

DAS EXAMINATION BOOSTER

2018/2019

2018/2019

JHS DEPARTMENT

SCHEME OF
WORK

DAS EXAMINATION

2018/2019 ACADEMIC YEAR

SCHEDULE SCHEME OF WORK

RELIGIOUS AND MORAL EDUCATION

STAGE	FIRST TERM	SECOND TERM	THIRD TERM	REMARK
FORM1	<ol style="list-style-type: none">1. God and creation2. Attributes of God3. Religious homes and neighborhood4. Family system5. Manners and greeting	<ol style="list-style-type: none">1. Obedience2. Religious practices3. Time and mode of worship	<ol style="list-style-type: none">1. Religious songs2. Comportment and courtesy3. Revision all the topics and answering of questions	
FORM 2	<ol style="list-style-type: none">1. Work2. Money3. Time& Leisure4. Religious personalities	<ol style="list-style-type: none">1. Moral teachings2. Religious festivals3. Naming ceremony	<ol style="list-style-type: none">1. Puberty2. Marriage3. Chastity and immorality4. Revision of all topics and answering of questions	
FORM 3	<ol style="list-style-type: none">1. Moral teachings2. Commitment3. Good deeds and rewards4. Bad deeds and punishment	<ol style="list-style-type: none">1. Repentance2. Religious youth organization3. Decency4. Substance abuse		

DAS EXAMINATION

Social studies

2018/2019 ACADEMIC YEAR

SCHEDULE SCHEME OF WORK

STAGE	FIRST TERM	SECOND TERM	THIRD TERM	REMARK
FORM 1	<ol style="list-style-type: none">1. Ghana as a nation2. Colonization3. The use land in the community4. Adolescent reproductive health5. Revision and answering of questions	<ol style="list-style-type: none">1. Road to independence2. Citizenship3. Environment4. Managing finances5. Revision and answering of questions	<ol style="list-style-type: none">1. Constitution2. Culture3. Resources4. Production5. Revision and answering of questions	
FORM 2	<ol style="list-style-type: none">1. Mapping our environment2. Maintaining law and order i3. Conflict4. Revision and answering of questions	<ol style="list-style-type: none">1. Ghana our country2. Education and productivity3. Cooperation	<ol style="list-style-type: none">1. Entrepreneurship2. Tourism and leisure3. Revision and answering of questions	
FORM 3	<ol style="list-style-type: none">1. Significant feature of the earth2. Problems of development3. Revision and answering of questions	<ol style="list-style-type: none">1. Promoting political stability2. Government and society3. Discipline4. Sustainable national development5. Population	<ol style="list-style-type: none">1. Population2. Government and society3. Revision and answering of questions	

DAS EXAMINATION
2017/2018 ACADEMIC YEAR
SCHEDULE SCHEME OF WORK

MATHEMATICS

STAGE	FIRST TERM	SECOND TERM	THIRD TERM	REMARK
FORM 1	<ol style="list-style-type: none"> 1. Numbers and numerals and applications 2. Integers and application 3. Sets: only algebra of set 4. Fraction(no application) 5. Decimal fraction 6. revision and questions 	<ol style="list-style-type: none"> 1. Indices 2. Algebraic expressions(no factorization) 3. Pie chart and bar chart (no application) 4. The use of calculator and compass 5. revision and questions 	<ol style="list-style-type: none"> 1. Equation: change of subjects, inequalities and applications 2. Co-ordinate geometry (straight line graph) 3. Construction of angles 4. revision and questions 	
FORM 2	<ol style="list-style-type: none"> 1. Number bases and operations 2. Angles 3. Percentages all applications 4. revision and questions 	<ol style="list-style-type: none"> 1. Area and perimeter 2. Constructions 3. Statistics 4. revision and questions 	<ol style="list-style-type: none"> 1. algebraic expression factorization 2. applications of fractions 3. further applications of percentages 4. revision and questions 	
FORM 3	<ol style="list-style-type: none"> 1. special graphs and interpretation 2. rigid motion 3. revision and questions 	<ol style="list-style-type: none"> 1. volume and total surface 2. Pythagor as theorem 3. Sets 4. Angles 		

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SCHEDULE SCHEME OF WORK

INTEGRATED SCIENCE

STAGE	FIRST TERM	SECOND TERM	THIRD TERM
FORM 1	<ol style="list-style-type: none"> 1. introduction to science 2. measurement 3. matter 4. soil 5. respiration 6. Revision and solving of questions 	<ol style="list-style-type: none"> 1. hazards 2. crop production 3. reproduction in plants 4. forms of energy 5. Revision and solving of questions 	<ol style="list-style-type: none"> 1. farming systems 2. Conversion of Energy 3. Basic Electronics 4. Light Energy 5. Ecosystem 6. Revision and solving of questions
FORM 2	<ol style="list-style-type: none"> 1. Elements, Compounds and Mixtures 2. Carbon Cycle 3. Reproduction and Growth in Humans 4. Heredity 5. Photosynthesis 6. Physical and Chemical Changes 7. Machines 7. Revision and answering of questions 	<ol style="list-style-type: none"> 1. Metals and Non Metals 2. Chemical Compounds 3. Climate 4. Diffusion and Osmosis 5. Food and Nutrition 6. infections and Diseases 7. Revision and answering of questions 	<ol style="list-style-type: none"> 1. Water 2. Circulatory System in Humans 3. Electrical Energy 4. Basic Electronics 5. Light energy 6. Pests and Parasites 7. Force and Pressure 8. Revision and answering of questions

FORM 3	<ol style="list-style-type: none">1. Acids, Bases and Salts2. Life Cycle of the Mosquito3. The Solar System4. Soil and water conservation5. Revision and answering of questions	<ol style="list-style-type: none">1. Dentition2. Digestion3. Heat energy4. Basic electronics5. Magnetism6.	
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DAS EXAMINATION
2017/2018 ACADEMIC YEAR
SCHEDULE SCHEME OF WORK
ICT

STAGE	FIRST TERM	SECOND TERM	THIRD TERM
FORM 1	<ol style="list-style-type: none"> 1. Information processing 2. Parts of a personal computer 3. Keyboarding and mouse skills review 4. Turning On and Off the Computer 5. Health and safety in using ICT tools 6. Typing keyboard symbols 	<ol style="list-style-type: none"> 1. Introduction to the Desktop 2. Launching Application 3. windows Management 4. Creating a Word Processing document 5. Editing Word Processing document 	<ol style="list-style-type: none"> 1. Formatting text Word Processing Document 2. Managing files 3. Computer Viruses 4. Copyright Ethics 5. Internet and World Wide Web 6. Technology used to access the internet
FORM 2	<ol style="list-style-type: none"> 1. Basic Storage Devices 2. Basic Input 	<ol style="list-style-type: none"> 1. Creating e-mail account 2. Editing Word Processing Document 	<ol style="list-style-type: none"> 1. Browsing through websites using hyperlinks 2. Access information using Website address

	<p>and Output Devices</p> <ol style="list-style-type: none"> 3. Creating Folders 4. Typing of keyboard symbols 5. Internet Etiquette 	<ol style="list-style-type: none"> 3. Formatting Text in Word Processing Document 	<ol style="list-style-type: none"> 3. Accessing Information from Educational Software 4. Transferring Information from Website to Word Processing document
FORM 3	<ol style="list-style-type: none"> 1. Locating and transferring information from website to a Word Processing document 2. Compose and send e-mail messages 3. Ways of Sharing Information 4. Introduction to Spreadsheet Application 	<ol style="list-style-type: none"> 1. Toolbars 2. Finding files and Folders using the Search Tool 3. Integrating ICT into learning 4. Search Engines 	<ol style="list-style-type: none"> 1. Project Work 1 Creating a Word Processing Document 2. Project Work 2 Creating file in Paint Application

DAS EXAMINATION
2017/2018 ACADEMIC YEAR
SCHEDULE SCHEME OF WORK
ENGLISH LANGUAGE

STAGE	FIRST TERM	SECOND TERM	THIRD TERM	REMARKS
FORM1	<p style="text-align: center;">GRAMMAR</p> <ol style="list-style-type: none"> 1. Noun Classes Proper Nouns 2. Common Nouns 3. Nouns Irregular 4. Pronouns and Their Types Personal and Possessives 5. Opposite in meaning 6. Nearest in meaning <p style="text-align: center;">READING</p> <ol style="list-style-type: none"> 1. Pure Vowel Sounds 2. Fluent Reading 3. Reading Aloud 4. Reading Comprehension <p style="text-align: center;">WRITING</p>	<p style="text-align: center;">GRAMMAR</p> <ol style="list-style-type: none"> 1. Verb Tense Form 2. The Simple Sentence 3. subject/Predicate 4. Subject – Verb Agreement 5. Opposite in meaning 6. Nearest in meaning 7. idioms <p style="text-align: center;">READING</p> <ol style="list-style-type: none"> 1. Pure Vowel Sounds 2. Fluent Reading 3. Reading Aloud 4. Reading Comprehension <p style="text-align: center;">WRITING</p> <ol style="list-style-type: none"> 1. Constructing and Arranging Sentences 2. Correcting Faulty and Ungrammatical Sentences 	<p style="text-align: center;">GRAMMAR</p> <ol style="list-style-type: none"> 1. Verb Patterns in Simple Sentences 2. Transitive/Intransitive Verbs 3. Active and Passive Sentences 4. Adverbs 5. Primary Auxiliaries 6. Opposite in meaning 7. Nearest in meaning 8. idioms 9. <p style="text-align: center;">READING</p> <ol style="list-style-type: none"> 10. Pure Vowel Sounds 11. Fluent Reading 12. Reading Aloud 13. Reading Comprehension 	

	<ol style="list-style-type: none"> 5. Constructing and Arranging Sentences 6. Correcting Faulty and Ungrammatical Sentences 7. Paragraphing 8. Narrative Writing: Narrating <p style="text-align: center;">LITERATURE</p> <ol style="list-style-type: none"> 1. Prose Oral Narratives 2. Poetry: Traditional African Poetry (<ol style="list-style-type: none"> 3. Paragraphing 4. Description <p style="text-align: center;">LITERATURE</p> <ol style="list-style-type: none"> 1. Simple African Poems 2. Ballads and Lyrics 3. Drama Traditional Drama 	<p style="text-align: center;">WRITING</p> <ol style="list-style-type: none"> 1 .Writing Friendly Letters 3. Writing Replies to Friendly Letters 4. Guided Summary Writing 5. Advertisements <p style="text-align: center;">LITERATURE</p> <ol style="list-style-type: none"> 1. Prose Oral Narratives 2. Poetry: Traditional African Poetry
FORM 2	<p style="text-align: center;">GRAMMAR</p> <ol style="list-style-type: none"> 1. Auxiliary Verbs 2. Modal 3. Phrases 4. Clauses 5. Opposite in meaning 6. Nearest in meaning 7. idioms <p style="text-align: center;">READING</p> <ol style="list-style-type: none"> 1. Revision Vowels and co. 2. Intonation 3. Fluent Reading 4. Reading Aloud 	<p style="text-align: center;">GRAMMAR</p> <ol style="list-style-type: none"> 1. Verb Tense Forms 2. Compound Sentences 3. Complex Sentences 4. Conditional Sentences 5. Complex sentences 6. Opposite in meaning 7. Nearest in meaning 8. idioms <p style="text-align: center;">READING</p> <ol style="list-style-type: none"> 1. Intonation 2. Stress 3. Fluent Reading 4. Reading Aloud 	<p style="text-align: center;">GRAMMAR</p> <ol style="list-style-type: none"> 1. Pronoun 2. Adverb 3. Opposite in meaning 4. Nearest in meaning 5. idioms <p style="text-align: center;">READING</p> <ol style="list-style-type: none"> 1. Summary 2. Reading comprehension <p style="text-align: center;">WRITING</p> <ol style="list-style-type: none"> 1. Speech 2 .Debate

	<p>5. Reading Comprehension</p> <p>WRITING</p> <ol style="list-style-type: none"> 1. Consolidation 2. Punctuation Marks 3. Writing Dialogues 4. Expository <p>LITERATURE COCKGROW</p>	<p>5. Reading Comprehension</p> <p>WRITING</p> <ol style="list-style-type: none"> 1. Article 2. Expository <p>LITERATURE COCKGROW</p>	<p>LITERATURE COCKGROW</p>
<p>FORM 3</p>	<p>GRAMMAR</p> <ol style="list-style-type: none"> 1. Relative clause 2. Verb tenses 3. Adjectives 4. Noun phrase 5. Opposite in meaning 6. Nearest in meaning 7. idioms <p>READING</p> <ol style="list-style-type: none"> 1. Reading 2. Summary 3. Reading comprehension <p>WRITING</p> <ol style="list-style-type: none"> 1. Formal letters 2. Debate <p>LITERATURE COCKGROW</p>	<p>GRAMMAR</p> <ol style="list-style-type: none"> 1. Verb tenses 2. Collective nouns 3. Subject verb agreement 4. Opposite in meaning 5. Nearest in meaning 6. idioms <p>READING</p> <ol style="list-style-type: none"> 1. Reading 2. Summary 3. Reading comprehension <p>WRITING</p> <ol style="list-style-type: none"> 1. Narration 2. Minutes 3. Agenda 4. Story <p>LITERATURE</p>	<p>GRAMMAR</p> <ol style="list-style-type: none"> 1. Conditional sentences 2. Direct and reported speech 3. Idiomatic expression 4. Questions and answers tags 5. Opposite in meaning 6. Nearest in meaning 7. idioms <p>READING</p> <ol style="list-style-type: none"> 1. Reading 2. Summary 3. Reading comprehension <p>WRITING</p> <ol style="list-style-type: none"> 1. Narration 2. Minutes

		COCKGROW	3. Agenda 4. Story LITERATURE COCKGROW	
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