

GHANAIAN LANGUAGE AND CULTURE SCHEME OF WORK

CLASS/WEEKS	SECOND TERM	THIRD TERM
1	<p><b>READING</b></p> <ol style="list-style-type: none"> <li>1. Pre-reading activities</li> <li>2. Introduction to formal reading</li> </ol> <p><b>ORAL SKILLS</b></p> <ol style="list-style-type: none"> <li>3. Talking about persons, objects/places</li> <li>4. Talking about actions/activities</li> <li>5. Giving &amp; responding to commands and making requests</li> <li>6. Talking about one's self, family and places visited</li> <li>7. Making statements in simple present tense</li> </ol> <p><b>WRITING AND COMPOSITION</b></p> <ol style="list-style-type: none"> <li>1. Writing, drawing and modelling</li> <li>2. Copy letters and simple words</li> <li>3. Drawing, labelling and writing</li> </ol>	<p><b>READING</b></p> <ol style="list-style-type: none"> <li>1. Pre-reading activities</li> <li>2. Introduction to formal reading</li> </ol> <p><b>ORAL SKILLS</b></p> <ol style="list-style-type: none"> <li>3. Observing safety measures</li> <li>4. The position of things</li> <li>5. Asking and answering questions</li> <li>6. Talking about time</li> </ol> <p><b>WRITING AND COMPOSITION</b></p> <ol style="list-style-type: none"> <li>1. Copy letters and simple words</li> <li>2. Drawing, labelling and writing</li> <li>3. Copying short meaningful sentences</li> <li>4. Post positions</li> </ol>
2	<p><b>READING</b></p> <ol style="list-style-type: none"> <li>1. Phonic work</li> <li>2. Read simple sentences and text</li> <li>3. Seppling and dictation</li> </ol> <p><b>ORAL SKILLS</b></p> <ol style="list-style-type: none"> <li>1. Greetings &amp; reponses</li> <li>2. Manners and etiquette</li> <li>3. Rhymming words</li> </ol> <p><b>GRAMMAR</b></p> <ol style="list-style-type: none"> <li>1. Questions and responses</li> <li>2. Identify and use verbs in short passages</li> <li>3. Doing words</li> </ol> <p><b>WRITING &amp; COMPOSITION</b></p> <ol style="list-style-type: none"> <li>1. Writing correct sentences from a substitution table</li> <li>2. punctuation</li> </ol>	<p><b>READING</b></p> <ol style="list-style-type: none"> <li>1. Phonic work</li> <li>2. Reading complex sentences</li> </ol> <p><b>ORAL SKILLS</b></p> <ol style="list-style-type: none"> <li>1. Asking and answering questions</li> <li>2. Time</li> </ol> <p><b>GRAMMAR</b></p> <ol style="list-style-type: none"> <li>1. Postpositions</li> <li>2. Describing words</li> </ol> <p><b>WRITING AND COMPOSITION</b></p> <ol style="list-style-type: none"> <li>1. Names of objects in the house</li> <li>2. Short sentences</li> </ol>

3	<p>READING</p> <ol style="list-style-type: none"> <li>1. Reading complex sentences</li> <li>2. Short passages reading</li> </ol> <p>ORAL SKILLS</p> <ol style="list-style-type: none"> <li>1. Story telling</li> <li>2. Conversation</li> </ol> <p>GRAMMAR</p> <ol style="list-style-type: none"> <li>1. Questions and response</li> <li>2. Adjectives</li> </ol> <p>WRITING &amp; COMPOSITION</p> <ol style="list-style-type: none"> <li>1. Simple direction</li> <li>2. Simple narratives</li> </ol>	<p>READING</p> <ol style="list-style-type: none"> <li>1. Extensive reading</li> <li>2. Short passage reading</li> <li>3. Making and using picture dictionaries</li> </ol> <p>ORAL SKILLS</p> <ol style="list-style-type: none"> <li>1. Time</li> <li>2. Drama</li> </ol> <p>GRAMMAR</p> <ol style="list-style-type: none"> <li>1. Adverbs</li> <li>2. Possessive pronouns</li> </ol> <p>WRITING &amp; COMPOSITION</p> <ol style="list-style-type: none"> <li>1. Writing short description</li> <li>2. Letter writing</li> </ol>
4	<p>READING</p> <ol style="list-style-type: none"> <li>1. Reading comprehension</li> <li>2. Reading longer passages</li> <li>3. Extensive reading</li> </ol> <p>ORAL SKILLS</p> <ol style="list-style-type: none"> <li>1. Giving direction using landmarks</li> <li>2. Telling the time</li> <li>3. Traditional occupations/occupational songs</li> </ol> <p>GRAMMAR</p> <ol style="list-style-type: none"> <li>1. Verb tense forms</li> <li>2. Modals</li> <li>3. Adverbs</li> </ol> <p>WRITING AND COMPOSITION</p> <ol style="list-style-type: none"> <li>1. Controlled composition</li> <li>2. Simple purposeful communication</li> <li>3. Dictation</li> </ol>	<p>READING</p> <ol style="list-style-type: none"> <li>1. Reading comprehension</li> <li>2. Reading longer passages</li> <li>3. Extensive reading</li> </ol> <p>ORAL SKILLS</p> <ol style="list-style-type: none"> <li>1. Traditional costumes</li> <li>2. Folk tales</li> <li>3. Drama</li> </ol> <p>GRAMMAR</p> <ol style="list-style-type: none"> <li>1. Conjunctions</li> <li>2. Post positions</li> </ol> <p>WRITING AND COMPOSITION</p> <ol style="list-style-type: none"> <li>1. Controlled composition</li> <li>2. Simple purposeful communication</li> <li>3. Dictation</li> </ol>
5	READING	READING

	<ol style="list-style-type: none"> <li>1. Reading comprehension</li> <li>2. Extensive reading</li> </ol> <p>ORAL SKILLS</p> <ol style="list-style-type: none"> <li>1. Artefacts</li> <li>2. Traditional occupations and Implements</li> <li>3. Riddles and puzzles</li> </ol> <p>GRAMMAR</p> <ol style="list-style-type: none"> <li>1. Simple determiners</li> <li>2. Adverbs</li> <li>3. Verb tense form</li> <li>4. Adverbs of degree</li> </ol> <p>WRITING AND COMPOSITION</p> <ol style="list-style-type: none"> <li>1. Punctuation marks</li> <li>2. Friendly informal letters</li> <li>3. Narrative composition</li> </ol>	<ol style="list-style-type: none"> <li>1. Reading comprehension</li> <li>2. Extensive reading</li> </ol> <p>ORAL SKILLS</p> <ol style="list-style-type: none"> <li>1. Cleanliness at home</li> <li>2. Safety measures at home, school, road</li> <li>3. The environment; degradation, maintenance</li> </ol> <p>GRAMMAR</p> <ol style="list-style-type: none"> <li>1. Negation</li> <li>2. Modals</li> <li>3. Conjunction</li> </ol> <p>WRITING AND COMPOSITION</p> <ol style="list-style-type: none"> <li>1. Punctuation marks</li> <li>2. Friendly informal letters</li> <li>3. Narrative composition</li> </ol>
6	<p>READING</p> <ol style="list-style-type: none"> <li>1. Silent reading and comprehension</li> <li>2. Comprehension and summary</li> </ol> <p>ORAL SKILLS</p> <ol style="list-style-type: none"> <li>1. People in the community</li> <li>2. Traditional costumes</li> </ol> <p>GRAMMAR</p> <ol style="list-style-type: none"> <li>1. Post positions</li> <li>2. Emphatic elements</li> <li>3. Adverb quantifiers</li> </ol> <p>WRITING AND COMPOSITION</p> <ol style="list-style-type: none"> <li>1. Semi-offical letters</li> <li>2. Narrative composition</li> <li>3. Descriptive composition</li> </ol>	<p>READING</p> <ol style="list-style-type: none"> <li>1. Silent reading and comprehension</li> <li>2. Comprehension and summary</li> </ol> <p>ORAL SKILLS</p> <ol style="list-style-type: none"> <li>1. Family system: kinship terms</li> <li>2. Safety measures</li> </ol> <p>GRAMMAR</p> <ol style="list-style-type: none"> <li>1. Direct and reported speech</li> <li>2. Punctuation marks</li> <li>3. Adjectives</li> </ol> <p>WRITING ANDCOMPOSITION</p> <ol style="list-style-type: none"> <li>1. Class magazine</li> <li>2. Argumentative essay</li> <li>3. Advertisements and notices</li> </ol>