MAY

DAS EXAMS BS1

SCHEME OF LEARNING



DAS DASLAND GHANA LIMITED

DAS TERM TWO BASIC ONE TERMLY SCHEME OF LEARNING

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WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Number	Number Operations (Addition, Subtraction, Multiplication and Division)	B1.1.2.2.	B1.1.2.2.2	Counters, bundle and loose straws, Paper strips, Cut out cards
2	Number	Number Operations (Addition, Subtraction, Multiplication and Division)	B1.1.2.2.	B1.1.2.2.3	
3	Number	Number Operations (Addition, Subtraction, Multiplication and Division)	B1.1.2.3.	B1.1.2.3.1	Counters, bundle and loose straws, Paper strips, Cut out cards
4	Number	Number Operations (Addition, Subtraction, Multiplication and Division)	B1.1.2.3.	B1.1.2.3.1	Counters, bundle and loose straws, Paper strips, Cut out cards
5	Number	Number Operations (Addition, Subtraction, Multiplication and Division)	B1.1.2.4.	B1.1.2.4.1	Counters, bundle and loose straws, Paper strips, Cut out cards
6	Number	Number Operations (Addition, Subtraction, Multiplication and Division)	B1.1.2.4.	B1.1.2.4.1	Counters, bundle and loose straws, Paper strips, Cut out cards
7	Number	Number Operations (Addition, Subtraction, Multiplication and Division)	B1.1.2.4.	B1.1.2.4.1	Counters, bundle and loose straws, Paper strips, Cut out cards
8	Number	Number Operations (Addition, Subtraction, Multiplication and Division)	B1.1.2.4.	B1.1.2.4.2	Counters, bundle and loose straws, Paper strips, Cut out cards
9	Number	Fractions	B1.1.3.1.	B1.1.3.1.1	Counters, bundle and loose straws, Paper strips, Cut out cards

10	Number	Fractions	B1.1.3.1.	B1.1.3.1.2	Counters, bundle and loose straws, Paper strips, Cut out cards
11	Number	Fractions	B1.1.3.1.	B1.1.3.1.2	Counters, bundle and loose straws, Paper strips, Cut out cards
12	Number	Money	B1.1.4.1.	B1.1.4.1.1	Counters, bundle and loose straws, Paper strips, Cut out cards

WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	My Country Ghana	How Ghana Got Its Name	B1.2.3.1.	B1.2.3.1.1	A map of Ghana, Posters, documentary
2	My Country Ghana	How Ghana Got Its Name	B1.2.3.1.	B1.2.3.1.1	A map of Ghana, Posters, documentary
3	My Country Ghana	How Ghana Got Its Name	B1.2.3.1.	B1.2.3.1.1	A map of Ghana, Posters, documentary
4	My Country Ghana	How Ghana Got Its Name	B1.2.3.1.	B1.2.3.1.2	A map of Ghana, Posters, documentary
5	My Country Ghana	How Ghana Got Its Name	B1.2.3.1.	B1.2.3.1.2	A map of Ghana, Posters, documentary
6	My Country Ghana	How Ghana Got Its Name	B1.2.3.1.	B1.2.3.1.2	A map of Ghana, Posters, documentary
7	My Country Ghana	How Ghana Got Its Name	B1.2.3.1.	B1.2.3.1.2	Posters, documentary
8	My Country Ghana	Some Selected Individuals	B1.2.5.1.	B1.2.5.1.1	Posters, documentary

9	My Country Ghana	Some Selected Individuals	B1.2.5.1.	B1.2.5.1.1	Posters, documentary
10	My Country Ghana	Some Selected Individuals	B1.2.5.1.	B1.2.5.1.1	Posters, documentary
11	My Country Ghana	Some Selected Individuals	B1.2.5.1.	B1.2.5.1.1	Posters, documentary
12	My Country Ghana	Some Selected Individuals	B1.2.5.1.	B1.2.5.1.1	Posters, documentary

WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	CYCLES	Earth Science	B1.2.1.3.	B1.2.1.3.1	Plants and animals in the
2	CYCLES	Earth Science	B1.2.1.4.	B1.2.1.4.1	environment, plastics, stones, pictures videos paper,
3	DIVERSITY OF MATTER	CYCLES	B1.2.1.4.	B1.2.1.4.2	Plants and animals in the
4	CYCLES	LIFE CYCLES OF ORGANISMS	B1.2. 2.1.	B1.2. 2.1.1	environment, plastics, stones, pictures videos
5	CYCLES	LIFE CYCLES OF ORGANISMS	B1.2. 2.1.	B1.2. 2.1.2.	paperGraphite pencil, battery and LED
6	SYSTEMS	THE HUMAN BODY SYSTEMS	B1.3.1.1.	B1.3.1.1.1	graphite pencil, battery and LED pictures videos
7	SYSTEMS	ECOSYSTEM	B1.3.2.1.	B1.3.2.1.1	paper
8	FORCES AND ENERGY	Sources and Forms of Energy	B1.4.1.1.	B1.4.1.1.1	
9	FORCES AND ENERGY	Sources and Forms of Energy	B1.4.1.2.	B1.4.1.2.1	
10	FORCES AND ENERGY	FORCES AND MOVEMENT	B1.4.3.1.	B1.4.3.1.1	
11	FORCES AND ENERGY	ELECTRICITY AND ELECTRONICS	B1.4.2.2.	B1.4.2.2.1	graphite pencil, battery and LED pictures videos
12	FORCES AND ENERGY	ELECTRICITY AND ELECTRONICS	B1.4.2.2.	B1.4.2.2.1	paper

WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
	Reading	Vocabulary	B1.2.2.1.	B1.2.2.1.5.	
1	Writing	Writing As A Process	B1.4.3.1.	B1.4.3.1.3	
	Using Writing Conventions	Using Naming Words	B1.5.4.1.	B1.5.4.1.2	
	Extensive Reading	Building The Love And Culture Of Reading	B1.6.1.1.	B1.6.1.1.1	
2	Oral Language	Talking About Oneself, Etc	B1.1.6.1.	B1.1.6.1.3	Word cards sentence cards,
	Reading	Vocabulary	B1.2.2.1.	B1.2.2.1.6	class library
	Writing	Writing As A Process	B1.4.3.1.	B1.4.3.1.3	
	Using Writing Conventions	Using Naming Words	B1.5.4.1.	B1.5.4.1.2	
	Extensive Reading	Building The Love And Culture Of Reading	B1.6.1.1.	B1.6.1.1.1	
3	Oral Language	Talking About Oneself, Etc	B1.1.6.1.	B1.1.6.1.4.	Word cards sentence cards,
	Reading	Vocabulary	B1.2.3.1.	B1.2.3.1.1.	class library
	Writing	Writing As A Process	B1.4.4.1.	B1.4.4.1.1	
	Using Writing Conventions	Using Action Words/Verbs	B1.5.4.1.	B1.5.4.1.2	
	Extensive Reading	Building The Love And Culture Of Reading	B1.6.1.1.	B1.6.1.1.1	
4	Oral Language	Talking About Oneself, Etc	B1.1.6.2.	B1.1.6.2.1	Word cards sentence cards,
	Reading	Vocabulary	B1.2.6.1.	B1.2.6.1.1	class library
	Writing	Writing As A Process	B1.4.4.1.	B1.4.4.1.1.	
	Using Writing Conventions	Using Action Words/Verbs	B1.5.4.1.	B1.5.4.1.3	
	Extensive Reading	Building The Love And Culture Of Reading	B1.6.1.1.	B1.6.1.1.1	
5	Oral Language	Listening Comprehension	B1.1.6.2.1	B1.1.6.2.2.	Word cards sentence cards,
	Reading	Comprehension	B1.2.7.1.	B1.2.6.1.2	class library
	Writing	Writing As A Process	B1.4.5.1.	B1.4.5.1.1	
	Using Writing Conventions	Using Action Words/Verbs	B1.5.5.1.	B1.5.4.1.3	
	Extensive Reading	Building The Love And Culture Of Reading	B1.6.1.1.	B1.6.1.1.1	
6	Oral Language	Listening Comprehension	B1.2.7.1.	B1.1.7.1.1	Word cards sentence cards,
	Reading	Comprehension	B1.2.6.1.	B1.2.6.1.3	class library
	Writing	Writing As A Process	B1.4.5.1.	B1.4.5.1.1	⊣ ′

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	Using Writing Conventions	Using Action Words/Verbs	B1.5.5.1.	B1.5.4.1.3	
	Extensive Reading	Building The Love And Culture Of Reading	B1.6.1.1.	B1.6.1.1.1	
7	Oral Language	Listening Comprehension	B1.1.6.2.	B1.1.7.1.2.	Word cards sentence cards,
	Reading	Comprehension	B1.2.7.1.	B1.2. 7.1.1	class library
	Writing	Narrative Writing	B1.4.5.1.	B1.4.5.1.2	
	Using Writing Conventions	Using Action Words/Verbs	B1.5.7.1.	B1.5. 5.1.1.	
	Extensive Reading	Building The Love And Culture Of Reading	B1.6.1.1.	B1.6.1.1.1	
8	Oral Language	Listening Comprehension	B1.1.7.1.	B1.1.7.1.2.	Word cards sentence cards,
	Reading	Comprehension	B1.2.7.1.	B1.2. 7.1.1	class library
	Writing	Narrative Writing	B1.4.5.1.	B1.4.5.1.2	
	Using Writing Conventions	Using Action Words/Verbs	B1.5.7.1.	B1.5. 5.1.1.	
	Extensive Reading	Building The Love And Culture Of Reading	B1.6.1.1.	B1.6.1.1.1	
9	Oral Language	Listening Comprehension	B1.1.7.1.	B1.1.7.1.3.	Word cards sentence cards,
	Reading	Comprehension	B1.4.7.1.	B1.2. 7.1.2	class library
	Writing	Creative/Free Writing	B1.4.9.3.	B1.4.5.1.3.	,
	Using Writing	Using Action	B1.5.7.1.	B1.5. 5.1.1.	
	Conventions	Words/Verbs			
	Extensive Reading	Building The Love And Culture Of Reading	B1.6.1.1.	B1.6.1.1.1	
10	Oral Language	Listening Comprehension	B1.1.7.1.	B1.1.7.1.3.	Word cards sentence cards,
	Reading	Comprehension	B1.2.7.2.	B1.2. 7.1.2.	class library
	Writing	Creative/Free Writing	B1.4.7.1.	B1.4.5.1.3	
	Using Writing Conventions	Using Action Words/Verbs	B1.5.7.1.	B1.5.7.1.1	
	Extensive Reading	Building The Love And Culture Of Reading	B1.6.1.1.	B1.6.1.1.1	
11	Oral Language	Asking and Answering	B1.1.7.1.	B1.1.7.1.4	Word cards
	Reading	Comprehension	B1.2.7.2	B1.2.7.1.3	sentence cards,
	Writing	Creative/Free Writing	B1.4.5.1.	B1.4.5.1.3.	class library
	Using Writing Conventions	Using Qualifying Words: Adjectives	B1.5.7.1.	B1.5.7.1.1	
	Extensive Reading	Building The Love And Culture Of Reading	B1.6.1.1.	B1.6.1.1.1	
12	Oral Language	Asking And Answering	B1.1.7.1.	B1.1.7.1.4	Word cards
	Reading	Comprehension	B1.2.7.2.	B1.2.7.1.3	sentence cards,
	Writing	Creative/Free Writing	B1.4.5.1.	B1.4.5.1.3.	class library
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Using Wr Conventi	0 0 7 0	B1.5.7.1.	B1.5.7.1.1
Extensive Reading	Building The Love A Culture Of Reading		B1.6.1.1.1

WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Motor Skills and Movement Pattern	locomotor, manipulative and rhythmic skills	B1.1.2.1.	B1.1.2.1.9	Balls, Videos and Picture,
2	Motor Skills and Movement Pattern	locomotor, manipulative and rhythmic skills	B1.1.2.1.	B1.1.2.1.10	Drums, Speakers
3	Motor Skills and Movement Pattern	locomotor, manipulative and rhythmic skills	B1.1.3.1.	B1.1.3.1.1	Balls, Videos and Picture,
4	Motor Skills and Movement Pattern	locomotor, manipulative and rhythmic skills	B1.1.3.1.	B1.1.3.1.2	Drums, Speakers
5	Motor Skills and Movement Pattern	locomotor, manipulative and rhythmic skills	B1.1.3.1.	B1.1.3.1.3	Balls, Videos and Picture,
6	Movement Concepts, Principles and Strategies	Space Awareness, Dynamics, Relations, Body Management and Strategies	B1.2.1.2.	B1.2.1.2.1:	Drums, Speakers
7	Movement Concepts, Principles and Strategies	Space Awareness, Dynamics, Relations, Body Management and Strategies	B1.2.2.2.	B1.2.2.2.1	Balls, Videos and Picture,
8	Movement Concepts, Principles and Strategies	Space Awareness, Dynamics, Relations, Body Management and Strategies	B1.2.3.2.	B1.2.3.2.1:	Drums, Speakers
9	Movement Concepts, Principles and Strategies	Space Awareness, Dynamics, Relations, Body Management and Strategies	B1.2.4.2.	B1.2.4.2.1:	Balls, Videos and Picture, Drums, Speakers
10	Movement Concepts, Principles and Strategies	Space Awareness, Dynamics, Relations, Body Management and Strategies	B1.2.5.2.	B1.2.5.2.1	Balls, Videos and Picture, Drums, Speakers

11	Movement Concepts, Principles and Strategies	Space Awareness, Dynamics, Relations, Body Management and Strategies	B1.2.5.2.	B1.2.5.2.2	Videos and Picture, Drums
12	PHYSICAL FITNESS	Aerobic capacity, strength, endurance, flexibility and body composition	B1.3.1.3.	B1.3.1.3.1	Videos and Picture, Drums

Termly Scheme of Learning (SOL) for B1 Term 2 CREATIVE ARTS

WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Visual arts	Thinking and exploring (Visual Arts)	B1 1.1.1.	B1 1.1.1.2	photos, videos, art paper, colours, and traditional art tools, materials and equipment available in the community
2	Performing arts	Thinking and exploring (Performing Arts)	B1 2.1.1.	B1 2.1.1.2	-do-
3	Visual arts	Planning, Making and Composing (Visual Arts)	B1 1.2.2.	B1 1.2.2.2	-do-
4	Performing arts	Planning, Making and Composing (Performing Arts)	B1.2.2.2.	B1.2.2.2.2	-do-
5	Visual arts	Planning, Making and Composing	B1 1.2.3.	B1 1.2.3.2	-do-
6	Performing arts	Planning, Making and Composing	B1 2.2.3.	B1 2.2.3.3	-do-
7	Visual arts	Displaying and Sharing	B1 1.3.5.	B1 1.3.5.2	-do-
8	Performing arts	Displaying and Sharing	B1 2.3.5.	B1 2.3.5.2	-do-
9	Visual and Performing Arts	Appreciating and Appraising (Visual Arts)	B1 1.4.6. B1 2.4.6.	B1 1.4.6.1 B1 2.4.6.1	-do-
10	Visual and Performing Arts	Appreciating and Appraising (Performing Arts)	B1 1.4.7. B1 2.4.7.	B1 1.4.7.1 B1 2.4.7.1	-do-
11	Performing Arts	Display and Sharing School-Based Project (Visual and Performing Arts)	B1 2.3.4.	B1 2.3.4.1	-do-

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12	Visual and	Appreciating and	B1.1.4.7.	B1.1.4.7.2	-do-
	Performing	Appraising	B1.2.4.7.	B1.2.4.7.1	
	Arts	(Visual and			
		Performing Arts)			

WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	Religious practices and their moral implications	Religious Worship, Prayer and other Religious Practices	B1.2.1.1.	B1.2.1.1.1	wall charts, wall words, posters, video clip, etc
2	Religious practices and their moral implications	Religious Worship, Prayer and other Religious Practices	B1 2.1.1.	B1 2.1.1.1	wall charts, wall words, posters, video clip, etc
3	Religious practices and their moral implications	Religious Worship, Prayer and other Religious Practices	B1 2.1.1.	B1 2.1.1.1	wall charts, wall words, posters, video clip, etc
4	Religious practices and their moral implications	Religious Worship, Prayer and other Religious Practices	B1 2.1.1.	B1 2.1.1.1	wall charts, wall words, posters, video clip, etc
5	Religious practices and their moral implications	Religious Worship, Prayer and other Religious Practices	B1.2.2.1.	B1.2.2.1.2	wall charts, wall words, posters, video clip, etc
6	Religious practices and their moral implications	Religious Worship, Prayer and other Religious Practices	B1.2.2.1.	B1.2.2.1.2	wall charts, wall words, posters, video clip, etc
7	Religious practices and their moral implications	Religious Worship, Prayer and other Religious Practices	B1.2.2.1	B1.2.2.1.2	wall charts, wall words, posters, video clip, etc
8	Religious practices and their moral implications	Religious Worship, Prayer and other Religious Practices	B1.2.2.1.	B1.2.2.1.2	wall charts, wall words, posters, video clip, etc
9	Religious practices and	Religious Festivals in the Three Major	B1.2.2.1.	B1.2.2.1.1	wall charts, wall words, posters,

	their moral implications	Religions in Ghana			video clip, etc
10	Religious practices and their moral implications	Religious Festivals in the Three Major Religions in Ghana	B1.2.2.1.	B1.2.2.1.1	wall charts, wall words, posters, video clip, etc
11	Religious practices and their moral implications	Religious Festivals in the Three Major Religions in Ghana	B1.2.2.1.	B1.2.2.1.1	wall charts, wall words, posters, video clip, etc
12	Religious practices and their moral implications	Religious Festivals in the Three Major Religions in Ghana	B1.2.2.1.	B1.2.2.1.1	wall charts, wall words, posters, video clip, etc

Termly Scheme of Learning (SOL) for B1 Term OUR WORLD AND OUR PEOPLE

WEEKS	STRAND	SUBSTRAND	CONTENT STANDARD	INDICATORS	RESOURCES
1	All Around Us	Map Making and Land Marks	B1.2.1.3.	B1.2.3.1.1.	Pictures, Charts, Video Clip
2	All Around Us	Population and Settlement	B1.2.4.1.	B1.2.4.1. 1.	Pictures, Charts, Video Clip
3	All Around Us	Worship	B1.3.1.1.	B1.3.1.1.1	Pictures, Charts, Video Clip
4	All Around Us	Festivals	B1.3.2.1.	B1.3.2.1.1	Pictures, Charts, Video Clip
5	Our Beliefs And Values	Basic Human Rights	B1.3.3.1.	B1.3.3.1.1.	Pictures, Charts, Video Clip
6	Our Beliefs And Values	Basic Human Rights	B1.3.3.1.	B1.3.3.1.1.	Pictures, Charts, Video Clip
7	Our Beliefs And Values	Being a Leader	B1.3.4.1.	B1.3.4.1.1.	Pictures, Charts, Video Clip
8	Our Beliefs And Values	Being a Leader	B1.3.4.1.	B1.3.4.1.1.	Pictures, Charts, Video Clip
9	Our Beliefs And Values	Being a Leader	B1.4.1.1.	B1.4.1.1.1.	Pictures, Charts, Video Clip
10	OUR NATION GHANA	Being a Citizen	B1.4.1.1.	B1.4.1.1.1.	Pictures, Charts, Video Clip
11	OUR NATION GHANA	Being a Citizen	B1.4.2.1.	B1.4.2.1.1.	Pictures, Charts, Video Clip
12	OUR NATION GHANA	Being a Citizen	B1.4.2.1.	B1.4.2.1.1.	Pictures, Charts, Video Clip

Scheme of Learning for B1 Term 2 (Ghanaian Language)

STRAND	SUB-STRAND	CONTENT	INDICATORS	RESOURCES
		STANDARD		
Oral	Conversation/			Drums, drum
Language	Talking about	B1.1.7.1.	B1.1.7.1.1	sticks,
	Oneself, Family,			recorded audios,
	People and			Manila cards,
	Places			recorded audio
Oral	Talking about	B1.1.7.1.	B1.1.7.1.2	visuals
Language	Oneself, Family,	B1.1.7.1.	B1.1.7.1.3	
	People and			
	Places			
Oral	Listening	B1.1.8.1.	B1.1.8.1.1	Pictures of
Language	Comprehension/	B1.1.9. 1.	B1.1.9. 1.1	animals, Manila
	Asking and	B1.1.9. 1.	B1.1.9. 1.2	cards, markers,
	Answering			recorded
	Questions			audiovisual
Reading	Phonics: Letter	B1.2.4.1.	B1.2.4.1.3	Manila cards,
	and Sound	B1.2.4.2.	B1.2.4.2.1	markers, recorded
	Knowledge	B1.2.4.2.	B1.2.4.2.2	audio-
				visual
Reading	Phonics: Letter	B1.2.4.2.	B1.2.4.2.3	Manila cards,
	and Sound	B1.2.4.2.	B1.2.4.2.4	markers, recorded
	Knowledge	B1.2.4.2.	B1.2.4.2.5	audio- visual
Reading	Vocabulary	B1.2.5.1	B1.2.5.1.1.	Manila Cards,
	(Sight and	B1.2.5.1.	B1.2.5.1.2	Class reader
	Content	B1.2.5.1	B1.2.5.1.3	
	Vocabulary)			
Writing		B1.3.2.1.	B1.3.2.1.2	Manila Cards,
		B1.3.2.1.	B1.3.2.1.3	Markers
		_		
Writing	ŭ			Word cards, Manila
		B1.3.3.1.	B1.3.3.1.1	card
	Capital			Markers Word cards Manila card
				Markers
	Oral Language Oral Language Reading Reading	Oral Language Talking about Oneself, Family, People and Places Oral Language Oral Language Oral Language Comprehension/ Asking and Answering Questions Reading Phonics: Letter and Sound Knowledge Reading Vocabulary (Sight and Content Vocabulary) Writing	Oral Language Talking about Oneself, Family, People and Places Oral Talking about Oneself, Family, People and Places Oral Listening B1.1.7.1. Uneself, Family, People and Places Oral Listening B1.1.8.1. Language Comprehension/ Asking and B1.1.9. 1. Answering Questions Reading Phonics: Letter and Sound B1.2.4.2. Knowledge B1.2.4.2. Knowledge B1.2.4.2. Reading Vocabulary B1.2.5.1. Content B1.2.5.1. Content B1.2.5.1 Content B1.2.5.1 Vocabulary) Writing Writing Letters-Small and B1.3.2.1. B1.3.2.1. Writing Writing Letters-Small and B1.3.3.1.	Oral Language Conversation/ Talking about Oneself, Family, People and Places B1.1.6.1. B1.1.7.1. B1.1.6.1.2 B1.1.7.1. B1.1.7.1.1 B1.1.7.1.1 B1.1.7.1.1 B1.1.7.1.1 B1.1.7.1.1 B1.1.7.1.1 B1.1.7.1.2 B1.1.7.1.3 B1.1.7.1.3

9.	Writing	Writing Simple Words/Names of People and Places (Proper Nouns) Labelling Items in the Environment/ Classroom	B1.3.3.1.2	B1.3.3.1.	Word cards, Manila card Markers Word Cards, Manila card,
10.	Writing Convention s/ Usage	Integrating Grammar in Written Language (Use of Qualifying Words)	B1.5.3.1.3 B1.5.4.1.1. B1.5.4.1.2	B1.5.3.1. B1.5.4.1 B1.5.4.1.	Word cards, Manila card Markers Word Cards, Manila card,
11.	Writing Convention s/ Usage	Integrating Grammar in Written Language (Use of Qualifying Words/ Postpositions)	B1.5.4.1.3 B1.5.5.1.1	B1.5.4.1. B1.5.5.1.	Reading materials
12.	Extensive Reading/ Children Library	Read Aloud With Children	B1.6.2.1.1	B1.6.2.1.	Manila Cards, Markers