



[Date]

# DAS EXAMS BS3

SCHEME OF LEARNING



DAS

DASLAND GHANA LIMITED

**DAS TERM TWO  
BASIC THREE  
TERMLY SCHEME OF LEARNING**

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**0500451328**

WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Number	Number Operations	B3.1.2.3.	B3.1.2.3.1	Counters, bundle and loose straws, Paper strips, Cut out cards
2	Number	Number Operations	B3.1.2.4. B3.1.2.4.	B3.1.2.4.3 B3.1.2.4.4	
3	Number	Number Operations	B3.1.2.5.	B3.1.2.5.1	Counters, bundle and loose straws, Paper strips, Cut out cards
4	Number	Number Operations	B3.1.2.5.	B3.1.2.5.2	Counters, bundle and loose straws, Paper strips, Cut out cards
5	Number	Number Operations	B3.1.2.6.1	B3.1.2.6.1	Counters, bundle and loose straws, Paper strips, Cut out cards
6	Number	Number Operations	B3.1.2.6.	B3.1.2.6.2	Counters, bundle and loose straws, Paper strips, Cut out cards
7	Number	Number Operations	B3.1.2.6.	B3.1.2.6.3	Counters, bundle and loose straws, Paper strips, Cut out cards
8	Number	Fractions	B3.1.3.1.	B3.1.3.1.1	Counters, bundle and loose straws, Paper strips, Cut out cards
9	Number	Fractions	B3.1.3.1.	B3.1.3.1.2	Counters, bundle and loose straws, Paper strips, Cut out cards
10	Number	Fractions	B3.1.3.1.	B3.1.3.1.3	Counters, bundle and loose straws, Paper strips, Cut out cards
11	Number	Money	B3.1.4.1.	B3.1.4.1.1	Counters, bundle and loose straws, Paper strips, Cut out cards

12	Algebra	Algebraic Expressions	B3.2.1.1.	B3.2.1.1.1	Counters, bundle and loose straws, Paper strips, Cut out cards
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Termly Scheme of Learning for B3 Term 2 HISTORY OF GHANA

<b>WEEKS</b>	<b>STRAND</b>	<b>SUBSTRAND</b>	<b>CONTENT STANDARD</b>	<b>INDICATORS</b>	<b>RESOURCES</b>
1	My Country Ghana	Inter-Group Relations	B3.2.2.1.	B3.2.2.1.2	A map of Ghana,  Posters, documentary
2	My Country Ghana	Inter-Group Relations	B3.2.2.1.	B3.2.2.1.2	A map of Ghana,  Posters, documentary
3	My Country Ghana	Inter-Group Relations	B3.2.2.1.	B3.2.2.1.2	A map of Ghana,  Posters, documentary
4	My Country Ghana	Inter-Group Relations	B3.2.2.1.	B3.2.2.1.2	A map of Ghana,  Posters, documentary
5	My Country Ghana	Inter-Group Relations	B3.2.2.1.	B3.2.2.1.3	A map of Ghana,  Posters, documentary
6	My Country Ghana	Major Historical Locations	B3.2.4.1.	B3.2.4.1.1	A map of Ghana,  Posters, documentary
7	My Country Ghana	Major Historical Locations	B3.2.4.1.	B3.2.4.1.1	A map of Ghana,  Posters, documentary

8	My Country Ghana	Major Historical Locations	B3.2.4.1.	B3.2.4.1.1	A map of Ghana,  Posters, documentary
9	My Country Ghana	Major Historical Locations	B3.2.4.1.	B3.2.4.1.1	A map of Ghana,  Posters, documentary
10	My Country Ghana	Major Historical Locations	B3.2.4.1.	B3.2.4.1.1	A map of Ghana,  Posters, documentary
11	My Country Ghana	Major Historical Locations	B3.2.4.1.	B3.2.4.1.1	A map of Ghana,  Posters, documentary
12	My Country Ghana	Major Historical Locations	B3.2.4.1.	B3.2.4.1.1	A map of Ghana,  Posters, documentary

WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	CYCLES	Earth Science	B3.2.1.4.	B3.2.1.4.1	Plants and animals in the environment, plastics, stones, pictures videos paper,
2	CYCLES	Earth Science	B3.2.1.4.	B3.2.1.4.2	
3	CYCLES	Life Cycle of Organism	B3.2. 2.1.	B3.2. 2.1.2	Plants and animals in the environment, plastics, stones, pictures videos paper
4	SYSTEMS	The Human Body system	B3.3.1.1.	B3.3.1.1.1	
5	SYSTEMS	The Solar System	B3.3.2.1.	B3.3.2.1.1	
6	SYSTEMS	Ecosystem	B3.3.3.1.	B3.3.3.1.1	Plants and animals in the environment, plastics, stones, pictures videos paper
7	SYSTEMS	Ecosystem	B3.3.3.1.	B3.3.3.1.1	
8	FORCES AND ENERGY	Sources and Forms of Energy	B3.4.1.1.	B3.4.1.1.1	
9	FORCES AND ENERGY	Sources and Forms of Energy	B3.4.1.2.	B3.4.1.2.1	
10	FORCES AND ENERGY	Sources and Forms of Energy	B3.4.1.2.	B3.4.1.2.2	
11	FORCES AND ENERGY	Sources and Forms of Energy	B3.4.1.2.	B3.4.1.2.2	Plants and animals in the environment, plastics, stones, pictures videos paper
12	FORCES AND ENERGY	Sources and Forms of Energy	B3.4.1.2.	B3.4.1.2.2	

Termly Scheme of Learning for B3 Term 2 ENGLISH LANGUAGE

WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
	Reading	Vocabulary	B3.2.6.1.	B3.2.6.1.1	
	Writing	Writing As A Process	B3.4.8.1.	B3.4.8.1.1	
	Using Writing Conventions	Using Naming Words	B3.5.4.1.	B3.5.4.1.1	
	Extensive Reading	Building The Love And Culture Of Reading	B3.6.1.1.	B3.6.1.1.1	
2	Oral Language	Talking About Oneself, Etc	B3.1.6.1.	B3.1.6.1.3	Word cards sentence cards, class library
	Reading	Vocabulary	B3.2.6.1.	B3.2.6.1.1	
	Writing	Writing As A Process	B3.4.8.1.	B3.4.8.1.1	
	Using Writing Conventions	Using Naming Words	B3.5.4.1.	B3.5.4.1.1	
	Extensive Reading	Building The Love And Culture Of Reading	B3.6.1.1.	B3.6.1.1.1	
3	Oral Language	Talking About Oneself, Etc	B3.1.6.1.	B3.1.6.1.4	Word cards sentence cards, class library
	Reading	Vocabulary	B3.2.6.1.	B3.2.6.1.2	
	Writing	Writing As A Process	B3.4.9.1.	B3.4.9.1.1	
	Using Writing Conventions	Using Action Words/Verbs	B3.5.4.1.	B3.5.4.1.2	
	Extensive Reading	Building The Love And Culture Of Reading	B3.6.1.1.	B3.6.1.1.1	
4	Oral Language	Talking About Oneself, Etc	B3.1.6.2.	B3.1.6.2.1	Word cards sentence cards, class library
	Reading	Vocabulary	B3.2.6.1.	B3.2.6.1.2	
	Writing	Writing As A Process	B3.4.9.1.	B3.4.9.1.1	
	Using Writing Conventions	Using Action Words/Verbs	B3.5.4.1.	B3.5.4.1.2	
	Extensive Reading	Building The Love And Culture Of Reading	B3.6.1.1.	B3.6.1.1.1	
5	Oral Language	Listening Comprehension	B3.1.6.2.	B3.1.6.2.1	Word cards sentence cards, class library
	Reading	Comprehension	B3.2.6.1.	B3.2.6.1.3	
	Writing	Writing As A Process	B3.4.9.2.	B3.4.9.2.1	
	Using Writing Conventions	Using Action Words/Verbs	B3.5.4.1.	B3.5.4.1.3	
	Extensive Reading	Building The Love And Culture Of Reading	B3.6.1.1.	B3.6.1.1.1	
6	Oral Language	Listening Comprehension	B3.1.6.2.	B3.1.6.2.2	Word cards sentence cards, class library
	Reading	Comprehension	B3.2.6.1.	B3.2.6.1.3	
	Writing	Writing As A Process	B3.4.9.2.	B3.4.9.2.1	



	Using Writing Conventions	Using Action Words/Verbs	B3.5.4.1.	B3.5.4.1.3	
	Extensive Reading	Building The Love And Culture Of Reading	B3.6.1.1.	B3.6.1.1.1	
7	Oral Language	Listening Comprehension	B3.1.6.2.	B3.1.6.2.3	Word cards sentence cards, class library
	Reading	Comprehension	B3.2.6.1.	B3.2.6.1.4	
	Writing	Narrative Writing	B3.4.9.3.	B3.4.9.3.1	
	Using Writing Conventions	Using Action Words/Verbs	B3.5.5.1.	B3.5.5.1.1.	
	Extensive Reading	Building The Love And Culture Of Reading	B3.6.1.1.	B3.6.1.1.1	
8	Oral Language	Listening Comprehension	B3.1.6.2.	B3.1.6.2.4.	Word cards sentence cards, class library
	Reading	Comprehension	B3.2.6.1.	B3.2.6.1.4	
	Writing	Narrative Writing	B3.4.9.3.	B3.4.9.3.1	
	Using Writing Conventions	Using Action Words/Verbs	B3.5.5.1.	B3.5.5.1.1	
	Extensive Reading	Building The Love And Culture Of Reading	B3.6.1.1.	B3.6.1.1.1	
9	Oral Language	Listening Comprehension	B3.1.7.1.	B3.1.7.1.1.	Word cards sentence cards, class library
	Reading	Comprehension	B3.2.7.1.	B3.2.7.1.1	
	Writing	Creative/Free Writing	B3.4.9.3.	B3.4.9.3.2	
	Using Writing Conventions	Using Action Words/Verbs	B3.5.6.1.	B3.5.6.1.1.	
	Extensive Reading	Building The Love And Culture Of Reading	B3.6.1.1.	B3.6.1.1.1	
10	Oral Language	Listening Comprehension	B3.1.7.1.	B3.1.7.1.2	Word cards sentence cards, class library
	Reading	Comprehension	B3.2.7.1.	B3.2.7.1.1.	
	Writing	Creative/Free Writing	B3.4.9.3.	B3.4.9.3.2	
	Using Writing Conventions	Using Action Words/Verbs	B3.5.6.1..	B3.5.6.1.1.	
	Extensive Reading	Building The Love And Culture Of Reading	B3.6.1.1.	B3.6.1.1.1	
11	Oral Language	Asking and Answering	B3.1.7.1.	B3.1.7.1.3	Word cards sentence cards, class library
	Reading	Comprehension	B3.2.7.1.	B3.2.7.1.2.	
	Writing	Creative/Free Writing	B3.4.5.1.	B3.4.5.1.4	
	Using Writing Conventions	Using Qualifying Words: Adjectives	B3.5.6.1.	B3.5.6.1.1	
	Extensive Reading	Building The Love And Culture Of Reading	B3.6.1.1.	B3.6.1.1.1	
12	Oral Language	Asking And Answering	B3.1.7.1.	B3.1.7.1.3	Word cards sentence cards, class library
	Reading	Comprehension	B3.2.7.1.	B3.2.7.1.3	
	Writing	Creative/Free Writing	B3.4.5.1.	B3.4.5.1.4	

	Using Writing Conventions	Using Qualifying Words: Adjectives	B3.5.6.1.	B3.5.6.1.1	
	Extensive Reading	Building The Love And Culture Of Reading	B3.6.1.1.	B3.6.1.1.1	

WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Motor Skills and Movement Pattern	locomotor, manipulative and rhythmic skills	B3.1.2.1.	B3.1.2.1.10	Balls, Videos and Picture,
2	Motor Skills and Movement Pattern	locomotor, manipulative and rhythmic skills	B3.1.2.1.	B3.1.2.1.11	Drums, Speakers
3	Motor Skills and Movement Pattern	locomotor, manipulative and rhythmic skills	B3.1.3.1.	B3.1.3.1.1	Balls, Videos and Picture,
4	Motor Skills and Movement Pattern	locomotor, manipulative and rhythmic skills	B3.1.3.1.	B3.1.3.1.2	Drums, Speakers
5	Movement Concepts, Principles and Strategies	Space Awareness, Dynamics, Relations, Body Management and Strategies	B3.2.1.2.	B3.2.1.2.1:	Balls, Videos and Picture,
6	Movement Concepts, Principles and Strategies	Space Awareness, Dynamics, Relations, Body Management and Strategies	B3.2.2.2.	B3.2.2.2.1:	Drums, Speakers
7	Movement Concepts, Principles and Strategies	Space Awareness, Dynamics, Relations, Body Management and Strategies	B3.2.2.2.	B3.2.2.2.2	Balls, Videos and Picture,
8	Movement Concepts, Principles and Strategies	Space Awareness, Dynamics, Relations, Body Management and Strategies	B3.2.3.2.	B3.2.3.2.1:	Drums, Speakers
9	Movement Concepts, Principles and Strategies	Space Awareness, Dynamics, Relations, Body Management and Strategies	B3.2.5.2.	B3.2.5.2.2:	Balls, Videos and Picture, Drums, Speakers
10	PHYSICAL FITNESS	Aerobic capacity, strength, endurance,	B3.3.1.3.	B3.3.1.3. 1:	Balls, Videos and Picture, Drums, Speakers

11	PHYSICAL FITNESS	Aerobic capacity, strength, endurance, flexibility and body composition	B3.3.2.3.	B3.3.2.3.1:	Videos and Picture, Drums
12	PHYSICAL FITNESS	Aerobic capacity, strength, endurance, flexibility and body composition	B3.3.3.3.	B3.3.3.3.1	Videos and Picture, Drums

WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Visual arts	Thinking and exploring (Visual Arts)	B3 1.1.1.	B3 1.1.1.2	photos, videos, art paper, colours, and traditional art tools, materials and equipment available in the community
2	Performing arts	Thinking and exploring (Performing Arts)	B3 2.1.1.	B3 2.1.1.2	-do-
3	Visual arts	Planning, Making and Composing (Visual Arts)	B3 1.2.2.	B3 1.2.2.2	-do-
4	Performing arts	Planning, Making and Composing (Performing Arts)	B3.2.2.2.	B3.2.2.2.2	-do-
5	Visual arts	Planning, Making and Composing	B3 1.2.3.	B3 1.2.3.2	-do-
6	Performing arts	Planning, Making and Composing	B3 2.2.3.	B3 2.2.3.3	-do-
7	Visual arts	Displaying and Sharing	B3 1.3.5.	B3 1.3.5.2	-do-
8	Performing arts	Displaying and Sharing	B3 2.3.5.	B3 2.3.5.2	-do-
9	Visual and Performing Arts	Appreciating and Appraising (Visual Arts)	B3 1.4.6. B3 2.4.6.	B3 1.4.6.1 B3 2.4.6.1	-do-
10	Visual and Performing Arts	Appreciating and Appraising (Performing Arts)	B3 1.4.7. B3 2.4.7.	B3 1.4.7.1 B3 2.4.7.1	-do-
11	Performing Arts	Display and Sharing School-Based Project (Visual and Performing Arts)	B3 2.3.4.	B3 2.3.4.1	-do-

12	Visual and Performing Arts	Appreciating and Appraising (Visual and Performing Arts)	B3.1.4.7. B3.2.4.7.	B3.1.4.7.2 B3.2.4.7.1	-do-
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Termly Scheme of Learning for B3 Term 2 RELIGIOUS AND MORAL EDUCATION

<b>WEEKS</b>	<b>STRAND</b>	<b>SUBSTRAND</b>	<b>CONTENT STANDARD</b>	<b>INDICATORS</b>	<b>RESOURCES</b>
1	Religious practices and their moral implications	Religious Worship, Prayer and other Religious Practices	B3.2.1.1.	B3.2.1.1.1	wall charts, wall words, posters, video clip, etc
2	Religious practices and their moral implications	Religious Worship, Prayer and other Religious Practices	B3 2.1.1.	B3 2.1.1.1	wall charts, wall words, posters, video clip, etc
3	Religious practices and their moral implications	Religious Worship, Prayer and other Religious Practices	B3 2.1.1.	B3 2.1.1.2	wall charts, wall words, posters, video clip, etc
4	Religious practices and their moral implications	Festivals in the Three Major Religions	B3 2.1.1.	B3 2.1.1.2	wall charts, wall words, posters, video clip, etc
5	Religious practices and their moral implications	Festivals in the Three Major Religions	B3.2.2.1.	B3.2.2.1.1	wall charts, wall words, posters, video clip, etc
6	Religious practices and their moral implications	Festivals in the Three Major Religions	B3.2.2.1.	B3.2.2.1.1	wall charts, wall words, posters, video clip, etc
7	Religious practices and their moral implications	Festivals in the Three Major Religions	B3 2.2.1.	B3 2.2.1.2	wall charts, wall words, posters, video clip, etc
8	Religious practices and their moral implications	Festivals in the Three Major Religions	B3 2.2.1.	B3 2.2.1.2	wall charts, wall words, posters, video clip, etc
9	Religious Leaders	The Youthful Life of the Leaders of	B3.3.1.1.	B3.3.1.1.1	wall charts, wall words, posters,

10	Religious Leaders	The Youthful Life of the Leaders of the three Major Religions	B3.3.1.1.	B3.3.1.1.1	wall charts, wall words, posters, video clip, etc
11	Religious Leaders	The Youthful Life of the Leaders of the three Major Religions	B3.3.1.1.	B3.3.1.1.1	wall charts, wall words, posters, video clip, etc
12	Religious Leaders	The Youthful Life of the Leaders of the three Major Religions	B3.3.1.1.	B3.3.1.1.1	wall charts, wall words, posters, video clip, etc



Termly Scheme of Learning for B3 Term OUR WORLD AND OUR PEOPLE

WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	All Around Us	Map Making and Land Marks	B3.2.1.3.	B3.2.3.1.1.	Pictures, Charts, Video Clip
2	All Around Us	Map Making and Land Marks	B3.2.3.1.	B3.2.3.1. 2.	Pictures, Charts, Video Clip
3	All Around Us	Map Making and Land Marks	B3.2.3.2.	B3.2.3.2.1	Pictures, Charts, Video Clip
4	All Around Us	Population and Settlement	B3.2.4.1.	B3.2.4.1. 1.	Pictures, Charts, Video Clip
5	Our Beliefs And Values	Worship	B3.3.1.1.	B3.3.1.1.1.	Pictures, Charts, Video Clip
6	Our Beliefs And Values	Worship	B3.3.1.1.	B3.3.1.1.1	Pictures, Charts, Video Clip
7	Our Beliefs And Values	Festivals	B3.3.2.1.	B3.3.2.1.1	Pictures, Charts, Video Clip
8	Our Beliefs And Values	Basic Human Rights	B3.3.3.1.	B3.3.3.1.1.	Pictures, Charts, Video Clip
9	Our Beliefs And Values	Being a Leader	B3.3.4.1.	B3.3.4.1.1.	Pictures, Charts, Video Clip
10	Our Beliefs And Values	Being a Leader	B3 3.4.1. B3.3.4.1.	B3 3.4.1.1 B3.3.4.1. 2.	Pictures, Charts, Video Clip
11	Our Beliefs And Values	Being a Leader	B3 3.4.1.	B3.3.4.1. 2.	Pictures, Charts, Video Clip
12	Our Beliefs And Values	Being a Leader	B3 3.4.1.	B3.3.4.1. 2.	Pictures, Charts, Video Clip

## Scheme of Learning for B3 Term 2 (Ghanaian Language)

Week	STRAND	SUB-STRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Oral Language	Dramatisation and Role Play/ Conversation	B3.1.5.1.2 B3.1.6.1.1	B3.1.5.1. B3.1.6.1.	Drums, drum sticks, recorded audios, Manila cards, recorded audio visuals
2.	Oral Language	Conversation/ Talking about Oneself, Family, People and Places	B3.1.6.1.3 B3.1.7.1.1 B3.1.7.1.2	B3.1.6.1 B3.1.7.1. B3.1.7.1.	
3.	Oral Language	Listening Comprehension/ Asking and Answering Questions	B3.1.8.1.1 B3.1.8.1.1 B3.1.9.1.1.	B3.1.8.1. B3.1.8.1. B3.1.9.1..	Pictures of animals, Manila cards, markers, recorded audiovisual
4.	Reading	Phonics: Letter and Sound Knowledge	B3.2.4.2.1 B3.2.4.2.2	B3.2.4.2. B3.2.4.2.	Manila cards, markers, recorded audio-visual
5.	Reading	Phonics: Letter and Sound Knowledge	B3.2.4.2.3 B3.2.4.2.4	B3.2.4.2. B3.2.4.2.	Manila cards, markers, recorded audio-visual
6.	Reading	Phonics: Letter and Sound Knowledge / Vocabulary (Sight and Content Vocabulary)	B3.2.4.2.5 B3.2.5.1.1	B3.2.4.2. B3.2.5.1.	Manila Cards, Class reader
7.	Writing	Writing Simple Words/Names of People and Places (Proper Nouns) Labelling Items in the Environment/Classroom	B3.3.3.1.	B3.3.3.1.1	Manila Cards, Markers

8.	Writing	Writing Simple Words/Names of People and Places (Proper Nouns) Labelling Items in the Environment/Classroom	B3.3.3.2.	B3.3.3.2.1	Word cards, Manila card Markers Word cards Manila card Markers
9.	Writing Convention s/ Usage	Integrating Grammar in Written Language (Use of Action Words)	B3.5.3.1. B3.5.3.1.	B3.5.3.1.2 B3.5.3.1.3	Word cards, Manila card Markers Word Cards, Manila card,
10.	Writing Convention s/ Usage	Integrating Grammar in Written Language (Use of Qualifying Words)	B3.5.4.1. B3.5.4.1. B3.5.4.1.	B3.5.4.1.1 B3.5.4.1.2 B3.5.4.1.3	Word cards, Manila card Markers Word Cards, Manila card,
11.	Writing Convention s/ Usage	Integrating Grammar in Written Language (Use of Postpositions)	B3.5.5.1. B3.5.5.1.	B3.5.5.1.1 B3.5.5.1.2	Reading materials
12.	Extensive Reading/ Children  Library	Building the Love and Culture of Reading	B3.6.2.1.	B3.6.2.1.1	Manila Cards, Markers