

DAS EXAMINATION TERMLY SCHEME
OF LEARNING-BASIC ONE

(SOL) for B1 Term 1 ENGLISH LANGUAGE

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Reading	Pre-Reading Activities	B1.2.1.1.	B1.2.1.1.1	Word cards sentence cards, class library
	Writing	Pre-Writing	B1. 4.1.1.	B1. 4.1.1.1	
	Using Writing Conventions	Using Capitalisation	B1.5.1.1.	B1.5.1.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B1.6.1.1.	B1.6.1.1.1	
2	Oral Language	Songs	B1.1.1.1..	B1.1.1.1.1.	Word cards sentence cards, class library
	Reading	Pre-Reading Activities	B1.2.1.2.	B1.2.1.2.1	
	Writing	Pre-Writing	B1. 4.1.1	B1. 4.1.1.1	
	Using Writing Conventions	Using Capitalisation	B1.5.1.1.	B1.5.1.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B1.6.1.1.	B1.6.1.1.1	
3	Oral Language	Rhymes	B1.1.2.1.	B1.1.2.1.1	Word cards sentence cards, class library
	Reading	Pre-Reading Activities	B1.2.1.2.	B1.2.1.2.1	
	Writing	Penmanship	B1.4.2.1.	B1.4.2.1.1	
	Using Writing Conventions	Using Capitalisation	B1.5.1.1.	B1.5.1.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B1.6.1.1.	B1.6.1.1.1	
4	Oral Language	Story Telling	B1.1.3.1..	B1.1.3.1.1.	Word cards sentence cards, class library
	Reading	Phonics	B1.2.2.1..	B1.2.2.1.1.	
	Writing	Penmanship	B1.4.2.1.	B1.4.2.1.1	
	Using Writing Conventions	Using Action Words	B1.5.4.1.	B1.5.4.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B1.6.1.1.	B1.6.1.1.1	
5	Oral Language	Story Telling	B1.1.3.1..	B1.1.3.1.1.	Word cards sentence cards, class library
	Reading	Phonics	B1.2.2.1.	B1.2.2.1.2	
	Writing	Writing Letters – Small and Capital	B1.4.3.1.	B1.4.3.1.1	
	Using Writing Conventions	Using Action Words	B1.5.4.1.	B1.5.4.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B1.6.1.1.	B1.6.1.1.1	
6	Oral Language	Dramatisation and Role-Play	B1.1.5.1.	B1.1.5.1.1	Word cards sentence cards, class library
	Reading	Word Families, Rhyming Endings and Common Digraphs	B1.2.3.1.	B1.2.3.1.1	

	Writing	Writing Letters – Small and Capital	B1.4.3.1.	B1.4.3.1.1	
	Using Writing Conventions	Using Action Words	B1.5.4.1.	B1.5.4.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B1.6.1.1.	B1.6.1.1.1	
7	Oral Language	Dramatisation and Role-Play	B1.1.5.1.	B1.1.5.1.1	Word cards sentence cards, class library
	Reading	Word Families, Rhyming Endings and Common Digraphs	B1.2.3.1.	B1.2.3.1.1	
	Writing	Labelling Items	B1.4.4.1.	B1.4.4.1.1	
	Using Writing Conventions	Using Qualifying Words – Adjectives	B1.5. 5.1	B1.5. 5.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B1.6.1.1.	B1.6.1.1.1	
8	Oral Language	Conversation	B1.1. 6.1..	B1.1. 6.1.1.	Word cards sentence cards, class library
	Reading	Vocabulary	B1.2.6.1.	B1.2.6.1.1	
	Writing	Labelling Items	B1.4.4.1.	B1.4.4.1.1	
	Using Writing Conventions	Using Qualifying Words – Adjectives	B1.5. 5.1.	B1.5. 5.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B1.6.1.1.	B1.6.1.1.1	
9	Oral Language	Conversation	B1.1. 6.1.	B1.1. 6.1.2	Word cards sentence cards, class library
	Reading	Vocabulary	B1.2.6.1.	B1.2.6.1.1	
	Writing	Writing Simple Words and Sentences	B1.4.5.1.	B1.4.5.1.1	
	Using Writing Conventions	Using Qualifying Words – Adjectives	B1.5. 5.1.	B1.5. 5.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B1.6.1.1.	B1.6.1.1.1	
10	Oral Language	Listening Comprehension	B1.1.7.1.	B1.1.7.1.1	Word cards sentence cards, class library
	Reading	Comprehension	B1.2. 7.1.	B1.2. 7.1.1.	
	Writing	Writing Simple Words and Sentences	B1.4.5.1.	B1.4.5.1.1	
	Using Writing Conventions	Using Simple Prepositions	B1.5.7.1.	B1.5.7.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B1.6.1.1.	B1.6.1.1.1	
11	Oral Language	Listening Comprehension	B1.1.7.1.	B1.1.7.1.2	Word cards sentence cards, class library
	Reading	Comprehension	B1.2. 7.1.	B1.2. 7.1.2	
	Writing	Writing Simple Words and Sentences	B1.4.5.1.	B1.4.5.1.1	
	Using Writing Conventions	Using Simple Prepositions	B1.5.7.1.	B1.5.7.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B1.6.1.1.	B1.6.1.1.1	

12	Oral Language	Listening Comprehension	B1.1.7.1.	B1.1.7.1.2	Word cards sentence cards, class library
	Reading	Comprehension	B1.2. 7.1	B1.2. 7.1.3	
	Writing	Writing Simple Words and Sentences	B1.4.5.1.	B1.4.5.1.1	
	Using Writing Conventions	Using Simple Prepositions	B1.5.7.1.	B1.5.7.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B1.6.1.1.	B1.6.1.1.1	

TERMLY SCHEME OF LEARNING**(SOL) for B1 Term 1 SCIENCE**

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	DIVERSITY OF MATTER	LIVING AND NON-LIVING THINGS	B1 1.1.1.	B1 1.1.1.1	Plants and animals in the environment, plastics, stones, pictures videos paper,
2	DIVERSITY OF MATTER	LIVING AND NON-LIVING THINGS	B1.1.1.2..	B1.1.1.2.1.	
3	DIVERSITY OF MATTER	MATERIALS	B1.1.2.1.	B1.1.2.1.1	Plants and animals in the environment, plastics, stones, pictures videos paper
4	DIVERSITY OF MATTER	MATERIALS	B1.1.2.1.	B1.1.2.1.2	
5	CYCLES	EARTH SCIENCE	B1.2.1.1.	B1.2.1.1.1	
6	CYCLES	EARTH SCIENCE	B1.2.1.2.	B1.2.1.2.1	Plants and animals in the environment, plastics, stones, pictures videos paper
7	CYCLES	LIFE CYCLES OF ORGANISMS	B1.2. 2.1	B1.2. 2.1.1	
8	SYSTEMS	THE HUMAN BODY SYSTEMS	B1.3.1.1.	B1.3.1.1.1	
9	SYSTEMS	ECOSYSTEM	B1.3.2.1.	B1.3.2.1.1	
10	FORCES AND ENERGY	SOURCES AND FORMS OF ENERGY	B1.4.1.1.	B1.4.1.1.1	
11	FORCES AND ENERGY	ELECTRICITY AND ELECTRONICS	B1.4.2.1.	B1.4.2.1.1	Plants and animals in the environment, plastics, stones, batteries, pictures videos paper
12	FORCES AND ENERGY	ELECTRICITY AND ELECTRONICS	B1.4.2.1.	B1.4.2.1.1	

TERMLY SCHEME OF LEARNING**(SOL) for B1 Term 1 RELIGIOUS AND MORAL EDUCATION**

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	God, His Creation and Attributes	God the Creator	B2.1.1.1.	B2.1.1.1.1:	wall charts, wall words, posters, video clip, etc
2	God, His Creation and Attributes	God the Creator	B2.1.1.1.:	B2.1.1.1.1:	wall charts, wall words, posters, video clip, etc
3	God, His Creation and Attributes	God the Creator	B2.1.2.1.:	B2.1.2.1.1:	wall charts, wall words, posters, video clip, etc
4	God, His Creation and Attributes	God the Creator	B2.1.2.1.:	B2.1.2.1.1:	wall charts, wall words, posters, video clip, etc
5	God, His Creation and Attributes	God the Creator	B2. 1.2.1:	B2. 1.2.1.2:	wall charts, wall words, posters, video clip, etc
6	God, His Creation and Attributes	God the Creator	B2. 1.2.1.:	B2. 1.2.1.2:	wall charts, wall words, posters, video clip, etc
7	God, His Creation and Attributes	God the Creator	B2. 1.2.1.:	B2. 1.2.1.2:	wall charts, wall words, posters, video clip, etc
8	God, His Creation and Attributes	God the Creator	B2. 1.2.1.:	B2. 1.2.1.2:	wall charts, wall words, posters, video clip, etc
9	God, His Creation and Attributes	God the Creator	B2. 1.2.1.:	B2. 1.2.1.2:	wall charts, wall words, posters, video clip, etc
10	God, His Creation and Attributes	God the Creator	B2.1.3.1.:	B2.1.3.1.1:	wall charts, wall words, posters, video clip, etc
11	God, His Creation and Attributes	God the Creator	B2.1.3.1.:	B2.1.3.1.1:	wall charts, wall words, posters, video clip, etc
12	God, His Creation and Attributes	God the Creator	B2.1.3.1.:	B2.1.3.1.1:	wall charts, wall words, posters, video clip, etc

TERMLY SCHEME OF LEARNING**(SOL) for B1 Term 2 CREATIVE ARTS**

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Visual arts	Thinking and exploring (Visual Arts)	B1 1.1.1.	B1 1.1.1.1	photos, videos, art paper, colours, and traditional art tools, materials and equipment available in the community
2	Performing arts	Thinking and exploring (Performing Arts)	B1 2.1.1.	B1 2.1.1.1	-do-
3	Visual arts	Planning, Making and Composing (Visual Arts)	B1 1.2.2.	B1 1.2.2.1	-do-
4	Performing arts	Planning, Making and Composing (Performing Arts)	B1.2.2.2.	B1.2.2.2.1	-do-
5	Visual arts	Planning, Making and Composing	B1 1.2.3.	B1 1.2.3.1	-do-
6	Performing arts	Planning, Making and Composing	B1 2.2.3.	B1 2.2.3.1	-do-
7	Visual arts	Displaying and Sharing	B1 1.3.5.	B1 1.3.4.1	-do-
8	Performing arts	Displaying and Sharing	B1 2.3.5.	B1 2.3.4.2	-do-
9	Visual and Performing Arts	Displaying and Sharing (Visual Arts & Performing Arts)	B1 1.4.6. B1 2.4.6.	B1 1.3.4.2 B1 2.3.5.1	-do-
10	Visual and Performing Arts	Displaying and Sharing / Appreciating and Appraising (Performing Arts)	B1 1.4.7. B1 2.4.7.	B1 1.3.5.1 B1 2.4.7.2	-do-

DAS EXAMINATION

11	Performing Arts	Appreciating and Appraising (Visual and Performing Arts))	B1 2.3.4.	B1 1.4.6.2 B1 2.4.6.2	-do-
12	Visual and Performing Arts	Appreciating and Appraising (Visual and Performing Arts)	B1.1.4.7. B1.2.4.7.	B1 1.4.6.2 B1 2.4.6.2	-do-

TERMLY SCHEME OF LEARNING**(SOL) for B1 Term 1 MATHEMATICS**

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	NUMBER	Number: Counting, Representation, Cardinality & Ordinality	B1.1.1.1.	B1.1.1.1.1	Counters, bundle and loose straws, Paper strips, Cut out cards
2	NUMBER	Number: Counting, Representation, Cardinality & Ordinality	B1.1.1.1.	B1.1.1.1.1	
3	NUMBER	Number: Counting, Representation, Cardinality & Ordinality	B1.1.1.1.	B1.1.1.1.2	Counters, bundle and loose straws, Paper strips, Cut out cards
4	NUMBER	Number: Counting, Representation, Cardinality & Ordinality	B1.1.1.1.	B1.1.1.1.3	Counters, bundle and loose straws, Paper strips, Cut out cards
5	NUMBER	Number: Counting, Representation, Cardinality & Ordinality	B1.1.1.1.	B1.1.1.1.4	Counters, bundle and loose straws, Paper strips, Cut out cards
6	NUMBER	Number: Counting, Representation, Cardinality & Ordinality	B1.1.1.1.	B1.1.1.1.4	Counters, bundle and loose straws, Paper strips, Cut out cards
7	NUMBER	Number: Counting, Representation, Cardinality & Ordinality	B1.1.1.1.	B1.1.1.1.5	Counters, bundle and loose straws, Paper strips, Cut out cards
8	NUMBER	Number: Counting, Representation, Cardinality & Ordinality	B1.1.1.1	B1.1.1.1.5	Counters, bundle and loose straws, Paper strips, Cut out cards
9	NUMBER	Number: Counting, Representation, Cardinality & Ordinality	B1.1.1.1.	B1.1.1.1.6	Counters, bundle and loose straws, Paper strips, Cut out cards
10	NUMBER	Number Operations (Addition, Subtraction, Multiplication and Division)	B1.1.2.1.	B1.1.2.1.1	Counters, bundle and loose straws, Paper strips, Cut out cards

DAS EXAMINATION

11	NUMBER	Number Operations (Addition, Subtraction, Multiplication and Division)	B1.1.2.2.	B1.1.2.2.1	Counters, bundle and loose straws, Paper strips, Cut out cards
12	NUMBER	Number Operations (Addition, Subtraction, Multiplication and Division)	B1.1.2.2.	B1.1.2.2.1	Counters, bundle and loose straws, Paper strips, Cut out cards

TERMLY SCHEME OF LEARNING**(SOL) for B1 Term 1 HISTORY OF GHANA**

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	History as a Subject	Why and How We Study History	B1.1.1.1.	B1.1.1.1.1	A map of Ghana, Posters, documentary
2	History as a Subject	Why and How We Study History	B1.1.1.1.	B1.1.1.1.1	A map of Ghana, Posters, documentary
3	History as a Subject	Why and How We Study History	B1.1.1.1.	B1.1.1.1.1	A map of Ghana, Posters, documentary
4	History as a Subject	Why and How We Study History	B1.1.1.1.	B1.1.1.1.2	A map of Ghana, Posters, documentary
5	History as a Subject	Why and How We Study History	B1.1.1.1.	B1.1.1.1.2	A map of Ghana, Posters, documentary
6	History as a Subject	Why and How We Study History	B1.1.1.1.	B1.1.1.1.2	A map of Ghana, Posters, documentary
7	History as a Subject	Community History	B1.1.4.2.	B1.1.4.2.1	Posters, documentary
8	History as a Subject	Community History	B1.1.4.2.	B1.1.4.2.1	Posters, documentary
9	History as a Subject	Community History	B1.1.4.2.	B1.1.4.2.1	Posters, documentary
10	History as a Subject	Community History	B1.1.4.2.	B1.1.4.2.1	Posters, documentary

DAS EXAMINATION

11	History as a Subject	Community History	B1.1.4.2.	B1.1.4.2.1	Posters, documentary
12	History as a Subject	Community History	B1.1.4.2.	B1.1.4.2.1	Posters, documentary

TERMLY SCHEME OF LEARNING**(SOL) for B1 Term 1 OUR WORLD AND OUR PEOPLE**

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	ALL ABOUT US	Nature of God	B1.1.1.1.	B1.1.1.1.1	Pictures, Charts, Video Clip
2	ALL ABOUT US	Myself	B1.1.2.1.1	B1.1.2.1. 1	Pictures, Charts, Video Clip
3	ALL ABOUT US	My Family and the Community	B1.1.3.1..	B1.1.3.1.1.	Pictures, Charts, Video Clip
4	ALL ABOUT US	Home and School	B1.1.4.1. .	B1.1.4.1. 1.	Pictures, Charts, Video Clip
5	ALL AROUND US	The Environment and the Weather	B1.2.1.1..	B1.2.1.1.1.	Pictures, Charts, Video Clip
6	ALL AROUND US	Plants and Animals	B1.2.2.1..	B1.2.2.1.1.	Pictures, Charts, Video Clip
7	ALL AROUND US	Map Making and Land Marks	B1.2.3.1..	B1.2.3.1. 1.	Pictures, Charts, Video Clip
8	ALL AROUND US	Population and Settlement	B1.2.4.1..	B1.2.4.1.1.	Pictures, Charts, Video Clip
9	OUR BELIEFS AND VALUES	Worship	B1.3.1.1..	B1.3.1.1.1.	Pictures, Charts, Video Clip
10	OUR BELIEFS AND VALUES	Worship	B1.3.1.1..	B1.3.1.1.1.	Pictures, Charts, Video Clip
11	OUR BELIEFS AND VALUES	Worship	B1.3.1.1..	B1.3.1.1.1.	Pictures, Charts, Video Clip
12	OUR BELIEFS AND VALUES	Worship	B1.3.1.1..	B1.3.1.1.1.	Pictures, Charts, Video Clip

TERMLY SCHEME OF LEARNING**(SOL) for B1 Term 1 PHYSICAL EDUCATION**

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	MOTOR SKILLS AND MOVEMENT PATTERNS	LOCOMOTOR SKILLS	B1.1.1.1.	B1.1.1.1.1:	Balls, Videos and Picture,
2	MOTOR SKILLS AND MOVEMENT PATTERNS	LOCOMOTOR SKILLS	B1.1.1. 1.:	B1.1.1. 1.2:	Drums, Speakers
3	MOTOR SKILLS AND MOVEMENT PATTERNS	LOCOMOTOR SKILLS	B1 .1.1.1.	B1 .1.1.1.3	Balls, Videos and Picture,
4	MOTOR SKILLS AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B1.1.2.1.	B1.1.2.1.1	Drums, Speakers
5	MOTOR SKILLS AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B1.1.2.1.:	B1.1.2.1.2:	Balls, Videos and Picture,
6	MOTOR SKILLS AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B1.1.2.1.	B1.1.2.1.3	Drums, Speakers
7	MOTOR SKILLS AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B1.1.2.1.	B1.1.2.1.4	Balls, Videos and Picture,
8	MOTOR SKILLS AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B1.1.2.1.	B1.1.2.1.5	Drums, Speakers
9	MOTOR SKILLS AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B1.1.2.1.	B1.1.2.1.6	Balls, Videos and Picture, Drums, Speakers
10	MOTOR SKILLS AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B1.1.2.1.	B1.1.2.1.7	Balls, Videos and Picture, Drums, Speakers
11	MOTOR SKILLS AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B1.1.2.1.	B1.1.2.1.8	Videos and Picture, Drums
12	MOTOR SKILLS AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B1.1.2.1.	B1.1.2.1.8	Videos and Picture, Drums

TERMLY SCHEME OF LEARNING

Scheme of Learning for GHANAIAN LANGUAGE P1 Term 1

Week	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Songs Rhymes	B1.1.1.1. B1.1.2.1.	B1.1.1.1.1. B1.1.2.1.1	Drums, drum sticks, recorded audios, Manila cards, recorded audio visuals
2.	Oral Language	Listening and Story Telling	B1.1.4.1. B1.1.4.1. B1.1.4.1.	B1.1.4.1. 1 B1.1.4.1.2 B1.1.4.1.3	
3.	Oral Language	Dramatisation and Role Play Conversation	B1.1.5.1. B1.1.6.1.	B1.1.5.1.1 B1.1.6.1.1	Pictures of animals, Manila cards, markers, recorded audiovisual
4.	Reading	Pre-Reading Activities	B1.2.1.1. B1.2.1.1. B1.2.1.1.	B1.2.1.1.1. B1.2.1.1.2 B1.2.1.1.3	
5.	Reading	Print Concept Phonological and Phonemic Awareness	B1.2.2.1. B1.2.3.1. B1.2.3.1.	B1.2.2.1.1 B1.2.3.1.1 B1.2.3.1.2	Manila cards, markers, recorded audio- visual
6.	Reading	Phonics: Letter and Sound Knowledge	B1.2.4.1. B1.2.4.1. B1.2.4.1.	B1.2.4.1.1 B1.2.4.1.2 B1.2.4.1.3	
7.	Writing	Penmanship/Handwriting	B1.3.1.1. B1.3.1.1.	B1.3.1.1.1 B1.3.1.1.2	Manila Cards, Markers
8.	Writing	Penmanship/Handwriting	B1.3.1.1. B1.3.1.1.	B1.3.1.1.3 B1.3.1.1.4	
9.	Writing	Writing Letters-Small and Capital	B1.3.2.1.	B1.3.2.1.1	Word cards, Manila card Markers Word Cards, Manila card,

TERMLY SCHEME OF LEARNING

10.	Writing Convention s/ Usage	Integrating Grammar in Written Language (Capitalization)	B1.5.1.1. B1.5.1.1. B1.5.1.1.	B1.5.1.1.1 B1.5.1.1.2 B1.5.1.1.3	Word cards, Manila card Markers Word Cards, Manila card,
11.	Writing Convention s/ Usage	Integrating Grammar in Written Language (Use of Action Words)	B1.5.3.1.. B1.5.3.1.	B1.5.3.1.1. B1.5.3.1.2	Reading materials
12.	Extensive Reading/ Children Library	Building the Love and Culture of Reading	B1.6.1.1.	B1.6.1.1.1	Manila Cards, Markers