

DAS B.E.C.E PERFORMANCE BOOSTER

SEPTEMBER, 2018

MARKING SCHEME

ENGLISH LANGUAGE

PAPER 2

COMPOSITION

The composition should be marked with the following structure

1. Content
2. Expression
3. Organization
4. Mechanical accuracy

Allotted marks for the structure

Content = 10

Expression =10

Organization = 5

Mechanical accuracy = 5

CONTENT

The content of an essay will be mark by the points or answer to the questions set and the explanation of the points to the fullest. Also the length of the essay will count. Here are the marks for length of essays

Words per lines	lines	Marks for content	Marks for expression	Short essay	C	EX	MA	O
5	50	10	10	200-249	9	9	5	5
6	42	10	10	199-180	8	8	5	5
7	36	10	10	179-150	7	7	5	4
8	32	10	10	149-100	6	6	4	4
9	28	10	10	0-99	5	5	3	3
10	25	10	10					
11	23	10	10					
12	21	10	10					
13	20	10	10					

EXPRESSION

Expression comprises of;

1. Sentence structure
2. Register (occupation and language)
3. Idiomatic English language
4. Flow of ideas and completeness of ideas
5. The use of transitions

Marks allotted for content and expression

Excellent	v. good	Good	credit	pass	fail	illiterate
8-10	7	6	5	4	2-3	1

ORGANIZATION

The organization of essay is made up of;

1. Arrangement of ideas or points in paragraph
2. Structure of essay features
3. Proper use of transitions

MECHANICAL ACCURACY

The mechanical may include error in the following

1. Punctuation error
2. Concord(verb, noun agreement)
3. Wrong spellings
4. Wrong tenses
5. Wrong use of prepositions and conjunctions
6. Order of adjectives
7. Wrong use of preposition

NOTE:

1. (I) as a personal pronoun should always be capital letter
2. Each error should attract a deduction of half a mark from the MA up to a total of ten errors
3. Repeated errors must be underlined and should not be counted against MA but the expression
4. Error in the address should be up to a total of 1, the rest should be ignored

Excellent	v. good	Good	Credit	Pass	Fail	Illiterate
4-5	3 1/2	3	2 1/2	2	1 1/2	1

SPECIAL NOTICES

1. Essays which different with the questions set must be marked as follows
Content ----zero
Expression ---five
MA-----UNCHANGED
Organization---UNCHANGED
2. Essays which are less than the required words must be marked as indicated above
3. Mark with positive sense
4. Do not let errors undermine the allocation, but the sense in the essay should carry the day

COMPREHENSION

1. Deduct half a mark for any error at a scoring point
2. Answer taken as a whole must make sense, otherwise award zero
3. Answers need not to be in a sentence unless stated in the question
4. All answers must be in the passage
5. Words used to replace any word must adequately fit
6. If a student writes two answers or words for an answer and one is wrong award zero

QUESTION 1

Content

The student is expected to write on two ways of controlling illegal mining in the country, he/she must be able to provide points such as;

1. Public education
 2. Enforcement of mining laws
 3. Rural enterprises and employment
 4. Poverty reduction
- Etc.

Students should be able to explain fully how these points can control illegal mining in the country, showing the existing effects and causes

Expression

This is a formal letter and student must use formal language. There should be no room for idiomatic expression and slang

Organization

This is a formal letter and should have two addresses, salutation, heading, introduction, main body, conclusion, subscription, signature, full name, destination (position).

Each point must be in a separate paragraph. The paragraphs must be arranged well (indent).

Mechanical accuracy

Check the notes on mechanical accuracy

QUESTION 2

Content

This is an article on the dangers of the use of social media by students in the country. Students are expected to give at least two effects associated with the use of social media on students in the country. Some of the points include;

1. Low academic performance
2. Practice of social vices
3. Waste of money
4. Moral degeneration of students
5. Practice of bad cultures by students. etc.

Students must explain how the problems may arrive from the use of social media, the dangers of the problems and the possible solution. Each point must be in a sentence and well explained

The concept of social media must be clear with examples.

Expression

This is an article and students must use formal language. There should be no room for idiomatic expression and slang

The use of opinion languages are vital at this point.

ORGANIZATION

This is an article and must contain topic, introduction with definition, background information or impression, main body, conclusion and name of the writer and address either before or after the article.

Mechanical accuracy

Check the notes mechanical accuracy

Question 3

Content

The content of the story should be developed to able to show the expression; **united we stand divided we fall. Animal stories are not allowed**

The story can be personal or creative

Expression

The expression should be informal with idioms, slangs, dialogue and more. The expressions can be either narration or description.

Organization

The story should have beginning, main story and ending in a separate paragraphs

Question 4

COMPREHENSION

- | | |
|---|-------------------|
| a. i. bribery and corruption | 2 1/2 marks |
| b. ii. politicians | ----- 2 1/2 marks |
| c. i. affecting us/harming people | -----1mark |
| ii. ignored/silent | -----1mark |
| iii. given chance/allowed | 1mark |
| d. i. through parents (wives) | -----2marks |
| ii. through cheating in examination, favoritism by teachers | 2marks |
| e. make students learn how to cheat in life | 2marks |
| f. i. problems | 2marks |
| ii. Entice/persuade/denial | 2marks |
| iii. start/begin | 2marks |
| iv. channel/change/shift | -----2marks |
| v. increase/top/inflate | -----2marks |

QUESTION 5

Literature

1. happy/joyous
2. they send messages
3. alliteration
4. grandfather
5. Njoroge and the brother
6. Assonance
7. Ancestors
8. Eulalie
9. Death/dead
10. sad

PAPER 1

1. A
2. B
3. D
4. A
5. B (REPEATED QUESTION) let students use first one or mark all correct.
6. D
7. D
8. B
9. C
- 10.A
11. C
- 12.A
- 13.C
- 14.D
- 15.C
- 16.A
- 17.B
- 18.A
- 19.A
- 20.A
- 21.C
- 22.D
- 23.C
- 24.B
- 25.C
- 26.B
- 27.B
- 28.A
- 29.C
- 30.B