
DAS BECE PERFORMANCE BOOSTER

ENGLISH LANGUAGE MARKING SCHEME

www.dasexams.com

ENGLISH LANGUAGE

PAPER 2

COMPOSITION

The composition should be marked with the following structure

1. Content
2. Expression
3. Organization
4. Mechanical accuracy

Allotted marks for the structure

- **Content = 10**
- **Expression = 10**
- **Organization = 5**
- **Mechanical accuracy = 5**

❖ CONTENT

The content of an essay will be marked by the points or answers to the questions set and the explanation of the points to the fullest. Also the length of the essay will count. Here are the marks for length of essays

Words per lines	lines	Marks for content	Marks for expression	Short essay	C	EX	MA	O
5	50	10	10	200-249	9	9	5	5
6	42	10	10	199-180	8	8	5	5
7	36	10	10	179-150	7	7	5	4
8	32	10	10	149-100	6	6	4	4
9	28	10	10	0-99	5	5	3	3
10	25	10	10					
11	23	10	10					
12	21	10	10					
13	20	10	10					

❖ EXPRESSION

Expression comprises of;

1. Sentence structure
2. Register (occupation and language)
3. Idiomatic English language
4. Flow of ideas and completeness of ideas
5. The use of transitions
6. Etc.

Marks allotted for content and expression

Excellent	v. good	Good	credit	pass	fail	illiterate
8-10	7	6	5	4	2-3	1

❖ **ORGANIZATION**

The organization of essay is made up of;

1. Arrangement of ideas or points in paragraph
2. Structure of essay features
3. Proper use of transitions
4. Etc.

❖ **MECHANICAL ACCURACY**

The mechanical accuracy may include error in the following

1. Punctuation error
2. Concord(verb, noun agreement)
3. Wrong spellings
4. Wrong tenses
5. Wrong use of prepositions and conjunctions
6. Order of adjectives
7. Wrong use of preposition
8. Etc.

NOTE:

1. (I) as a personal pronoun should always be capital letter
2. Each error should attract a deduction of half a mark from the MA up to a total of ten errors
3. Repeated errors must be underlined and should not be counted against expression but the MA
4. Error in the address should be up to a total of 1, the rest should be ignored

Excellent	v. good	Good	Credit	Pass	Fail	Illiterate
4-5	3 1/2	3	2 1/2	2	1 1/2	1

❖ **SPECIAL NOTICES**

1. Essays which is different with the questions set must be marked as follows
Content ----zero
Expression ---five
MA-----UNCHANGED
Organization---UNCHANGED
2. Essays which are less than the required words must be marked as indicated above
3. Mark with positive sense
4. Do not let errors undermine the allocation of marks, but the sense in the essay should carry the day

❖
❖ **COMPREHENSION**

1. Deduct half a mark for any error at a scoring point
2. Answer taking as a whole must make sense, otherwise award zero
3. Answers need not to be in a sentence unless stated in the question
4. All answers must be in the passage
5. Words use to replace any word must adequately fix
6. If a student write two answers or words for an answer and one is wrong award zero

❖ **COMPOSITION**
QUESTION 1

Content

The students are to write on how to protect ourselves during infections diseases outbreak, he/she must be able to provide points such as;

1. Personal hygiene
 2. Regular medical check up
 3. vaccination
 4. healthy and good diet
 5. avoidance of overcrowding
- Etc.

Students should be able to explain fully how these points, can prevent the spread of diseases

Expression

This is a informal letter and student must use informal language. There should be idiomatic expression and slang

Organization

This is a informal letter and should have one addresses, salutation, introduction, main body, conclusion, subscription, first name

Each point must be in a separate paragraph. The paragraphs must be arranged well (indent).

Mechanical accuracy

Check the notes on mechanical accuracy

QUESTION 2

Content

This is an article on the effects of illegal mining on the country. Students are expected to give at least two of such effects. Some of the points include;

1. spread of diseases
2. destruction of farm lands
3. pollution of water bodies
4. shortage of drinking water

5. shortage of food
6. . etc.

Students must explain the effects and the possible solution. Each point must be in a sentence and well explained

The concept of school drop-out must be clear with instances

Expression

This is an article and students must use formal language. There should be no room for idiomatic expression and slang

The uses of opinion languages are vital at this point.

ORGANIZATION

This is an article and must contain topic, introduction with definition, background information or impression, main body, conclusion and name of the writer and address either before or after the article.

Mechanical accuracy

Check the notes mechanical accuracy

Question 3

Content

Students are to give account of recent sports held;

Expression

The expression should be with idioms, slangs, descriptive and narrative expressions more. The expressions can be either narration or description.

Organization

The story should have beginning, main story and ending in a separate paragraphs

COMPREHENSION

- a. i Dick used walking stick to disguise himself.....2marks
- ii Kobi used a long smoking pipe to disguise himself—2marks
- b. They were very sad/ they were not happy/ they behaved differently---2marks
- c. i. Ato quickly let the cat out of the bag/ Ato quickly reveal the truth—2marks
- ii Ato accepted that the exhibited walking stick was theirs---2marks

- d.** They could not write their final year examination/ they could not complete their education-4marks
- e.** i. on the increase/ at the highest/top/uncontrollable
- ii. Heard it/ find out/ learnt of it
- iii. Reveal the secret/ said the truth/ let the truth out-----2marks each, 6marks
- f.** i. intimate- close/bosom/dear
- ii chat- talk/converse/discuss
- iii. Bolted- ran/dashed/
- iv readily- quickly/ willingly/ easily/ gladly
- v. commencement- beginning/ start-----2marks each, 10marks

LITERATURE

- A.** Prologue/ the beginning of/ the introduction to
- B.** Hyperbole/ exaggeration
- C.** Caring/ compassionate/ sympathetic
- D.** Hope
- E.** Oxymoron
- F.** They wanted her to run away from Fagin
- G.** Stage direction
- H.** He slapped her
- I.** He was going to tell his mother about Eulalie missing from the house
- J.** She was a sister to Ato.....10 MARKS, 1MARK EACH

OBJECTIVE

1. D
2. D
3. A
4. D
5. A
6. B
7. C
8. C
9. B
10. C
11. B
12. B
13. D
14. D
15. B
16. D
17. C
18. B
19. B
20. A
21. B
22. C
23. C
24. C
25. D
26. C
27. D
28. D
29. A
30. B