

DAS EXAMINATION TERM 1 SCHEME
OF LEARNING BASIC THREE
(SOL) for B3 Term 1 ENGLISH LANGUAGE

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Reading	Phonics	B3.2.2.1.	B3.2.2.1.1	Word cards sentence cards, class library
	Writing	Penmanship/Handwriting	B3.4.2.1.	B3.4.2.1.1	
	Using Writing Conventions	Using Capitalisation	B3.5.1.1.	B3.5.1.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B3.6.1.1.	B3.6.1.1.1	
2	Oral Language	Songs	B3.1.1.1.	B3.1.1.1.1	Word cards sentence cards, class library
	Reading	Phonics	B3.2.2.1.	B3.2.2.1.1	
	Writing	Penmanship/Handwriting	B3.4.2.1.	B3.4.2.1.1	
	Using Writing Conventions	Using Capitalisation	B3.5.1.1.	B3.5.1.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B3.6.1.1.	B3.6.1.1.1	
3	Oral Language	Rhymes	B3.1.2.1.	B3.1.2.1.1	Word cards sentence cards, class library
	Reading	Word Families-Rhyming Endings and Common Digraphs	B3.2.3.1.	B3.2.3.1.1	
	Writing	Writing /Copying Letters – Small and Capital	B3.4.3.1.	B3.4.3.1.1	
	Using Writing Conventions	Using Punctuation	B3.5.2.1.	B3.5.2.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B3.6.1.1.	B3.6.1.1.1	
4	Oral Language	Story Telling	B3.1.4.1.	B3.1.4.1.1	Word cards sentence cards, class library
	Reading	Word Families-Rhyming Endings and Common Digraphs	B3.2.3.1.	B3.2.3.1.1	
	Writing	Writing /Copying Letters – Small and Capital	B3.4.3.1.	B3.4.3.1.1	
	Using Writing Conventions	Using Punctuation	B3.5.2.1.	B3.5.2.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B3.6.1.1.	B3.6.1.1.1	
5	Oral Language	Dramatisation and Role Play	B3.1.5.1.	B3.1.5.1.1	Word cards sentence cards, class library
	Reading	Diphthongs	B3.2.4.1.	B3.2.4.1.1	
	Writing	Labelling Items	B3.4.4.1.	B3.4.4.1.1	
	Using Writing Conventions	Using Action Words	B3.5.4.1.	B3.5.4.1.1	

	Extensive Reading	Building the Love and Culture of Reading	B3.6.1.1.	B3.6.1.1.1	
6	Oral Language	Dramatisation and Role Play	B3.1.5.1.	B3.1.5.1.1	Word cards sentence cards, class library
	Reading	Diphthongs	B3.2.4.1.	B3.2.4.1.1	
	Writing	Writing Simple Words and Sentences	B3.4.5.1.	B3.4.5.1.1	
	Using Writing Conventions	Using Action Words	B3.5.4.1.	B3.5.4.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B3.6.1.1.	B3.6.1.1.1	
7	Oral Language	Conversation	B3.1.6.1..	B3.1.6.1.1.	Word cards sentence cards, class library
	Reading	Blends and Consonant Cluster	B3.2.5.1.	B3.2.5.1.1	
	Writing	Writing Simple Words and Sentences	B3.4.5.1.	B3.4.5.1.2	
	Using Writing Conventions	Using Qualifying Words – Adjectives	B3.5.5.1.	B3.5.5.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B3.6.1.1.	B3.6.1.1.1	
8	Oral Language	Conversation	B3.1.6.1.	B3.1.6.1.2	Word cards sentence cards, class library
	Reading	Blends and Consonant Cluster	B3.2.5.1.	B3.2.5.1.1	
	Writing	Writing Simple Words and Sentences	B3.4.5.1.	B3.4.5.1.2	
	Using Writing Conventions	Using Qualifying Words – Adjectives	B3.5.5.1.	B3.5.5.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B3.6.1.1.	B3.6.1.1.1	
9	Oral Language	Conversation	B3.1.6.1.	B3.1.6.1.3	Word cards sentence cards, class library
	Reading	Vocabulary	B3.2.6.1.	B3.2.6.1.1	
	Writing	Guided Composition	B3.4.8.1.	B3.4.8.1.1	
	Using Writing Conventions	Using Qualifying Words – Adverbs	B3.5.6.1.	B3.5.6.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B3.6.1.1.	B3.6.1.1.1	
10	Oral Language	Conversation	B3.1.6.1.	B3.1.6.1.3	Word cards sentence cards, class library
	Reading	Vocabulary	B3.2.6.1.	B3.2.6.1.2	
	Writing	Guided Composition	B3.4.8.1.	B3.4.8.1.1	
	Using Writing Conventions	Using Qualifying Words – Adverbs	B3.5.6.1.	B3.5.6.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B3.6.1.1.	B3.6.1.1.1	

11	Oral Language	Listening Comprehension	B3.1.7.1.	B3.1.7.1.1	Word cards sentence cards, class library
	Reading	Comprehension	B3.2.7.1.	B3.2.7.1.1	
	Writing	Writing as a Process	B3.4.9.1.	B3.4.9.1.1	
	Using Writing Conventions	Using Qualifying Words – Adverbs	B3.5.6.1.	B3.5.6.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B3.6.1.1.	B3.6.1.1.1	
12	Oral Language	Listening Comprehension	B3.1.7.1.	B3.1.7.1.1	Word cards sentence cards, class library
	Reading	Comprehension	B3.2.7.1.	B3.2.7.1.1	
	Writing	Writing as a Process	B3.4.9.1.	B3.4.9.1.1	
	Using Writing Conventions	Using Qualifying Words – Adverbs	B3.5.6.1.	B3.5.6.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B3.6.1.1.	B3.6.1.1.1	

TERMLY SCHEME OF LEARNING
(SOL) for B3 Term 1 SCIENCE

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	DIVERSITY OF MATTER	LIVING AND NON-LIVING THINGS	B3.1.1.1.	B3.1.1.1.1	Plants and animals in the environment, plastics, stones, pictures videos paper,
2	DIVERSITY OF MATTER	MATERIALS	B3.1.2.1.	B3.1.2.1.1	
3	DIVERSITY OF MATTER	MATERIALS	B3.1.2.1.	B3.1.2.1.2	Plants and animals in the environment, plastics, stones, pictures videos paper
4	DIVERSITY OF MATTER	EARTH SCIENCE	B3.2.1.1.	B3.2.1.1.1	
5	CYCLES	EARTH SCIENCE	B3.2.1.2.	B3.2.1.2.1	
6	CYCLES	LIFE CYCLES OF ORGANISMS	B3.2. 2.1	B3.2. 2.1.2	Plants and animals in the environment, plastics, stones, pictures videos paper
7	CYCLES	LIFE CYCLES OF ORGANISMS	B3.2. 2.1.	B3.2. 2.1.2	
8	SYSTEMS	THE HUMAN BODY SYSTEMS	B3.3.1.1.	B3.3.1.1.1	
9	SYSTEMS	THE SOLAR SYSTEM	B3.3.2.1.	B3.3.2.1.1	
10	SYSTEMS	THE SOLAR SYSTEM	B3.3.2.1.	B3.3.2.1.1	
11	SYSTEMS	ECOSYSTEM	B3.3.3.1.	B3.3.3.1.1	
12	SYSTEMS	ECOSYSTEM	B3.3.3.1.	B3.3.3.1.1	Plants and animals in the environment, plastics, stones, batteries, pictures videos paper

TERMLY SCHEME OF LEARNING

(SOL) for B3 Term 1 RELIGIOUS AND MORAL EDUCATION

WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	God, His Creation and Attributes	God the Creator	B3. 1.1.1.	B3. 1.1.1.1	wall charts, wall words, posters, video clip, etc
2	God, His Creation and Attributes	God the Creator	B3. 1.1.1.	B3. 1.1.1.1	wall charts, wall words, posters, video clip, etc
3	God, His Creation and Attributes	God the Creator	B3. 1.1.1.	B3. 1.1.1.1	wall charts, wall words, posters, video clip, etc
4	God, His Creation and Attributes	The Environment	B3.1.2.1.	B3.1.2.1.1	wall charts, wall words, posters, video clip, etc
5	God, His Creation and Attributes	The Environment	B3.1.2.1.	B3.1.2.1.1	wall charts, wall words, posters, video clip, etc
6	God, His Creation and Attributes	The Environment	B3.1.2.1.	B3.1.2.1.1	wall charts, wall words, posters, video clip, etc
7	God, His Creation and Attributes	The Purpose of God's Creation	B3.1.3.1.	B3.1.3.1.1:	wall charts, wall words, posters, video clip, etc
8	God, His Creation and Attributes	The Purpose of God's Creation	B3.1.3.1.	B3.1.3.1.1:	wall charts, wall words, posters, video clip, etc
9	God, His Creation and Attributes	The Purpose of God's Creation	B3.1.3.1.	B3.1.3.1.1:	wall charts, wall words, posters, video clip, etc
10	God, His Creation and Attributes	The Purpose of God's Creation	B3.1.3.1.	B3.1.3.1.2	wall charts, wall words, posters, video clip, etc
11	God, His Creation and Attributes	The Purpose of God's Creation	B3.1.3.1.	B3.1.3.1.2	wall charts, wall words, posters, video clip, etc
12	God, His Creation and Attributes	The Purpose of God's Creation	B3.1.3.1.	B3.1.3.1.2	wall charts, wall words, posters, video clip, etc

TERMLY SCHEME OF LEARNING**(SOL) for B3 Term 1 MATHEMATICS**

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	NUMBER	Counting, Representation, Cardinality & Ordinality	B3.1.1.1.	B3.1.1.1.1	Counters, bundle and loose straws, Paper strips, Cut out cards
2	NUMBER	Counting, Representation, Cardinality & Ordinality	B3.1.1.1.	B3.1.1.1.1	
3	NUMBER	Counting, Representation, Cardinality & Ordinality	B3.1.1.1.	B3.1.1.1.2	Counters, bundle and loose straws, Paper strips, Cut out cards
4	NUMBER	Counting, Representation, Cardinality & Ordinality	B3.1.1.1.	B3.1.1.1.3	Counters, bundle and loose straws, Paper strips, Cut out cards
5	NUMBER	Counting, Representation, Cardinality & Ordinality	B3.1.1.1.	B3.1.1.1.3	Counters, bundle and loose straws, Paper strips, Cut out cards
6	NUMBER	Counting, Representation, Cardinality & Ordinality	B3.1.1.1.	B3.1.1.1.4	Counters, bundle and loose straws, Paper strips, Cut out cards
7	NUMBER	Counting, Representation, Cardinality & Ordinality	B3.1.1.2.	B3.1.1.2.1	Counters, bundle and loose straws, Paper strips, Cut out cards
8	NUMBER	Counting, Representation, Cardinality & Ordinality	B3.1.1.2.	B3.1.1.2.2	Counters, bundle and loose straws, Paper strips, Cut out cards
9	NUMBER	Counting, Representation, Cardinality & Ordinality	B3.1.1.3.	B3.1.1.3.1	Counters, bundle and loose straws, Paper strips, Cut out cards
10	NUMBER	Counting, Representation, Cardinality & Ordinality	B3.1.1.3.	B3.1.1.3.2	Counters, bundle and loose straws, Paper strips, Cut out cards

11	NUMBER		Counting, Representation, Cardinality & Ordinality	B3.1.2.1.	B3.1.2.1.1	Counters, bundle and loose straws, Paper strips, Cut outcards
12	NUMBER		Counting, Representation, Cardinality & Ordinality	B3.1.2.1.	B3.1.2.1.1	Counters, bundle and loose straws, Paper strips, Cut outcards

TERMLY SCHEME OF LEARNING

(SOL) for B3 Term 1 HISTORY OF GHANA

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	My Country Ghana	The People of Ghana	B3.2.1.1.	B3.2.1.1.1	A map of Ghana, Posters, documentary
2	My Country Ghana	The People of Ghana	B3.2.1.1.	B3.2.1.1.1	A map of Ghana, Posters, documentary
3	My Country Ghana	The People of Ghana	B3.2.1.1.	B3.2.1.1.1	A map of Ghana, Posters, documentary
4	My Country Ghana	The People of Ghana	B3.2.1.1.	B3.2.1.1.1	A map of Ghana, Posters, documentary
5	My Country Ghana	The People of Ghana	B3.2.1.1.	B3.2.1.1.1	A map of Ghana, Posters, documentary
6	My Country Ghana	Inter-Group Relations	B3 2.2.1.1	B3 2.2.1.1	A map of Ghana, Posters, documentary
7	My Country Ghana	Inter-Group Relations	B3 2.2.1.1	B3 2.2.1.1	A map of Ghana, Posters, documentary
8	My Country Ghana	Inter-Group Relations	B3 2.2.1.	B3 2.2.1.1	A map of Ghana, Posters, documentary
9	My Country Ghana	Inter-Group Relations	B3.2.2.1.	B3.2.2.1.2	A map of Ghana,

					Posters, documentary
10	My Country Ghana	Inter-Group Relations	B3.2.2.1.	B3.2.2.1.2	A map of Ghana, Posters, documentary
11	My Country Ghana	Inter-Group Relations	B3.2.2.1.	B3.2.2.1.2	A map of Ghana, Posters, documentary
12	My Country Ghana	Inter-Group Relations	B3.2.2.1.	B3.2.2.1.2	A map of Ghana, Posters, documentary

(SOL) for B3 Term 1 OUR WORLD AND OUR PEOPLE

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	ALL ABOUT US	Nature of God	B3.1.1.1.	B3.1.1.1.1.	Pictures, Charts, Video Clip
2	ALL ABOUT US	Nature of God	B3.1.1.1..	B3.1.1.1.1.	Pictures, Charts, Video Clip
3	ALL ABOUT US	Myself	B3.1.2.1..	B3.1.2.1.1.	Pictures, Charts, Video Clip
4	ALL ABOUT US	My Family and the Community	B3.1.3.1.	B3.1.3.1. 1.	Pictures, Charts, Video Clip
5	ALL ABOUT US	Home and School	B3.1.4.1.	B3.1.4.1. 1.	Pictures, Charts, Video Clip
6	ALL AROUND US	The Environment and the Weather	B3.2.1.1.	B3.2.1.1. 1.	Pictures, Charts, Video Clip
7	ALL AROUND US	Plants and Animals	B3.2.2.1.	B3.2.2.1.1.	Pictures, Charts, Video Clip
8	ALL AROUND US	Map Making and Land Mark	B3.2.3.1..	B3.2.3.1. 1.	Pictures, Charts, Video Clip
9	ALL AROUND US	Population and Settlement	B3.2.4.1.	B3.2.4.1. 1.	Pictures, Charts, Video Clip
10	OUR BELIEFS AND VALUES	Worship	B3.3.1.1.	B3.3.1.1.1	Pictures, Charts, Video Clip
11	OUR BELIEFS AND VALUES	Worship	B3.3.1.1.	B3.3.1.1.1	Pictures, Charts, Video Clip
12	OUR BELIEFS AND VALUES	Worship	B3.3.1.1.	B3.3.1.1.1	Pictures, Charts, Video Clip

(SOL) for B1 Term 3 PHYSICAL EDUCATION

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	MOTOR SKILL AND MOVEMENT PATTERNS	LOCOMOTOR SKILLS	B3.1.1.1.	B3.1.1.1.1	Balls, Videos and Picture,
2	MOTOR SKILL AND MOVEMENT PATTERNS	LOCOMOTOR SKILLS	B3.1.1.1.	B3.1.1.1.2	Drums, Speakers
3	MOTOR SKILL AND MOVEMENT PATTERNS	LOCOMOTOR SKILLS	B3.1.1.1.	B3.1.1.1.3	Balls, Videos and Picture,
4	MOTOR SKILL AND MOVEMENT PATTERNS	LOCOMOTOR SKILLS	B3.1.1.1.	B3.1.1.1.4	Drums, Speakers
5	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B3.1.2.1.	B3.1.2.1.1	Balls, Videos and Picture,
6	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B3 1.2.1.	B3 1.2.1.2	Drums, Speakers
7	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B3.1.2.1.	B3.1.2.1.3	Balls, Videos and Picture,
8	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B3.1.2.1.	B3.1.2.1.4	Drums, Speakers
9	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B3.1.2.1:	B3.1.2.1.5:	Balls, Videos and Picture, Drums, Speakers
10	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B3.1.2.1	B3.1.2.1.6	Balls, Videos and Picture, Drums, Speakers
11	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B3.1.2.1.	B3.1.2.1.7	Videos and Picture, Drums
12	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B3.1.2.1. B3.1.2.1.	B3.1.2.1.8 B3.1.2.1.9	Videos and Picture, Drums

(SOL) for B1 Term 2 CREATIVE ART

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Visual arts	Thinking and exploring	B3 1.1.1.	B3 1.1.1.1	photos, videos, art paper, colours, and traditional art tools, materials and equipment available in the community
2	Performing arts	Thinking and exploring	B3 2.1.1.	B3 2.1.1.1	-do-
3	Visual arts	Planning, Making and Composing	B3 1.2.2.	B3 1.2.2.1	-do-
4	Performing arts	Planning, Making and Composing	B3.2.2.2.	B3.2.2.2.1	-do-
5	Visual arts	Planning, Making and Composing	B3 1.2.3.	B3 1.2.3.1	-do-
6	Performing arts	Planning, Making and Composing	B3 2.2.3.	B3 2.2.3.1	-do-
7	Visual arts	Displaying and Sharing	B3 1.3.5.	B3 1.3.4.1	-do-
8	Performing arts	Displaying and Sharing	B3 2.3.5.	B3 2.3.4.2	-do-
9	Visual and Performing Arts	Displaying and Sharing	B3 1.4.6. B3 2.4.6.	B3 1.3.4.2 B3 2.3.5.1	-do-
10	Visual and Performing Arts	Displaying and Sharing / Appreciating and Appraising	B3 1.4.7. B3 2.4.7.	B3 1.3.5.1 B3 2.4.7.2	-do-
11	Performing Arts	Appreciating and Appraising	B3 2.3.4.	B3 1.4.6.2 B3 2.4.6.2	-do-
12	Visual and Performing Arts	Appreciating and Appraising	B3.1.4.7. B3.2.4.7.	B3 1.4.6.2 B3 2.4.6.2	-do-

SCHEME OF LEARNING GHANAIAN LANGUAGE FOR P3 TERM 1

Week	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Songs Rhymes	B3.1.1.1. B3.1.2.1.	B3.1.1.1.1 B3.1.2.1.1	Drums, drum sticks, recorded audios, Manila cards, recorded audio visuals
2.	Oral Language	Rhymes Poems Listening and Story Telling	B3.1.2.1. B3.1.3.1.. B3.1.4.1..	B3.1.2.1.2 B3.1.3.1.1. B3.1.4.1.1.	
3.	Oral Language	Listening and Story Telling Dramatisation and Role Play	B3.1.4.1. B3.1.4.1. B3.1.5.1.	B3.1.4.1.2 B3.1.4.1.3 B3.1.5.1.1	Pictures of animals, Manila cards, markers, recorded audiovisual
4.	Reading	Phonological and Phonemic Awareness	B3.2.3.1. B3.2.3.1.	B3.2.3.1.1 B3.2.3.1.2	Manila cards, markers, recorded audio-visual
5.	Reading	Phonological and Phonemic Awareness Phonics: Letter and Sound Knowledge	B3.2.3.1. B3.2.4.1.	B3.2.3.1.3 B3.2.4.1.1	Manila cards, markers, recorded audio- visual
6.	Reading	Phonics: Letter and Sound Knowledge	B3.2.4.1. B3.2.4.1.	B3.2.4.1.2 B3.2.4.1.3	Manila Cards, Class reader
7.	Writing	Penmanship/Handwriting	B3.3.1.1 B3.3.1.1.	B3.3.1.1.1 B3.3.1.1.2	Manila Cards, Markers
8.	Writing Convention s/ Usage	Integrating Grammar in Written Language (Capitalization)	B3.5.1.1. B3.5.1.1. B3.5.1.1.	B3.5.1.1.1 B3.5.1.1.2 B3.5.1.1.3	Word cards, Manila card Markers Word Cards, Manila card,

9.	Writing Conventions/Usage	Integrating Grammar in Written Language (Punctuation)	B3.5.2.1. B3.5.2.1.	B3.5.2.1.1 B3.5.2.1.2	Word cards, Manila card Markers Word Cards, Manila card,
10.	Writing Conventions/Usage	Integrating Grammar in Written Language (Punctuation) Integrating Grammar in Written Language (Use of Action Words) CONTENT	B3.5.2.1. B3.5.3.1.	B3.5.2.1.3 B3.5.3.1.1	Reading materials
11.	Extensive Reading / Children Library	Building the Love and Culture of Reading	B3.6.1.1.	B3.6.1.1.1	Manila Cards, Markers
12.	Extensive Reading / Children Library	Read Aloud with Children	B3.6.2.1.	B3.6.2.1.1	Manila Cards, Markers