

# DAS EXAMINATION TERMLY SCHEME

## OF LEARNING- BASIC 4

### Termly Scheme of Learning for B4 Term 1 ENGLISH LANGUAGE

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Reading	Phonics	B4.2.2.1.	B4.2.2.1.1.	Word cards sentence cards, class library
	Grammar Usage At Word	Nouns	B4.3.1.1..	B4.3.1.1.1.	
	Writing	Penmanship and Handwriting	B4.4.2.1..	B4.4.2.1.1.	
	Using Writing Conventions	Using Punctuation	B4.5.2.1..	B4.5.2.1.1.	
	Extensive Reading	Building the Love and Culture of Reading	B4.6.1.1.	B4.6.1.1.1	
2	Oral Language	Songs	B4.1.1.1.	B4.1.1.1.1	Word cards sentence cards, class library
	Reading	Phonics	B4.2.2.1.	B4.2.2.1.2	
	Grammar Usage At Word	Nouns	B4.3.1.1.	B4.3.1.1.2	
	Writing	Paragraph Development	B4. 4.6.1.	B4. 4.6.1.1.	
	Using Writing Conventions	Using Punctuation	B4.5.2.1..	B4.5.2.1.1.	
	Extensive Reading	Building the Love and Culture of Reading	B4.6.1.1.	B4.6.1.1.1	
3	Oral Language	Poems	B4.1.3.1.	B4.1.3.1.1.	Word cards sentence cards, class library
	Reading	Word Families	B4.2.3.1.	B4.2.3.1.1	
	Grammar Usage At Word	Nouns	B4.3.1.1.	B4.3.1.1.2	
	Writing	Paragraph Development	B4. 4.6.1..	B4. 4.6.1.1.	
	Using Writing Conventions	Naming words/ Nouns	B4.5.3.1..	B4.5.3.1.1.	
	Extensive Reading	Building the Love and Culture of Reading	B4.6.1.1.	B4.6.1.1.1	
4	Oral Language	Story Telling	B4.1.4.1.	B4.1.4.1.1	Word cards sentence cards, class library
	Reading	Diphthongs	B4.2.4.1..	B4.2.4.1.1.	
	Grammar Usage At Word	Determiners	B4. 3.2.1.	B4. 3.2.1.1	
	Writing	Writing as a Process	B4. 4.9.1.	B4. 4.9.1.1	
	Using Writing Conventions	Naming words/ Nouns	B4.5.3.1.	B4.5.3.1.1	
	Extensive Reading	Building the Love and Culture of Reading	B4.6.1.1.	B4.6.1.1.1	
5	Oral Language	Dramatisation and Role Play	B4.1.5.1..	B4.1.5.1.1.	Word cards sentence cards, class library
	Reading	Blends and Consonant Clusters	B4.2.5.1..	B4.2.5.1.1.	

	Grammar Usage At Word	Determiners	B4. 3.2.1	B4. 3.2.1.2	
	Writing	Writing as a Process	B4.4.9.2	B4.4.9.2.1.	
	Using Writing Conventions	Naming words/ Nouns	B4.5.3.1.	B4.5.3.1.2	
	Extensive Reading	Building the Love and Culture of Reading	B4.6.1.1.	B4.6.1.1.1	
6	Oral Language	Conversation	B4.1.6.1.. B4.1.6.2..	B4.1.6.1.1. B4.1.6.2.1.	Word cards sentence cards, class library
	Reading	Vocabulary	B4.2.6.1.	B4.2.6.1.1	
	Grammar Usage At Word	Determiners	B4. 3.2.1	B4. 3.2.1.2	
	Writing	Writing as a Process	B4.4.9.2..	B4.4.9.2.1.	
	Using Writing Conventions	Naming words/ Nouns	B4.5.3.1.	B4.5.3.1.2	
	Extensive Reading	Building the Love and Culture of Reading	B4.6.1.1.	B4.6.1.1.1	
7	Oral Language	Listening Comprehension	B4.1.7.1. B4.1.7.1..	B4.1.7.1. B4.1.7.1.2.	Word cards sentence cards, class library
	Reading	Vocabulary	B4.2.6.1.	B4.2.6.1.2	
	Grammar Usage At Word	Pronouns	B4.3.3.1.	B4.3.3.1.1	
	Writing	Narrative Writing	B4.4.10.1.	B4.4.10.1.1.	
	Using Writing Conventions	Using Action Words	B4.5.4.1.. B4.5.4.1.1.	B4.5.4.1.1.	
	Extensive Reading	Building the Love and Culture of Reading	B4.6.1.1.	B4.6.1.1.1	
8	Oral Language	Asking and Answering Questions	B4.1.8.1.	B4.1.8.1.1	Word cards sentence cards, class library
	Reading	Vocabulary	B4.2.6.2.. B4.2.6.2.1.	B4.2.6.2.1.	
	Grammar Usage At Word	Pronouns	B4.3.3.1.	B4.3.3.1.1	
	Writing	Narrative Writing	B4.4.10.1.. B4.4.10.1.1.	B4.4.10.1.1.	
	Using Writing Conventions	Using Action Words	B4.5.4.1. B4.5.4.1.1.	B4.5.4.1.1.	
	Extensive Reading	Building the Love and Culture of Reading	B4.6.1.1.	B4.6.1.1.1	
9	Oral Language	Giving and Following Commands	B4.1.9.1.. B4.1.9.1.1.	B4.1.9.1.1.	Word cards sentence cards, class library
	Reading	Comprehension	B4.2.7.1.. B4.2.7.1.1.	B4.2.7.1.1.	
	Grammar Usage At Word	Adjectives	B4.3.4.1.1. B4.3.4.1.1. 1.	B4.3.4.1.1. 1.	
	Writing	Creative/Free Writing	B4.4.11.1. B4.4.11.1.1.	B4.4.11.1.1	
	Using Writing Conventions	Using Qualifying Words – Adjectives	B4.5.5.1.. B4.5.5.1.1.	B4.5.5.1.1.	

	Extensive Reading	Building the Love and Culture of Reading	B4.6.1.1.	B4.6.1.1.1	
10	Oral Language	Presentation	B4.1.10.1.	B4.1.10.1.1	Word cards sentence cards, class library
	Reading	Comprehension	B4.2.7.1.	B4.2.7.1.2	
	Grammar Usage At Word	Verbs	B4.3.5.1.1	B4.3.5.1.1.	
	Writing	Creative/Free Writing	B4.4.11.1.	B4.4.11.1.1	
	Using Writing Conventions	Using Qualifying Words – Adjectives	B4.5.5.1..	B4.5.5.1.1.	
	Extensive Reading	Building the Love and Culture of Reading	B4.6.1.1.	B4.6.1.1.1	
11	Oral Language	Presentation	B4.1.10.1.	B4.1.10.1.2	Word cards sentence cards, class library
	Reading	Comprehension	B4.2.7.1.	B4.2.7.1.3	
	Grammar Usage At Word	Verbs	B4.3.5.1.	B4.3.5.1.2	
	Writing	Descriptive Writing	B4.4.12.1..	B4.4.12.1.1.	
	Using Writing Conventions	Using Adverbs	B4.5.6.1	B4.5.6.1.1.	
	Extensive Reading	Building the Love and Culture of Reading	B4.6.1.1.	B4.6.1.1.1	
12	Oral Language	Presentation	B4.1.10.1.	B4.1.10.1.3	Word cards sentence cards, class library
	Reading	Comprehension	B4.2.7.1.	B4.2.7.1.3	
	Grammar Usage At Word	Verbs	B4.3.5.1.	B4.3.5.1.2	
	Writing	Descriptive Writing	B4.4.12.1..	B4.4.12.1.1.	
	Using Writing Conventions	Using Adverbs	B4.5.6.1..	B4.5.6.1.1.	
	Extensive Reading	Building the Love and Culture of Reading	B4.6.1.1.	B4.6.1.1.1	

## Termly Scheme of Learning (SOL) for B4 Term 1 SCIENCE

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	DIVERSITY OF MATTER	LIVING AND NON-LIVING THINGS	B4.1.1.1.	B4.1.1.1.1	Plants and animals in the environment, plastics, stones, pictures videos paper,
2	DIVERSITY OF MATTER	LIVING AND NON-LIVING THINGS	B4.1.1.1.	B4.1.1.1.2	
3	DIVERSITY OF MATTER	MATERIALS	B4.1.2.2.	B4.1.2.2.1	Plants and animals in the environment, plastics, stones, pictures videos paper
4	DIVERSITY OF MATTER	EARTH SCIENCE	B4.2.1.1.	B4.2.1.1.1	
5	CYCLES	EARTH SCIENCE	B4.2.1.2.	B4.2.1.2.1	
6	CYCLES	LIFE CYCLES OF ORGANISMS	B4.2. 2.1.	B4.2. 2.1.1.	Plants and animals in the environment, plastics, stones, pictures videos paper
7	CYCLES	THE HUMAN BODY SYSTEMS	B4.3.1.1.	B4.3.1.1.1	
8	SYSTEMS	THE HUMAN BODY SYSTEMS	B4.3.1.1.	B4.3.1.1.1	
9	SYSTEMS	THE SOLAR SYSTEM	B4.3.2.1.	B4.3.2.1.1	
10	FORCES AND ENERGY	THE SOLAR SYSTEM	B4.3.2.1.	B4.3.2.1.1	
11	FORCES AND ENERGY	ECOSYSTEM	B4.3.3.1.	B4.3.3.1.1	Plants and animals in the environment, plastics, stones, batteries, pictures videos paper
12	FORCES AND ENERGY	ECOSYSTEM	B4.3.3.1.	B4.3.3.1.1	

## Termly Scheme of Learning (SOL) for B4 Term 1 COMPUTING

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Introduction to computing	Generation of computers and parts of a computer and other gadgets	B4.1.1.1.	B4.1.1.1.1	Laptops, Images of clipboard, styles, fonts, paragraph
2	Introduction to computing	Generation of computers and parts of a computer and other gadgets	B4.1.1.1.	B4.1.1.1.2	Laptops,
3	Introduction to computing	Generation of computers and parts of a computer and other gadgets.	B4.1.1.1.	B4.1.1.1.2	Laptops,
4	Introduction to computing	Introduction to MS-Windows Interface (Desktop Background and locations of the computer.)	B4.1.2.1.	B4.1.2.1.1	Laptops,
5	Introduction to computing	Introduction to MS-Windows Interface (Desktop Background and locations of the computer.)	B4.1.2.1.	B4.1.2.1.2	Laptops,
6	Introduction to computing	Data, sources and usage	B4.1.3.1.	B4.1.3.1.1	Laptops,
7	Introduction to computing	Data, sources and usage	B4.1.3.1.	B4.1.3.1.2	Laptops, smart phones
8	Introduction to computing	Data, sources and usage	B4.1.3.1.	B4.1.3.1.3	Laptops, smart phones
9	Introduction to computing	Data, sources and usage	B4.1.3.1.	B4.1.3.1.3	Laptops, smart phones
10	Introduction to computing	Technology in the community (communication)	B4.1.4.1..	B4.1.4.1.1.	Laptops, smart phones
11	Introduction to computing	Technology in the community (communication)	B4.1.4.1.	B4.1.4.1.2	Laptops, smart phones
12	Introduction to computing	Technology in the community (communication)	B4.1.4.1.	B4.1.4.1.2	Laptops, smart phones

## Termly Scheme of Learning (SOL) for B4 Term 1 MATHEMATICS

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	NUMBER	Counting, Representation & Cardinality	B4.1.1.1. B4.1.1.1	B4.1.1.1.1 B4.1.1.1.2	Counters, bundle and loose straws, Paper strips, Cut out cards
2	NUMBER	Counting, Representation & Cardinality	B4.1.1.1. B4.1.1.1.	B4.1.1.1.3 B4.1.1.1.4	Counters, bundle and loose straws, Paper strips, Cut out cards
3	NUMBER	Counting, Representation & Cardinality	B4. 1.1.1. B4.1.1.1.	B4. 1.1.1.5 B4.1.1.1.6	Counters, bundle and loose straws, Paper strips, Cut out cards
4	NUMBER	Counting, Representation & Cardinality	B4.1.1.2. B4.1.1.3.	B4.1.1.2.2 B4.1.1.3.1	Counters, bundle and loose straws, Paper strips, Cut out cards
5	NUMBER	Counting, Representation & Cardinality	B4.1.1.3. B4. 1.1.3..	B4.1.1.3.2 B4. 1.1.3.3.	Counters, bundle and loose straws, Paper strips, Cut out cards
6	NUMBER	Counting, Representation & Cardinality	B4.1.1.3. B4.1.1.3.	B4.1.1.3.4 B4.1.1.3.5	Counters, bundle and loose straws, Paper strips, Cut out cards
7	NUMBER	Counting, Representation & Cardinality	B4.1.1.3. B4.1.1.4.	B4.1.1.3.6 B4.1.1.4.1	Counters, bundle and loose straws, Paper strips, Cut out cards
8	NUMBER	Number Operations	B4.1.1.4. B4.1.2.1.	B4.1.1.4.2 B4.1.2.1.1	Counters, bundle and loose straws, Paper strips, Cut out cards
9	NUMBER	Number Operations	B4.1.2.2. B4.1.2.2.	B4.1.2.2.1 B4.1.2.2.2	Counters, bundle and loose straws, Paper strips, Cut out cards
10	NUMBER	Number Operations	B4. 1.2.3 B4. 1.2.4.	B4. 1.2.3.1 B4. 1.2.4.1	Counters, bundle and loose straws, Paper strips, Cut out cards
11	NUMBER	Number Operations	B4.1.2.5.	B4.1.2.5.1	Counters, bundle and loose straws, Paper strips, Cut out cards
12	NUMBER	Number Operations	B4.1.2.6.	B4.1.2.6.1	Counters, bundle and loose straws, Paper strips, Cut out cards

## Termly Scheme of Learning (SOL) for B4 Term 1 PHYSICAL EDUCATION

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	MOTOR SKILL AND MOVEMENT PATTERNS	LOCOMOTOR SKILLS	B4.1.1.1.	B4.1.1.1.1	Balls
2	MOTOR SKILL AND MOVEMENT PATTERNS	LOCOMOTOR SKILLS	B4.1.1.1.	B4.1.1.1.2	Pictures and Videos
3	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B4.1.2.1.:	B4.1.2.1.1:	Drums, Clappers, Video and Pictures Video and Pictures
4	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B 4. 1.2.1.	B 4. 1.2.1.2	
5	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B4.1.2.1.	B4.1.2.1.3	Pictures and Video
6	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B4.1.2.1.	B4.1.2.1.4	Pictures and Video
7	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B4.1.2.1.	B4.1.2.1.5	Pictures and Video
8	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B4.1.2.1.	B4.1.2.1.6	Pictures and Video
9	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B4.1.2.1.	B4.1.2.1.7	Pictures and Video
10	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B4.1.2.1.	B4.1.2.1.8	Drums, Laptop, Speakers
11	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B4.1.2.1.	B4.1.2.1.9	Drums, Laptop, Speakers,
12	MOTOR SKILL AND MOVEMENT PATTERNS	MANIPULATIVE SKILLS	B4.1.2.1.	B4.1.2.1.1	Drums, Laptop, Speakers

## **Termly Scheme of Learning (SOL) for B4 Term 1 RELIGIOUS AND MORAL EDUCATION**

<b>WEEKS</b>	<b>STRAND</b>	<b>SUB STRAND</b>	<b>CONTENT STANDARD</b>	<b>INDICATORS</b>	<b>RESOURCES</b>
1	God, His Creation and Attributes	God the Creator	B4.1.1.1.	B4.1.1.1.1:	wall charts, wall words, posters, video clip, etc
2	God, His Creation and Attributes	God the Creator	B4.1.1.1.:	B4.1.1.1.1:	wall charts, wall words, posters, video clip, etc
3	God, His Creation and Attributes	God the Creator	B4.1.1.2.:	B4.1.1.2.1:	wall charts, wall words, posters, video clip, etc
4	God, His Creation and Attributes	God the Creator	B4.1.1.2.:	B4.1.1.2.1:	wall charts, wall words, posters, video clip, etc
5	God, His Creation and Attributes	God the Creator	B4.1.1.2.:	B4.1.1.2.1:	wall charts, wall words, posters, video clip, etc
6	God, His Creation and Attributes	The Environment	B4. 1.2.1.	B4. 1.2.1.1	wall charts, wall words, posters, video clip, etc
7	God, His Creation and Attributes	The Environment	B4. 1.2.1.	B4. 1.2.1.1	wall charts, wall words, posters, video clip, etc
8	Religious Practices and their Moral Implications	Religious Worship, Prayer and other Religious Practices	B4.2.1.1.	B4.2.1.1.1	wall charts, wall words, posters, video clip, etc
9	Religious Practices and their Moral Implications	Religious Worship, Prayer and other Religious Practices	B4 2.1.1.	B4 2.1.1.2	wall charts, wall words, posters, video clip, etc
10	Religious Practices and their Moral Implications	Religious Worship, Prayer and other Religious Practices	B4 2.1.1.	B4 2.1.1.2	wall charts, wall words, posters, video clip, etc
11	Religious Practices and their Moral Implications	Religious Worship, Prayer and other Religious Practices	B4 2.1.1.	B4 2.1.1.2	wall charts, wall words, posters, video clip, etc
12	Religious Practices and their Moral Implications	Religious Worship, Prayer and other Religious Practices	B4 2.1.1.	B4 2.1.1.2	wall charts, wall words, posters, video clip, etc



## Termly Scheme of Learning (SOL) for B4 Term 3 OUR WORLD AND OUR PEOPLE

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	ALL ABOUT US	Nature of God	B4.1.1.1.	B4.1.1.1.1	Pictures, Charts, Video Clip
2	ALL ABOUT US	Nature of God	B4.1.1.1.	B4.1.1.1.1	Pictures, Charts, Video Clip
3	ALL ABOUT US	Myself	B4.1.2.1..	B4.1.2.1.1.	Pictures, Charts, Video Clip
4	ALL ABOUT US	My Family and the Community	B4.1.3.1..	B4.1.3.1.1.	Pictures, Charts, Video Clip
5	ALL ABOUT US	Home and School	B4.1.4.1..	B4.1.4.1. 1.	Pictures, Charts, Video Clip
6	ALL AROUND US	The Environment and the Weather	B4.2.1.1..	B4.2.1.1 .1.	Pictures, Charts, Video Clip
7	ALL AROUND US	Plants and Animals	B4.2.2.1..	B4.2.2.1.1.	Pictures, Charts, Video Clip
8	ALL AROUND US	Map Making and Land Marks	B4.2.3.1.	B4.2.3.1.1.	Pictures, Charts, Video Clip
9	ALL AROUND US	Population and Settlement	B4.2.4.1..	B4.2.4.1.1.	Pictures, Charts, Video Clip
10	ALL AROUND US	Population and Settlement	B4.2.4.1..	B4.2.4.1.1.	Pictures, Charts, Video Clip
11	ALL AROUND US	Population and Settlement	B4.2.4.1..	B4.2.4.1.1.	Pictures, Charts, Video Clip
12	ALL AROUND US	Population and Settlement	B4.2.4.1..	B4.2.4.1.1.	Pictures, Charts, Video Clip

Termly Scheme of Learning (SOL) for B4 Term 3 HISTORY OF GHANA

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	History as a Subject	Why and How We Study HISTORY	B4.1.1.1.	B4.1.1.1.1	A map of Ghana, Posters, Documentary
2	History as a Subject	Why and How We Study HISTORY	B4.1.1.1.	B4.1.1.1.1	A map of Ghana, Posters, Documentary
3	History as a Subject	Why and How We Study HISTORY	B4.1.1.1.	B4.1.1.1.1	A map of Ghana, Posters, documentary
4	History as a Subject	Why and How We Study HISTORY	B4.1.1.2.	B4.1.1.2.1	A map of Ghana,
5	History as a Subject	Why and How We Study HISTORY	B4.1.1.2.	B4.1.1.2.1	A map of Ghana, Posters, documentary
6	My Country Ghana	The People Of Ghana	B4.2.1.1.	B4.2.1.1.1	A map of Ghana, Posters, Documentary
7	My Country Ghana	The People Of Ghana	B4.2.1.1.	B4.2.1.1.1	A map of Ghana, Posters, Documentary
8	My Country Ghana	The People Of Ghana	B4.2.1.1.	B4.2.1.1.1	A map of Ghana, Posters, documentary
9	My Country Ghana	Major historical locations	<b>B4.1.4.1.</b>	B4.1.4.1.1.	A map of Ghana, Posters, Documentary
10	My Country Ghana	Major historical locations	<b>B4.1.4.1.</b>	B4.1.4.1.1.	A map of Ghana, Posters,
11	My Country Ghana	Major historical locations	<b>B4.1.4.1.</b>	B4.1.4.1.1.	A map of Ghana, Posters, Documentary
12	My Country Ghana	Major historical locations	<b>B4.1.4.1.</b>	B4.1.4.1.1.	A map of Ghana, Posters, documentary

## Termly Scheme of Learning (SOL) for B4 Term 1 CREATIVE ARTS

WEEKS	STRAND	SUB STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Visual arts	Thinking and exploring (Visual Arts)	B4 1.1.1.	B4 1.1.1.1	photos, videos, art paper, colours, and traditional art tools, materials and equipment available in the community
2	Performing arts	Thinking and exploring	B4 2.1.1.	B4 2.1.1.1	-do-
3	Visual arts	Thinking and Exploring Ideas	B4 1.2.2.	B4 1.2.2.1	-do-
4	Performing arts	Planning, Making and Composing	B4.2.2.2.	B4.2.2.2.1	-do-
5	Visual arts	Planning, Making and Composing	B4 1.2.3.	B4 1.2.3.1	-do-
6	Performing arts	Planning, Making and Composing	B4 2.2.3.	B4 2.2.3.1	-do-
7	Visual arts	Displaying and Sharing	B4 1.3.5.	B4 1.3.4.1	-do-
8	Performing arts	Displaying and Sharing	B4 2.3.5.	B4 2.3.4.2	-do-
9	Visual and Performing Arts	Displaying and Sharing / Appreciating and Appraising	B4 1.4.6. B4 2.4.6.	B4 1.3.4.1 B4 2.4.6.1	-do-
10	Visual and Performing Arts	Displaying and Sharing / Appreciating and Appraising	B4 1.4.7. B4 2.4.7.	B4 1.3.5.1 B4 2.4.7.2	-do-
11	Visual and Performing Arts	Appreciating and Appraising	B4 2.3.4.	B4 1.4.6.2 B4 2.4.6.2	-do-
12	Visual and Performing Arts	Appreciating and Appraising	B4.1.4.7. B4.2.4.7.	B4 1.4.6.2 B4 2.4.6.2	-do-

## Scheme of Learning for B4 Term 1(Ghanaian Language)

Week	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	SONGS	B4.1.1.1.	B4.1.1.1.1	Drums, drum sticks, recorded audios, Manila cards, recorded audio visuals
		Poems	B4.1.2.1.	B4.1.2.1.1	
		Listening and Story Telling	B4.1.4.1.	B4.1.4.1.1	
2.	Oral Language	Dramatisation and Role Play	B4.1.5.1.	B4.1.5.1.1	
			B4.1.5.1.	B4.1.5.1.2	
3.	Reading	Phonics: Letter Sound Knowledge	B4.2.4.1.	B4.2.4.1.1	Pictures of animals, Manila cards, markers, recorded audiovisual
			B4.2.4.1.	B4.2.4.1.2	
			B4.2.4.1.	B4.2.4.1.3	
4.	Reading	Phonics: Letter Sound Knowledge	B4.2.4.1.	B4.2.4.1.4	Manila cards, markers, recorded audio-visual
		vocabulary (Sight and content vocabulary)	B4.2.5.1.1. B4.2.5.1.1.	B4.2.5.1.1.1 B4.2.5.1.1.2	
5.	Writing	Penmanship/Handwriting	B4.3.1.1. B4.3.1.1.	B4.3.1.1.1 B4.3.1.1.2	Manila cards, markers, recorded audio-visual
6.	Composition Writing	Narrative Writing	B4.4.1.1. B4.4.1.1. B4.4.1.1.	B4.4.1.1.1 B4.4.1.1.2 B4.4.1.1.3	Manila Cards, Class reader
7.	Composition Writing	Creative/ Free Writing	B4.4.2.1. B4.4.2.1.	B4.4.2.1.1 B4.4.2.1.2	Manila Cards, Markers
		Descriptive Writing	B4.4.3.1.	B4.4.3.1.1	
8.	Composition Writing	Descriptive Writing	B4.4.3.1. B4.4.3.1.	B4.4.3.1.2 B4.4.3.1.3	Word cards, Manila card Markers Word cards Manila card Markers
		Persuasive Writing	B4.4.4.1.	B4.4.4.1.1	

9.	Writing Convention s/ Usage	Integrating Grammar in Written Language (Capitalization)  Integrating Grammar in Written Language (Punctuation) B4	B4.5.1.1. B4.5.1.1. B4.5.1.1.  B4.5.2.1.	B4.5.1.1.1 B4.5.1.1.2 B4.5.1.1.3  B4.5.2.1.1	Word cards, Manilacard Markers Word Cards, Manila card,
10.	Writing Convention s/ Usage	Integrating Grammar in Written Language (Punctuation)  Integrating Grammar in Written Language (Use of action words)	B4.5.2.1. B4.5.2.1.  B4.5.3.1. B4.5.3.1.	B4.5.2.1.2 B4.5.2.1.3  B4.5.3.1.1 B4.5.3.1.2	Word cards, Manilacard Markers Word Cards, Manila card,
11.	Extensive Reading/ Children Library	Building the Love and Culture of Reading in Learners	B4.6.1.1.	B4.6.1.1.1	Reading materials
12.	Extensive Reading/ Children Library	Read Aloud with Children	B.4.6.2.1.	B.4.6.2.1.1	Manila Cards, Markers