DAS EXAMINATIONS

BASIC 4 (PRIMARY 4)
ALL SUBJECTS COMBINED
NORMAL THREE-TERM SCHEME OF WORK

TERM 1 - 12 WEEKS | TERM 2 - 12 WEEKS | TERM 3 - 12 WEEKS

NaCCA Upper Primary Standards-Based Curriculum (B4-B6) - Curriculum-Based School Scheme

Main table text: 14 px equivalent (10.5 pt) | Landscape A4

SCHOOL:	_____	**ACADEMIC YEAR:**	_____
TEACHER:	_____	**CLASS:**	BASIC 4
SCHEME:	THREE TERMS	**WEEKS PER TERM:**	12
TERM PATTERN:	Weeks 1-10 Teaching/Application	**WEEK 11 / 12:**	Revision / Assessment

IMPLEMENTATION AND SOURCE GUIDE

This is a school-level weekly scheme derived from NaCCA's official 2019 Standards-Based Curricula for Upper Primary (Basic 4-Basic 6). NaCCA provides the content standards, indicators and exemplars; this document distributes the Basic 4 scope across three 12-week school terms.

Each term has Weeks 1-10 for teaching/application, Week 11 for revision and targeted remediation, and Week 12 for end-of-term assessment, correction and feedback.

Where a week combines several official indicators, a curriculum-family reference such as B4.1.*.* or MULTI B4.* is used rather than inventing a false single indicator. Teachers should consult the full NaCCA curriculum for the complete official exemplar wording when preparing lesson plans.

English Language is organised so Oral Language, Reading, Grammar, Writing/Conventions and Extensive Reading are represented every week.

OWOP is included as a separate subject because it was requested and because NaCCA still hosts the official B4-B6 OWOP curriculum. NaCCA's current curriculum page notes that from the 2024/2025 academic year OWOP content is to be accommodated in related Primary subjects rather than operating as a separate Primary module; schools should therefore align timetabling with current NaCCA/GES directions.

Core competency abbreviations used: CP = Critical Thinking and Problem Solving; CC = Communication and Collaboration; CI = Creativity and Innovation; PL = Personal Development and Leadership; DL = Digital Literacy; CG = Cultural Identity and Global Citizenship.

SUBJECTS INCLUDED

English Language; Mathematics; Science; History; Computing; Religious and Moral Education; Creative Arts; Ghanaian Language; French Language; Physical Education; Our World and Our People (OWOP).

ENGLISH LANGUAGE

TERM 1 - 12 WEEKS

Wk	Oral Language B4.1	Reading B4.2	Grammar B4.3	Writing + Conventions B4.4-B4.5	Extensive Reading B4.6	Integrated Activity / Assessment
1	B4.1 Songs: listen and sing with correct stress/rhythm; discuss values.	B4.2 Phonics/word recognition and fluent oral reading.	B4.3 Common and proper nouns.	B4.4 Handwriting and clear simple sentences. B4.5 Capitals and full stops.	B4.6 Choose and read an age-appropriate story.	Song performance; phonics drill; sentence writing; reading log.
2	B4.1 Rhymes/poems: listen, recite and respond.	B4.2 Read short texts for literal meaning.	B4.3 Collective and abstract nouns.	B4.4 Build coherent sentences around a topic. B4.5 Commas and question marks.	B4.6 Read aloud with appropriate pace.	Poetry recital; comprehension; noun sort; short paragraph.
3	B4.1 Storytelling: sequence and retell events.	B4.2 Main ideas and supporting details.	B4.3 Pronouns and antecedents.	B4.4 Narrative: beginning, middle and ending. B4.5 Punctuation in dialogue.	B4.6 Respond to characters/events in a story.	Retell a folktale; comprehension map; narrative paragraph.
4	B4.1 Listening comprehension: gist and details.	B4.2 Vocabulary from context.	B4.3 Verbs in present and past forms.	B4.4 Descriptive sentences about people/places. B4.5 Spelling patterns and editing.	B4.6 Independent reading and short response.	Listening notes; vocabulary map; description; editing.
5	B4.1 Conversation: greetings, turn-taking and appropriate register.	B4.2 Fluency and phrasing.	B4.3 Subject-verb agreement.	B4.4 Informal message/note. B4.5 Sentence boundaries.	B4.6 Library/reader selection.	Paired dialogue; fluency practice; message writing.
6	B4.1 Role-play familiar situations.	B4.2 Sequence events and infer simple ideas.	B4.3 Adjectives and noun description.	B4.4 Descriptive paragraph. B4.5 Editing for capitals, spelling and punctuation.	B4.6 Story map and response.	Role-play; inference questions; descriptive writing.
7	B4.1 Give and follow simple oral instructions.	B4.2 Read directions/notices.	B4.3 Adverbs of manner/time.	B4.4 Functional writing: directions/instructions. B4.5 Imperatives and punctuation.	B4.6 Read an informational text.	Instruction game; reading task; functional writing.

Wk	Oral Language B4.1	Reading B4.2	Grammar B4.3	Writing + Conventions B4.4-B4.5	Extensive Reading B4.6	Integrated Activity / Assessment
8	B4.1 Short oral presentation on a familiar topic.	B4.2 Summarise a short passage.	B4.3 Prepositions in context.	B4.4 Informative paragraph. B4.5 Paragraph indentation and layout.	B4.6 Reading log.	Mini presentation; summary; informative writing.
9	B4.1 Interview and report simple information.	B4.2 Compare two short texts.	B4.3 Conjunctions: and, but, or, nor.	B4.4 Personal letter: basic format. B4.5 Letter punctuation/layout.	B4.6 Read and recommend a story.	Interview; text comparison; conjunction work; letter.
10	B4.1-6 Integrated language application.	B4.2 Unseen comprehension.	B4.3 Integrated word classes.	B4.4 Plan-draft-revise a short composition. B4.5 Editing checklist.	B4.6 Portfolio selection.	Integrated language project and diagnostic task.
11	B4.1 Integrated oral revision/remediation.	B4.2 Reading revision.	B4.3 Grammar revision.	B4.4 Writing revision. B4.5 Conventions/editing revision.	B4.6 Reading portfolio review.	Diagnostic correction, targeted reteaching and portfolio completion.
12	B4.1 Oral application/assessment.	B4.2 Reading/comprehension assessment.	B4.3 Grammar assessment.	B4.4 Writing assessment. B4.5 Conventions/editing assessment.	B4.6 Reading response.	End-of-term integrated English assessment, correction and feedback.

ENGLISH LANGUAGE

TERM 2 - 12 WEEKS

Wk	Oral Language B4.1	Reading B4.2	Grammar B4.3	Writing + Conventions B4.4-B4.5	Extensive Reading B4.6	Integrated Activity / Assessment
1	B4.1 Conversation: ask/answer relevant questions.	B4.2 Reading for cause/effect.	B4.3 Noun/pronoun revision in text.	B4.4 Narrative expansion. B4.5 Apostrophe/basic punctuation.	B4.6 Independent reading.	Question circle; comprehension; narrative writing.
2	B4.1 Poems: sound, rhythm and meaning.	B4.2 Context clues, synonyms and antonyms.	B4.3 Adjectives and comparison.	B4.4 Descriptive writing. B4.5 Spelling/word formation.	B4.6 Poetry/story response.	Poetry performance; vocabulary; description.
3	B4.1 Listening to announcements/instructions.	B4.2 Read notices and simple public information.	B4.3 Verbs and tense consistency.	B4.4 Notice/announcement writing. B4.5 Editing for tense and punctuation.	B4.6 Information reading.	Announcement listening; notice production.
4	B4.1 Storytelling with expressive voice.	B4.2 Infer character feelings/motives.	B4.3 Adverbs in sentences.	B4.4 Creative story writing. B4.5 Dialogue punctuation.	B4.6 Character response.	Story circle; inference; creative composition.
5	B4.1 Discussion: express and justify simple opinions.	B4.2 Fact and opinion.	B4.3 Prepositions/prepositional phrases.	B4.4 Persuasive paragraph. B4.5 Cohesive linking words.	B4.6 Read a persuasive/information text.	Opinion line; fact/opinion sort; persuasive writing.
6	B4.1 Give a short report after an activity.	B4.2 Note key details from a text.	B4.3 Conjunctions and compound sentences.	B4.4 Simple report writing. B4.5 Sentence joining and punctuation.	B4.6 Reading log.	Activity report; note-making; compound sentences.
7	B4.1 Dramatisation/role-play.	B4.2 Read dialogue/drama extract.	B4.3 Direct speech at introductory level.	B4.4 Dialogue writing. B4.5 Quotation marks/dialogue layout.	B4.6 Drama/story reading.	Role-play; dialogue comprehension and writing.

Wk	Oral Language B4.1	Reading B4.2	Grammar B4.3	Writing + Conventions B4.4-B4.5	Extensive Reading B4.6	Integrated Activity / Assessment
8	B4.1 Oral description of pictures/places.	B4.2 Interpret captions/tables with text.	B4.3 Word classes in authentic text.	B4.4 Paragraph from visual information. B4.5 Editing/rewriting.	B4.6 Multimodal reading response.	Picture talk; data-text reading; paragraph writing.
9	B4.1 Prepared speech on a school/community issue.	B4.2 Summarise a short informational text.	B4.3 Sentence structure review.	B4.4 Short speech writing. B4.5 Proofreading checklist.	B4.6 Read and present a book/story review.	Prepared speech; summary; editing; book talk.
10	B4.1-6 Integrated application.	B4.2 Unseen reading.	B4.3 Grammar in context.	B4.4 Timed composition. B4.5 Editing in context.	B4.6 Portfolio update.	Integrated language task and remediation evidence.
11	B4.1 Integrated oral revision/remediation.	B4.2 Reading revision.	B4.3 Grammar revision.	B4.4 Writing revision. B4.5 Conventions/editing revision.	B4.6 Reading portfolio review.	Diagnostic correction, targeted reteaching and portfolio completion.
12	B4.1 Oral application/assessment.	B4.2 Reading/comprehension assessment.	B4.3 Grammar assessment.	B4.4 Writing assessment. B4.5 Conventions/editing assessment.	B4.6 Reading response.	End-of-term integrated English assessment, correction and feedback.

ENGLISH LANGUAGE

TERM 3 - 12 WEEKS

Wk	Oral Language B4.1	Reading B4.2	Grammar B4.3	Writing + Conventions B4.4-B4.5	Extensive Reading B4.6	Integrated Activity / Assessment
1	B4.1 Listening for sequence and details.	B4.2 Read procedural texts.	B4.3 Imperatives and adverbs.	B4.4 Procedure/instruction writing. B4.5 Numbering, punctuation and layout.	B4.6 Read how-to/information text.	Follow/create a procedure; peer checking.
2	B4.1 Interview and oral report.	B4.2 Main idea and summary.	B4.3 Pronouns and agreement revision.	B4.4 Short factual report. B4.5 Paragraph organisation.	B4.6 Independent reading.	Interview; summary; report writing.
3	B4.1 Debate a familiar issue respectfully.	B4.2 Identify simple viewpoint.	B4.3 Conjunctions for reason/contrast.	B4.4 Persuasive writing. B4.5 Cohesion and editing.	B4.6 Read contrasting viewpoints.	Mini debate; viewpoint reading; persuasive text.
4	B4.1 Tell a story from picture prompts.	B4.2 Predict and infer.	B4.3 Tense and verb revision.	B4.4 Narrative composition. B4.5 Dialogue/spelling editing.	B4.6 Literary response.	Picture-story creation and peer editing.
5	B4.1 Oral presentation using simple visual aid.	B4.2 Interpret a simple chart/text.	B4.3 Adjectives/adverbs for precision.	B4.4 Expository paragraph. B4.5 Sentence variety.	B4.6 Information reading.	Visual-aid presentation; expository writing.
6	B4.1 Conversation and telephone etiquette.	B4.2 Read messages/emails.	B4.3 Prepositions and time expressions.	B4.4 Functional message/email. B4.5 Appropriate conventions.	B4.6 Read functional texts.	Communication role-play and message writing.
7	B4.1 Poetry/proverb performance.	B4.2 Figurative/simple implied meaning.	B4.3 Vocabulary and word formation.	B4.4 Creative response to poem/proverb. B4.5 Spelling/punctuation.	B4.6 Poetry/folktale reading.	Performance; interpretation; creative response.
8	B4.1 Collaborative discussion/problem solving.	B4.2 Compare information from two sources.	B4.3 Integrated grammar editing.	B4.4 Source-based paragraph. B4.5 Proofread/revise.	B4.6 Reading portfolio.	Source comparison; collaborative writing.

Wk	Oral Language B4.1	Reading B4.2	Grammar B4.3	Writing + Conventions B4.4-B4.5	Extensive Reading B4.6	Integrated Activity / Assessment
9	B4.1-6 Language project.	B4.2 Comprehension/summary.	B4.3 Grammar review.	B4.4 Extended writing. B4.5 Conventions review.	B4.6 Book review.	Integrated project across all six strands.
10	B4.1-6 Examination-oriented application.	B4.2 Unseen reading.	B4.3 Grammar/editing.	B4.4 Timed writing. B4.5 Editing and spelling.	B4.6 Portfolio reflection.	Cumulative practice before revision week.
11	B4.1 Integrated oral revision/remediation.	B4.2 Reading revision.	B4.3 Grammar revision.	B4.4 Writing revision. B4.5 Conventions/editing revision.	B4.6 Reading portfolio review.	Diagnostic correction, targeted reteaching and portfolio completion.
12	B4.1 Oral application/assessment.	B4.2 Reading/comprehension assessment.	B4.3 Grammar assessment.	B4.4 Writing assessment. B4.5 Conventions/editing assessment.	B4.6 Reading response.	End-of-term integrated English assessment, correction and feedback.

MATHEMATICS

TERM 1 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.1 NUMBER Counting, Representation and Cardinality	B4.1.1.1.1	Model quantities and place value of whole numbers up to 100,000.	Use place-value charts and multi-base/graph models.	Place-value chart, counters, graph sheets. Core: CP, CC Assessment: Model/read given numbers.
2	B4.1 NUMBER Counting, Representation and Cardinality	B4.1.1.1.*	Read, write, compare and order whole numbers up to 100,000.	Number-card ordering and real-life quantity tasks.	Number cards, place-value chart. Core: CP, CC Assessment: Comparison/ordering exercise.
3	B4.1 NUMBER Number Operations	B4.1.2.*.*	Round whole numbers and estimate quantities/answers.	Use number lines and shopping/population contexts.	Number line, price lists. Core: CP Assessment: Estimation task.
4	B4.1 NUMBER Number Operations	B4.1.2.*.*	Add and subtract multi-digit whole numbers accurately.	Model and solve contextual calculations.	Place-value materials, worksheets. Core: CP, CC Assessment: Calculation and word problems.
5	B4.1 NUMBER Number Operations	B4.1.2.*.*	Apply multiplication facts and strategies.	Array, grouping and repeated-addition tasks.	Counters, multiplication grid. Core: CP Assessment: Multiplication exercise.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
6	B4.1 NUMBER Number Operations	B4.1.2.*.*	Multiply whole numbers in practical situations.	Shopping/packing problems and written algorithms.	Price lists, counters. Core: CP Assessment: Scenario problem.
7	B4.1 NUMBER Number Operations	B4.1.2.*.*	Use division as sharing/grouping and solve simple division problems.	Sharing stations and fact-family tasks.	Counters, cards. Core: CP, CC Assessment: Division task.
8	B4.1 NUMBER Fractions	B4.1.3.*.*	Represent, name and compare common fractions.	Fold paper, use fraction strips and number line.	Fraction strips, paper. Core: CP, CI Assessment: Fraction representation.
9	B4.1 NUMBER Fractions	B4.1.3.*.*	Identify equivalent fractions and solve simple fraction problems.	Fraction-wall investigations and sharing scenarios.	Fraction wall. Core: CP Assessment: Equivalent-fraction task.
10	B4.1 NUMBER Integrated Number Application	NO NEW INDICATOR - application of indicators already taught	Apply whole-number operations and fractions to a simple class shop/budget challenge.	Learners plan purchases, calculate totals/change and represent fractional shares.	Play money, price lists, calculators. Core: CP, CC, CI Assessment: Project worksheet.
11	INTEGRATED REVISION Term 1 coverage	MULTI - all indicators taught in the term	Consolidate the MATHEMATICS knowledge, skills, values and practical work taught during Term 1.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT Term 1 curriculum	MULTI - cumulative assessment	Demonstrate mastery of the Term 1 curriculum in MATHEMATICS.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

MATHEMATICS

TERM 2 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.2 ALGEBRA Patterns and Relationships	B4.2.1.*.*	Identify, extend and describe number/shape patterns.	Pattern stations; state rules verbally.	Pattern cards, counters. Core: CP, CI Assessment: Extend/explain patterns.
2	B4.2 ALGEBRA Patterns and Relationships	B4.2.1.*.*	Create patterns and determine missing terms.	Learners design patterns and challenge peers.	Grid paper, counters. Core: CP, CI Assessment: Pattern creation task.
3	B4.2 ALGEBRA Functions and Unknowns	B4.2.2.*.*	Use symbols/boxes for unknown quantities.	Balance and missing-number activities.	Balance model, number cards. Core: CP Assessment: Find unknowns.
4	B4.2 ALGEBRA Expressions, Equations and Inequalities	B4.2.3.*.*	Write and solve simple number sentences/equations.	Translate short situations into number sentences.	Cards, worksheets. Core: CP Assessment: Equation task.
5	B4.2 ALGEBRA Expressions, Equations and Inequalities	B4.2.3.*.*	Compare quantities using equality/inequality language and symbols.	Balance/number-line comparisons.	Number line, cards. Core: CP Assessment: Comparison exercise.
6	B4.3 GEOMETRY AND MEASUREMENT Lines and Shapes	B4.3.1.*.*	Identify and classify lines, angles and common 2-D shapes.	Geometry hunt and sorting.	Ruler, shape cards. Core: CP, CC Assessment: Classification task.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.3 GEOMETRY AND MEASUREMENT Lines and Shapes	B4.3.1.*.*	Describe triangles, quadrilaterals and other polygons using properties.	Build/classify shapes.	Straws, geoboard. Core: CP, CI Assessment: Property table.
8	B4.3 GEOMETRY AND MEASUREMENT Geometrical Reasoning	B4.3.3.*.*	Recognise line symmetry and complete symmetrical designs.	Paper folding and mirror drawing.	Mirrors, grid paper. Core: CI, CP Assessment: Symmetry practical.
9	B4.3 GEOMETRY AND MEASUREMENT Measurement	B4.3.2.*.*	Measure and compare length, mass and capacity using standard units.	Measurement stations.	Rulers, scales, containers. Core: CP, CC Assessment: Practical measurement.
10	B4.3 GEOMETRY AND MEASUREMENT Measurement	B4.3.2.*.*	Determine perimeter and simple area of rectangles/squares.	Measure classroom objects/spaces and calculate.	Tape, grid paper. Core: CP Assessment: Perimeter/area task.
11	INTEGRATED REVISION Term 2 coverage	MULTI - all indicators taught in the term	Consolidate the MATHEMATICS knowledge, skills, values and practical work taught during Term 2.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT Term 2 curriculum	MULTI - cumulative assessment	Demonstrate mastery of the Term 2 curriculum in MATHEMATICS.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

MATHEMATICS

TERM 3 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.3 GEOMETRY AND MEASUREMENT Measurement	B4.3.2.*.*	Read clocks and solve time/calendar problems.	Timetable and elapsed-time tasks.	Teaching clock, calendars. Core: CP Assessment: Time problem.
2	B4.3 GEOMETRY AND MEASUREMENT Measurement	B4.3.2.*.*	Use Ghanaian money in buying, selling and change situations.	Class market simulation.	Play money, price tags. Core: CP, CC Assessment: Money calculation.
3	B4.3 GEOMETRY AND MEASUREMENT Measurement	B4.3.2.*.*	Convert among familiar units within Basic 4 scope.	Measurement conversion relay.	Unit cards, measuring tools. Core: CP Assessment: Unit conversion.
4	B4.4 DATA Data Collection and Organisation	B4.4.1.1.*	Collect and organise data using tallies and tables.	Class survey and frequency table.	Survey sheets. Core: CP, CC Assessment: Table from collected data.
5	B4.4 DATA Data Representation	B4.4.1.1.*	Represent data using pictographs/bar graphs with many-to-one correspondence.	Construct graph from class data.	Graph paper, ruler. Core: CP, CI Assessment: Graph construction.
6	B4.4 DATA Data Interpretation	B4.4.1.1.3	Compare graphs and interpret information from them.	Question-and-answer graph stations.	Prepared graphs. Core: CP Assessment: Graph interpretation.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.4 DATA Chance	B4.4.2.*.*	Describe events as certain, likely, unlikely or impossible.	Chance language games.	Cards/spinners. Core: CP, CC Assessment: Likelihood classification.
8	B4.4 DATA Chance	B4.4.2.*.*	Conduct simple chance experiments and record outcomes.	Coin/spinner experiments.	Coins/spinners, tally sheet. Core: CP, DL Assessment: Experimental record.
9	B4.1-B4.4 Integrated Mathematics	NO NEW INDICATOR - application of indicators already taught	Solve a design-and-data problem combining measurement, number and graphs.	Measure a space, cost a simple plan and graph class choices.	Tape, price list, graph paper. Core: CP, CC, CI Assessment: Integrated project.
10	B4.1-B4.4 Whole Basic 4 Mathematics	NO NEW INDICATOR - application of indicators already taught	Cumulative real-life problem solving across Number, Algebra, Geometry/Measurement and Data.	Mixed stations and examination-style scenarios.	Mixed mathematics resources. Core: CP, CC Assessment: Cumulative application task.
11	INTEGRATED REVISION Term 3 coverage	MULTI - all indicators taught in the term	Consolidate the MATHEMATICS knowledge, skills, values and practical work taught during Term 3.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT whole Basic 4 yearly curriculum	MULTI - cumulative assessment	Demonstrate mastery of the whole Basic 4 yearly curriculum in MATHEMATICS.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

SCIENCE

TERM 1 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.1 DIVERSITY OF MATTER Living and Non-Living Things	B4.1.1.1.1	Classify animals into insects, birds, mammals and reptiles.	Observe pictures/specimens; classify by visible characteristics.	Animal pictures/specimens. Core: CP, CC Assessment: Classification table.
2	B4.1 DIVERSITY OF MATTER Living and Non-Living Things	B4.1.1.*.*	Compare living and non-living things using their characteristics.	School-compound observation and sorting.	Local objects, charts. Core: CP Assessment: Living/non-living evidence task.
3	B4.1 DIVERSITY OF MATTER Materials	B4.1.2.*.*	Identify common materials and group them by properties/uses.	Material-testing stations.	Wood, metal, plastic, fabric, paper. Core: CP, CI Assessment: Property/use table.
4	B4.1 DIVERSITY OF MATTER Materials	B4.1.2.*.*	Recognise mixtures in everyday life.	Prepare/observe simple mixtures.	Sand, salt, water, oil. Core: CP, CC Assessment: Identify mixture components.
5	B4.2 CYCLES Earth Science	B4.2.1.1.1	Identify cyclic movements in the environment.	Pendulum/clock-wheel observations and pattern discussion.	Pendulum, clock images. Core: CP Assessment: Explain one cyclic movement.
6	B4.2 CYCLES Earth Science	B4.2.1.2.1	Identify objects in the day/night sky and relate Earth and Sun.	Sky observation log; simple model.	Globe/balls, torch. Core: CP, DL Assessment: Day/night sky chart.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.2 CYCLES Life Cycle of Organisms	B4.2.2.*.*	Identify major parts of a plant and their functions.	Observe/draw real plant.	Plants, hand lens. Core: CP, CI Assessment: Labelled plant diagram.
8	B4.2 CYCLES Life Cycle of Organisms	B4.2.2.*.*	Investigate seeds and conditions for germination.	Set up germination experiment and record growth.	Seeds, cotton/soil, water. Core: CP, DL Assessment: Growth record.
9	B4.3 SYSTEMS Human Body Systems	B4.3.1.*.*	Identify selected body organs and explain basic functions.	Body-system diagram/model activity.	Charts/models. Core: CP, CC Assessment: Label/function exercise.
10	B4.1-B4.3 Integrated Science Inquiry	NO NEW INDICATOR - application of indicators already taught	Apply classification, cycles and body-system knowledge in a practical science notebook.	Create a mini field/science portfolio with observations and diagrams.	Notebook, local materials. Core: CP, CC, CI, DL Assessment: Practical portfolio.
11	INTEGRATED REVISION Term 1 coverage	MULTI - all indicators taught in the term	Consolidate the SCIENCE knowledge, skills, values and practical work taught during Term 1.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT Term 1 curriculum	MULTI - cumulative assessment	Demonstrate mastery of the Term 1 curriculum in SCIENCE.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

SCIENCE

TERM 2 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.1 DIVERSITY OF MATTER Materials	B4.1.2.2.*	Identify liquid-liquid mixtures and separate components where possible.	Mix oil/water and discuss suitable separation.	Oil, water, containers. Core: CP Assessment: Separation practical.
2	B4.2 CYCLES Life Cycle of Organisms	B4.2.2.*.*	Observe plant growth and explain functions of roots, stems and leaves.	Continue plant investigation and measurements.	Growing plants, ruler. Core: CP, DL Assessment: Plant-growth report.
3	B4.3 SYSTEMS Solar System	B4.3.2.1.*	Describe the solar system with the Sun at its centre.	Build/label a simple solar-system model.	Balls/model materials. Core: CP, CI Assessment: Model/diagram.
4	B4.3 SYSTEMS Ecosystems	B4.3.3.*.*	Describe simple relationships among organisms and their environment.	Local habitat walk; make food relationships.	Field area, pictures. Core: CP, CG Assessment: Simple food relationship.
5	B4.4 FORCES AND ENERGY Sources and Forms of Energy	B4.4.1.*.*	Identify common sources and forms of energy.	Energy-source hunt and matching.	Pictures/devices. Core: CP Assessment: Energy classification.
6	B4.4 FORCES AND ENERGY Electricity and Electronics	B4.4.2.1.*	Explain uses of electricity and ways to conserve it safely.	Home/school electricity audit.	Electrical-device pictures. Core: CP, PL Assessment: Conservation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.4 FORCES AND ENERGY Electricity and Electronics	B4.4.2.2.*	Identify basic components of a simple electric/electronic circuit.	Connect/observe cell, wires and bulb/LED safely.	Cells, wires, bulb/LED. Core: CP, CI Assessment: Circuit identification.
8	B4.4 FORCES AND ENERGY Forces and Movement	B4.4.3.*.*	Investigate pushes, pulls, friction and changes in motion.	Toy-car/ramp/push-pull investigation.	Toy cars, ramps. Core: CP Assessment: Observation table.
9	B4.5 HUMANS AND THE ENVIRONMENT Personal Hygiene and Sanitation	B4.5.1.*.*	Apply personal hygiene and sanitation practices.	Hygiene demonstration and school sanitation audit.	Hygiene materials. Core: PL, CG Assessment: Hygiene checklist.
10	B4.5 HUMANS AND THE ENVIRONMENT Diseases	B4.5.2.1.*	Describe selected communicable diseases such as measles and prevention.	Health scenario and prevention poster.	Approved health charts. Core: CP, PL Assessment: Disease-prevention response.
11	INTEGRATED REVISION Term 2 coverage	MULTI - all indicators taught in the term	Consolidate the SCIENCE knowledge, skills, values and practical work taught during Term 2.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT Term 2 curriculum	MULTI - cumulative assessment	Demonstrate mastery of the Term 2 curriculum in SCIENCE.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

SCIENCE

TERM 3 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.5 HUMANS AND THE ENVIRONMENT Diseases	B4.5.2.*.*	Identify causes and prevention of common food-borne diseases.	Food-safety picture sort and hygiene plan.	Food-safety images. Core: CP, PL Assessment: Food-safety checklist.
2	B4.5 HUMANS AND THE ENVIRONMENT Climate Change	B4.5.3.*.*	Relate selected human activities to environmental/climate effects.	Deforestation/burning case study.	Pictures/video. Core: CP, CG Assessment: Cause-effect chart.
3	B4.4 FORCES AND ENERGY Energy Application	B4.4.*.*	Trace simple energy changes in familiar devices.	Energy-chain cards.	Devices/pictures. Core: CP Assessment: Energy-chain task.
4	B4.4 FORCES AND ENERGY Forces and Movement	B4.4.3.*.*	Apply force and motion knowledge to simple machines/toys.	Design a moving toy/ramp challenge.	Recycled materials. Core: CP, CI Assessment: Design performance.
5	B4.3 SYSTEMS Ecosystems	B4.3.3.*.*	Explain why habitats and organisms should be protected.	Community habitat problem-solving.	Local environment. Core: CP, CG Assessment: Protection proposal.
6	B4.5 HUMANS AND THE ENVIRONMENT Personal Hygiene and Sanitation	B4.5.1.*.*	Plan a clean and healthy school/home routine.	Create hygiene/sanitation action plan.	Checklist materials. Core: PL, CC Assessment: Routine/action plan.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.1-B4.5 Science Practical Project	NO NEW INDICATOR - application of indicators already taught	Use observation, recording and simple experimentation to solve a school science problem.	Plan/test/present a safe investigation.	Local science materials. Core: CP, CC, CI, DL Assessment: Project rubric.
8	B4.1-B4.5 Science Data and Communication	NO NEW INDICATOR - application of indicators already taught	Record scientific observations in tables, diagrams and short reports.	Convert earlier practical evidence into a science report.	Learner records. Core: CC, DL Assessment: Science report.
9	B4.1-B4.5 Integrated Science	NO NEW INDICATOR - application of indicators already taught	Apply matter, cycles, systems, energy and health knowledge in mixed scenarios.	Practical/source stations.	Mixed resources. Core: CP, CC Assessment: Integrated task.
10	B4.1-B4.5 Whole Basic 4 Science	NO NEW INDICATOR - application of indicators already taught	Cumulative investigation and problem solving across all strands.	Examination-style application and reflection.	Mixed science resources. Core: CP, CC, CI Assessment: Cumulative application.
11	INTEGRATED REVISION Term 3 coverage	MULTI - all indicators taught in the term	Consolidate the SCIENCE knowledge, skills, values and practical work taught during Term 3.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT whole Basic 4 yearly curriculum	MULTI - cumulative assessment	Demonstrate mastery of the whole Basic 4 yearly curriculum in SCIENCE.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

HISTORY

TERM 1 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.1 HISTORY AS A SUBJECT Why and How We Study History	B4.1.1.1.1	Explain the importance of studying the history of Ghana.	Discuss how history builds identity, citizenship and understanding of change.	Pictures/timeline. Core: CP, CC, CG Assessment: Explain three reasons for studying history.
2	B4.1 HISTORY AS A SUBJECT Why and How We Study History	B4.1.1.1.1	Apply historical thinking to family/community examples.	Create a simple before-now timeline and discuss change.	Old/new pictures, timeline strips. Core: CP, CC Assessment: Timeline reflection.
3	B4.1 HISTORY AS A SUBJECT Sources of History	B4.1.1.2.1	Identify sources of history: oral, written, archaeological and visual.	Source sorting/gallery walk.	Artefact/photo/ newspaper samples. Core: CP, CC Assessment: Source classification.
4	B4.1 HISTORY AS A SUBJECT Sources of History	B4.1.1.2.1	Compare strengths and limitations of different historical sources.	Evidence detective task.	Source cards. Core: CP Assessment: Evidence judgement.
5	B4.2 MY COUNTRY GHANA The People/Major Kingdoms	B4.2.1.1.1	Describe the formation and expansion of one major pre-colonial Ghanaian kingdom.	Map/timeline/ storyboard selected kingdom.	Map, pictures, oral sources. Core: CP, CG Assessment: Kingdom formation chart.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
6	B4.2 MY COUNTRY GHANA The People/Major Kingdoms	B4.2.1.1.1	Examine leadership, migration, trade or warfare in the expansion of the kingdom.	Cause-and-effect group task.	Historical sources. Core: CP, CC Assessment: Expansion factors.
7	B4.2 MY COUNTRY GHANA The People/Major Kingdoms	B4.2.1.1.2	Explain factors that led to the decline of a selected kingdom.	Decline-factor sorting and discussion.	Source extracts. Core: CP Assessment: Decline explanation.
8	B4.2 MY COUNTRY GHANA The People/Major Kingdoms	B4.2.1.1.2	Compare factors of rise and decline.	Two-column comparison and oral report.	Chart paper. Core: CP, CC Assessment: Comparison task.
9	B4.2 MY COUNTRY GHANA Major Historical Locations	B4.2.*.*	Locate selected major historical places in Ghana.	Map Ghana and label selected sites.	Ghana map, atlas. Core: CP, DL Assessment: Map-location task.
10	B4.2 MY COUNTRY GHANA Major Historical Locations	B4.2.*.*	Explain historical significance of selected locations.	Photo/source inquiry and site-profile card.	Pictures/Internet. Core: CP, DL Assessment: Site profile.
11	INTEGRATED REVISION Term 1 coverage	MULTI - all indicators taught in the term	Consolidate the HISTORY knowledge, skills, values and practical work taught during Term 1.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT Term 1 curriculum	MULTI - cumulative assessment	Demonstrate mastery of the Term 1 curriculum in HISTORY.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

HISTORY

TERM 2 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.2 MY COUNTRY GHANA Major Historical Locations	B4.2.*.*	Connect historical places to events/people.	Matching and mini-research.	Source cards. Core: CP, CC Assessment: Match/site explanation.
2	B4.2 MY COUNTRY GHANA Selected Traditional Rulers	B4.2.5.1.1	Study contributions of selected traditional rulers to state building.	Jigsaw biographies.	Biographies/pictures. Core: CP, CG Assessment: Leader contribution note.
3	B4.2 MY COUNTRY GHANA Selected Traditional Rulers	B4.2.5.1.1	Compare leadership qualities of two traditional rulers.	Venn diagram and discussion.	Leader profiles. Core: CP, CC Assessment: Comparison.
4	B4.2 MY COUNTRY GHANA Selected Traditional Rulers	B4.2.5.1.1	Relate traditional leadership to culture and community development.	Leadership scenario.	Local examples. Core: CG, PL Assessment: Application response.
5	B4.2 MY COUNTRY GHANA Selected Traditional Rulers	B4.2.5.1.1	Create a historical profile of one selected ruler.	Research/poster/ presentation.	Internet/books. Core: DL, CC Assessment: Profile presentation.
6	B4.3 EUROPEANS IN GHANA Missionary Activities	B4.3.3.1.1	Describe European missionary activities in Ghana.	Timeline/map missionary work.	Historical texts, map. Core: CP, DL Assessment: Activity summary.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.3 EUROPEANS IN GHANA Missionary Activities	B4.3.3.1.1	Explain missionary contributions to education, religion, health and language.	Contribution stations.	Pictures/source extracts. Core: CP, CC Assessment: Contribution table.
8	B4.3 EUROPEANS IN GHANA Missionary Activities	B4.3.3.1.1	Evaluate positive and challenging effects of missionary activities.	Structured class discussion.	Sources. Core: CP, CC Assessment: Balanced paragraph.
9	B4.4 COLONISATION Establishing Colonial Rule	B4.4.1.1.1	Examine the Bond of 1844: background, parties and significance.	Source reading and event timeline.	Bond summary, map. Core: CP, CC Assessment: Source-based questions.
10	B4.4 COLONISATION Establishing Colonial Rule	B4.4.1.1.1	Analyse how the Bond of 1844 contributed to British political influence.	Cause-effect diagram.	Historical source. Core: CP Assessment: Analytical response.
11	INTEGRATED REVISION Term 2 coverage	MULTI - all indicators taught in the term	Consolidate the HISTORY knowledge, skills, values and practical work taught during Term 2.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT Term 2 curriculum	MULTI - cumulative assessment	Demonstrate mastery of the Term 2 curriculum in HISTORY.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

HISTORY

TERM 3 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.4 COLONISATION Establishing Colonial Rule	B4.4.1.1.1	Review the Bond of 1844 using evidence.	Mock historical inquiry/debate.	Source cards. Core: CP, CC Assessment: Evidence judgement.
2	B4.4 COLONISATION Formation of the Gold Coast	B4.4.1.2.1	Describe how the Colony, Asante and Northern Territories came under British rule.	Map/timeline territorial changes.	Historical maps. Core: CP, DL Assessment: Territorial timeline.
3	B4.4 COLONISATION Formation of the Gold Coast	B4.4.1.2.1	Explain British Mandated Togoland and its place in the Gold Coast story.	Map/source investigation.	Maps/source extracts. Core: CP, DL Assessment: Map explanation.
4	B4.4 COLONISATION Formation of the Gold Coast	B4.4.1.2.1	Trace how separate territories became one Gold Coast political unit.	Sequencing cards.	Timeline cards. Core: CP, CC Assessment: Sequence task.
5	B4.4 COLONISATION Formation of the Gold Coast	B4.4.1.2.1	Assess consequences of political unification.	Group evidence discussion.	Sources. Core: CP, CC Assessment: Short evaluation.
6	B4.6 INDEPENDENT GHANA The Republics	B4.6.1.1.1	Explain Ghana's constitutional position from independence to June 1960.	Head-of-state/ government structure diagram.	Timeline/constitutional summary. Core: CP Assessment: Structure explanation.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.6 INDEPENDENT GHANA The Republics	B4.6.1.1.*	Identify the Republics of Ghana, dates and principal leaders.	Republic timeline and matching.	Timeline cards, portraits. Core: CP, DL Assessment: Republic timeline.
8	B4.6 INDEPENDENT GHANA The Republics	B4.6.1.1.*	Compare selected features across Ghana's Republics at introductory level.	Comparison chart.	Constitution summaries. Core: CP, CC Assessment: Comparison task.
9	B4.1-B4.6 Integrated Ghana History	NO NEW INDICATOR - application of indicators already taught	Create a visual timeline from historical sources to the Republics.	Teams select evidence and build annotated timeline.	Sources, poster/digital tools. Core: CP, CC, CI, DL Assessment: Timeline project.
10	B4.1-B4.6 Whole Basic 4 History	NO NEW INDICATOR - application of indicators already taught	Apply source analysis, chronology, cause/effect and significance to unseen historical material.	Mixed source stations.	Historical source pack. Core: CP, CC Assessment: Cumulative source task.
11	INTEGRATED REVISION Term 3 coverage	MULTI - all indicators taught in the term	Consolidate the HISTORY knowledge, skills, values and practical work taught during Term 3.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT whole Basic 4 yearly curriculum	MULTI - cumulative assessment	Demonstrate mastery of the whole Basic 4 yearly curriculum in HISTORY.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

COMPUTING

TERM 1 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.1 INTRODUCTION TO COMPUTING Computer Parts and Gadgets	B4.1.1.1.*	Identify main computer parts and common technology tools.	Device identification/use stations.	Computer, pictures. Core: DL, CC Assessment: Identify/name parts.
2	B4.1 INTRODUCTION TO COMPUTING Input/Output Devices	B4.1.1.1.*	Classify input and output devices and state uses.	Sort real/picture devices.	Keyboard, mouse, printer images. Core: DL, CP Assessment: Classification task.
3	B4.1 INTRODUCTION TO COMPUTING Memory and Storage	B4.1.1.1.*	Distinguish RAM, ROM and common storage devices at introductory level.	Memory/storage matching.	Storage media/pictures. Core: DL, CP Assessment: Matching quiz.
4	B4.1 INTRODUCTION TO COMPUTING Keyboarding	B4.1.1.1.*	Use keyboard/mouse correctly to enter short text.	Typing/mouse-control practical.	Computers. Core: DL, PL Assessment: Practical checklist.
5	B4.1 INTRODUCTION TO COMPUTING Generations of Computers	B4.1.1.1.*	Identify simple features of first-generation computers and change over time.	Picture timeline comparison.	Computer-generation images. Core: DL, CP Assessment: Timeline task.
6	B4.1 INTRODUCTION TO COMPUTING Technology in the Community	B4.1.*.*	Explain uses of digital technology at home, school and community.	Technology-use survey.	Local examples, pictures. Core: DL, CC Assessment: Survey/report.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.1 INTRODUCTION TO COMPUTING Windows Interface	B4.1.2.1.*	Identify desktop, icons, taskbar and Start menu.	Guided desktop exploration.	Windows computer. Core: DL Assessment: Interface practical.
8	B4.1 INTRODUCTION TO COMPUTING Windows Interface	B4.1.2.1.*	Open, move, resize and close windows.	Window-management challenge.	Computers. Core: DL Assessment: Practical checklist.
9	B4.1 INTRODUCTION TO COMPUTING Windows Personalisation	B4.1.2.1.*	Personalise simple desktop settings responsibly.	Change background/icon arrangement.	Computers. Core: DL, PL Assessment: Practical task.
10	B4.1 INTRODUCTION TO COMPUTING Data, Sources and Usage	B4.1.3.1.*	Identify data and common primary sources.	Collect simple class data.	Survey sheets, computers. Core: DL, CP Assessment: Data collection task.
11	INTEGRATED REVISION Term 1 coverage	MULTI - all indicators taught in the term	Consolidate the COMPUTING knowledge, skills, values and practical work taught during Term 1.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT Term 1 curriculum	MULTI - cumulative assessment	Demonstrate mastery of the Term 1 curriculum in COMPUTING.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

COMPUTING

TERM 2 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.1 INTRODUCTION TO COMPUTING Data, Sources and Usage	B4.1.3.1.*	Classify data and turn it into simple information.	Sort/organise class data.	Cards/spreadsheet. Core: DL, CP Assessment: Classification table.
2	B4.1 INTRODUCTION TO COMPUTING Data, Sources and Usage	B4.1.3.1.*	Share information using appropriate digital gadgets.	Device/channel scenario matching.	Phones/tablet images. Core: DL, CC Assessment: Communication choice.
3	B4.1 INTRODUCTION TO COMPUTING Data, Sources and Usage	B4.1.3.1.*	Perform simple sum/average/percentage activities with data where appropriate.	Use calculator/spreadsheet cells.	Computer/calculator. Core: DL, CP Assessment: Data calculation.
4	B4.2 PRODUCTIVITY SOFTWARE Presentation	B4.2.1.1.*	Identify presentation software interface and create simple slides.	Build title/content slides.	Presentation software. Core: DL, CI Assessment: 2-3 slide practical.
5	B4.2 PRODUCTIVITY SOFTWARE Presentation	B4.2.1.1.*	Insert and format text/images in slides.	Create topic slide with picture.	Computer/images. Core: DL, CI Assessment: Slide quality rubric.
6	B4.2 PRODUCTIVITY SOFTWARE Presentation	B4.2.1.1.*	Run a simple slide show and present clearly.	Mini presentation.	Projector/computer. Core: DL, CC Assessment: Presentation rubric.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.3 PRODUCTIVITY SOFTWARE Word Processing	B4.3.1.1.1	Use clipboard, font, paragraph and styles tools in a word processor.	Format a short school notice.	Word processor. Core: DL Assessment: Formatting practical.
8	B4.3 PRODUCTIVITY SOFTWARE Word Processing	B4.3.1.1.2	Edit text using basic word-processing tools.	Correct/format a supplied paragraph.	Computer/text file. Core: DL, CP Assessment: Editing practical.
9	B4.3 PRODUCTIVITY SOFTWARE Word Processing	B4.3.1.1.*	Create and save a simple document with appropriate formatting.	Produce short letter/story.	Computers. Core: DL, CI Assessment: Document rubric.
10	B4.1-B4.3 Integrated Digital Product	NO NEW INDICATOR - application of indicators already taught	Use data, presentation and word-processing skills to produce a simple school information product.	Collect data, write a short report and create slides.	Computers, data sheets. Core: DL, CC, CI Assessment: Digital project.
11	INTEGRATED REVISION Term 2 coverage	MULTI - all indicators taught in the term	Consolidate the COMPUTING knowledge, skills, values and practical work taught during Term 2.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT Term 2 curriculum	MULTI - cumulative assessment	Demonstrate mastery of the Term 2 curriculum in COMPUTING.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

COMPUTING

TERM 3 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.4 COMMUNICATION / INTERNET Internet Basics	B4.4.*.*	Explain Internet, browser, website and simple URL concepts.	Browser/interface demonstration.	Internet/browser. Core: DL Assessment: Concept matching.
2	B4.4 COMMUNICATION / INTERNET Web Browsing	B4.4.*.*	Use a browser/search tool safely to find age-appropriate information.	Guided search task.	Internet. Core: DL, CP Assessment: Search-result task.
3	B4.4 COMMUNICATION / INTERNET Digital Communication	B4.4.*.*	Identify basic email/message components and responsible communication.	Compose a sample message offline/online.	Email interface screenshot/computer. Core: DL, CC Assessment: Message task.
4	B4.4 COMMUNICATION / INTERNET Digital Citizenship	B4.4.*.*	Apply netiquette and protect personal information online.	Safe/unsafe scenario sorting.	Scenario cards. Core: DL, PL Assessment: Digital-safety scenario.
5	B4.1 INTRODUCTION TO COMPUTING Health and Safety	B4.1.*.*	Apply correct posture, screen distance and equipment-care practices.	ICT-lab ergonomics audit.	Computer lab, checklist. Core: DL, PL Assessment: Safety checklist.
6	B4.1 INTRODUCTION TO COMPUTING Health and Safety	B4.1.*.*	Identify electrical and physical hazards around ICT tools.	Hazard-spotting activity.	Safety signs, lab. Core: DL, CP Assessment: Hazard response.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.1-B4.4 Digital Research Project	NO NEW INDICATOR - application of indicators already taught	Find, evaluate and present simple information responsibly.	Guided mini research with source acknowledgement.	Internet/computers. Core: DL, CP, CC Assessment: Research product.
8	B4.1-B4.4 File and Work Management	NO NEW INDICATOR - application of indicators already taught	Organise and retrieve learner digital work using simple folders/files.	Create folder, save and reopen files.	Computers. Core: DL, PL Assessment: File-management practical.
9	B4.1-B4.4 Integrated Computing Practical	NO NEW INDICATOR - application of indicators already taught	Complete stations on devices, Windows, data, Word, presentation and Internet safety.	Rotating practical stations.	Computers/devices. Core: DL, CP, CC Assessment: Station checklist.
10	B4.1-B4.4 Whole Basic 4 Computing	NO NEW INDICATOR - application of indicators already taught	Apply computing skills to solve a simple school/community information problem.	Create final digital solution/presentation.	Computers. Core: DL, CC, CI Assessment: Final practical project.
11	INTEGRATED REVISION Term 3 coverage	MULTI - all indicators taught in the term	Consolidate the COMPUTING knowledge, skills, values and practical work taught during Term 3.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT whole Basic 4 yearly curriculum	MULTI - cumulative assessment	Demonstrate mastery of the whole Basic 4 yearly curriculum in COMPUTING.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

RELIGIOUS AND MORAL EDUCATION

TERM 1 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.1 GOD, HIS CREATION AND ATTRIBUTES God the Creator	B4.1.1.1.1	Explain the nature of God as Creator in the major religions.	Creation-story comparison and discussion.	Bible/Qur'an/oral traditions. Core: CC, CG Assessment: Explain Creator belief.
2	B4.1 GOD, HIS CREATION AND ATTRIBUTES God the Creator	B4.1.1.1.1	Identify attributes of God shown through creation.	Nature walk/picture reflection.	Local environment, religious texts. Core: CG, PL Assessment: Attribute-evidence task.
3	B4.1 GOD, HIS CREATION AND ATTRIBUTES Uniqueness of Humankind	B4.1.1.2.1	Identify ways humans are unique among creation.	Human-quality comparison.	Pictures, scenario cards. Core: CP, CG Assessment: List/explain uniqueness.
4	B4.1 GOD, HIS CREATION AND ATTRIBUTES Uniqueness of Humankind	B4.1.1.2.1	Apply human uniqueness to responsible moral behaviour.	Moral-choice scenarios.	Scenario cards. Core: PL, CP Assessment: Scenario response.
5	B4.1 GOD, HIS CREATION AND ATTRIBUTES Environment	B4.1.2.1.1	Discuss effects of human activities on the environment.	Environmental case study.	Pictures/local environment. Core: CP, CG Assessment: Cause-effect table.
6	B4.1 GOD, HIS CREATION AND ATTRIBUTES Environment	B4.1.2.1.1	Show stewardship/care for creation.	Clean-up/tree-care project.	Local materials. Core: PL, CG Assessment: Service evidence.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.2 RELIGIOUS PRACTICES Worship	B4.2.1.1.1	Name forms of worship in Christianity, Islam and Indigenous African Religion.	Worship-practice sorting.	Images/videos/texts. Core: CC, CG Assessment: Comparison chart.
8	B4.2 RELIGIOUS PRACTICES Worship	B4.2.1.1.2	State purposes of worship in the three religions.	Think-pair-share and source examples.	Religious texts. Core: CC, CG Assessment: Purpose explanation.
9	B4.2 RELIGIOUS PRACTICES Religious Songs	B4.2.1.1.3	Differentiate religious and non-religious songs.	Listen/classify songs and discuss messages.	Audio/lyrics excerpts. Core: CC, CG Assessment: Classification and reason.
10	B4.1-B4.2 Belief and Practice	NO NEW INDICATOR - application of indicators already taught	Connect beliefs about God, environment and worship to good conduct.	Create a values poster/short drama.	Art materials. Core: CC, CI, CG Assessment: Values product.
11	INTEGRATED REVISION Term 1 coverage	MULTI - all indicators taught in the term	Consolidate the RELIGIOUS AND MORAL EDUCATION knowledge, skills, values and practical work taught during Term 1.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT Term 1 curriculum	MULTI - cumulative assessment	Demonstrate mastery of the Term 1 curriculum in RELIGIOUS AND MORAL EDUCATION.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

RELIGIOUS AND MORAL EDUCATION

TERM 2 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.2 RELIGIOUS PRACTICES Festivals	B4.2.2.1.*	Identify selected religious festivals in the three religions.	Festival calendar/gallery.	Pictures/calendar. Core: CG, CC Assessment: Festival identification.
2	B4.2 RELIGIOUS PRACTICES Festivals	B4.2.2.1.*	Explain reasons for celebrating selected festivals.	Festival significance discussion.	Religious/cultural sources. Core: CG, CC Assessment: Short explanation.
3	B4.2 RELIGIOUS PRACTICES Festivals	B4.2.2.1.*	Identify moral/social values promoted by festivals.	Values matching and scenario application.	Festival cards. Core: PL, CG Assessment: Value application.
4	B4.3 RELIGIOUS LEADERS Call of Religious Leaders	B4.3.1.1.*	Describe the call of Jesus Christ.	Story sequencing and lesson identification.	Bible/pictures. Core: CC, CG Assessment: Sequence/lesson task.
5	B4.3 RELIGIOUS LEADERS Call of Religious Leaders	B4.3.1.1.*	Describe the call of Prophet Muhammad (S.A.W.).	Story sequencing and lesson identification.	Qur'anic/Islamic sources. Core: CC, CG Assessment: Sequence/lesson task.
6	B4.3 RELIGIOUS LEADERS Call of Religious Leaders	B4.3.1.1.*	Describe the call of selected Traditional Religious Leaders.	Oral-source story and discussion.	Resource person/oral source. Core: CC, CG Assessment: Oral report.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.3 RELIGIOUS LEADERS Leadership Lessons	B4.3.1.1.*	Compare qualities shown by religious leaders.	Venn diagram and moral application.	Leader profiles. Core: CP, PL Assessment: Comparison.
8	B4.4 FAMILY AND COMMUNITY Commitment to God	B4.4.1.1.1	Explain the need to be committed to God.	Commitment examples and scenarios.	Religious texts. Core: PL, CG Assessment: Application response.
9	B4.4 FAMILY AND COMMUNITY Good Deeds	B4.4.1.1.2	Identify deeds that attract rewards in religious/moral life.	Good-deed sorting and reflection.	Scenario cards. Core: PL, CG Assessment: Good-deed plan.
10	B4.4 FAMILY AND COMMUNITY Good Deeds	B4.4.1.1.3	Give reasons for rewarding good deeds.	Class discussion and case study.	Scenario cards. Core: CP, PL Assessment: Reasoned response.
11	INTEGRATED REVISION Term 2 coverage	MULTI - all indicators taught in the term	Consolidate the RELIGIOUS AND MORAL EDUCATION knowledge, skills, values and practical work taught during Term 2.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT Term 2 curriculum	MULTI - cumulative assessment	Demonstrate mastery of the Term 2 curriculum in RELIGIOUS AND MORAL EDUCATION.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

RELIGIOUS AND MORAL EDUCATION

TERM 3 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.5 AUTHORITY AND OBEDIENCE Authority	B4.5.1.1.1	Explain authority at home, school and community.	Authority-role matching.	Community/school charts. Core: CC, PL Assessment: Match authority/functions.
2	B4.5 AUTHORITY AND OBEDIENCE Authority	B4.5.1.1.1	Explain why lawful authority should be respected.	Obedience/disobedience scenarios.	Scenario cards. Core: PL, CG Assessment: Scenario response.
3	B4.5 AUTHORITY AND OBEDIENCE Authority	B4.5.1.1.1	Distinguish responsible obedience from harmful/incorrect demands.	Guided safety/moral scenarios.	Scenario cards. Core: CP, PL Assessment: Decision task.
4	B4.5 FAMILY AND COMMUNITY Family Commitment	B4.5.2.1.1	Discuss importance of commitment and loyalty to family.	Family-role scenarios.	Family chart. Core: PL, CC Assessment: Commitment response.
5	B4.5 FAMILY AND COMMUNITY Family Commitment	B4.5.2.1.1	Identify duties that strengthen family relationships.	Duty/action plan.	Scenario cards. Core: PL Assessment: Family action plan.
6	B4.5 FAMILY AND COMMUNITY Family Commitment	B4.5.2.1.1	Apply love, respect, honesty and cooperation in family/community conflicts.	Conflict-resolution role-play.	Scenario cards. Core: CC, PL Assessment: Role-play rubric.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.1-B4.5 Moral Action Project	NO NEW INDICATOR - application of indicators already taught	Use religious/moral values to address a school/community need.	Plan a small service/values campaign.	Local resources. Core: CC, CI, PL, CG Assessment: Project evidence.
8	B4.1-B4.5 Comparative RME	NO NEW INDICATOR - application of indicators already taught	Compare a belief/practice/value across Christianity, Islam and Indigenous African Religion respectfully.	Three-column comparison and presentation.	Religious sources. Core: CC, CG Assessment: Comparison task.
9	B4.1-B4.5 Integrated Moral Reasoning	NO NEW INDICATOR - application of indicators already taught	Apply worship, leadership, authority and family values to real-life scenarios.	Scenario stations.	Scenario cards. Core: CP, CC, PL Assessment: Scenario responses.
10	B4.1-B4.5 Whole Basic 4 RME	NO NEW INDICATOR - application of indicators already taught	Consolidate beliefs, practices, leaders, family/community and authority.	Cumulative project/examination-style practice.	Mixed resources. Core: CP, CC, CG Assessment: Cumulative application.
11	INTEGRATED REVISION Term 3 coverage	MULTI - all indicators taught in the term	Consolidate the RELIGIOUS AND MORAL EDUCATION knowledge, skills, values and practical work taught during Term 3.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT whole Basic 4 yearly curriculum	MULTI - cumulative assessment	Demonstrate mastery of the whole Basic 4 yearly curriculum in RELIGIOUS AND MORAL EDUCATION.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

CREATIVE ARTS

TERM 1 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.1 VISUAL ARTS Thinking and Exploring Ideas	B4.1.1.1.*	Study Ghanaian visual artworks/artists linked to history, culture and environment.	Artwork viewing and idea journal.	Images/artefacts. Core: CI, CG Assessment: Idea journal.
2	B4.1 VISUAL ARTS Thinking and Exploring Ideas	B4.1.1.1.*	Generate visual ideas from people, places and topical issues.	Observation sketches/mind map.	Sketchbook. Core: CI, CP Assessment: Idea sketches.
3	B4.2 PERFORMING ARTS Thinking and Exploring Ideas	B4.2.1.1.*	Study Ghanaian music, dance and drama reflecting history/culture.	Listen/view/respond.	Audio/video. Core: CG, CC Assessment: Response sheet.
4	B4.2 PERFORMING ARTS Thinking and Exploring Ideas	B4.2.1.1.*	Generate performance ideas from a familiar cultural theme.	Improvisation brainstorming.	Open space, props. Core: CI, CC Assessment: Performance idea.
5	B4.1 VISUAL ARTS Planning and Making	B4.1.2.*.*	Explore drawing, colour, pattern and simple media techniques.	Media stations.	Pencils, paint, paper. Core: CI Assessment: Technique samples.
6	B4.1 VISUAL ARTS Planning and Making	B4.1.2.*.*	Plan and make a visual artwork from selected ideas.	Thumbnail sketches then final work.	Art materials. Core: CI, PL Assessment: Artwork rubric.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.2 PERFORMING ARTS Planning and Composing	B4.2.2.*.*	Explore rhythm, melody, movement, voice and role.	Performance skill stations.	Instruments/props. Core: CI, CC Assessment: Skills checklist.
8	B4.2 PERFORMING ARTS Planning and Composing	B4.2.2.*.*	Compose/rehearse a short music-dance-drama piece.	Group creation/rehearsal.	Instruments/props. Core: CI, CC Assessment: Rehearsal rubric.
9	B4.1-B4.2 CREATIVE ARTS Displaying and Sharing	B4.*.3.*	Display/share visual works and performances appropriately.	Mini gallery/performance.	Display space. Core: CC, PL Assessment: Presentation rubric.
10	B4.1-B4.2 CREATIVE ARTS Appreciating and Appraising	B4.*.4.*	Describe strengths and improvements in artworks/performances.	Peer critique using simple criteria.	Learner works. Core: CC, CP Assessment: Critique response.
11	INTEGRATED REVISION Term 1 coverage	MULTI - all indicators taught in the term	Consolidate the CREATIVE ARTS knowledge, skills, values and practical work taught during Term 1.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT Term 1 curriculum	MULTI - cumulative assessment	Demonstrate mastery of the Term 1 curriculum in CREATIVE ARTS.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

CREATIVE ARTS

TERM 2 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.1 VISUAL ARTS Thinking and Exploring	B4.1.1.*.*	Investigate environmental/topical issues for visual expression.	Photo/local issue research.	Pictures/local environment. Core: CI, CG Assessment: Research notes.
2	B4.1 VISUAL ARTS Planning and Making	B4.1.2.*.*	Create poster/pattern/design communicating an environmental message.	Design process from sketch to final.	Art materials. Core: CI, CG Assessment: Poster/design.
3	B4.2 PERFORMING ARTS Thinking and Exploring	B4.2.1.*.*	Explore a social/cultural issue through story, song or movement.	Story circle/improvisation.	Audio/props. Core: CI, CC Assessment: Idea response.
4	B4.2 PERFORMING ARTS Planning and Composing	B4.2.2.*.*	Develop a short drama/dance/music piece on the issue.	Group composition.	Props/instruments. Core: CI, CC Assessment: Composition rubric.
5	B4.1 VISUAL ARTS Media and Technique Application	B4.1.2.*.*	Use recycled/local materials safely in art making.	Create collage/model/print.	Recycled/local materials. Core: CI, CG Assessment: Artefact.
6	B4.2 PERFORMING ARTS Performance Skills	B4.2.2.*.*	Use tempo, dynamics, space, gesture and voice for effect.	Rehearsal challenges.	Instruments/open space. Core: CI, CC Assessment: Performance checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.1-B4.2 CREATIVE ARTS Displaying and Sharing	B4.*.3.*	Plan an exhibition/performance for a target audience.	Assign roles and prepare display/programme.	Display materials. Core: CC, PL Assessment: Planning evidence.
8	B4.1-B4.2 CREATIVE ARTS Displaying and Sharing	B4.*.3.*	Present completed visual/performance work.	Exhibition/ performance.	Completed works. Core: CC, PL Assessment: Presentation rubric.
9	B4.1-B4.2 CREATIVE ARTS Appreciating and Appraising	B4.*.4.*	Use art vocabulary to respond to works respectfully.	Gallery walk/peer review.	Works/rubric. Core: CC, CP Assessment: Written critique.
10	B4.1-B4.2 Creative Portfolio	NO NEW INDICATOR - application of indicators already taught	Select works showing exploration, planning, creation and reflection.	Portfolio conference.	Learner works. Core: PL, CI Assessment: Portfolio rubric.
11	INTEGRATED REVISION Term 2 coverage	MULTI - all indicators taught in the term	Consolidate the CREATIVE ARTS knowledge, skills, values and practical work taught during Term 2.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT Term 2 curriculum	MULTI - cumulative assessment	Demonstrate mastery of the Term 2 curriculum in CREATIVE ARTS.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

CREATIVE ARTS

TERM 3 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.1-B4.2 CREATIVE ARTS Integrated Design Theme	MULTI B4.*	Investigate a Ghanaian cultural theme for an integrated project.	Research symbols, stories, music/dance.	Local cultural sources. Core: CG, DL Assessment: Research page.
2	B4.1 VISUAL ARTS Integrated Project - Plan	MULTI B4.1.*	Generate and select visual-design ideas for the cultural theme.	Sketch/mood board.	Art materials. Core: CI Assessment: Design plan.
3	B4.2 PERFORMING ARTS Integrated Project - Plan	MULTI B4.2.*	Generate and select performance ideas for the cultural theme.	Improvisation/ storyboard.	Props/audio. Core: CI, CC Assessment: Performance plan.
4	B4.1 VISUAL ARTS Integrated Project - Make	MULTI B4.1.*	Create visual components/artefacts for the project.	Production workshop.	Art/local materials. Core: CI, PL Assessment: Work-in-progress rubric.
5	B4.2 PERFORMING ARTS Integrated Project - Compose	MULTI B4.2.*	Compose music/dance/drama component.	Group rehearsal.	Instruments/props. Core: CI, CC Assessment: Rehearsal rubric.
6	B4.1-B4.2 CREATIVE ARTS Integrated Project - Refine	MULTI B4.*	Use feedback to improve visual and performance work.	Peer feedback and revision.	Works/rubric. Core: CP, CC Assessment: Revision evidence.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.1-B4.2 CREATIVE ARTS Integrated Project - Display	MULTI B4.*	Curate the visual display and performance space.	Set up exhibition/stage.	Display/performance materials. Core: CC, PL Assessment: Setup checklist.
8	B4.1-B4.2 CREATIVE ARTS Integrated Project - Present	MULTI B4.*	Present the integrated creative project.	Exhibition/ performance.	Completed works. Core: CC, PL Assessment: Audience/presentation rubric.
9	B4.1-B4.2 CREATIVE ARTS Integrated Project - Appraise	MULTI B4.*	Evaluate process/product and identify improvements.	Self/peer reflection.	Reflection sheet. Core: CP, PL Assessment: Appraisal.
10	B4.1-B4.2 Whole Basic 4 Creative Arts	NO NEW INDICATOR - application of indicators already taught	Consolidate visual and performing arts through portfolio and performance evidence.	Final portfolio review and creative response task.	Learner works. Core: CI, CC, PL Assessment: Cumulative creative assessment.
11	INTEGRATED REVISION Term 3 coverage	MULTI - all indicators taught in the term	Consolidate the CREATIVE ARTS knowledge, skills, values and practical work taught during Term 3.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT whole Basic 4 yearly curriculum	MULTI - cumulative assessment	Demonstrate mastery of the whole Basic 4 yearly curriculum in CREATIVE ARTS.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

GHANAIAN LANGUAGE

TERM 1 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.1 ORAL LANGUAGE Songs	B4.1.1.1.*	Perform and interpret traditional/occupational songs in the target Ghanaian language.	Listen, sing and discuss message/values.	Audio/resource person. Core: CC, CG Assessment: Oral performance.
2	B4.1 ORAL LANGUAGE Poems	B4.1.3.1.*	Recite and respond to simple poems.	Recitation, rhythm and meaning discussion.	Poems/audio. Core: CC, CG Assessment: Recitation rubric.
3	B4.1 ORAL LANGUAGE Storytelling	B4.1.4.1.*	Listen to and retell folktales/stories in sequence.	Story circle and sequencing.	Storyteller/text. Core: CC, CG Assessment: Oral retelling.
4	B4.1 ORAL LANGUAGE Dramatisation / Role Play	B4.1.5.1.*	Dramatise familiar situations using appropriate language.	Group role-play.	Props. Core: CC, CI Assessment: Role-play rubric.
5	B4.1 ORAL LANGUAGE Conversation	B4.1.6.1.*	Use greetings, turn-taking and polite expressions.	Paired dialogues.	Prompt cards. Core: CC, CG Assessment: Dialogue task.
6	B4.2 READING Phonics / Letter-Sound Knowledge	B4.2.*.*	Apply sound-symbol knowledge to decode familiar words.	Sound blending/word cards.	Word cards. Core: CC Assessment: Reading check.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.2 READING Fluency	B4.2.*.*	Read short passages accurately and fluently.	Repeated paired reading.	Readers. Core: CC Assessment: Fluency rubric.
8	B4.2 READING Comprehension / Vocabulary	B4.2.*.*	Identify main ideas/details and infer word meaning from context.	Guided reading and vocabulary map.	Texts. Core: CP, CC Assessment: Comprehension task.
9	B4.3 WRITING Penmanship and Punctuation	B4.3.*.*	Write legibly and use basic punctuation correctly.	Copy/edit short text.	Writing book. Core: PL Assessment: Handwriting/editing check.
10	B4.4 COMPOSITION / B4.5 GRAMMAR Narrative + Nouns/Verbs	B4.4.* / B4.5.*	Write a short narrative while using nouns and verbs accurately.	Story map then draft/edit.	Picture prompts. Core: CC, CI Assessment: Narrative rubric.
11	INTEGRATED REVISION Term 1 coverage	MULTI - all indicators taught in the term	Consolidate the GHANAIAN LANGUAGE knowledge, skills, values and practical work taught during Term 1.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT Term 1 curriculum	MULTI - cumulative assessment	Demonstrate mastery of the Term 1 curriculum in GHANAIAN LANGUAGE.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

GHANAIAN LANGUAGE

TERM 2 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.1 ORAL LANGUAGE Talking about Self/Family/Places	B4.1.7.1.*	Describe self, family, people and familiar places orally.	Picture/family-description activity.	Pictures. Core: CC, CG Assessment: Oral description.
2	B4.1 ORAL LANGUAGE Questions and Answers	B4.1.*.*	Ask and answer relevant questions in conversations/interviews.	Interview pairs.	Prompt cards. Core: CC Assessment: Interview rubric.
3	B4.2 READING Fluency and Vocabulary	B4.2.*.*	Use phrasing and contextual vocabulary in oral reading.	Paired reading and word study.	Texts/dictionary. Core: CC, CP Assessment: Reading/vocabulary task.
4	B4.2 READING Silent Reading / Comprehension	B4.2.*.*	Read silently and answer literal/inferential questions.	Independent reading.	Readers. Core: CP Assessment: Comprehension.
5	B4.4 COMPOSITION Descriptive Writing	B4.4.*.*	Write a short description of a person/place/event.	Sensory-word bank and paragraph.	Pictures. Core: CC, CI Assessment: Description rubric.
6	B4.4 COMPOSITION Persuasive Writing	B4.4.*.*	Write a simple persuasive paragraph on a familiar issue.	Opinion/reason planner.	Prompt cards. Core: CP, CC Assessment: Persuasive paragraph.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.5 GRAMMAR Adjectives and Adverbs	B4.5.*.*	Use adjectives/adverbs appropriately in sentences.	Sentence expansion.	Grammar cards. Core: CC Assessment: Grammar exercise.
8	B4.5 GRAMMAR Prepositions	B4.5.*.*	Use common prepositions accurately.	Object-location game.	Classroom objects. Core: CC Assessment: Preposition task.
9	B4.5 GRAMMAR Conjunctions	B4.5.8.1.1	Use simple conjunctions such as and, but, or and nor.	Sentence combining.	Sentence strips. Core: CC, CP Assessment: Conjunction exercise.
10	B4.6 EXTENSIVE READING Children Literature / Library	B4.6.1.1.1	Read longer stories aloud correctly and respond to them.	Library reading/book talk.	Storybooks. Core: CC, PL Assessment: Book response.
11	INTEGRATED REVISION Term 2 coverage	MULTI - all indicators taught in the term	Consolidate the GHANAIAN LANGUAGE knowledge, skills, values and practical work taught during Term 2.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT Term 2 curriculum	MULTI - cumulative assessment	Demonstrate mastery of the Term 2 curriculum in GHANAIAN LANGUAGE.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

GHANAIAN LANGUAGE

TERM 3 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.1 ORAL LANGUAGE Giving/Following Instructions	B4.1.*.*	Give and follow clear oral instructions.	Instruction game.	Task cards. Core: CC Assessment: Performance checklist.
2	B4.1 ORAL LANGUAGE Presentation	B4.1.*.*	Deliver a short prepared oral presentation.	Mini presentation.	Visual aids. Core: CC, PL Assessment: Presentation rubric.
3	B4.2 READING Summarising	B4.2.*.*	Summarise a short text using key ideas.	Note-making and summary.	Texts. Core: CP, CC Assessment: Summary.
4	B4.4 COMPOSITION Informative Writing	B4.4.*.*	Write a short factual/informative paragraph.	Plan-draft-edit.	Information prompt. Core: CC Assessment: Informative paragraph.
5	B4.4 COMPOSITION Argumentative / Opinion Writing	B4.4.*.*	State an opinion and support it with reasons.	Class issue planner.	Prompt cards. Core: CP, CC Assessment: Opinion response.
6	B4.4 COMPOSITION Literary / Creative Writing	B4.4.*.*	Create a short poem/story using cultural ideas.	Creative workshop.	Pictures/proverbs. Core: CI, CG Assessment: Creative text.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.4 COMPOSITION Letter Writing	B4.4.*.*	Write a simple personal/functional letter.	Model analysis and writing.	Sample letter. Core: CC Assessment: Letter rubric.
8	B4.5 GRAMMAR Spelling and Sentence Editing	B4.5.*.*	Apply correct spelling, word order and punctuation.	Editing stations.	Error texts. Core: CC, CP Assessment: Editing task.
9	B4.6 EXTENSIVE READING Reading Portfolio	B4.6.*.*	Select, read and reflect on a range of age-appropriate texts.	Reading log/book talk.	Books. Core: PL, CC Assessment: Portfolio.
10	B4.1-B4.6 Integrated Ghanaian Language	NO NEW INDICATOR - application of indicators already taught	Integrate listening, speaking, reading, grammar and writing in a cultural-language project.	Interview/folktale/ reading-to-writing project.	Local language resources. Core: CC, CI, CG Assessment: Integrated project.
11	INTEGRATED REVISION Term 3 coverage	MULTI - all indicators taught in the term	Consolidate the GHANAIAN LANGUAGE knowledge, skills, values and practical work taught during Term 3.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT whole Basic 4 yearly curriculum	MULTI - cumulative assessment	Demonstrate mastery of the whole Basic 4 yearly curriculum in GHANAIAN LANGUAGE.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

FRENCH LANGUAGE

TERM 1 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.1 L'IDENTITE Saluer et prendre congé	B4.1.1.1.1	Comprendre et utiliser des salutations simples.	Écouter un dialogue; répéter; jeu de rôle.	Audio/cartes. Core: CC Assessment: Dialogue oral.
2	B4.1 L'IDENTITE Saluer et prendre congé	B4.1.1.1.*	Lire et écrire de courtes formules de salutations.	Associer expressions et situations; mini-dialogue écrit.	Cartes/texte. Core: CC Assessment: Mini-dialogue.
3	B4.1 L'IDENTITE Se présenter	B4.1.2.*.*	Dire son nom, âge et quelques informations simples.	Présentation en binômes.	Fiche d'identité. Core: CC, PL Assessment: Présentation orale.
4	B4.1 L'IDENTITE Se présenter	B4.1.2.*.*	Lire/remplir une fiche personnelle simple.	Compléter formulaire et lire profils.	Fiches. Core: CC Assessment: Formulaire.
5	B4.1 L'IDENTITE Présenter quelqu'un	B4.1.3.*.*	Présenter un camarade ou membre de famille.	Interview puis présentation.	Cartes. Core: CC Assessment: Présentation.
6	B4.1 L'IDENTITE Présenter quelqu'un	B4.1.3.*.*	Écrire quelques phrases pour présenter quelqu'un.	Écriture guidée.	Photos/fiches. Core: CC Assessment: Petit texte.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.1 L'IDENTITE Décrire quelqu'un	B4.1.4.*.*	Décrire simplement l'apparence d'une personne.	Description à partir d'images.	Images. Core: CC Assessment: Description orale.
8	B4.1 L'IDENTITE Décrire quelqu'un	B4.1.4.*.*	Lire/écrire une courte description.	Associer texte-image puis écrire.	Images/textes. Core: CC Assessment: Description écrite.
9	B4.1 L'IDENTITE La famille et les liens familiaux	B4.1.5.*.*	Nommer les membres de la famille et les liens.	Arbre généalogique oral.	Arbre familial. Core: CC, CG Assessment: Identification.
10	B4.1 L'IDENTITE La famille et les liens familiaux	B4.1.5.*.*	Présenter sa famille dans un court texte.	Créer arbre + phrases.	Fiche. Core: CC Assessment: Mini-projet.
11	INTEGRATED REVISION Term 1 coverage	MULTI - all indicators taught in the term	Consolidate the FRENCH LANGUAGE knowledge, skills, values and practical work taught during Term 1.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT Term 1 curriculum	MULTI - cumulative assessment	Demonstrate mastery of the Term 1 curriculum in FRENCH LANGUAGE.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

FRENCH LANGUAGE

TERM 2 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.2 L'ENVIRONNEMENT Parler de sa maison	B4.2.1.*.*	Nommer des pièces/objets de la maison.	Image-maison et étiquetage.	Images. Core: CC Assessment: Vocabulaire.
2	B4.2 L'ENVIRONNEMENT Parler de sa maison	B4.2.1.*.*	Décrire simplement sa maison.	Dialogue/description.	Plan/image maison. Core: CC Assessment: Oral.
3	B4.2 L'ENVIRONNEMENT Parler de sa maison	B4.2.1.*.*	Lire/écrire quelques phrases sur la maison.	Lecture puis production guidée.	Texte modèle. Core: CC Assessment: Écrit.
4	B4.2 L'ENVIRONNEMENT Parler de son école	B4.2.2.*.*	Nommer les lieux et personnes de l'école.	Tour/plan d'école.	Plan/images. Core: CC Assessment: Identification.
5	B4.2 L'ENVIRONNEMENT Parler de son école	B4.2.2.*.*	Dire ce qu'on fait à l'école.	Questions-réponses.	Cartes activités. Core: CC Assessment: Dialogue.
6	B4.2 L'ENVIRONNEMENT Parler de son école	B4.2.2.*.*	Écrire un court texte sur son école.	Planification/écriture.	Modèle. Core: CC Assessment: Texte.
7	B4.3 GOUTS ET PREFERENCES Dire ce que l'on aime	B4.3.1.1.1	Comprendre et exprimer ce que l'on aime.	Sondage de goûts.	Images/cartes. Core: CC Assessment: Sondage oral.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
8	B4.3 GOUTS ET PREFERENCES Dire ce que l'on aime	B4.3.1.*.*	Lire/écrire des préférences simples.	Tableau de préférences.	Fiche. Core: CC Assessment: Phrases écrites.
9	B4.3 GOUTS ET PREFERENCES Dire ce que l'on n'aime pas	B4.3.2.*.*	Exprimer poliment ce qu'on n'aime pas.	Jeu de rôle.	Cartes. Core: CC Assessment: Dialogue.
10	B4.3 GOUTS ET PREFERENCES Dire ce que l'on n'aime pas	B4.3.2.*.*	Comparer goûts et préférences de la classe.	Enquête et petit compte rendu.	Fiche enquête. Core: CC, CP Assessment: Compte rendu.
11	INTEGRATED REVISION Term 2 coverage	MULTI - all indicators taught in the term	Consolidate the FRENCH LANGUAGE knowledge, skills, values and practical work taught during Term 2.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.
12	END-OF-TERM ASSESSMENT Term 2 curriculum	MULTI - cumulative assessment	Demonstrate mastery of the Term 2 curriculum in FRENCH LANGUAGE.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

FRENCH LANGUAGE

TERM 3 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.4 LES ACTIVITES Compter et faire des calculs simples	B4.4.1.*.*	Utiliser les nombres dans des situations simples.	Jeux de nombres/prix.	Cartes nombres. Core: CC, CP Assessment: Activité orale.
2	B4.4 LES ACTIVITES Compter et faire des calculs simples	B4.4.1.*.*	Lire/écrire des nombres et calculs très simples.	Dictée de nombres/calcul.	Fiches. Core: CP Assessment: Petit exercice.
3	B4.4 LES ACTIVITES Demander et donner l'heure	B4.4.2.*.*	Demander et dire l'heure simple.	Horloge et dialogues.	Horloge pédagogique. Core: CC Assessment: Dialogue heure.
4	B4.4 LES ACTIVITES Demander et donner l'heure	B4.4.2.*.*	Lire un petit horaire.	Associer heures et activités.	Horaire. Core: CC Assessment: Lecture horaire.
5	B4.4 LES ACTIVITES Jours de la semaine	B4.4.3.*.*	Nommer et situer les jours de la semaine.	Chanson/calendrier.	Calendrier. Core: CC Assessment: Séquençage.
6	B4.4 LES ACTIVITES Jours de la semaine	B4.4.3.*.*	Parler de son emploi du temps hebdomadaire.	Questions-réponses.	Emploi du temps. Core: CC Assessment: Oral/écrit.
7	B4.4 LES ACTIVITES Mois et saisons	B4.4.4.*.*	Nommer les mois et les saisons.	Calendrier/saison images.	Calendrier. Core: CC Assessment: Classement.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
8	B4.4 LES ACTIVITES Mois et saisons	B4.4.4.*.*	Situer des événements dans le temps.	Anniversaire/fête sur calendrier.	Calendrier. Core: CC Assessment: Phrases.
9	B4.4 LES ACTIVITES Téléphone	B4.4.5.1.1	Comprendre une conversation téléphonique simple.	Écoute et repérage.	Audio/téléphones jouets. Core: CC Assessment: Compréhension.
10	B4.4 LES ACTIVITES Téléphone	B4.4.5.*.*	Participer à un court appel téléphonique et écrire un petit message.	Jeu de rôle téléphonique.	Téléphones jouets/cartes. Core: CC, PL Assessment: Jeu de rôle + message.
11	INTEGRATED REVISION Term 3 coverage	MULTI - all indicators taught in the term	Consolidate the FRENCH LANGUAGE knowledge, skills, values and practical work taught during Term 3.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.
12	END-OF-TERM ASSESSMENT whole Basic 4 yearly curriculum	MULTI - cumulative assessment	Demonstrate mastery of the whole Basic 4 yearly curriculum in FRENCH LANGUAGE.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

PHYSICAL EDUCATION

TERM 1 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.1 MOTOR SKILLS AND MOVEMENT PATTERNS Locomotor Movements	B4.1.1.1.1	Demonstrate movement differences: slow/fast, heavy/light, hard/soft.	Movement exploration stations.	Open space, cones. Core: PL, CC Assessment: Movement rubric.
2	B4.1 MOTOR SKILLS AND MOVEMENT PATTERNS Locomotor Movements	B4.1.1.*.*	Perform running, hopping, skipping, jumping and galloping with control.	Locomotor circuit.	Cones/markers. Core: PL Assessment: Skills checklist.
3	B4.1 MOTOR SKILLS AND MOVEMENT PATTERNS Manipulative Skills	B4.1.2.*.*	Throw and catch objects with increasing accuracy.	Partner throw/catch games.	Balls/beanbags. Core: CC, PL Assessment: Accuracy checklist.
4	B4.1 MOTOR SKILLS AND MOVEMENT PATTERNS Manipulative Skills	B4.1.2.*.*	Kick, strike or roll a ball toward a target.	Target stations.	Balls/targets. Core: PL Assessment: Skill performance.
5	B4.1 MOTOR SKILLS AND MOVEMENT PATTERNS Rhythmic Skills	B4.1.3.*.*	Perform simple rhythmic movement patterns to beat/music.	Follow/create movement sequence.	Music/open space. Core: CI, CC Assessment: Rhythm rubric.
6	B4.2 MOVEMENT CONCEPTS Space Awareness	B4.2.1.*.*	Use directions, pathways, levels and personal/general space safely.	Movement maze.	Cones. Core: CP, PL Assessment: Space-use checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.2 MOVEMENT CONCEPTS Dynamics	B4.2.2.*.*	Vary speed, force and flow in movement.	Dynamic movement challenge.	Open space. Core: CI, PL Assessment: Performance.
8	B4.2 MOVEMENT CONCEPTS Relationships	B4.2.3.*.*	Move safely with partners, objects and groups.	Partner/group formations.	Balls/cones. Core: CC Assessment: Interaction rubric.
9	B4.2 MOVEMENT CONCEPTS Body Management	B4.2.4.*.*	Balance, transfer weight and change body shapes safely.	Balance/gymnastics stations.	Mats. Core: PL Assessment: Balance checklist.
10	B4.2 MOVEMENT CONCEPTS Strategies	B4.2.5.*.*	Use simple movement/game strategies.	Small-sided problem-solving game.	Cones/balls. Core: CP, CC Assessment: Strategy reflection.
11	INTEGRATED REVISION Term 1 coverage	MULTI - all indicators taught in the term	Consolidate the PHYSICAL EDUCATION knowledge, skills, values and practical work taught during Term 1.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT Term 1 curriculum	MULTI - cumulative assessment	Demonstrate mastery of the Term 1 curriculum in PHYSICAL EDUCATION.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

PHYSICAL EDUCATION

TERM 2 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.3 PHYSICAL FITNESS Aerobic Capacity	B4.3.1.*.*	Participate in age-appropriate aerobic activities.	Jog/shuttle/circuit.	Cones/stopwatch. Core: PL Assessment: Participation/effort.
2	B4.3 PHYSICAL FITNESS Strength	B4.3.2.*.*	Perform safe body-weight strength activities.	Body-weight stations.	Mats. Core: PL Assessment: Technique checklist.
3	B4.3 PHYSICAL FITNESS Endurance	B4.3.3.*.*	Develop muscular/endurance through repeated safe activities.	Circuit challenge.	Cones/mats. Core: PL Assessment: Fitness log.
4	B4.3 PHYSICAL FITNESS Flexibility	B4.3.4.*.*	Perform safe flexibility activities.	Stretching routine.	Mats. Core: PL Assessment: Technique check.
5	B4.3 PHYSICAL FITNESS Body Composition	B4.3.5.*.*	Recognise healthy growth/body differences without stigma.	Healthy-body discussion.	Approved health chart. Core: PL, CG Assessment: Reflection.
6	B4.4 FITNESS CONCEPTS Fitness Programmes	B4.4.1.*.*	Explain warm-up, exercise and cool-down in a simple fitness programme.	Plan/perform mini routine.	Cones. Core: PL, CP Assessment: Routine rubric.
7	B4.4 FITNESS CONCEPTS Healthy Diet	B4.4.2.*.*	Relate balanced eating and hydration to activity.	Meal/hydration sorting.	Food charts. Core: PL Assessment: Healthy-choice task.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
8	B4.4 FITNESS CONCEPTS Safety and Injury	B4.4.3.*.*	Apply basic safety and injury-prevention rules during activity.	Safety scenario stations.	First-aid/safety images. Core: CP, PL Assessment: Safety quiz.
9	B4.4 FITNESS CONCEPTS Substances	B4.4.4.*.*	Explain why harmful substances should be avoided.	Decision/refusal scenarios.	Approved cards. Core: PL, CP Assessment: Scenario response.
10	B4.3-B4.4 Personal Fitness	NO NEW INDICATOR - application of indicators already taught	Track simple fitness participation and healthy habits.	Maintain a short fitness/health log.	Fitness log. Core: PL Assessment: Fitness log review.
11	INTEGRATED REVISION Term 2 coverage	MULTI - all indicators taught in the term	Consolidate the PHYSICAL EDUCATION knowledge, skills, values and practical work taught during Term 2.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.
12	END-OF-TERM ASSESSMENT Term 2 curriculum	MULTI - cumulative assessment	Demonstrate mastery of the Term 2 curriculum in PHYSICAL EDUCATION.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

PHYSICAL EDUCATION

TERM 3 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.5 VALUES AND PSYCHO-SOCIAL CONCEPTS Self-Responsibility	B4.5.1.*.*	Demonstrate effort, self-control and responsibility in activity.	Learner goal-setting.	Goal sheet. Core: PL Assessment: Self-reflection.
2	B4.5 VALUES AND PSYCHO-SOCIAL CONCEPTS Social Interaction	B4.5.2.*.*	Show respect, fair play and encouragement.	Team game with fair-play focus.	Balls/cones. Core: CC, CG Assessment: Fair-play rubric.
3	B4.5 VALUES AND PSYCHO-SOCIAL CONCEPTS Group Dynamics	B4.5.3.*.*	Cooperate in small teams and accept roles.	Team challenge.	Equipment. Core: CC, PL Assessment: Teamwork rubric.
4	B4.5 VALUES AND PSYCHO-SOCIAL CONCEPTS Critical Thinking	B4.5.4.*.*	Solve simple tactical/movement problems.	Modified game problem.	Cones/balls. Core: CP, CC Assessment: Strategy explanation.
5	B4.1-B4.5 INTEGRATED PE Games	MULTI B4.*	Apply locomotor/manipulative skills in a modified team game.	Small-sided football/handball-type game.	Balls/cones. Core: CC, PL Assessment: Game skills rubric.
6	B4.1-B4.5 INTEGRATED PE Athletics	MULTI B4.*	Apply running/jumping/throwing skills in simple athletics.	Mini athletics stations.	Markers/beanbags. Core: PL Assessment: Skills record.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.1-B4.5 INTEGRATED PE Dance / Rhythmic Movement	MULTI B4.*	Create and perform a short rhythmic/dance sequence.	Group choreography.	Music. Core: CI, CC Assessment: Performance rubric.
8	B4.1-B4.5 INTEGRATED PE Gymnastics / Body Management	MULTI B4.*	Link balances and movements into a safe sequence.	Mat sequence.	Mats. Core: PL, CI Assessment: Sequence rubric.
9	B4.1-B4.5 INTEGRATED PE Personal Fitness Plan	MULTI B4.*	Set an age-appropriate activity goal and monitor progress.	Create weekly plan/log.	Log sheet. Core: PL, CP Assessment: Plan review.
10	B4.1-B4.5 Whole Basic 4 PE	NO NEW INDICATOR - application of indicators already taught	Demonstrate movement, fitness, safety, teamwork and strategy in a mini activity festival.	Rotating skill/fitness/teamwork stations.	PE equipment. Core: PL, CC, CP Assessment: Cumulative practical rubric.
11	INTEGRATED REVISION Term 3 coverage	MULTI - all indicators taught in the term	Consolidate the PHYSICAL EDUCATION knowledge, skills, values and practical work taught during Term 3.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT whole Basic 4 yearly curriculum	MULTI - cumulative assessment	Demonstrate mastery of the whole Basic 4 yearly curriculum in PHYSICAL EDUCATION.	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

OUR WORLD AND OUR PEOPLE (OWOP)

TERM 1 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.1 ALL ABOUT US Nature of God / Self	B4.1.1.1.*	Explain ways each individual is special/unique.	Personal strengths and uniqueness discussion.	Reflection sheet. Core: PL, CG Assessment: Uniqueness statement.
2	B4.1 ALL ABOUT US Myself	B4.1.2.1.1	Identify personal strengths/weaknesses and ways to improve.	Self-assessment and improvement goal.	Goal sheet. Core: PL Assessment: Personal plan.
3	B4.1 ALL ABOUT US Myself	B4.1.2.1.2	Explain reasons for living harmoniously with others.	Harmony/conflict scenarios.	Scenario cards. Core: CC, CG Assessment: Scenario response.
4	B4.1 ALL ABOUT US My Family and Community	B4.1.3.1.1	Explain importance of being a committed family member.	Family-duty role-play.	Family chart. Core: PL, CC Assessment: Commitment task.
5	B4.1 ALL ABOUT US My Family and Community	B4.1.3.2.1	Identify people and roles in the community.	Community role mapping.	Community pictures. Core: CC, CG Assessment: Role table.
6	B4.1 ALL ABOUT US Home and School	B4.1.4.1.1	Explain importance of education and work for responsible citizenship.	Career/work-education link activity.	Career pictures. Core: PL, CG Assessment: Short response.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.2 ALL AROUND US Environment and Weather	B4.2.1.1.1	Identify ways to make the environment safe.	Safety audit.	School environment. Core: CP, PL Assessment: Safety checklist.
8	B4.2 ALL AROUND US Environment and Weather	B4.2.1.2.1	Carry out simple activities to prevent pollution.	Clean-up/waste sorting.	Bins/local materials. Core: CG, PL Assessment: Project evidence.
9	B4.2 ALL AROUND US Environment and Weather	B4.2.1.3.1	Explain the Sun as a source of light and heat.	Shadow/heat observations.	Outdoor space. Core: CP Assessment: Observation note.
10	B4.2 ALL AROUND US Plants and Animals	B4.2.2.1.1	Explain relationships between living and non-living things.	Habitat relationship map.	Local environment. Core: CP, CG Assessment: Relationship diagram.
11	INTEGRATED REVISION Term 1 coverage	MULTI - all indicators taught in the term	Consolidate the OUR WORLD AND OUR PEOPLE (OWOP) knowledge, skills, values and practical work taught during Term 1.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT Term 1 curriculum	MULTI - cumulative assessment	Demonstrate mastery of the Term 1 curriculum in OUR WORLD AND OUR PEOPLE (OWOP).	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

OUR WORLD AND OUR PEOPLE (OWOP)

TERM 2 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.2 ALL AROUND US Plants and Animals	B4.2.2.1.2	Explain need to preserve living and non-living components of environment.	Conservation pledge/project.	Local examples. Core: CG, PL Assessment: Conservation action.
2	B4.2 ALL AROUND US Map Making and Landmarks	B4.2.3.1.1	Draw a simple map of the school environment.	School walk, direction and sketch map.	Ruler, paper. Core: CP, CI Assessment: Sketch map.
3	B4.2 ALL AROUND US Population and Settlement	B4.2.4.1.1	Describe the nature/features of settlements in Ghana.	Compare settlement pictures.	Pictures/map. Core: CP, CG Assessment: Comparison chart.
4	B4.3 OUR BELIEFS AND VALUES Worship	B4.3.1.1.1	Show obedience/respect to the Supreme Being through worship.	Worship-practice discussion.	Religious/cultural sources. Core: CG, PL Assessment: Values response.
5	B4.3 OUR BELIEFS AND VALUES Festivals / Celebrations	B4.3.2.1.1	Describe celebrations, cultural practices and traditions.	Celebration gallery/role-play.	Pictures/artefacts. Core: CG, CC Assessment: Description.
6	B4.3 OUR BELIEFS AND VALUES Basic Human Rights	B4.3.3.1.1	Identify fundamental human rights of the child.	Rights-card sorting.	Rights cards. Core: CG, PL Assessment: Rights scenario.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.3 OUR BELIEFS AND VALUES Being a Leader	B4.3.4.1.1	Explain leadership as a valuable skill.	Class leadership challenge.	Scenario cards. Core: PL, CC Assessment: Leadership reflection.
8	B4.4 OUR NATION GHANA Being a Citizen	B4.4.1.1.1	Demonstrate good manners at home, school and community.	Etiquette scenarios.	Scenario cards. Core: CG, PL Assessment: Performance task.
9	B4.4 OUR NATION GHANA Being a Citizen	B4.4.1.2.1	Identify characteristics of a responsible citizen.	Citizen-characteristics poster.	Poster materials. Core: CG, CC Assessment: Poster/explanation.
10	B4.4 OUR NATION GHANA Being a Citizen	B4.4.1.3.*	Demonstrate commitment to duties and responsibilities.	Duty/action plan.	Checklist. Core: PL, CG Assessment: Action plan.
11	INTEGRATED REVISION Term 2 coverage	MULTI - all indicators taught in the term	Consolidate the OUR WORLD AND OUR PEOPLE (OWOP) knowledge, skills, values and practical work taught during Term 2.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT Term 2 curriculum	MULTI - cumulative assessment	Demonstrate mastery of the Term 2 curriculum in OUR WORLD AND OUR PEOPLE (OWOP).	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

OUR WORLD AND OUR PEOPLE (OWOP)

TERM 3 - 12 WEEKS

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
1	B4.4 OUR NATION GHANA Authority and Power	B4.4.2.1.1	Explain need to respect and obey legitimate authority.	Authority scenarios.	Scenario cards. Core: PL, CG Assessment: Scenario response.
2	B4.4 OUR NATION GHANA Responsible Use of Resources	B4.4.3.1.1	Use water responsibly and protect sources.	Water-use audit.	Water-use pictures. Core: CG, CP Assessment: Conservation plan.
3	B4.4 OUR NATION GHANA Farming in Ghana	B4.4.4.1.1	Prepare a nursery bed, nurse seeds and maintain a small garden.	Practical nursery/garden activity.	Seeds, soil, tools. Core: PL, CP Assessment: Practical checklist.
4	B4.5 MY GLOBAL COMMUNITY Neighbouring Countries	B4.5.1.1.1	Describe cultural exchanges between Ghana and neighbouring countries.	Map/culture exchange examples.	West Africa map. Core: CG, CC Assessment: Exchange chart.
5	B4.5 MY GLOBAL COMMUNITY Natural World	B4.5.1.2.1	Explain selected uses of rocks in everyday life.	Rock sample/use matching.	Rock samples/pictures. Core: CP Assessment: Use classification.
6	B4.1-B4.2 Self and Environment Project	NO NEW INDICATOR - application of indicators already taught	Connect personal responsibility with environmental safety and conservation.	Identify a school issue and propose action.	Local environment. Core: CP, CC, PL, CG Assessment: Project response.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
7	B4.2-B4.3 Map, Settlement and Values Project	NO NEW INDICATOR - application of indicators already taught	Use map/settlement skills and values to describe a safe, inclusive community.	Create annotated community plan.	Map paper, symbols. Core: CP, CI, CG Assessment: Community plan.
8	B4.3-B4.4 Rights and Citizenship Project	NO NEW INDICATOR - application of indicators already taught	Apply child rights, leadership, manners and citizenship to a school scenario.	Role-play and action charter.	Scenario cards. Core: CC, PL, CG Assessment: Charter/role-play.
9	B4.4-B4.5 Resources and Global Community Project	NO NEW INDICATOR - application of indicators already taught	Link responsible resource use, farming and exchanges with neighbours.	Produce simple resource/trade/culture display.	Maps/local materials. Core: CC, CI, CG Assessment: Display rubric.
10	B4.1-B4.5 Whole Basic 4 OWOP	NO NEW INDICATOR - application of indicators already taught	Build a five-strand OWOP portfolio showing responsible personal, community and global citizenship.	Select evidence from each strand and reflect.	Learner work. Core: PL, CC, CG Assessment: Portfolio.
11	INTEGRATED REVISION Term 3 coverage	MULTI - all indicators taught in the term	Consolidate the OUR WORLD AND OUR PEOPLE (OWOP) knowledge, skills, values and practical work taught during Term 3.	Diagnostic quiz; error analysis; targeted reteaching; mixed application tasks; complete outstanding practical/project work.	Learner work, curriculum-aligned questions and subject resources. Core: CP, CC, CI, PL, DL, CG Assessment: Diagnostic record and remediation checklist.

Wk	Strand / Sub-strand	Curriculum Reference	Learning Focus	Suggested Teaching & Learning Activities	Resources / Competencies / Assessment
12	END-OF-TERM ASSESSMENT whole Basic 4 yearly curriculum	MULTI - cumulative assessment	Demonstrate mastery of the whole Basic 4 yearly curriculum in OUR WORLD AND OUR PEOPLE (OWOP).	Written/oral/practical assessment as appropriate; correction, feedback and learner reflection.	Assessment paper/practical materials, marking guide and progress record. Core: CP, CC, CI, PL, DL, CG Assessment: End-of-term assessment, correction and feedback.

TEACHER'S YEARLY COVERAGE CHECKLIST

- Use the official NaCCA Basic 4 subject curriculum to expand the cited content standards/indicator families into daily lesson plans and full exemplars.
- Ensure Weeks 1-10 in every term include learner-centred practical, inquiry, communication and problem-solving experiences rather than note copying only.
- Use Week 11 to remediate actual learner gaps identified through exercises, projects, oral work, quizzes and practical tasks.
- Use Week 12 for cumulative assessment, correction, feedback and recording of strengths/weaknesses.
- For application/project rows marked NO NEW INDICATOR, revisit previously taught official indicators; do not treat the row as a newly issued NaCCA indicator.
- Where OWOP is not separately timetabled under current school policy, its activities may be mapped into the related subjects in line with current NaCCA/GES guidance.

Curriculum basis: National Council for Curriculum and Assessment (NaCCA), Standards-Based Curriculum (2019), Upper Primary Basic 4-Basic 6 subject curricula; OWOP B4-B6 included as requested.