B2.1.1.1.2:	Drums, Speakers
3	MOTOR SKILL AND MOVEMENT PATTERNS	LOCOMOTOR, SKILLS	B2.1.1.1.	B2.1.1.1.3	Balls, Videos and Picture,
4	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B2.1.2.1.	B2.1.2.1.1	Drums, Speakers
5	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B2.1.2.1.	B2.1.2.1.2	Balls, Videos and Picture,
6	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B2.1.2.1	B2.1.2.1.3	Drums, Speakers
7	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B2.1.2.1.	B2.1.2.1.4	Balls, Videos and Picture,
8	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B2.1.2.1.	B2.1.2.1.5	Drums, Speakers
9	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B2.1.2.1.	B2.1.2.1.6	Balls, Videos and Picture, Drums, Speakers
10	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B2.1.2.1.	B2.1.2.1.7	Balls, Videos and Picture, Drums, Speakers
11	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B2.1.2.1.	B2.1.2.1.8	Videos and Picture, Drums
12	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B2.1.2.1.	B2.1.2.1.9	Videos and Picture, Drums

TERMLY SCHEME OF LEARNING**(SOL) for B2 Term 1 CREATIVE ARTS**

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Visual arts	Thinking and exploring	B2 1.1.1.	B2 1.1.1.1	photos, videos, art paper, colours, and traditional art tools, materials and equipment available in the community
2	Performing arts	Thinking and exploring	B2 2.1.1.	B2 2.1.1.1	-do-
3	Visual arts	Planning, Making and Composing	B2 1.2.2.	B2 1.2.2.1	-do-
4	Performing arts	Planning, Making and Composing	B2.2.2.2.	B2.2.2.2.1	-do-
5	Visual arts	Planning, Making and Composing	B2 1.2.3.	B2 1.2.3.1	-do-
6	Performing arts	Planning, Making and Composing	B2 2.2.3.	B2 2.2.3.1	-do-
7	Visual arts	Displaying and Sharing	B2 1.3.5.	B2 1.3.4.1	-do-
8	Performing arts	Displaying and Sharing	B2 2.3.5.	B2 2.3.4.2	-do-
9	Visual and Performing Arts	Displaying and Sharing	B2 1.4.6. B2 2.4.6.	B2 1.3.4.2 B2 2.3.5.1	-do-
10	Visual and Performing Arts	Displaying and Sharing / Appreciating and Appraising	B2 1.4.7. B2 2.4.7.	B2 1.3.5.1 B2 2.4.7.2	-do-
11	Performing Arts	Appreciating and Appraising	B2 2.3.4.	B2 1.4.6.2 B2 2.4.6.2	-do-
12	Visual and Performing Arts	Appreciating and Appraising	B2.1.4.7. B2.2.4.7.	B2 1.4.6.2 B2 2.4.6.2	-do-

TERMLY SCHEME OF LEARNING
(SOL) for B2 Term 1 RELIGIOUS AND MORAL EDUCATION

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	God, His Creation and Attributes	God the Creator	B2.1.1.1.	B2.1.1.1.1	wall charts, wall words, posters, video clip, etc
2	God, His Creation and Attributes	God the Creator	B2.1.1.1.	B2.1.1.1.1	wall charts, wall words, posters, video clip, etc
3	God, His Creation and Attributes	The Environment	B2.1.2.1.:	B2.1.2.1.1:	wall charts, wall words, posters, video clip, etc
4	God, His Creation and Attributes	The Environment	B2.1.2.1.:	B2.1.2.1.1:	wall charts, wall words, posters, video clip, etc
5	God, His Creation and Attributes	The Environment	B2. 1.2.12	B2. 1.2.1.2	wall charts, wall words, posters, video clip, etc
6	God, His Creation and Attributes	The Environment	B2. 1.2.1	B2. 1.2.1.2	wall charts, wall words, posters, video clip, etc
7	God, His Creation and Attributes	The Environment	B2. 1.2.1	B2. 1.2.1.2	wall charts, wall words, posters, video clip, etc
8	God, His Creation and Attributes	The Environment	B2. 1.2.1.	B2. 1.2.1.2	wall charts, wall words, posters, video clip, etc
9	God, His Creation and Attributes	Purpose of God's Creation	B2.1.3.1.	B2.1.3.1.1	wall charts, wall words, posters, video clip, etc
10	God, His Creation and Attributes	Purpose of God's Creation	B2.1.3.1.	B2.1.3.1.1	wall charts, wall words, posters, video clip, etc
11	God, His Creation and Attributes	Purpose of God's Creation	B2.1.3.1.	B2.1.3.1.1	wall charts, wall words, posters, video clip, etc
12	God, His Creation and Attributes	Purpose of God's Creation	B2.1.3.1	B2.1.3.1.1	wall charts, wall words, posters, video clip, etc

TERMLY SCHEME OF LEARNING

Scheme of Learning GHANAIAN LANGUAGE for P2 Term 1

Week	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Songs	B2.1.1.1. B2.1.1.1. B2.1.1.1.	B2.1.1.1.1. B2.1.1.1.2 B2.1.1.1.3	Drums, drum sticks, recorded audios, Manila cards, recorded audio visuals
2.	Oral Language	Rhymes	B2.1.2.1. B2.1.2.1.	B2.1.2.1.1 B2.1.2.1.2	
		Listening and Story Telling	B2.1.4.1.	B2.1.4.1.1	
3.	Oral Language	Listening and Story Telling Dramatisation and Role Play	B2.1.4.1. B2.1.4.1. B2.1.5.1.	B2.1.4.1.2 B2.1.4.1.3 B2.1.5.1.1	Pictures of animals, Manila cards, markers, recorded audiovisual
4.	Reading	Phonological and Phonemic Awareness Phonics (Blend and Connect Sounds)	B2.2.3.1. B2.2.4.1.	B2.2.3.1.1 B2.2.4.1.1	Manila cards, markers, recorded audio-visual
5.	Reading	Phonics (Blend and Connect Sounds)	B2.2.4.1. B2.2.4.1.	B2.2.4.1.2 B2.2.4.1.3	Manila cards, markers, recorded audio-visual
6.	Reading	Phonics (Blend and Connect Sounds)	B2.2.4.2. B2.2.4.2.	B2.2.4.2.1 B2.2.4.2.2	Manila Cards, Class reader
7.	Writing	Penmanship/Handwriting	B2.3.1.1.	B2.3.1.1.1	Manila Cards, Markers
8.	Writing	Penmanship/Handwriting	B2.3.1.1.	B2.3.1.1.2	Word cards, Manila card Markers Word cards Manila card Markers
9.	Writing	Penmanship/Handwriting	B2.3.1.1.	B2.3.1.1.3	Word cards, Manila card Markers Word Cards, Manila card,

TERMLY SCHEME OF LEARNING

10.	Writing Convention s/ Usage	Integrating Grammar in Written Language (Capitalization)	B2.5.1.1. B2.5.1.1. B2.5.1.1.	B2.5.1.1.1 B2.5.1.1.2 B2.5.1.1.3	Word cards, Manila card Markers Word Cards, Manila card,
11.	Writing Convention s/ Usage	Integrating Grammar in Written Language (Punctuation) Integrating Grammar in Written Language (Use of Action Words)	B2.5.2.1. B2.5.3.1.	B2.5.2.1.1 B2.5.3.1.1	Reading materials
12.	Extensive Reading/ Children Library	Read Aloud With Children	B1.6.1.1.	B1.6.1.1.1	Manila Cards, Markers