DAS EXAMINATIONS

BASIC 8 (JHS 2)
NORMAL THREE-TERM SCHEME OF WORK

TERM 1 - 12 WEEKS | TERM 2 - 12 WEEKS | TERM 3 - 12 WEEKS

NaCCA Common Core Programme (CCP) Curriculum-Based

All Common Core subjects • 14 px-equivalent text • curriculum coding shown throughout

Standard term pattern: Weeks 1-10 Teaching/Application • Week 11 Revision/Remediation • Week 12 Assessment

IMPLEMENTATION AND CODING GUIDE

This is a school scheme of work derived from the official NaCCA Common Core Programme curriculum for Basic 8/JHS 2. NaCCA provides the official curriculum standards; this document distributes the Basic 8 curriculum into three normal 12-week school terms.

Curriculum symbols are retained. A code such as B8.1.2.1.1 identifies Basic 8, Strand 1, Sub-strand 2, Content Standard 1 and Indicator 1. Where a weekly block combines several official indicators, an indicator-family reference such as B8.1.2.*.* or MULTI is used instead of inventing a single indicator.

Each term contains ten teaching/application weeks, Week 11 for cumulative revision/remediation and Week 12 for end-of-term assessment, correction and feedback.

The three-term version deliberately includes application/consolidation weeks. These weeks do not introduce unrelated content; they revisit the immediately preceding official indicators through projects, practicals, scenario tasks, problem solving, oral work or integrated exercises.

English Language is arranged so Oral Language, Reading, Grammar Usage, Writing and Literature are represented every week across all three terms.

Core competencies should be intentionally developed throughout: Critical Thinking and Problem Solving (CP), Creativity and Innovation (CI), Communication and Collaboration (CC), Cultural Identity and Global Citizenship (CG), Personal Development and Leadership (PL), and Digital Literacy (DL).

For Social Studies, schools should consult the revised NaCCA CCP Social Studies curriculum when mapping exact current indicator wording.

Subjects Included

English Language; Mathematics; Science; Social Studies; Computing; Career Technology; Creative Arts and Design; Religious and Moral Education; Ghanaian Language; French Language; Physical Education and Health; Arabic (where offered).

Official Source Base

National Council for Curriculum and Assessment (NaCCA), Common Core Programme (CCP) subject curricula for JHS 1-JHS 3 / Basic 7-Basic 9.

ENGLISH LANGUAGE

TERM 1 - 12 WEEKS

Wk	Oral Language (B8.1)	Reading (B8.2)	Grammar Usage (B8.3)	Writing (B8.4)	Literature (B8.5)	Integrated Activity / Assessment
1	Conversation: formal/informal interaction, register and turn-taking	Comprehension: literal/inferential meaning	Nouns, noun phrases and pronouns	Paragraph development and cohesion	Prose: character, setting and theme	Integrated lesson: oral task, reading response, grammar-in-context exercise, writing product and literature discussion/performance.
2	Conversation: politeness, discussion and responding to others	Main/supporting ideas; context clues	Determiners, adjectives and modifiers	Narrative writing	Prose/drama: plot and conflict	Integrated lesson: oral task, reading response, grammar-in-context exercise, writing product and literature discussion/performance.
3	Integrated Application: apply and consolidate recent Oral Language skills from the preceding weeks.	Integrated Application: apply and consolidate recent Reading skills from the preceding weeks.	Integrated Application: apply and consolidate recent Grammar Usage skills from the preceding weeks.	Integrated Application: apply and consolidate recent Writing skills from the preceding weeks.	Integrated Application: apply and consolidate recent Literature skills from the preceding weeks.	Integrated application week: oral task, unseen reading, grammar-in-context, writing product and literature response linked to recent learning.
4	Listening: gist, detail and speaker purpose	Prediction and inference	Verb tense and aspect	Descriptive writing	Poetry: persona, mood and imagery	Integrated lesson: oral task, reading response, grammar-in-context exercise, writing product and literature discussion/performance.
5	Listening: summarising spoken information	Summarising essential information	Subject-verb agreement	Informative/ expository writing	Poetry: sound devices and figurative language	Integrated lesson: oral task, reading response, grammar-in-context exercise, writing product and literature discussion/performance.

Wk	Oral Language (B8.1)	Reading (B8.2)	Grammar Usage (B8.3)	Writing (B8.4)	Literature (B8.5)	Integrated Activity / Assessment
6	Integrated Application: apply and consolidate recent Oral Language skills from the preceding weeks.	Integrated Application: apply and consolidate recent Reading skills from the preceding weeks.	Integrated Application: apply and consolidate recent Grammar Usage skills from the preceding weeks.	Integrated Application: apply and consolidate recent Writing skills from the preceding weeks.	Integrated Application: apply and consolidate recent Literature skills from the preceding weeks.	Integrated application week: oral task, unseen reading, grammar-in-context, writing product and literature response linked to recent learning.
7	Speech sounds: pronunciation, stress and intonation	Fact, opinion and writer's purpose	Simple, compound and complex sentences	Article/report writing	Drama: dialogue and stage directions	Integrated lesson: oral task, reading response, grammar-in-context exercise, writing product and literature discussion/performance.
8	Expressive oral reading and connected speech	Vocabulary through context and word formation	Phrases and clauses	Formal and informal letters	Prose: theme and values	Integrated lesson: oral task, reading response, grammar-in-context exercise, writing product and literature discussion/performance.
9	Collaborative discussion and building on ideas	Compare ideas across texts	Adverbs and adverbial phrases	Notices, messages and invitations	Characterisation	Integrated lesson: oral task, reading response, grammar-in-context exercise, writing product and literature discussion/performance.
10	Integrated Application: apply and consolidate recent Oral Language skills from the preceding weeks.	Integrated Application: apply and consolidate recent Reading skills from the preceding weeks.	Integrated Application: apply and consolidate recent Grammar Usage skills from the preceding weeks.	Integrated Application: apply and consolidate recent Writing skills from the preceding weeks.	Integrated Application: apply and consolidate recent Literature skills from the preceding weeks.	Integrated application week: oral task, unseen reading, grammar-in-context, writing product and literature response linked to recent learning.

Wk	Oral Language (B8.1)	Reading (B8.2)	Grammar Usage (B8.3)	Writing (B8.4)	Literature (B8.5)	Integrated Activity / Assessment
11	B8.1 - Term 1 oral revision/remediation.	B8.2 - Term 1 reading/summary revision.	B8.3 - Term 1 grammar revision.	B8.4 - Term 1 writing revision.	B8.5 - Term 1 literature revision.	Diagnostic revision, learner grouping, targeted remediation, portfolio correction and completion of outstanding tasks.
12	B8.1 - Term 1 cumulative assessment.	B8.2 - Term 1 cumulative assessment.	B8.3 - Term 1 cumulative assessment.	B8.4 - Term 1 cumulative assessment.	B8.5 - Term 1 cumulative assessment.	Integrated end-of-term assessment across all five English strands, followed by correction and feedback.

TERM 2 - 12 WEEKS

Wk	Oral Language (B8.1)	Reading (B8.2)	Grammar Usage (B8.3)	Writing (B8.4)	Literature (B8.5)	Integrated Activity / Assessment
1	Listening to instructions and explanations	Note-making and paraphrase	Prepositions and prepositional phrases	Process writing: plan, draft, revise, edit	Oral literature: proverbs and values	Integrated lesson: oral task, reading response, grammar-in-context exercise, writing product and literature discussion/performance.
2	Oral presentation: organise ideas and evidence	Evaluate evidence and generalise	Direct and reported speech	Persuasive/ argumentative paragraphs	Compare themes across literary forms	Integrated lesson: oral task, reading response, grammar-in-context exercise, writing product and literature discussion/performance.
3	Integrated Application: apply and consolidate recent Oral Language skills from the preceding weeks.	Integrated Application: apply and consolidate recent Reading skills from the preceding weeks.	Integrated Application: apply and consolidate recent Grammar Usage skills from the preceding weeks.	Integrated Application: apply and consolidate recent Writing skills from the preceding weeks.	Integrated Application: apply and consolidate recent Literature skills from the preceding weeks.	Integrated application week: oral task, unseen reading, grammar-in-context, writing product and literature response linked to recent learning.

Wk	Oral Language (B8.1)	Reading (B8.2)	Grammar Usage (B8.3)	Writing (B8.4)	Literature (B8.5)	Integrated Activity / Assessment
4	Interviewing and reporting information	Independent reading and response	Punctuation and sentence editing	Integrated composition	Integrated prose, poetry and drama response	Integrated lesson: oral task, reading response, grammar-in-context exercise, writing product and literature discussion/performance.
5	Formal discussion and opinion with justification	Author viewpoint, tone and bias	Active and passive voice	Speech writing	Drama: conflict and motivation	Integrated lesson: oral task, reading response, grammar-in-context exercise, writing product and literature discussion/performance.
6	Integrated Application: apply and consolidate recent Oral Language skills from the preceding weeks.	Integrated Application: apply and consolidate recent Reading skills from the preceding weeks.	Integrated Application: apply and consolidate recent Grammar Usage skills from the preceding weeks.	Integrated Application: apply and consolidate recent Writing skills from the preceding weeks.	Integrated Application: apply and consolidate recent Literature skills from the preceding weeks.	Integrated application week: oral task, unseen reading, grammar-in-context, writing product and literature response linked to recent learning.
7	Listening for arguments, reasons and evidence	Cause/effect and problem/solution	Conjunctions and cohesive devices	Argumentative essay	Prose: theme and social issue	Integrated lesson: oral task, reading response, grammar-in-context exercise, writing product and literature discussion/performance.
8	Speech: stress/intonation to express attitude	Summarising/précis	Relative clauses	Report/case study	Poetry: imagery, symbolism and tone	Integrated lesson: oral task, reading response, grammar-in-context exercise, writing product and literature discussion/performance.

Wk	Oral Language (B8.1)	Reading (B8.2)	Grammar Usage (B8.3)	Writing (B8.4)	Literature (B8.5)	Integrated Activity / Assessment
9	Interview and information-seeking	Interpret tables, charts and multimodal texts	Conditionals and modal verbs	Functional writing: email/application/request	Drama: dialogue and monologue	Integrated lesson: oral task, reading response, grammar-in-context exercise, writing product and literature discussion/performance.
10	Integrated Application: apply and consolidate recent Oral Language skills from the preceding weeks.	Integrated Application: apply and consolidate recent Reading skills from the preceding weeks.	Integrated Application: apply and consolidate recent Grammar Usage skills from the preceding weeks.	Integrated Application: apply and consolidate recent Writing skills from the preceding weeks.	Integrated Application: apply and consolidate recent Literature skills from the preceding weeks.	Integrated application week: oral task, unseen reading, grammar-in-context, writing product and literature response linked to recent learning.
11	B8.1 - Term 2 oral revision/remediation.	B8.2 - Term 2 reading/summary revision.	B8.3 - Term 2 grammar revision.	B8.4 - Term 2 writing revision.	B8.5 - Term 2 literature revision.	Diagnostic revision, learner grouping, targeted remediation, portfolio correction and completion of outstanding tasks.
12	B8.1 - Term 2 cumulative assessment.	B8.2 - Term 2 cumulative assessment.	B8.3 - Term 2 cumulative assessment.	B8.4 - Term 2 cumulative assessment.	B8.5 - Term 2 cumulative assessment.	Integrated end-of-term assessment across all five English strands, followed by correction and feedback.

TERM 3 - 12 WEEKS

Wk	Oral Language (B8.1)	Reading (B8.2)	Grammar Usage (B8.3)	Writing (B8.4)	Literature (B8.5)	Integrated Activity / Assessment
1	Listening and note-making from extended talk	Draw conclusions and evaluate claims	Reported speech and reporting verbs	Research/source-based writing	Prose: point of view and narrative voice	Integrated lesson: oral task, reading response, grammar-in-context exercise, writing product and literature discussion/performance.

Wk	Oral Language (B8.1)	Reading (B8.2)	Grammar Usage (B8.3)	Writing (B8.4)	Literature (B8.5)	Integrated Activity / Assessment
2	Research-based oral presentation	Vocabulary, idioms and figurative expressions	Word classes in authentic texts	Feature article	Poetry: sound devices and performance	Integrated lesson: oral task, reading response, grammar-in-context exercise, writing product and literature discussion/performance.
3	Integrated Application: apply and consolidate recent Oral Language skills from the preceding weeks.	Integrated Application: apply and consolidate recent Reading skills from the preceding weeks.	Integrated Application: apply and consolidate recent Grammar Usage skills from the preceding weeks.	Integrated Application: apply and consolidate recent Writing skills from the preceding weeks.	Integrated Application: apply and consolidate recent Literature skills from the preceding weeks.	Integrated application week: oral task, unseen reading, grammar-in-context, writing product and literature response linked to recent learning.
4	Collaborative listening and synthesis	Synthesis from multiple sources	Editing common usage errors	Narrative/descriptive integration	Literature in cultural context	Integrated lesson: oral task, reading response, grammar-in-context exercise, writing product and literature discussion/performance.
5	Problem-solving discussion and consensus	Critical reading of media/public information	Sentence variety for effect	Persuasive writing for audience/purpose	Compare techniques across prose, poetry and drama	Integrated lesson: oral task, reading response, grammar-in-context exercise, writing product and literature discussion/performance.
6	Integrated Application: apply and consolidate recent Oral Language skills from the preceding weeks.	Integrated Application: apply and consolidate recent Reading skills from the preceding weeks.	Integrated Application: apply and consolidate recent Grammar Usage skills from the preceding weeks.	Integrated Application: apply and consolidate recent Writing skills from the preceding weeks.	Integrated Application: apply and consolidate recent Literature skills from the preceding weeks.	Integrated application week: oral task, unseen reading, grammar-in-context, writing product and literature response linked to recent learning.

Wk	Oral Language (B8.1)	Reading (B8.2)	Grammar Usage (B8.3)	Writing (B8.4)	Literature (B8.5)	Integrated Activity / Assessment
7	Integrated oral-language project	Unseen comprehension and summary	Integrated grammar in context	Extended and functional writing project	Integrated literature response	Integrated lesson: oral task, reading response, grammar-in-context exercise, writing product and literature discussion/performance.
8	Integrated Application: apply and consolidate recent Oral Language skills from the preceding weeks.	Integrated Application: apply and consolidate recent Reading skills from the preceding weeks.	Integrated Application: apply and consolidate recent Grammar Usage skills from the preceding weeks.	Integrated Application: apply and consolidate recent Writing skills from the preceding weeks.	Integrated Application: apply and consolidate recent Literature skills from the preceding weeks.	Integrated application week: oral task, unseen reading, grammar-in-context, writing product and literature response linked to recent learning.
9	Examination-oriented oral/language practice	Unseen reading and summary	Editing and grammar in context	Timed writing	Literary appreciation and response	Integrated lesson: oral task, reading response, grammar-in-context exercise, writing product and literature discussion/performance.
10	Whole-Curriculum Application: apply and consolidate recent Oral Language skills from the preceding weeks.	Whole-Curriculum Application: apply and consolidate recent Reading skills from the preceding weeks.	Whole-Curriculum Application: apply and consolidate recent Grammar Usage skills from the preceding weeks.	Whole-Curriculum Application: apply and consolidate recent Writing skills from the preceding weeks.	Whole-Curriculum Application: apply and consolidate recent Literature skills from the preceding weeks.	Integrated application week: oral task, unseen reading, grammar-in-context, writing product and literature response linked to recent learning.
11	B8.1 - Term 3 oral revision/remediation.	B8.2 - Term 3 reading/summary revision.	B8.3 - Term 3 grammar revision.	B8.4 - Term 3 writing revision.	B8.5 - Term 3 literature revision.	Diagnostic revision, learner grouping, targeted remediation, portfolio correction and completion of outstanding tasks.
12	B8.1 - Term 3 cumulative assessment.	B8.2 - Term 3 cumulative assessment.	B8.3 - Term 3 cumulative assessment.	B8.4 - Term 3 cumulative assessment.	B8.5 - Term 3 cumulative assessment.	Integrated end-of-term assessment across all five English strands, followed by correction and feedback.

MATHEMATICS

TERM 1 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8.1 Number	B8.1.1 Number and Numeration	B8.1.1.*.*	Place value, rational numbers, approximation, estimation and standard form.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
2	B8.1 Number	B8.1.2 Number Operations	B8.1.2.*.*	Order of operations, powers/indices and multi-step numerical calculations.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
3	B8.1 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.1.1.*.* / B8.1.2.*.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
4	B8.1 Number	B8.1.3 Fractions, Decimals and Percentages	B8.1.3.*.*	Operations and real-life applications involving fractions, decimals and percentages.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
5	B8.1 Number	B8.1.4 Ratio, Proportion and Rates	B8.1.4.*.*	Ratio, proportion, rates, scales and related application problems.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
6	B8.1 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.1.3.*.* / B8.1.4.*.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
7	B8.2 Algebra	B8.2.1 Patterns and Relations	B8.2.1.*.*	Describe, extend and generalise numerical and geometric patterns.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
8	B8.2 Algebra	B8.2.2 Algebraic Expressions	B8.2.2.*.*	Form, simplify, expand and factorise algebraic expressions at Basic 8 level.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
9	B8.2 Algebra	B8.2.3 Equations and Inequalities	B8.2.3.*.*	Form and solve linear equations and simple inequalities from real-life contexts.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
10	B8.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.2.1.*.* / B8.2.2.*.* / B8.2.3.*.*	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
11	MULTI Revision and Remediation	MULTI Term 1 Sub-strands	MULTI	Cumulative Term 1 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	Term 1 end-of-term/common assessment, correction, feedback and learner progress review.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.

TERM 2 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8.2 Algebra	B8.2.4 Relations and Graphs	B8.2.4.*.*	Construct tables, plot coordinate points and interpret simple linear relationships.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
2	B8.3 Geometry and Measurement	B8.3.1 Geometric Reasoning	B8.3.1.*.*	Angles, triangles, quadrilaterals and polygon properties with justification.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
3	B8.2 + B8.3 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.2.4.*.* / B8.3.1.*.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
4	B8.3 Geometry and Measurement	B8.3.2 Construction and Loci	B8.3.2.*.*	Geometric constructions, perpendicular and angle bisectors, triangles and simple loci.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
5	B8.3 Geometry and Measurement	B8.3.3 Transformations	B8.3.3.*.*	Reflection, rotation, translation and enlargement on coordinate grids.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
6	B8.3 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.3.2.*.* / B8.3.3.*.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
7	B8.3 Geometry and Measurement	B8.3.4 Symmetry and Congruence	B8.3.4.*.*	Line/rotational symmetry, congruence and geometric reasoning.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
8	B8.3 Geometry and Measurement	B8.3.5 Perimeter and Area	B8.3.5.*.*	Perimeter and area of plane and composite figures in practical contexts.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
9	B8.3 Geometry and Measurement	B8.3.6 Surface Area, Volume and Capacity	B8.3.6.*.*	Surface area, volume and capacity of common solids.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
10	B8.3 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.3.4.*.* / B8.3.5.*.* / B8.3.6.*.*	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
11	MULTI Revision and Remediation	MULTI Term 2 Sub-strands	MULTI	Cumulative Term 2 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	Term 2 end-of-term/common assessment, correction, feedback and learner progress review.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.

TERM 3 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8.3 Geometry and Measurement	B8.3.7 Right-Triangle Relationships	B8.3.7.*.*	Apply right-triangle relationships and Pythagorean reasoning where prescribed.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
2	B8.4 Handling Data	B8.4.1 Data Collection and Organisation	B8.4.1.*.*	Collect, classify and organise data using frequency tables.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
3	B8.3 + B8.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.3.7.*.* / B8.4.1.*.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
4	B8.4 Handling Data	B8.4.2 Data Representation	B8.4.2.*.*	Construct and interpret bar charts, line graphs, pie charts and related displays.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
5	B8.4 Handling Data	B8.4.3 Measures of Central Tendency	B8.4.3.*.*	Calculate and interpret mean, median, mode and range.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
6	B8.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.4.2.*.* / B8.4.3.*.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
7	B8.4 Handling Data	B8.4.4 Probability	B8.4.4.*.*	Experimental and theoretical probability of simple events.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
8	B8.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.4.4.*.*	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
9	B8.1-B8.4 Integrated Mathematics	MULTI Problem Solving and Consolidation	MULTI	Apply number, algebra, geometry and data concepts in integrated application tasks.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
10	B8.4 + B8.1-B8.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.4.4.*.* / MULTI	Whole-Curriculum Application Week: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
11	MULTI Revision and Remediation	MULTI Term 3 Sub-strands	MULTI	Cumulative Term 3 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	End-of-year cumulative assessment, correction, progression feedback and learner profile review.	Use worked examples, manipulatives/graphs and real-life problem solving; learners explain methods and verify answers.	Board, graph paper, geometry set, calculator/manipulatives. Assessment: exercise/quiz/application task. CC: CP, CC.

SCIENCE

TERM 1 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8.1 Diversity of Matter	B8.1.1 Materials	B8.1.1.*.*	Classify materials; investigate mixtures and separation processes prescribed for Basic 8.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
2	B8.1 Diversity of Matter	B8.1.2 Living Cells	B8.1.2.*.*	Compare cell types, structures and functions; distinguish prokaryotic and eukaryotic cells.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
3	B8.1 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.1.1.*.* / B8.1.2.*.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
4	B8.2 Cycles	B8.2.1 Earth Science	B8.2.1.*.*	Investigate Earth materials and processes, including rocks, soil and related changes.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
5	B8.2 Cycles	B8.2.2 Life Cycle of Organisms	B8.2.2.*.*	Compare life cycles and factors affecting growth and development of organisms.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
6	B8.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.2.1.*.* / B8.2.2.*.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
7	B8.2 Cycles	B8.2.3 Crop Production	B8.2.3.*.*	Crop propagation, management and sustainable crop-production practices.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
8	B8.2 Cycles	B8.2.4 Animal Production	B8.2.4.*.*	Animal care, feeding, housing and responsible production practices.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
9	B8.3 Systems	B8.3.1 Human Body Systems	B8.3.1.*.*	Structure and functions of selected human body systems and healthy-living practices.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
10	B8.2 + B8.3 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.2.3.*.* / B8.2.4.*.* / B8.3.1.*.*	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
11	MULTI Revision and Remediation	MULTI Term 1 Sub-strands	MULTI	Cumulative Term 1 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	Term 1 end-of-term/common assessment, correction, feedback and learner progress review.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.

TERM 2 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8.3 Systems	B8.3.2 Solar System	B8.3.2.*.*	Relationships among bodies in the solar system and observable phenomena.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
2	B8.3 Systems	B8.3.3 Ecosystem	B8.3.3.*.*	Interdependence, food chains/webs and factors affecting ecosystems.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
3	B8.3 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.3.2.*.* / B8.3.3.*.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
4	B8.3 Systems	B8.3.4 Farming Systems	B8.3.4.*.*	Compare farming systems and sustainable agricultural practices.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
5	B8.4 Forces and Energy	B8.4.1 Energy	B8.4.1.*.*	Forms, sources, transfer and uses of energy in everyday systems.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
6	B8.3 + B8.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.3.4.*.* / B8.4.1.*.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
7	B8.4 Forces and Energy	B8.4.1 Heat and Energy Transfer	B8.4.1.*.*	Investigate conduction, convection, radiation and energy changes.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
8	B8.4 Forces and Energy	B8.4.2 Electricity and Electronics	B8.4.2.*.*	Construct and interpret simple electrical circuits and practise electrical safety.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
9	B8.4 Forces and Energy	B8.4.2 Electronic Components	B8.4.2.*.*	Identify and apply common electronic components in simple systems.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
10	B8.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.4.1.*.* / B8.4.2.*.*	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
11	MULTI Revision and Remediation	MULTI Term 2 Sub-strands	MULTI	Cumulative Term 2 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	Term 2 end-of-term/common assessment, correction, feedback and learner progress review.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.

TERM 3 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8.4 Forces and Energy	B8.4.3 Conversion and Conservation of Energy	B8.4.3.*.*	Explain energy conversion, conservation and efficiency in real systems.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
2	B8.4 Forces and Energy	B8.4.4 Force and Motion	B8.4.4.*.*	Investigate forces and motion and interpret their effects using measurements.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
3	B8.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.4.3.*.* / B8.4.4.*.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
4	B8.4 Forces and Energy	B8.4.5 Agricultural Tools	B8.4.5.*.*	Identify, use and maintain selected agricultural tools safely.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
5	B8.5 Humans and the Environment	B8.5.1 Waste Management	B8.5.1.*.*	Classify waste; analyse environmental effects and responsible management/recycling.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
6	B8.4 + B8.5 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.4.5.*.* / B8.5.1.*.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
7	B8.5 Humans and the Environment	B8.5.4 Climate Change and Green Economy	B8.5.4.*.*	Explain climate-change effects and propose green-economy actions relevant to Ghana.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
8	B8.5 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.5.4.*.*	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
9	B8.1-B8.5 Integrated Science	MULTI Scientific Investigation	MULTI	Integrate matter, cycles, systems, forces, energy and environmental science through investigation.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
10	B8.5 + B8.1-B8.5 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.5.4.*.* / MULTI	Whole-Curriculum Application Week: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
11	MULTI Revision and Remediation	MULTI Term 3 Sub-strands	MULTI	Cumulative Term 3 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	End-of-year cumulative assessment, correction, progression feedback and learner profile review.	Use observation, demonstration, practical investigation, data recording and scientific explanation; emphasise safety.	Charts/models, specimens/lab materials, field resources. Assessment: practical report/quiz. CC: CP, CI, CC.

SOCIAL STUDIES

TERM 1 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8.1 Environment	B8.1.1 Environmental Issues	B8.1.1.1.1	Examine water pollution as an environmental challenge: causes, effects and solutions.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
2	B8.1 Environment	B8.1.1 Environmental Issues	B8.1.1.2.1	Examine means of conserving energy and responsible use of environmental resources.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
3	B8.1 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.1.1.1.1 / B8.1.1.2.1	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
4	B8.1 Environment	B8.1.2 Mapping and Environmental Skills	B8.1.2.*.*	Use direction, scale, symbols and spatial information to interpret local environments.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
5	B8.2 Family Life	B8.2.1 Family Relationships	B8.2.1.*.*	Analyse family roles, responsibilities, values and healthy relationships.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
6	B8.1 + B8.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.1.2.*.* / B8.2.1.*.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
7	B8.2 Family Life	B8.2.2 Adolescent Development	B8.2.2.*.*	Apply responsible decision-making to adolescent development, peer influence and social behaviour.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
8	B8.3 Sense of Purpose	B8.3.1 Self-Identity and Purpose	B8.3.1.*.*	Develop self-awareness, goals, values, responsibility and positive life choices.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
9	B8.4 Law and Order	B8.4.1 Citizenship and Human Rights	B8.4.1.1.1	Examine the importance of human rights and responsibilities of citizens.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
10	B8.2 + B8.3 + B8.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.2.2.*.* / B8.3.1.*.* / B8.4.1.1.1	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
11	MULTI Revision and Remediation	MULTI Term 1 Sub-strands	MULTI	Cumulative Term 1 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	Term 1 end-of-term/common assessment, correction, feedback and learner progress review.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.

TERM 2 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8.4 Law and Order	B8.4.2 Conflict Prevention and Management	B8.4.2.*.*	Analyse causes of conflict and apply negotiation, mediation and peaceful resolution.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
2	B8.5 Socio-Economic Development	B8.5.1 Human Resource and Development	B8.5.1.*.*	Relate education, skills, work and human resources to development.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
3	B8.4 + B8.5 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.4.2.*.* / B8.5.1.*.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
4	B8.5 Socio-Economic Development	B8.5.2 Financial and Investment Issues	B8.5.2.1.1	Explain employer/employee relations in social security and pension schemes.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
5	B8.5 Socio-Economic Development	B8.5.2 Financial Literacy	B8.5.2.*.*	Apply saving, budgeting, investment and responsible consumer decisions.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
6	B8.5 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.5.2.1.1 / B8.5.2.*.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
7	B8.5 Socio-Economic Development	B8.5.3 Tourism	B8.5.3.*.*	Assess tourism resources, benefits, challenges and sustainable tourism in Ghana.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
8	B8.5 Socio-Economic Development	B8.5.4 Population and Development	B8.5.4.*.*	Analyse population change, migration, urbanisation and implications for development.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
9	B8.5 Socio-Economic Development	B8.5.5 Economic Activities and Entrepreneurship	B8.5.5.*.*	Analyse production, enterprise, occupations and livelihood opportunities.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
10	B8.5 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.5.3.*.* / B8.5.4.*.* / B8.5.5.*.*	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
11	MULTI Revision and Remediation	MULTI Term 2 Sub-strands	MULTI	Cumulative Term 2 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	Term 2 end-of-term/common assessment, correction, feedback and learner progress review.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.

TERM 3 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8.6 Nationhood	B8.6.1 The Republics	B8.6.1.*.*	Trace selected political developments under Ghanaian republics and derive civic lessons.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
2	B8.6 Nationhood	B8.6.2 National Identity and Heritage	B8.6.2.*.*	Explain national identity, cultural heritage, symbols and responsible preservation.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
3	B8.6 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.6.1.*.* / B8.6.2.*.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
4	B8.6 Nationhood	B8.6.3 Regional and International Cooperation	B8.6.3.*.*	Explain Ghana's cooperation with ECOWAS, AU, UN and neighbouring states.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
5	B8.5 Socio-Economic Development	B8.5.6 Science, Technology and Development	B8.5.6.*.*	Evaluate how science, technology and ICT contribute to national development.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
6	B8.6 + B8.5 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.6.3.*.* / B8.5.6.*.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
7	B8.5 Socio-Economic Development	B8.5.7 Social Problems	B8.5.7.*.*	Analyse selected social problems and design evidence-based community solutions.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
8	B8.5 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.5.7.*.*	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
9	B8.1-B8.6 Integrated Social Studies	MULTI Civic Application	MULTI	Integrate environment, family life, law, development and nationhood in scenario-based tasks.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
10	B8.5 + B8.1-B8.6 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.5.7.*.* / MULTI	Whole-Curriculum Application Week: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
11	MULTI Revision and Remediation	MULTI Term 3 Sub-strands	MULTI	Cumulative Term 3 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	End-of-year cumulative assessment, correction, progression feedback and learner profile review.	Use Ghanaian case studies, maps/sources, group discussion, role-play and problem-solving recommendations.	Maps, photos, civic documents, data/source sheets. Assessment: case response/project. CC: CP, CC, CG.

COMPUTING

TERM 1 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8.1 Introduction to Computing	B8.1.1 Components of Computers and Computer Systems	B8.1.1.*.*	Compare computer-system components, specifications and suitable uses.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
2	B8.1 Introduction to Computing	B8.1.2 Technology in the Community	B8.1.2.1.1	Discuss adaptive and assistive technologies that improve computer accessibility.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
3	B8.1 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.1.1.*.* / B8.1.2.1.1	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
4	B8.1 Introduction to Computing	B8.1.2 Technology in the Community	B8.1.2.1.2-.3	Describe effects of portable computing devices and issues associated with online services.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
5	B8.1 Introduction to Computing	B8.1.3 Health and Safety	B8.1.3.*.*	Apply ergonomics, electrical safety and responsible care of ICT tools.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
6	B8.1 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.1.2.1.2-.3 / B8.1.3.*.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
7	B8.2 Productivity Software	B8.2.1 Word Processing	B8.2.1.*.*	Create well-formatted documents using intermediate word-processing features.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
8	B8.2 Productivity Software	B8.2.2 Presentation	B8.2.2.*.*	Create purposeful multimedia presentations using effective design principles.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
9	B8.2 Productivity Software	B8.2.3 Desktop Publishing	B8.2.3.*.*	Produce simple publications such as flyers, newsletters and posters.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
10	B8.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.2.1.*.* / B8.2.2.*.* / B8.2.3.*.*	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
11	MULTI Revision and Remediation	MULTI Term 1 Sub-strands	MULTI	Cumulative Term 1 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	Term 1 end-of-term/common assessment, correction, feedback and learner progress review.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.

TERM 2 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8.2 Productivity Software	B8.2.4 Electronic Spreadsheet	B8.2.4.*.*	Use worksheet structure, formulas, functions and formatting to solve practical problems.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
2	B8.2 Productivity Software	B8.2.4 Spreadsheet Data Analysis	B8.2.4.*.*	Create charts, sort/filter data and interpret spreadsheet results.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
3	B8.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.2.4.*.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
4	B8.3 Communication Networks	B8.3.1 Computer Networks	B8.3.1.*.*	Explain network types, devices, topologies, benefits and basic connectivity.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
5	B8.3 Communication Networks	B8.3.2 Internet and Social Media	B8.3.2.*.*	Use internet and social-media tools responsibly for communication and collaboration.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
6	B8.3 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.3.1.*.* / B8.3.2.*.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
7	B8.3 Communication Networks	B8.3.3 Information Security	B8.3.3.*.*	Apply safe password, malware, phishing, privacy and data-protection practices.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
8	B8.3 Communication Networks	B8.3.4 Web Technologies	B8.3.4.*.*	Explain webpages, URLs, browsers, search strategies and basic web concepts.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
9	B8.4 Computational Thinking	B8.4.1 Introduction to Programming	B8.4.1.*.*	Use variables, input/output and simple programming constructs.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
10	B8.3 + B8.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.3.3.*.* / B8.3.4.*.* / B8.4.1.*.*	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
11	MULTI Revision and Remediation	MULTI Term 2 Sub-strands	MULTI	Cumulative Term 2 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	Term 2 end-of-term/common assessment, correction, feedback and learner progress review.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.

TERM 3 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8.4 Computational Thinking	B8.4.2 Algorithms	B8.4.2.*.*	Develop algorithms using sequence, selection and repetition; use pseudocode/flowcharts.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
2	B8.4 Computational Thinking	B8.4.1 Selection and Iteration	B8.4.1.*.*	Implement and test simple decisions and loops in a beginner programming environment.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
3	B8.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.4.2.*.* / B8.4.1.*.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
4	B8.4 Computational Thinking	B8.4.3 Robotics	B8.4.3.*.*	Explain robotics, sensors, actuators and applications; design a simple robot task.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
5	B8.4 Computational Thinking	B8.4.4 Artificial Intelligence	B8.4.4.*.*	Explain basic AI concepts, examples, benefits, limitations and responsible use.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
6	B8.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.4.3.*.* / B8.4.4.*.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
7	B8.1-B8.4 Integrated Computing	MULTI Digital Project	MULTI	Integrate productivity software, networking and computational thinking in a practical solution.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
8	B8.1-B8.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	MULTI	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
9	B8.1-B8.4 Integrated Computing	MULTI Practical Consolidation	MULTI	Consolidate theory and hands-on ICT skills through practical stations and troubleshooting.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
10	B8.1-B8.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	MULTI	Whole-Curriculum Application Week: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
11	MULTI Revision and Remediation	MULTI Term 3 Sub-strands	MULTI	Cumulative Term 3 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	End-of-year cumulative assessment, correction, progression feedback and learner profile review.	Demonstrate the skill/concept; learners practise on devices, solve a practical task and reflect on safe/ethical use.	Computers/mobile devices, software, internet/offline resources. Assessment: practical/theory task. CC: DL, CP, CC.

CAREER TECHNOLOGY

TERM 1 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8/JHS2.1 Health and Safety	B8/JHS2.1.1 Personal and Food Hygiene	B8/JHS2.1.1.*	Apply personal hygiene and food-hygiene practices for safe work and food handling.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
2	B8/JHS2.1 Health and Safety	B8/JHS2.1.2 Workshop/Food Laboratory Safety	B8/JHS2.1.2.*	Identify hazards, use PPE and apply safe procedures in workshops and kitchens.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
3	B8/JHS2.1 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.1.1.* / B8/JHS2.1.2.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
4	B8/JHS2.1 Health and Safety	B8/JHS2.1.3 Environmental Health	B8/JHS2.1.3.*	Practise sanitation, waste management and environmentally responsible work habits.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
5	B8/JHS2.2 Materials for Production	B8/JHS2.2.1 Compliant Materials	B8/JHS2.2.1.*	Investigate properties and uses of paper, cardboard, textiles and fabrics.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
6	B8/JHS2.1 + B8/JHS2.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.1.3.* / B8/JHS2.2.1.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
7	B8/JHS2.2 Materials for Production	B8/JHS2.2.2 Resistant Materials	B8/JHS2.2.2.*	Compare properties and uses of wood, metals, plastics and related materials.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
8	B8/JHS2.2 Materials for Production	B8/JHS2.2.3 Smart and Modern Materials	B8/JHS2.2.3.*	Explore smart/modern materials and their uses in products and technology.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
9	B8/JHS2.2 Materials for Production	B8/JHS2.2.4 Food Commodities	B8/JHS2.2.4.*	Select and use food commodities based on quality, function and nutritional value.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
10	B8/JHS2.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.2.2.* / B8/JHS2.2.3.* / B8/JHS2.2.4.*	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
11	MULTI Revision and Remediation	MULTI Term 1 Sub-strands	MULTI	Cumulative Term 1 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	Term 1 end-of-term/common assessment, correction, feedback and learner progress review.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.

TERM 2 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8/JHS2.3 Tools, Equipment and Processes	B8/JHS2.3.1 Measuring and Marking Out	B8/JHS2.3.1.*	Select, use and care for measuring and marking-out tools accurately.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
2	B8/JHS2.3 Tools, Equipment and Processes	B8/JHS2.3.2 Cutting and Shaping	B8/JHS2.3.2.*	Use suitable cutting and shaping tools/processes safely.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
3	B8/JHS2.3 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.3.1.* / B8/JHS2.3.2.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
4	B8/JHS2.3 Tools, Equipment and Processes	B8/JHS2.3.3 Joining and Assembling	B8/JHS2.3.3.*	Select and apply appropriate joining methods to materials/products.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
5	B8/JHS2.3 Tools, Equipment and Processes	B8/JHS2.3.4 Kitchen Essentials	B8/JHS2.3.4.*	Select, use and care for kitchen tools/equipment safely.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
6	B8/JHS2.3 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.3.3.* / B8/JHS2.3.4.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
7	B8/JHS2.3 Tools, Equipment and Processes	B8/JHS2.3.5 Finishes and Finishing	B8/JHS2.3.5.*	Select and apply suitable finishes; evaluate finished products.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
8	B8/JHS2.4 Technology	B8/JHS2.4.1 Structures, Forces and Systems	B8/JHS2.4.1.1.*	Investigate forces acting on structures and basic mechanical/electrical systems.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
9	B8/JHS2.4 Technology	B8/JHS2.4.1 School Technology Project	B8/JHS2.4.1.1.2	Design and make a simple school technology project following the design process.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
10	B8/JHS2.3 + B8/JHS2.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.3.5.* / B8/JHS2.4.1.1.* / B8/JHS2.4.1.1.2	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
11	MULTI Revision and Remediation	MULTI Term 2 Sub-strands	MULTI	Cumulative Term 2 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	Term 2 end-of-term/common assessment, correction, feedback and learner progress review.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.

TERM 3 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8/JHS2.5 Designing and Making	B8/JHS2.5.1 Communicating Designs	B8/JHS2.5.1.*	Use sketches, drawings and annotations to communicate design ideas.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
2	B8/JHS2.5 Designing and Making	B8/JHS2.5.2 Designing	B8/JHS2.5.2.*	Identify needs, write design briefs/specifications and generate/evaluate ideas.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
3	B8/JHS2.5 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.5.1.* / B8/JHS2.5.2.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
4	B8/JHS2.5 Designing and Making	B8/JHS2.5.3 Planning for Making	B8/JHS2.5.3.*	Plan materials, tools, sequence, safety and simple costing for a product.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
5	B8/JHS2.5 Designing and Making	B8/JHS2.5.4 Making Artefacts/Products	B8/JHS2.5.4.*	Make and evaluate a food, textile or resistant-material product.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
6	B8/JHS2.5 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.5.3.* / B8/JHS2.5.4.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
7	B8/JHS2.6 Entrepreneurial Skills	B8/JHS2.6.1 Career Pathways and Opportunities	B8/JHS2.6.1.1.1	Explore career pathways/opportunities and relate them to personal skills and interests.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
8	B8/JHS2.6 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.6.1.1.1	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
9	B8/JHS2.6 Entrepreneurial Skills	B8/JHS2.6.2 Small Business Enterprise	B8/JHS2.6.2.*	Apply basic costing, pricing, records and marketing to a simple enterprise idea.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
10	B8/JHS2.6 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.6.1.1.1 / B8/JHS2.6.2.*	Whole-Curriculum Application Week: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
11	MULTI Revision and Remediation	MULTI Term 3 Sub-strands	MULTI	Cumulative Term 3 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	End-of-year cumulative assessment, correction, progression feedback and learner profile review.	Demonstrate tools/materials/processes; learners complete a safe practical/design task and evaluate the outcome.	Tools, PPE, materials, kitchen/workshop resources. Assessment: practical/design portfolio. CC: CI, CP, PL.

CREATIVE ARTS AND DESIGN

TERM 1 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8/JHS2.1 Design	B8/JHS2.1.1 Design in Nature and Man-made Environment	B8/JHS2.1.1.*	Observe and analyse design features in natural and man-made environments.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
2	B8/JHS2.1 Design	B8/JHS2.1.1 Elements and Principles of Design	B8/JHS2.1.1.*	Apply line, shape, colour, texture, form, balance, proportion and related principles.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
3	B8/JHS2.1 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.1.1.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
4	B8/JHS2.1 Design	B8/JHS2.1.2 Drawing, Shading and Colouring	B8/JHS2.1.2.*	Explore manual/digital tools and techniques for drawing, shading and colouring.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
5	B8/JHS2.1 Design	B8/JHS2.1.2 Modelling	B8/JHS2.1.2.*	Use modelling media and techniques to visualise/refine three-dimensional ideas.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
6	B8/JHS2.1 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.1.2.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
7	B8/JHS2.1 Design	B8/JHS2.1.3 Design Process	B8/JHS2.1.3.*	Research, generate, select, refine and evaluate creative ideas.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
8	B8/JHS2.2 Creative Arts	B8/JHS2.2.1 Visual Arts Media and Techniques	B8/JHS2.2.1.1.*	Explore visual-art media and techniques for purposeful expression.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
9	B8/JHS2.2 Creative Arts	B8/JHS2.2.1 Music: Tempo, Dynamics and Forms	B8/JHS2.2.1.2.*	Apply tempo, dynamics and simple musical forms such as AB, ABA and related structures.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
10	B8/JHS2.1 + B8/JHS2.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.1.3.* / B8/JHS2.2.1.1.* / B8/JHS2.2.1.2.*	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
11	MULTI Revision and Remediation	MULTI Term 1 Sub-strands	MULTI	Cumulative Term 1 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	Term 1 end-of-term/common assessment, correction, feedback and learner progress review.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.

TERM 2 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8/JHS2.2 Creative Arts	B8/JHS2.2.1 Dance and Drama	B8/JHS2.2.1.3.*	Explore Ghanaian dance forms, rhythm, movement, voice, role and dramatic techniques.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
2	B8/JHS2.2 Creative Arts	B8/JHS2.2.2 Creative Expression - Visual Arts	B8/JHS2.2.2.1.1	Use the design process to produce artworks reflecting history, culture or topical issues.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
3	B8/JHS2.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.2.1.3.* / B8/JHS2.2.2.1.1	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
4	B8/JHS2.2 Creative Arts	B8/JHS2.2.2 Creative Expression - Music	B8/JHS2.2.2.2.*	Create and perform musical works reflecting culture, environment or topical issues.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
5	B8/JHS2.2 Creative Arts	B8/JHS2.2.2 Creative Expression - Dance/Drama	B8/JHS2.2.2.3.*	Create and perform dance/drama based on social or cultural themes.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
6	B8/JHS2.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.2.2.2.* / B8/JHS2.2.2.3.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
7	B8/JHS2.2 Creative Arts	B8/JHS2.2.3 Local and Global Cultures - Visual Arts	B8/JHS2.2.3.1.*	Analyse how artists respond to history, culture, environment and topical issues.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
8	B8/JHS2.2 Creative Arts	B8/JHS2.2.3 Local and Global Cultures - Music	B8/JHS2.2.3.2.*	Compare Ghanaian musicians/composers and how works reflect culture and issues.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
9	B8/JHS2.2 Creative Arts	B8/JHS2.2.3 Local and Global Cultures - Dance/Drama	B8/JHS2.2.3.3.*	Compare dance/drama forms across cultural contexts.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
10	B8/JHS2.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.2.3.1.* / B8/JHS2.2.3.2.* / B8/JHS2.2.3.3.*	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
11	MULTI Revision and Remediation	MULTI Term 2 Sub-strands	MULTI	Cumulative Term 2 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	Term 2 end-of-term/common assessment, correction, feedback and learner progress review.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.

TERM 3 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8/JHS2.1-B8/JHS2.2 Integrated CAD	MULTI Visual Design Project	MULTI	Apply design and visual-art processes to solve a school/community communication problem.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
2	B8/JHS2.1-B8/JHS2.2 Integrated CAD	MULTI Music Project	MULTI	Plan, rehearse and perform a short music composition or arrangement.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
3	B8/JHS2.1-B8/JHS2.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	MULTI	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
4	B8/JHS2.1-B8/JHS2.2 Integrated CAD	MULTI Dance/Drama Project	MULTI	Plan and present an integrated dance/drama production.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
5	B8/JHS2.1-B8/JHS2.2 Integrated CAD	MULTI Arts Appreciation and Criticism	MULTI	Describe, analyse, interpret and evaluate artworks and performances using appropriate vocabulary.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
6	B8/JHS2.1-B8/JHS2.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	MULTI	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
7	B8/JHS2.1-B8/JHS2.2 Integrated CAD	MULTI Creative Enterprise	MULTI	Explore presentation, costing, copyright and marketing of creative products.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
8	B8/JHS2.1-B8/JHS2.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	MULTI	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
9	B8/JHS2.1-B8/JHS2.2 Integrated CAD	MULTI Portfolio and Exhibition	MULTI	Refine a portfolio and present/explain final creative works.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
10	B8/JHS2.1-B8/JHS2.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	MULTI	Whole-Curriculum Application Week: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
11	MULTI Revision and Remediation	MULTI Term 3 Sub-strands	MULTI	Cumulative Term 3 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	End-of-year cumulative assessment, correction, progression feedback and learner profile review.	Explore exemplars/media; learners generate ideas, create/perform, critique and refine work using the design process.	Art media, instruments, props, digital tools. Assessment: portfolio/performance/critique. CC: CI, CC, CG.

RELIGIOUS AND MORAL EDUCATION

TERM 1 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8.1 God, His Creation and Attributes	B8.1.1 Creation Stories	B8.1.1.*.*	Compare creation accounts in Christianity, Islam and Indigenous African Religion.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
2	B8.1 God, His Creation and Attributes	B8.1.1 Creation and Stewardship	B8.1.1.*.*	Derive moral lessons from creation stories and apply responsibility toward creation.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
3	B8.1 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.1.1.*.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
4	B8.2 Religious Practices	B8.2.1 Rites of Passage - Birth	B8.2.1.*.*	Explain meaning, processes and significance of birth/outdooring rites.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
5	B8.2 Religious Practices	B8.2.1 Rites of Passage - Puberty	B8.2.1.*.*	Examine puberty rites and their moral/social significance.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
6	B8.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.2.1.*.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
7	B8.2 Religious Practices	B8.2.1 Rites of Passage - Marriage/Funeral	B8.2.1.*.*	Compare marriage and funeral rites in the major religious traditions.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
8	B8.3 Family and Community	B8.3.1 Authority and Obedience	B8.3.1.1.1	Identify sources of authority and explain importance of responsible obedience.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
9	B8.3 Family and Community	B8.3.1 Use and Abuse of Authority	B8.3.1.*.*	Distinguish right and wrong uses of authority and apply responsible leadership.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
10	B8.2 + B8.3 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.2.1.*.* / B8.3.1.1.1 / B8.3.1.*.*	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
11	MULTI Revision and Remediation	MULTI Term 1 Sub-strands	MULTI	Cumulative Term 1 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	Term 1 end-of-term/common assessment, correction, feedback and learner progress review.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.

TERM 2 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8.4 Religious Leaders and Personalities	B8.4.1 Prophets and Caliphs / Religious Personalities	B8.4.1.*.*	Examine lives, qualities and contributions of selected religious personalities.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
2	B8.4 Religious Leaders and Personalities	B8.4.1 Leadership Lessons	B8.4.1.*.*	Apply leadership qualities from religious personalities to school/community life.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
3	B8.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.4.1.*.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
4	B8.5 Ethics and Moral Life	B8.5.1 Moral Teachings	B8.5.1.1.1	Compare moral teachings from the Bible, Qur'an and Indigenous Oral Traditions.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
5	B8.5 Ethics and Moral Life	B8.5.1 Justice, Duty and Virtues	B8.5.1.*.*	Apply teachings on justice, duty, patience, courage, humility and cleanliness.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
6	B8.5 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.5.1.1.1 / B8.5.1.*.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
7	B8.5 Ethics and Moral Life	B8.5.1 Self-Control and Responsible Conduct	B8.5.1.*.*	Apply moral teachings on self-control, respect and responsible behaviour.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
8	B8.5 Ethics and Moral Life	B8.5.2 Consequences, Correction and Repentance	B8.5.2.*.*	Explain consequences of choices, correction, repentance and moral responsibility.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
9	B8.6 Religion and Economic Life	B8.6.1 Work and Entrepreneurship	B8.6.1.*.*	Explain dignity of labour and religious attitudes to productive work and enterprise.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
10	B8.5 + B8.6 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.5.1.*.* / B8.5.2.*.* / B8.6.1.*.*	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
11	MULTI Revision and Remediation	MULTI Term 2 Sub-strands	MULTI	Cumulative Term 2 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	Term 2 end-of-term/common assessment, correction, feedback and learner progress review.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.

TERM 3 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8.6 Religion and Economic Life	B8.6.2 Money, Bribery and Corruption	B8.6.2.*.*	Apply moral/religious principles to money, bribery, corruption and integrity.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
2	B8.6 Religion and Economic Life	B8.6.3 Time and Leisure	B8.6.3.*.*	Use time and leisure responsibly and develop personal discipline.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
3	B8.6 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.6.2.*.* / B8.6.3.*.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
4	B8.1-B8.6 Integrated RME	MULTI Beliefs, Practices and Family	MULTI	Connect creation, religious practices and authority to responsible living.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
5	B8.1-B8.6 Integrated RME	MULTI Leadership and Ethics	MULTI	Apply leadership and moral teachings to contemporary dilemmas.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
6	B8.1-B8.6 Application / Consolidation	MULTI Integrated application of recent sub-strands	MULTI	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
7	B8.1-B8.6 Integrated RME	MULTI Economic Life and Ethics	MULTI	Apply work, money, time and integrity values to practical situations.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
8	B8.1-B8.6 Application / Consolidation	MULTI Integrated application of recent sub-strands	MULTI	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
9	B8.1-B8.6 Integrated RME	MULTI Moral Reasoning	MULTI	Integrate all Basic 8 strands through scenario-based moral reasoning.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
10	B8.1-B8.6 Application / Consolidation	MULTI Integrated application of recent sub-strands	MULTI	Whole-Curriculum Application Week: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
11	MULTI Revision and Remediation	MULTI Term 3 Sub-strands	MULTI	Cumulative Term 3 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	End-of-year cumulative assessment, correction, progression feedback and learner profile review.	Use religious texts/oral traditions and moral scenarios; learners compare viewpoints and apply lessons to life.	Bible, Qur'an, oral traditions, scenario cards. Assessment: scenario response/project. CC: CG, CC, CP.

GHANAIAN LANGUAGE

TERM 1 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8.1 Customs and Institutions	B8.1.1 Cultural Practices	B8.1.1.*.*	Discuss selected Basic 8 customs, rites and cultural values in the target language.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
2	B8.2 Listening and Speaking	B8.2.1 Conversation / Everyday Discourse	B8.2.1.*.*	Use appropriate register, turn-taking and culturally acceptable expressions.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
3	B8.1 + B8.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.1.1.*.* / B8.2.1.*.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
4	B8.2 Listening and Speaking	B8.2.2 Listening Comprehension	B8.2.2.*.*	Listen for main ideas, details, attitudes and lessons in oral texts.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
5	B8.2 Listening and Speaking	B8.2.3 Proverbs and Idioms	B8.2.3.*.*	Interpret and use proverbs, idioms and wise sayings appropriately.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
6	B8.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.2.2.*.* / B8.2.3.*.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
7	B8.3 Reading	B8.3.1 Reading Comprehension	B8.3.1.*.*	Read grade-level texts fluently and answer literal, inferential and evaluative questions.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
8	B8.3 Reading	B8.3.2 Translation	B8.3.2.*.*	Translate suitable grade-level texts between Ghanaian Language and English while preserving meaning.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
9	B8.4 Language and Usage	B8.4.1 Orthography and Punctuation	B8.4.1.*.*	Apply accepted spelling, sound/tonal and punctuation conventions.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
10	B8.3 + B8.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.3.1.*.* / B8.3.2.*.* / B8.4.1.*.*	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
11	MULTI Revision and Remediation	MULTI Term 1 Sub-strands	MULTI	Cumulative Term 1 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	Term 1 end-of-term/common assessment, correction, feedback and learner progress review.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.

TERM 2 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8.4 Language and Usage	B8.4.2 Nouns, Pronouns and Adjectives	B8.4.2.*.*	Use noun, pronoun and adjective structures accurately in context.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
2	B8.4 Language and Usage	B8.4.3 Verbs, Adverbs and Sentence Structure	B8.4.3.*.*	Use verbs, adverbs and varied sentence structures accurately.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
3	B8.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.4.2.*.* / B8.4.3.*.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
4	B8.5 Composition Writing	B8.5.1 Organisation of Ideas	B8.5.1.*.*	Plan and write coherent paragraphs/compositions using appropriate connectors.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
5	B8.5 Composition Writing	B8.5.1 Narrative Writing	B8.5.1.*.*	Write well-structured narratives using culturally appropriate style.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
6	B8.5 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.5.1.*.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
7	B8.5 Composition Writing	B8.5.1 Descriptive Writing	B8.5.1.*.*	Write vivid descriptions of people, places, events and cultural objects.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
8	B8.5 Composition Writing	B8.5.1 Functional / Informative Writing	B8.5.1.*.*	Write letters, notices, speeches and informative texts using correct conventions.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
9	B8.6 Literature	B8.6.1 Prose / Folktale	B8.6.1.*.*	Analyse plot, character, setting, themes and cultural values.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
10	B8.5 + B8.6 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.5.1.*.* / B8.6.1.*.*	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
11	MULTI Revision and Remediation	MULTI Term 2 Sub-strands	MULTI	Cumulative Term 2 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	Term 2 end-of-term/common assessment, correction, feedback and learner progress review.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.

TERM 3 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8.6 Literature	B8.6.1 Poetry / Songs	B8.6.1.*.*	Analyse imagery, sound, theme and cultural significance.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
2	B8.6 Literature	B8.6.1 Drama	B8.6.1.*.*	Interpret drama, character, conflict and social/moral themes.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
3	B8.6 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.6.1.*.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
4	B8.1 Customs and Institutions	B8.1.2 Traditional Institutions and Identity	B8.1.2.*.*	Explain selected institutions, festivals and cultural identity practices.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
5	B8.1-B8.6 Integrated Ghanaian Language	MULTI Language Skills Project	MULTI	Integrate speaking, reading, grammar, composition and literature in a cultural project.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
6	B8.1 + B8.1-B8.6 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8.1.2.*.* / MULTI	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
7	B8.1-B8.6 Integrated Ghanaian Language	MULTI Culture and Media	MULTI	Evaluate how media/technology can preserve and promote Ghanaian languages and culture.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
8	B8.1-B8.6 Application / Consolidation	MULTI Integrated application of recent sub-strands	MULTI	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
9	B8.1-B8.6 Integrated Ghanaian Language	MULTI Portfolio and Consolidation	MULTI	Demonstrate cumulative oral, written, literary and cultural competence.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
10	B8.1-B8.6 Application / Consolidation	MULTI Integrated application of recent sub-strands	MULTI	Whole-Curriculum Application Week: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
11	MULTI Revision and Remediation	MULTI Term 3 Sub-strands	MULTI	Cumulative Term 3 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	End-of-year cumulative assessment, correction, progression feedback and learner profile review.	Use oral interaction, reading, grammar-in-context and writing/performance tasks in the selected Ghanaian language.	Readers, audio/oral resources, dictionary/orthography guide. Assessment: oral/written task. CC: CC, CG.

FRENCH LANGUAGE

TERM 1 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8/JHS2.1 Faire connaissance	B8/JHS2.1.5 Professions et métiers	B8/JHS2.1.5.1.*	Comprendre et s'exprimer sur les professions et les métiers.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
2	B8/JHS2.1 Faire connaissance	B8/JHS2.1.7 Entrer en contact par téléphone	B8/JHS2.1.7.1.*	Comprendre et réagir à une conversation téléphonique.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
3	B8/JHS2.1 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.1.5.1.* / B8/JHS2.1.7.1.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
4	B8/JHS2.1 Faire connaissance	B8/JHS2.1.8 Inviter, accepter ou refuser	B8/JHS2.1.8.1.*	Inviter; accepter/refuser une invitation poliment.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
5	B8/JHS2.2 L'environnement	B8/JHS2.2.1 Lieu d'habitation	B8/JHS2.2.1.1.*	Décrire sa maison, son quartier ou son village.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
6	B8/JHS2.1 + B8/JHS2.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.1.8.1.* / B8/JHS2.2.1.1.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
7	B8/JHS2.2 L'environnement	B8/JHS2.2.3 Parler de son pays	B8/JHS2.2.3.1.*	Parler du Ghana: régions, lieux et caractéristiques.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
8	B8/JHS2.3 Alimentation et santé	B8/JHS2.3.1 Parler des plats	B8/JHS2.3.1.1.*	Parler des repas, ingrédients, goûts et habitudes alimentaires.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
9	B8/JHS2.3 Alimentation et santé	B8/JHS2.3.2 Hygiène et santé	B8/JHS2.3.2.1.*	Parler de l'hygiène, de la santé, des symptômes et de conseils simples.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
10	B8/JHS2.2 + B8/JHS2.3 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.2.3.1.* / B8/JHS2.3.1.1.* / B8/JHS2.3.2.1.*	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
11	MULTI Revision and Remediation	MULTI Term 1 Sub-strands	MULTI	Cumulative Term 1 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	Term 1 end-of-term/common assessment, correction, feedback and learner progress review.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.

TERM 2 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8/JHS2.4 Localisation, horaires et déplacements	B8/JHS2.4.1 Situer personnes, objets et lieux	B8/JHS2.4.1.1.*	Localiser dans l'espace et décrire des positions/destinations .	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
2	B8/JHS2.4 Localisation, horaires et déplacements	B8/JHS2.4.2 Demander et indiquer l'itinéraire	B8/JHS2.4.2.1.*	Demander et donner des directions.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
3	B8/JHS2.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.4.1.1.* / B8/JHS2.4.2.1.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
4	B8/JHS2.4 Localisation, horaires et déplacements	B8/JHS2.4.3 Demander et donner l'heure	B8/JHS2.4.3.1.*	Comprendre et exprimer l'heure et les horaires.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
5	B8/JHS2.4 Localisation, horaires et déplacements	B8/JHS2.4.4 Parler de son agenda	B8/JHS2.4.4.1.*	Parler de ses activités, rendez-vous et emploi du temps.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
6	B8/JHS2.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.4.3.1.* / B8/JHS2.4.4.1.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
7	B8/JHS2.5 Les achats	B8/JHS2.5.1 Compter et faire des calculs	B8/JHS2.5.1.1.*	Utiliser nombres, prix, quantités et calculs dans les achats.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
8	B8/JHS2.5 Les achats	B8/JHS2.5.2 Acheter et vendre	B8/JHS2.5.2.*	Interagir dans des situations d'achat et de vente.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
9	B8/JHS2.6 Loisirs	B8/JHS2.6.1 Activités de loisirs	B8/JHS2.6.1.*	Parler de loisirs, préférences et activités récréatives.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
10	B8/JHS2.5 + B8/JHS2.6 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.5.1.1.* / B8/JHS2.5.2.* / B8/JHS2.6.1.*	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
11	MULTI Revision and Remediation	MULTI Term 2 Sub-strands	MULTI	Cumulative Term 2 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	Term 2 end-of-term/common assessment, correction, feedback and learner progress review.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.

TERM 3 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8/JHS2.7 Le passé	B8/JHS2.7.1 Événements passés	B8/JHS2.7.1.*	Comprendre et raconter des événements passés simples.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
2	B8/JHS2.8 Les projets d'avenir	B8/JHS2.8.1 Situer un événement dans le futur	B8/JHS2.8.1.1.1	Comprendre et situer un événement dans le futur.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
3	B8/JHS2.7 + B8/JHS2.8 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.7.1.* / B8/JHS2.8.1.1.1	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
4	B8/JHS2.8 Sentiments et opinions	B8/JHS2.8.2 Permission / opinion	B8/JHS2.8.2.*	Demander, donner ou refuser la permission et exprimer une opinion.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
5	B8/JHS2.1-B8/JHS2.8 Français intégré	MULTI Compréhension orale et écrite	MULTI	Intégrer compréhension orale/écrite dans plusieurs thèmes du programme.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
6	B8/JHS2.8 + B8/JHS2.1-B8/JHS2.8 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.8.2.* / MULTI	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
7	B8/JHS2.1-B8/JHS2.8 Français intégré	MULTI Production orale et écrite	MULTI	Produire des dialogues et textes sur plusieurs thèmes du programme.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
8	B8/JHS2.1-B8/JHS2.8 Application / Consolidation	MULTI Integrated application of recent sub-strands	MULTI	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
9	B8/JHS2.1-B8/JHS2.8 Français intégré	MULTI Projet communicatif	MULTI	Réaliser un projet intégrant écoute, parole, lecture et écriture.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
10	B8/JHS2.1-B8/JHS2.8 Application / Consolidation	MULTI Integrated application of recent sub-strands	MULTI	Whole-Curriculum Application Week: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
11	MULTI Revision and Remediation	MULTI Term 3 Sub-strands	MULTI	Cumulative Term 3 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	End-of-year cumulative assessment, correction, progression feedback and learner profile review.	Integrate listening, speaking, reading and writing through role-play, short texts, audio and communicative tasks.	Audio, flashcards, pictures, maps, short texts. Assessment: four-skills task. CC: CC, CG, DL.

PHYSICAL EDUCATION AND HEALTH

TERM 1 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8/JHS2.1 Health Education	B8/JHS2.1.1 Nutrition and Physical Activity	B8/JHS2.1.1.*	Relate healthy nutrition and hydration to physical activity and wellbeing.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
2	B8/JHS2.1 Health Education	B8/JHS2.1.2 Disease Prevention and Active Lifestyle	B8/JHS2.1.2.1.1	Practise behaviours that promote regular physical activity at home, school and community.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
3	B8/JHS2.1 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.1.1.* / B8/JHS2.1.2.1.1	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
4	B8/JHS2.1 Health Education	B8/JHS2.1.2 Lifestyle and Disease Prevention	B8/JHS2.1.2.*	Explain how regular physical activity reduces selected health risks.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
5	B8/JHS2.1 Health Education	B8/JHS2.1.3 First Aid and Injury Prevention	B8/JHS2.1.3.*	Recognise common injuries and demonstrate safe first-response and prevention procedures.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
6	B8/JHS2.1 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.1.2.* / B8/JHS2.1.3.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
7	B8/JHS2.2 Physical Activity Education	B8/JHS2.2.1 Traditional Games and Rhythmic Movement	B8/JHS2.2.1.*	Perform selected traditional games, rhythmic movement and dance patterns.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
8	B8/JHS2.2 Physical Activity Education	B8/JHS2.2.1 Gymnastics and Movement Sequences	B8/JHS2.2.1.*	Combine balances, locomotor/non-locomotor skills and safe gymnastics sequences.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
9	B8/JHS2.2 Physical Activity Education	B8/JHS2.2.2 Physical Fitness	B8/JHS2.2.2.*	Assess and develop health-related fitness components.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
10	B8/JHS2.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.2.1.* / B8/JHS2.2.2.*	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
11	MULTI Revision and Remediation	MULTI Term 1 Sub-strands	MULTI	Cumulative Term 1 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	Term 1 end-of-term/common assessment, correction, feedback and learner progress review.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.

TERM 2 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8/JHS2.2 Physical Activity Education	B8/JHS2.2.2 Aerobic Endurance	B8/JHS2.2.2.*	Develop cardiorespiratory endurance through safe progressive activities.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
2	B8/JHS2.2 Physical Activity Education	B8/JHS2.2.2 Strength and Flexibility	B8/JHS2.2.2.*	Develop muscular endurance, strength and flexibility with correct technique.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
3	B8/JHS2.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.2.2.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
4	B8/JHS2.2 Physical Activity Education	B8/JHS2.2.3 Football	B8/JHS2.2.3.*	Apply passing, control, shooting, positioning and basic game rules.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
5	B8/JHS2.2 Physical Activity Education	B8/JHS2.2.3 Volleyball	B8/JHS2.2.3.*	Apply serve, pass, set and team play in modified games.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
6	B8/JHS2.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.2.3.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
7	B8/JHS2.2 Physical Activity Education	B8/JHS2.2.3 Basketball / Handball	B8/JHS2.2.3.*	Apply dribbling, passing, shooting and simple tactics.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
8	B8/JHS2.2 Physical Activity Education	B8/JHS2.2.3 Athletics	B8/JHS2.2.3.*	Develop selected track and field techniques and apply rules.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
9	B8/JHS2.2 Physical Activity Education	B8/JHS2.2.3 Racket, Target or Indigenous Games	B8/JHS2.2.3.*	Develop skill, tactical awareness, fair play and rules in selected games.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
10	B8/JHS2.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.2.3.*	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
11	MULTI Revision and Remediation	MULTI Term 2 Sub-strands	MULTI	Cumulative Term 2 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	Term 2 end-of-term/common assessment, correction, feedback and learner progress review.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.

TERM 3 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8/JHS2.1 Health Education	B8/JHS2.1.4 Adolescent Health and Wellbeing	B8/JHS2.1.4.*	Apply healthy routines, personal/social wellbeing and responsible help-seeking.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
2	B8/JHS2.1 Health Education	B8/JHS2.1.5 Substance-use Prevention and Safety	B8/JHS2.1.5.*	Analyse risks of substance misuse and practise refusal/decision-making skills.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
3	B8/JHS2.1 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.1.4.* / B8/JHS2.1.5.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
4	B8/JHS2.2 Physical Activity Education	B8/JHS2.2.3 Teamwork, Leadership and Officiating	B8/JHS2.2.3.*	Demonstrate fair play, leadership, teamwork and simple officiating.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
5	B8/JHS2.1-B8/JHS2.2 Integrated PHE	MULTI Personal Fitness Project	MULTI	Implement and evaluate a personal health/fitness improvement plan.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
6	B8/JHS2.2 + B8/JHS2.1-B8/JHS2.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.2.3.* / MULTI	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
7	B8/JHS2.1-B8/JHS2.2 Integrated PHE	MULTI Health and Sport Integration	MULTI	Combine health knowledge and movement skills in practical application.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
8	B8/JHS2.1-B8/JHS2.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	MULTI	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
9	B8/JHS2.1-B8/JHS2.2 Integrated PHE	MULTI Practical Consolidation	MULTI	Demonstrate cumulative health, fitness and selected sport competencies.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
10	B8/JHS2.1-B8/JHS2.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	MULTI	Whole-Curriculum Application Week: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
11	MULTI Revision and Remediation	MULTI Term 3 Sub-strands	MULTI	Cumulative Term 3 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	End-of-year cumulative assessment, correction, progression feedback and learner profile review.	Use demonstration, guided practice, modified games/health scenarios and reflection; observe safety and inclusion.	Balls, cones, mats, first-aid/health materials. Assessment: skills/health task. CC: PL, CC, CP.

ARABIC (OPTIONAL WHERE OFFERED)

TERM 1 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8/JHS2.1 Listening	B8/JHS2.1.1 Phonics of Arabic Language	B8/JHS2.1.1.*	Recognise and discriminate Arabic sounds and phonological patterns.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
2	B8/JHS2.1 Listening	B8/JHS2.1.2 Listening Comprehension	B8/JHS2.1.2.*	Listen for gist/detail and respond appropriately.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
3	B8/JHS2.1 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.1.1.* / B8/JHS2.1.2.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
4	B8/JHS2.2 Speaking	B8/JHS2.2.1 Everyday Oral Communication	B8/JHS2.2.1.*	Communicate in everyday family, school and community situations.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
5	B8/JHS2.2 Speaking	B8/JHS2.2.2 Oracy and Aesthetics	B8/JHS2.2.2.*	Develop expressive oral Arabic, recitation and appropriate intonation.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
6	B8/JHS2.2 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.2.1.* / B8/JHS2.2.2.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
7	B8/JHS2.2 Speaking	B8/JHS2.2.3 Grammar in Speech	B8/JHS2.2.3.*	Apply Basic 8 grammar in oral communication.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
8	B8/JHS2.3 Reading	B8/JHS2.3.1 Oral Reading Fluency	B8/JHS2.3.1.*	Read grade-level Arabic texts aloud with increasing fluency and accuracy.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
9	B8/JHS2.3 Reading	B8/JHS2.3.2 Reading Comprehension	B8/JHS2.3.2.*	Identify main ideas/details and infer meaning from grade-level texts.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
10	B8/JHS2.2 + B8/JHS2.3 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.2.3.* / B8/JHS2.3.1.* / B8/JHS2.3.2.*	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
11	MULTI Revision and Remediation	MULTI Term 1 Sub-strands	MULTI	Cumulative Term 1 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	Term 1 end-of-term/common assessment, correction, feedback and learner progress review.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.

TERM 2 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8/JHS2.3 Reading	B8/JHS2.3.3 Grammar in Reading	B8/JHS2.3.3.*	Apply grammatical knowledge to interpret texts accurately.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
2	B8/JHS2.3 Reading	B8/JHS2.3.4 Critical Reading	B8/JHS2.3.4.*	Respond critically to ideas, messages and values in texts.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
3	B8/JHS2.3 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.3.3.* / B8/JHS2.3.4.*	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
4	B8/JHS2.4 Writing	B8/JHS2.4.1 Writing and Calligraphy	B8/JHS2.4.1.*	Produce legible, accurate Arabic script and prescribed calligraphic forms.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
5	B8/JHS2.4 Writing	B8/JHS2.4.2 Composition	B8/JHS2.4.2.*	Plan and write short coherent compositions on familiar themes.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
6	B8/JHS2.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.4.1.* / B8/JHS2.4.2.*	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
7	B8/JHS2.4 Writing	B8/JHS2.4.2 Functional Writing	B8/JHS2.4.2.*	Write messages, descriptions and simple functional texts.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
8	B8/JHS2.1-B8/JHS2.4 Integrated Arabic	MULTI Listening and Speaking	MULTI	Integrate listening and oral interaction in authentic situations.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
9	B8/JHS2.1-B8/JHS2.4 Integrated Arabic	MULTI Reading and Writing	MULTI	Read and respond in writing to a grade-level Arabic text.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
10	B8/JHS2.4 + B8/JHS2.1-B8/JHS2.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	B8/JHS2.4.2.* / MULTI	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
11	MULTI Revision and Remediation	MULTI Term 2 Sub-strands	MULTI	Cumulative Term 2 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	Term 2 end-of-term/common assessment, correction, feedback and learner progress review.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.

TERM 3 - 12 WEEKS

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
1	B8/JHS2.1-B8/JHS2.4 Integrated Arabic	MULTI Grammar in Communication	MULTI	Apply Basic 8 grammar across spoken and written language.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
2	B8/JHS2.1-B8/JHS2.4 Integrated Arabic	MULTI Family, School and Community Themes	MULTI	Use Arabic to communicate about familiar people, routines and places.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
3	B8/JHS2.1-B8/JHS2.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	MULTI	Application Week 1: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
4	B8/JHS2.1-B8/JHS2.4 Integrated Arabic	MULTI Health, Travel and Services	MULTI	Use Arabic in practical health, travel and service interactions.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
5	B8/JHS2.1-B8/JHS2.4 Integrated Arabic	MULTI Cultural Communication Project	MULTI	Produce a project integrating at least three language skills.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
6	B8/JHS2.1-B8/JHS2.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	MULTI	Application Week 2: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
7	B8/JHS2.1-B8/JHS2.4 Integrated Arabic	MULTI Portfolio and Remediation	MULTI	Refine evidence of listening, speaking, reading and writing.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
8	B8/JHS2.1-B8/JHS2.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	MULTI	Application Week 3: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
9	B8/JHS2.1-B8/JHS2.4 Integrated Arabic	MULTI Communicative Consolidation	MULTI	Demonstrate cumulative communicative competence in Arabic.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
10	B8/JHS2.1-B8/JHS2.4 Application / Consolidation	MULTI Integrated application of recent sub-strands	MULTI	Whole-Curriculum Application Week: Apply and consolidate the immediately preceding curriculum indicators through a connected practical, scenario, project or problem-solving task.	Use an integrated practical, scenario, problem-solving or project task. Learners explain decisions, apply recent skills and correct errors collaboratively.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.

Wk	Strand	Sub-strand	Content Standard / Indicator(s)	Content / Learning Outcome	Teaching & Learning Activities	Resources / Competencies / Assessment
11	MULTI Revision and Remediation	MULTI Term 3 Sub-strands	MULTI	Cumulative Term 3 revision, correction of misconceptions, completion of outstanding practical/project work and targeted remediation.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.
12	MULTI End-of-Term Assessment	MULTI Cumulative Assessment	MULTI	End-of-year cumulative assessment, correction, progression feedback and learner profile review.	Integrate listening, speaking, reading and writing through guided practice, short texts and communicative tasks.	Audio, Arabic texts, writing sheets, flashcards. Assessment: oral/written task. CC: CC, CG.